

Avicenna International College
International High School Program

Student Handbook
Pre-High School

2020 - 2021
Academic Year

INTRODUCTION

Avicenna International College (AIC) provides programs at secondary and post-secondary levels. Hungarian and international students join AIC to enjoy a world-class education. AIC is an elite college located in the heart of Budapest with Hungarian, British, American, and international programs. Students are at the center of all our programs. AIC is well known for its expertise in language and science education in English. Our NCUK and Medical programs are among the best in Europe.

MISSION

Avicenna International College prepares and educates its students to be responsible citizens, enjoy learning, develop academically, and pursue a successful higher education. The passion for knowledge and lifelong learning is an integral part of our education.

Non-degree education/training, expansion of learning world languages, art and career training, the publication of books and extracurricular materials, the online, and multimedia content development are among the missions of AIC.

Avicenna International College is dedicated to being a partner of the success of its students all around the world.

VISION

Avicenna International College will be among the most respected international academic and scientific centers which strive to globalize its modern Avicenna-minded approach to the development of human capacities and will become a pioneer model in this respect.

AIC will become a leader among international schools and colleges, recognized for its outstanding students, dedicated faculty, and rich educational programs.

VALUES

Avicenna is a caring, safe, and highly academic community with a focus on “holistic approach”, “problem-solving” and “interactive learning”.

Avicenna promotes mutual respect for self and others and involves students in building a home away from their home.

Avicenna International College is dedicated to being a partner of the success of its students all around the world.

The Message of the President

I am delighted to welcome you to Avicenna International College (AIC). We are celebrating our 25th anniversary in 2020, a quarter of century experience in international education in Budapest. Today, more than any time, there is a need for a unique educational model that can meet the needs of the young generation and also satisfy the standards of international education. Not even the difficult times of the Corona pandemic should be able to take away our attention from this important mission. When you joined Avicenna, my colleagues, you and I decided that we will take this responsibility together, and we all will work hard to reach the goals and deliver the best. Our teachers are dedicated, well-trained, experienced and proud to take part in this unique task. Yet, it is YOU who will be in the center of all our academic and educational efforts. It is all about YOU. We are here because YOU are here. We will work together, we will learn together, we will grow together. We are partners and we would like to be a partner in your “success” and nothing less.

Future is yours and we have rendered ourselves to play our parts in helping you raise as the responsible citizens of the world. I guess this is the best time to understand and feel the idea of “citizen of the world”. When could we better understand the interconnection of our world? When could we see better the effect of human action in a far part of the world on the lives of other people on the other side of the planet? Today we see and feel it. We should all work, study and learn together for a better life tomorrow. We work “today” to build “tomorrow”.

Many of our past students are now among successful medical doctors, engineers, and business experts in Europe, the United States, or other countries. We are always proud and happy to hear about the success of our students. AIC has proven to be the leading institution in Europe to prepare non-European students for medical schools. At AIC, we target a 100% success rate, no student is neglected or left behind. Therefore, I would like to encourage you to start this academic year with full energy and hope.

At Avicenna, we place great emphasis on “problem-based learning”, “interactive education” and “critical thinking”. We will not only teach biology, chemistry,

mathematics, and other subjects, we will teach you how to learn these subjects, how and where to find answers to your questions, how to solve problems and feel confident enough to bring new ideas to the attention of your teachers and classmates. This is our Avicenna methodology for education. We believe that you can and should explore your potentials and capacities. You should achieve maximum development of your competencies with the help of educators. High academic achievements, successful higher education, and preparation for undertaking independent social roles are among our goals for Avicenna students.

At AIC, we provide Hungarian, British, American, and international education in the heart of Budapest. Avicenna is your “Home away from Home”. Welcome home, study hard, stay happy and healthy.

Dr. Shahrokh MirzaHosseini,

Founding President

Member of the European Academy of Sciences and Arts

Academic Calendar / 2020-2021 Academic Year

The Academic Calendar presents the most important dates and events during the 2020-2021 academic year. These dates and events may be subject to change that will be communicated to all students via email.

The Education Authority of the Hungarian Government publishes a general Academic Calendar concerning all schools in Hungary. This Academic calendar can be seen in the following link:

https://www.oktatas.hu/kozneveles/digitalis_koznevelesi_naptar

INTERNATIONAL HIGH SCHOOL PROGRAM

DATE	EVENT
2020/09/01	First day of 2020-2021 academic year
2020/09/07	Deadline to apply for October-November Érettségi Exams
2020/09/21	Future profession (studies) selection consultation period starts
2020/09/18	Deadline to apply for OKTV national competition
2020/10/06	The Aradi Martyrs commemoration day
2020/10/12	Future profession (studies) selection consultation period ends
2020/10/16 - 2020/10/30	Start and End of October-November Érettségi Written Sessions
2020/10/23	National Holiday (Commemoration of 1956 Revolution and Freedom Fight). The autumn school break starts
2020/10/23 - 2020/11/01	The Autumn Break Period
2020/11/02	The first day of school after the autumn break

2020/12/12 Saturday	Official Working School Day (students attend school)
2020/12/18	The last day of education before the Winter break
2020/12/19	The Winter Break Period starts
2020/12/19 - 2021/01/04	The Winter Break Period
2021/01/04	The first day of school after winter break (the new calendar year)
2021/01/18 - 2021/01/22	Semifinal Exams period End of Semester 1
2021/01/25	Semester 2 starts
2021/02/01	The Republic Day
2021/03/01 - 2021/03/05	The Concept and Practice Week for “Finance and Business”.
2021/03/15 Monday	National Holiday
2021/03/31	The last day of school before Spring holiday
2021/04/01 - 2021/04/06	The Spring Holiday Period
2021/04/07	The first day of school after Spring holiday
2021/04/30	FOR GRADE 12 Last day of education at college Prepare for final Érettségi exams
2021/04/03 - 2021/04/25	Start and End of May-June Érettségi Written Exam Sessions
2021/05/04	The National Solidarity Day Easter Holiday
2021/05/03 - 2021/05/25	Start and End of May-June Érettségi Oral Exam Sessions
2021/05/24	Pentecost Holiday Day
2021/06/07 - 2021/06/14	Final Exams period

	End of Semester 2
2021/06/15	The last day of school in 2020-2021 academic year
2021/06/22	Registration to higher grade at high school at Avicenna International College starts

Internal and External Exam Dates and Retake Exams

While you study at AIC, you will participate in two types of exams and tests.

Internal Exams refer to the exams that are organized by the AIC teachers and faculty. These exams usually include WPT (Weekly Progress Test), Midterm, Semifinal and Final.

External exams are the exams that are usually managed by AIC in the premises of college but they are owned and organized by external bodies. Examples of “External Exams” are the language exams of NCUK ELT or A Level exams or IMAT and BMAT. You will take some of these exams during the course of your study at AIC. By completing these exams you will be able to get a second high school diploma or language certificates or other international qualifications.

In many cases you will have the chance to retake an exam in order to improve your scores or in case you have missed an exam for acceptable reasons. In some cases you can not repeat an exam.

The following exams are scheduled for this grade at this academic year.

2021/01/18 - 2021/01/22	Semifinal Exams period
2021/06/07 - 2021/06/14	Final Exams period

Apart from the above exams, all students should take part in the WPT (Weekly Progress Test) on Monday mornings. This test will review the material taught during the previous week.

Also the teachers can organize tests, projects and other quizzes in each subject during the year. Usually these tests are mentioned in the Detailed Syllabus sections.

Assessments and Requirements for Promotion to the Upper Year

Avicenna International College operates based on the educational rules and regulations of Hungary and is in accordance with the educational regulations of all international accreditation bodies.

In order to be considered for a promotion to a higher grade at the end of this academic year, you should fulfil all of the following requirements:

1. Attend all the classes regularly (in-campus and on-line).
2. Do not have unjustified or justified absences more than what is allowed by law.
3. Participate in classes actively and contribute to the academic community of your class.
4. Take all the tests and exams and pass them successfully.
5. Prepare the science projects which are given to you by college or your teachers.
6. Participate in external community works and activities when applied to you.
7. Take the required differential exams (for those international students who bring their academic records from outside Hungary).

By successful completion of the above requirements you will be promoted to a higher grade officially. You will be granted the High School Diploma upon successful completion of the requirements of Grade 12.

By completing the requirements of A-Levels, IB or American High School Diploma, you will also be granted the relevant diploma.

Credits and Subjects List

During this academic year you will study the following subjects which are required for your graduation from high school. You can find the definition and detailed syllabus of each subject in this Student Handbook.

Grade Pre-High School Subjects	Hours/week	Total hours
English	18	648
Digital culture and multimedia	3	108
Physical education	5	180
Mathematics	2	72
Hungarian language and literature/Hungarian as a foreign language	3	108
Home class	1	36

Weekly Class Schedule

To cover the subjects provided in this grade at this academic year, you should actively participate in all the classes and activities. Your Weekly Class Schedule is shown below. Please remember that there will be extra activities which are not mentioned in this schedule and you will be informed about them in time by your teachers.

The weekly schedule of online education may be different from this schedule. Please consult the AIC website or talk to your teachers for extra and up-to-date information.

PRELIMINARY SCHEDULE

AIC Pre-High School Preliminary Weekly Schedule					
	M	T	W	T	F
1	Hungarian				
2	Hungarian	Digital culture	English	Master Class	English
3	Mathematics	Digital culture	English	Hungarian	English
4	English	Digital culture	English	English	English
5	English	English	English	English	
6	English	English	Mathematics	English	
7	English	English		English	
8	WPT	Physical Education		Physical Education	
9		Physical Education		Physical Education	

AIC Pre-High School Weekly Schedule

				Monday	Tuesday	Wednesday	Thursday	Friday
1	8:15	-	9:00	Mathematics (Ms. Tóth - Room 301)	Master Class (Ms. Iván - Room 301)	English (Ms. Iván - Room 301)		English (Ms. Iván - Room 301)
2	9:10	-	9:55	WPT (Room 301)	English (Ms. Iván - Room 301)	English (Ms. Iván - Room 301)	Hungarian (Mr. Szentpály - Room 310, Ms. Bucsi - Room 311, Ms. Juhász - Room 301)	English (Ms. Iván - Room 301)
3	10:00	-	10:45	Hungarian (Mr. Szentpály - Room 310, Ms. Bucsi - Room 311, Ms. Juhász - Room 301)	Digital Culture (Dr. Panahi - Room 301/417)	English (Ms. Iván - Room 301)	Hungarian (Mr. Szentpály - Room 310, Ms. Bucsi - Room 311, Ms. Juhász - Room 301)	English (Ms. Iván - Room 301)
4	10:55	-	11:40	English (Ms. Gajo - Room 301)	Digital Culture (Dr. Panahi - Room 301/417)	Biology (Mr. Harout - Room 301)	English (Ms. Gajo - Room 301)	English (Ms. Iván - Room 301)
5	11:50	-	12:35	English (Ms. Gajo - Room 301)	Digital Culture (Dr. Panahi - Room 301/417)	Biology (Mr. Harout - Room 301)	English (Ms. Gajo - Room 301)	English (Ms. Iván - Room 301)
Lunch	12:35	-	13:15					
6	13:15	-	14:00			English (Ms. Iván - Room 301)	English (Ms. Gajo - Room 301)	
7	14:05	-	14:50		Physical Education (Mr. Jánosi)	English (Ms. Iván - Room 301)	English (Ms. Gajo - Room 301)	
8	14:55	-	15:40		Physical Education (Mr. Jánosi)	English (Ms. Iván - Room 301)	Mathematics (Ms. Tóth - Room 301)	
9	15:45	-	16:30		Physical Education (Mr. Jánosi)			

List of Books and Resources

The following books will be used for this grade during this academic year. Some of these books may be used for more than one grade. So, please take good care of your books. You should also use the library and internet to get extra material to read.

Avicenna International College Pre-High School - List of Textbook Resources	
Book Title	ISBN
English File - 3rd Edition - Beginner Student's Book (Oxford University Press)	9780194501835
English File - 3rd Edition - Beginner Workbook with key (Oxford University Press)	9780194501613
English File - 3rd Edition - Elementary Student's Book (Oxford University Press)	9780194598569
English File - 3rd Edition - Elementary Workbook with key (Oxford University Press)	9780194598712
English File - 3rd Edition - Pre-Intermediate Student's Book (Oxford University Press)	9780194598576
English File - 3rd Edition - Pre-Intermediate Workbook with Key (Oxford University Press)	9780194598736
English File - 3rd Edition - Intermediate Student's Book (Oxford University Press)	9780194597104
English File - 3rd Edition - Intermediate Workbook with Key (Oxford University Press)	9780194519847
Roadmap A2+ Students' Book (Pearson)	978-1292271880
Roadmap B1+ Students' Book (Pearson)	978-1292228235
Roadmap B2 Students Book (Pearson)	978-1292228372
Mathematics for the IB Diploma Standard Level (Cambridge University Press)	9781107613065
magyarOK A1+ tankönyv és munkafüzet	

Second High School Diploma (A-Level, IB, American Diploma)

High school students at Avicenna International College usually are expected to earn TWO high school diplomas when they graduate from college. All our students normally register for the Hungarian Bi-lingual High School Program and take a second one in conjunction.

AIC offers the following Secondary Education programs:

1. Hungarian-English Bi-lingual High School program or Gimnazium which leads to ÉRETTSÉGI high school diploma.
2. A-Level high school diploma.
3. International Baccalaureate (IB-Candidate School).
4. American High School Diploma (EDMENTUM).

The classes are organized in a way that you will learn all the subjects in English and will be prepared for the exams which are administered by the Hungarian government or our international partners. This does not mean a double amount of work because the syllabus has been intelligently set to meet the requirements of both diplomas in any system. You will of course need to take the relevant exams and meet the requirements set forward by the degree awarding body.

The Headmaster, Counsellors and the Student Center will be ready to help you in the process of your studies during your years at AIC.

Detailed Syllabus of Subjects

It is important for our students and teachers to follow a well-structured program of education. We have developed a detailed syllabus plan for the whole year which is divided into weeks and even sessions. This plan is based on the requirements of the Hungarian government and the international accreditation bodies.

When you follow this plan, you will know exactly what you will learn in each subject during this year. You even know what will be taught in each session during the year. You also have this detailed information both in English and in Hungarian. The references and extra material is also available for you.

The same structure is followed on our online education system. Therefore, you can strengthen your knowledge in each subject by reviewing the material available online.

HUNGARIAN LANGUAGE SYLLABUS

PRE-HIGH SCHOOL HUNGARIAN LANGUAGE SYLLABUS

Hungarian Language Syllabus Thematic Units - Pre-High School (1 classes/week)
36*1=36 classes per year

Tematikai egység

Mi a nyelv? (4)

A nyelvi szintek grammatikája (15)

A nyelvi regiszterek (6)

A stílus (5)

A nyelv története (6)

Hungarian Language Syllabus Class Outlines - Pre-High School (1 classes/week) 36*1=36 classes per year	
Week #	Órai anyag
Week 1	Mi a nyelv? Kommunikációs modell
Week 2	Hány nyelv van a világon?
Week 3	Kommunikáció az állatvilágban; a jelelés, az írott nyelv,
Week 4	A kommunikáció fajtái, kategorizálása
Week 5	A nyelvi szintek grammatikája: Az ábécék kialakulása, a betűírás legfontosabb jellegzetességei, feladat: egy ismeretlen nyelvű szöveg lejegyzése; a különféle helyesírások kialakulása (az angol és a magyar nyelv összehasonlítása), a helyesírás alapelvei. Az 1. alapelv (a kiejtés szerinti írásmód – az egzotikus nevek helyesírása)
Week 6	Morféma: Szavak és toldalékok alapszófajok viszonyszók az álszintagma, a szintagmák felépítése (kártyajáték)
Week 7	Szintagma: A mondat fajtái modalitás szerint (kártyajáték)
Week 8	Szintagma: A mondat fajtái modalitás szerint (kártyajáték)
Week 9	Szintagma: A mondat fajtái modalitás szerint (kártyajáték)
Week 10	Szintagma: A mondat fajtái modalitás szerint (kártyajáték)
Week 11	A mondat fajtái szerkezet szerint
Week 12	A mondat fajtái szerkezet szerint
Week 13	Az egyszerű mondat mondat részei és a szófajok
Week	Az összetett mondat típusai

14	
Week 15	A mellérendelő összetett mondat
Week 16	A mellérendelő összetett mondat
Week 17	Az alárendelő összetett mondat
Week 18	Az alárendelő összetett mondat
Week 19	Szövegtípusok: Az Odüsszeia különböző feldolgozásai
Week 20	A nyelvi regiszterek: A diáknyelv
Week 21	A diáknyelv
Week 22	A tudományos nyelv
Week 23	Nyelvjárások: Mennyire egységesek a nyelvek? Mi nyelv és mi nyelvjárás?
Week 24	A standard és a nyelvújítás
Week 25	A standard és a nyelvújítás
Week 26	A stílus: Az internet: A Chat és az sms nyelve
Week 27	Az email nyelve
Week 28	Retorika: Cicero nyelve és a magyar nyelv. A magyar és az angol stílus különbségei.
Week 29	Van-e költői stílus? Költészet napja
Week 30	A szépirodalom stílusa: Költői képek. kérdés: Milyen nyelvi regisztert használnak, használhatnak a szépirodalmi alkotások
Week 31	A nyelv története: A nyelvek kapcsolatai

Week 32	A nyelvemlékek
Week 33	Az irodalmi nyelv kialakulásának küszöbén
Week 34	A nyelv változásai – a mai magyar nyelv
Week 35	Összefoglalás évvárás
Week 36	Összefoglalás évvárás

HUNGARIAN LITERATURE SYLLABUS

PRE-HIGH SCHOOL HUNGARIAN LITERATURE SYLLABUS

Hungarian Literature Syllabus Thematic Units - Pre-High School (2 classes/week) 36*2=72 classes per year
<i>Tematikai egység</i>
Mi az irodalom? (8)
Hogyan mesélünk el egy történetet? (6)
Hogyan közvetítjük gondolatainkat? (8)
Mi a játék? (8)
A görög epika (8)
A görög líra (6)
A görög dráma (6)
Róma (12)
A középkor felé (10)

Hungarian Literature Syllabus Class Outlines - Pre-High School (2 classes/week) 36*2=72 classes per year	
Week #	Órai anyag
Week 1	Mi az irodalom? Mit olvasunk? beszélgetés, bemutatkozás, ismerkedés, ki mit szeret olvasni
Week 2	Az információ rögzítésének módjai Könyv, könyvtár, agyagtáblák, pergamen, papírusz, nyomda Kérdés: Hogyan maradtak ránk a szövegek? Mikori a legrégebbi?
Week 3	Dalszöveg, forgatókönyv, graffiti, újság, internet, slam Kérdés: Hol jelennek meg szövegek a könyveken kívül? fogalmak: tömegkultúra
Week 4	Az irodalom alapfogalmai Fogalmak: műfaj, műnem, műforma, kérdés: Csoportosíthatóak-e az irodalmi művek? /Mit nevezünk irodalomnak?
Week 5	Hogyan mesélünk el egy történetet? A legjobb napom. Fogalmak: befogadó, olvasat, közlés Feladat: Meséld el egy napod. (különböző szabályokat betartva). A nézőpont problémái
Week 6	Az álom. / A fikció Fogalmak: fikció kérdés: Hogyan teremtünk meg képzeletbeli dolgokat a nyelv segítségével? Olvasmány: Karinthy Frigyes: A cirkusz valóság és képzelet
Week 7	A mítosz Fogalmak: mitológia, mítosz, eposz, mese Olvasmány: A Bábel tornya (anth.) teremtés történetek, Gilgames, Biblia
Week 8	Hogyan közvetítjük gondolatainkat? Értelmem, érzelem, műalkotás, interpretáció Feladat: sms/email írása, egy adott szöveg (vers/novella) illetve kép alapján (helyszín: gépterem) Fogalmak: tömörítés
Week 9	Fogalmak: Adó, üzenet és címzett, közlésfolyamat, műalkotás Kérdés: Mit nevezünk műalkotásnak? Olvasmány: klasszikus, modern, utómodern és kortárs versek
Week 10	A fordítás problémái. Lefordított dalszövegek (fordítsd le kedvenc dalszöveget)
Week 11	Az előadás (Hangoskönyv, Vers mindenkinek), hány olvasata van egy szövegnek

Week 12	Mi a játék? Színház és színhátszás Milyen játékokat ismersz? Mi a célja a játékoknak? Egy MID könyv párbeszédei. Mi hiányzik? Hogyan adnád te elő?
Week 13	A film és a színház kapcsolata Shakespeare a filmvásznon,
Week 14	Utak a mai színházig. Egyperces drámák.
Week 15	Népszokások és színhátszás - Karácsonyi népszokások
Week 16	A görög epika: Bevezetés A görög mítoszok legfontosabb alakjai: istenek, hőszok kérdés: Hol jelenik meg ma a görög kultúra (pl: NIKE)
Week 17	A görög epika olvasmány: részletek az Odüsszeiából, Road movie
Week 18	Homérosz eposzai I. – valóság és képzelet CGI, Bëlga. fogalmak: eposzi kellékek, hexameter, A hexameter lehetőségei. feladat: írj hexametert
Week 19	Homérosz eposzai II. fogalmak: eposz, regény, világkép, a homéroszi kérdés,
Week 20	A görög líra: A görög líra klasszikus korszakai, jelentős alkotói, a görög kultúra jelentősége fogalmak: disztichon, bordal
Week 21	A görög líra klasszikus korszakai, jelentős alkotói, a görög kultúra jelentősége II.
Week 22	A görög líra klasszikus korszakai, jelentős alkotói, a görög kultúra jelentősége III.
Week 23	A görög dráma: A görög dráma szerkezete A görög dráma korszakai fogalmak: ókori színház,
Week 24	Olvasmány: Az Oidipusz király fogalmak: a drámai részei
Week 25	Olvasmány: A madarak fogalmak: vígjáték, szatíra
Week 26	Róma: Ismétlés, témazárás

Week 27	A görög világ újrahasznosítása. Az itáliai félsziget kultúrája. Etruszkok. Egykori görög gyarmatok. Olaszország ma
Week 28	A rómaiak kultúrája. A legfontosabb események a polgárháborúig
Week 29	Catullus – szerelem és polgárháború, egyén és társadalom. A költészet napja – Kedvenc vers?
Week 30	Vergilius – Eclogák (Drámák vagy versek?)
Week 31	Horatius – aurea mediocritas
Week 32	A középkor felé: A császárkor kultúrája. Kirándulás Aquincumba. Császárkori dráma. Apuleius. Néó és Marcus Aurelius. Quo Vadis
Week 33	A kereszténység és Róma. Hogyan lett a pápa székhelye Róma
Week 34	Bizánc létrejötte és a görögség. Az ókeresztény irodalomról
Week 35	A bukás. A bukás után. A latin nyelv közvetítő szerepe
Week 36	Összefoglalás, évvárás
	Összefoglalás, évvárás

**HUNGARIAN AS A FOREIGN
LANGUAGE
SYLLABUS**

HIGH SCHOOL GRADE 9 HUNGARIAN AS A FOREIGN LANGUAGE SYLLABUS

Hungarian as a Foreign Language Syllabus Class Outlines - Grade 9 (3 classes/week)			
Course A1			
36*3=108 classes per year			
Week #	<i>Órai anyag/Class content</i>	<i>Nyelvtan/Grammar</i>	<i>Kommunikációs szókincs/Communication vocabulary</i>
Week 1	Ismerkedés egymással és a magyar nyelvvel • Bevezetés a magyar nyelv rendszerébe • Találkozás 1.	A magyar ábécé A hangrend A határozott névelő	Hasznos kifejezések a magyarórán és az utcán Köszönések Nemzetközi szavak
Week 2	Bemutakozás Elnézést, te vagy...? Elnézést, Ön...? • Találkozás 2. Részletes bemutatkozás Melyik szó illik az ígéhez? • Kiejtés	A létige (van)	Európai országok és fővárosok Országok, nemzetiségek és nyelvek
Week 3	Találkozás 3. Hol élsz? Hol él? Németországban élek. Te hol élsz? Ön hol él? Eldöntendő kérdés (Berlini vagy?) Milyen nyelven beszélsz? Milyen nyelven beszél? Beszélj japánul? Beszél japánul?	Helyhatározóragok: -ban/-ben, -n Szabályos igék ragozása 1.	
Week 4	Családom 1. Simon és Mariann férj és feleség Otthon magyarul beszélünk Hány? Telefonszámok Országok és számok Hétköznapi emberek	Birtokos személyjelek: -m, -d Szabályos igék ragozása 2.	Számok Foglalkozások Szerintem
Week 5	Prezentáció a saját országáról Család 2. A családtagok Ön következik Összefoglalás: meséljen és írjon magáról Összefoglalás, ismétlés	Összefoglalás, ismétlés	Összefoglalás, ismétlés
Week	Ismerkedés Hogy vagy?	A névelő	Használati tárgyak

6	Hogy van? Tárgyak és tulajdonságok Ellentétpárok		
Week 7	Ez a te telefonod? Mi van a táskádban? Mi van a táskájában? Milyen a...-d? Ez a te...? Ez az ön...? Bocsánat, ez a te telefonod? Bocsánat, ez az ön telefonja?	Birtokos személyjelek: -ja/-je, -a/-e A létige (van) tagadása	
Week 8	Mennyibe kerül a...? Mi nem működik? Mi a probléma? Segítség! Mennyibe kerül a...? Emberi tulajdonságok Külső tulajdonságok Belső tulajdonságok Milyen ember ön? Milyen ember a beszélgetőpartnere? Nóra és Gábor a büfében	Kiejtés és intonáció: kiegészítendő kérdések	
Week 9	Összefoglalás, ismétlés		
Week 10	Vásárlás 1. Élelmiszerek Mennyiségek Mit vesz a boltban? A piacon	-s, -sz, -z végű igék Ikes igék Targyeset	ételek
Week 11	Étterem 1. Éttermi párbeszéd Ádám és Laura ebédel Ádám fizet Vásárlás, étterem összefoglalása, gyakorlás Hány? Mennyi?	Tárgyatlan (intranszitiv) és tárgyas (transzitiv) igék A tárgyrag: -t Igeragozás: -s, -sz, -z végű igék Igeragozás: ikes igék	
Week 12	Az idő Hány óra van? Hány óra van? Hány órakor kezdődik a munkaidőd? Milyen nap van ma? Mettől meddig? Melyik napon? Ki mikor mit csinál? Mikor? Mettől meddig?		Napszakok
Week 13	Helyek a városban 1. Helyek a városban Hol mit	irányhármasság 0.0	meghívás

	<p>lehet csinálni? Hol vagyunk? Hol vagy? Hol van? Mikor hol van Péter? Helyek a városban 2. Hova mész? Hol vagy? Mit mond Péter? Ön következik Hova mész a héten? Hova megy a héten? Megyünk együtt moziba?</p>		
Week 14	<p>Helyek a városban 3. Kivel mész moziba? Kivel megy moziba? Ön következik Mi a hétvégi programja? Honnan jössz? Honnan jön?</p>		
Week 15	<p>Közlekedés Mi ez? Ki ez? Mivel közlekedik a városban?</p>	<p>Kiejtés és intonáció: szókapcsolatok</p>	<p>Útbaigazítás: irányok Egerben</p>
Week 16	<p>Helyek és országok Elnézést, van a közelben...? Mi van és mi nincs Magyarországon? Mi van, és mi nincs az Ön országában? Jó Barcelonában lakni?</p>	<p>A többes szám</p>	
Week 17	<p>ÖSSZEFOGLALÁS</p>		
Week 18	<p>FÉLÉVZÁRÁS</p>		
Week 19	<p>Vásárlás 1. Élelmiszerek és mennyiségek ismétlése Receptek Hány? Mennyi? Körkérdés: Mit vesz a boltban? Vásárlás 2. Betti és Janka palacsintát süt -s, -sz, -z végű igék Hozol a boltból...? Hoz a boltból...? Sára a piacon vásárol A számnév toldalékolása</p>	<p>Tárgyatlan és tárgyas igék A mutató névmás toldalékolása</p>	
Week 20	<p>Mit eszünk? Mit iszunk? Étkezési szokások Milyen</p>	<p>Ikes -s, -sz, -z végű igék A melléknév többes száma</p>	<p>Evőeszközök</p>

	<p>lehet az étel? Mit esznek a magyarok? Étkezési szokások prezentáció Az étteremben 1. Ádám telefonál az étterembe, és asztalt foglal Éttermek</p>		
Week 21	<p>Ruhavásárlás 1. Ruhadarabok és kiegészítők Milyen lehet egy ruhadarab? Színek Panni vásárol Helyek és helyzetek Hol vannak ezek az emberek? Ki mit csinál? Mit olvas, néz, ...? Telefonbeszélgetések Hol vagyunk?</p>	<p>A részeshatározó: -nak/-nek</p>	<p>Ruhadarabok és kiegészítők</p>
Week 22	<p>Szabadidő 1. Ön következik Ki mit tud csinálni? Van autóm. Robinak van autója. Van tévéd? Van tévéje? Hány órát tévézel egy nap? Hány órát tévézik egy nap?</p>	<p>A praktikus –zik</p>	
Week 23	<p>Szabadidő 2. Hányszor? Milyen gyakran? Milyen gyakran mész moziba? Milyen gyakran megy moziba?</p>	<p>Kiejtés és intonáció: gyakoriságot kifejező</p>	<p>Nincs kedved...? Nincs kedve...?</p>
Week 24	<p>Hobby és szabadidő 1. Csaba bemutatja Sárát Keressen valakit a csoportban, aki... Tudsz...? Szeretsz...? / Tud...? Szeret...? A négy évszak és a tizenkét hónap Milyen az idő? Hol nyaralnak a magyarok?</p>	<p>A főnévi igenév: -ni</p>	
Week 25	<p>Hobby és szabadidő 3. Körkérdés: Hol volt tavaly nyaralni? Miért jó a Balatonnál nyaralni? Ön következik</p>		

Week 26	Összefoglalás, ismétlés /		
Week 27	Dolgos hétköznapok Fehér Dénes napirendje Dénes a napjáról mesél Mikor mit csinál Dénes? Mit csinálunk a munkahelyen? Dénes egy napja Szórend igekötős mondatokban Ön következik	Írányt jelző igekötők Tárgyas (tranzitív) igék	napirend
Week 28	Napi rutin Mit csinál általában...? Kiejtés és intonáció: mondatok igekötős igékkel Ki mit csinál a munkahelyén? Egy magyar egyetemista Japánban 1. Kire igaz? Zita, Dénes barátnője Japánról mesél	A tárgy típusa és az igeragozás A határozott ragozás: egyes szám	
Week 29	Egy magyar egyetemista Japánban 2. Zita egy napja Japánban Mi hiányzik Magyarországon?	habeo	
Week 30	Nyelvtanulás Három ember, három nyelv Ön és a magyartanulás Szereted / Szereti a ...? Szeretitek / Szeretik a ...?	A határozott ragozás: többes szám	
Week 31	A mi családjunk 1. A Szép család Párosítsa a mondatok elejét és végét! Kérdések és válaszok Zsuzsanna mesél a családról Milyen a családjod? Milyen a családjá?	A személyes névmás tárgyesete	
Week 32	A mi családjunk 2. Alakítsa át a mondatokat! Van háziállatod? Van háziállata? Adél és Nóra egy kávézóban találkoznak	A múlt idő: -t (-tam/-tem)	
Week	Meghívások, családi	Én téged,	

33	<p>ünnepek Mikor van a születésnapod? Mikor van a születésnapja? Zalánnak holnap lesz a születésnapja</p>	<p>titeket/benneteket: -lak/-lek</p>	
Week 34	<p>Lakóhelyünk 1. Helyiségek és bútorok a házban 1. A Szép család háza Adélék új házba költöztek</p>		<p>helyiségek, bútorok</p>
Week 35	<p>Lakóhelyünk 2. Bútorok és tárgyak Adél körbevezeti Nórát a házban Lakóhelyünk 3. Benő szobája</p>	<p>A névutók</p>	
Week 36	<p>Témazáró számonkérés</p>		

ENGLISH LANGUAGE SYLLABUS

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 1 - Course A1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	verb be (singular): I and you	numbers 0-10; days of the week	/h/, /aɪ/, and /i:/	Hello! Introducing yourself	English File Beginner Student's book (3rd ed) Unit 1A P. 4-5
<i>Class 2</i>	Practice				English File Beginner Workbook (3rd ed) P. 4-5
<i>Class 3</i>	Practice				English File Beginner Teacher's book (3rd ed) P. 163, P. 173
<i>Class 4</i>	verb be (singular): he, she, it	countries	/ɪ/, /əʊ/, /s/, and /ʃ/	Where are you from?	English File Beginner Student's book (3rd ed) Unit 1B P. 6-9
<i>Class 5</i>	Practice				English File Beginner Workbook (3rd ed) P. 6-8
<i>Class 6</i>	Practice				English File Beginner Teacher's book (3rd ed) P. 139-140; 163, P. 174-175; P. 141-142
<i>Class 7</i>	verb be (plural): we, you, they	nationalities	/dʒ/, /tʃ/, and /ʃ/	We aren't English. We're American.	English File Beginner Student's book (3rd ed) Unit 2A P. 10-11
<i>Class 8</i>	Practice				English File Beginner Workbook (3rd ed) P. 9-10
<i>Class 9</i>	Practice				English File Beginner Teacher's book (3rd ed) P. 164, 176
<i>Class 10</i>	Wh- and How questions with be	phone numbers; numbers 11-100	sentence rhythm	What's your phone number?	English File Beginner Student's book (3rd ed) Unit 2B P. 12-13
<i>Class 11</i>	Practice				English File Beginner Workbook (3rd ed) P. 11-12

<i>Class</i> 12	Practice				English File Beginner Teacher's book (3rd ed) P. 141-142; 164, 177, English File Beginner Student's book (3rd ed) Unit 2B P. 14-25
<i>Class</i> 13	Revision Unit 1-2				English File Beginner Student's book (3rd ed) P. 14-15, English File Beginner Teacher's book (3rd ed) P. 143-144
<i>Class</i> 14	Test Unit 1-2				English File Beginner Student's book (3rd ed) Quick test 2/ File test 2 (CD ROM); P. 139-142
<i>Class</i> 15	singular and plural nouns; a/an	small things	/z/, and /s/; plural endings	What's in your bag?	English File Beginner Student's book (3rd ed) Unit 3A P. 16-17
<i>Class</i> 17	Practice				English File Beginner Workbook (3rd ed) P.13-14
<i>Class</i> 18	Practice				English File Beginner Teacher's book (3rd ed) P.143, 164, 178

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 2 - Course A1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class</i> 1	this/that/these /those	souvenirs	/ð/ and /ə/	Is that a hat?	English File Beginner Student's book (3rd ed) Unit 3B P. 18-20
<i>Class</i> 2	Practice				English File Beginner Workbook (3rd ed) P. 15-17
<i>Class</i> 3	Practice				English File Beginner Teacher's book (3rd ed) P. 144, 165, 179-180
<i>Class</i> 4	possessive adjectives; possessive 's	people and family	/n/, /æ/, and the /ə/ sound	Family and friends	English File Beginner Student's book (3rd ed) Unit 4A P. 22-23
<i>Class</i> 5	Practice				English File Beginner Workbook (3rd ed) P. 18-19
<i>Class</i> 6	Practice				English File Beginner Teacher's book (3rd ed) P. 145, 165; 181
<i>Class</i> 7	adjectives	colours and common adjectives	/u:/, /ɑ:/, and /ɔ:/; linking	Big cars or small cars?	English File Beginner Student's book (3rd ed) Unit 4B P. 24-25
<i>Class</i> 8	Practice				English File Beginner Workbook (3rd ed) P. 20-21
<i>Class</i> 9	Practice				English File Beginner Teacher's book (3rd ed) P. 146, 166; 182
<i>Class</i> 10	Revision Unit 3-4				English File Beginner Student's book (3rd ed) Revise and Check P. 26-27; English File Beginner Teacher's book (3rd ed) P. 145-146
<i>Class</i>	Test Unit 3-4				English File Beginner Student's book (3rd ed)

11					Quick test/File test 4 (CD ROM)
Class 12	present simple (+ and -): I, you, we they	food and drink	word stress; /tʃ/, /dʒ/, and /g/	Breakfast around the world	English File Beginner Student's book (3rd ed) Unit 5A P. 28-29
Class 13	Practice				English File Beginner Workbook (3rd ed) P. 22-23
Class 14	Practice				English File Beginner Teacher's book (3rd ed) P. 147, 166, 183
Class 15	present simple (?): I, you, we, they	common verb phrases 1	/w/, /v/, and /b/; sentence rhythm and linking	A very long flight	English File Beginner Student's book (3rd ed) Unit 5B P. 30-33
Class 16	Practice				English File Beginner Workbook (3rd ed) P. 24-26
Class 17	Practice				English File Beginner Teacher's book (3rd ed) P. 148, 166, 184
Class 18	Video Unit 3-4-5				English File Beginner Student's book (3rd ed) Video film, speaking

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 3 - Course A1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class</i> 1	present simple: he, she, it	jobs and places of work	third person -s; /3:/; sentence rhythm	She works for Armani	English File Beginner Student's book (3rd ed) Unit 6A P. 34-35
<i>Class</i> 2	Practice				English File Beginner Workbook (3rd ed) P. 27-28
<i>Class</i> 3	Practice				English File Beginner Teacher's book (3rd ed) P. 149, 167, 186
<i>Class</i> 4	adverbs of frequency	a typical day	/j/; sentence rhythm	A day in my life	English File Beginner Student's book (3rd ed) Unit 6B P. 36-37
<i>Class</i> 5	Practice				English File Beginner Workbook (3rd ed) P. 29-30
<i>Class</i> 6	Practice				English File Beginner Teacher's book (3rd ed) P. 150, 167, 187
<i>Class</i> 7	Unit 6 Video				English File Beginner Student's book (3rd ed) Video film, speaking
<i>Class</i> 8	Revision Unit 5-6				English File Beginner Student's book (3rd ed) P. 38-39 Revise and Check
<i>Class</i> 9	Test Unit 5-6				English File Beginner Student's book (3rd ed) Quick test/File test 6 (CD ROM)
<i>Class</i> 10	word order in questions: be and present simple	sports; common verb phrases 2: free time	/w/, /h/, /eə/, and /aʊ/; sentence rhythm	What do you do in your free time?	English File Beginner Student's book (3rd ed) Unit 7A P. 40-41
<i>Class</i>	Practice				English File Beginner Workbook (3rd ed) P.

11					31-32
Class 12	Practice				English File Beginner Teacher's book (3rd ed) P. 151, 167, 188
Class 13	imperatives; object pronouns: me, him, etc.	kinds of films	sentence rhythm and intonation	Lights, camera, action!	English File Beginner Student's book (3rd ed) Unit 8B P. 42-45
Class 14	Practice				English File Beginner Workbook (3rd ed) P. 33-35
Class 15	Practice				English File Beginner Teacher's book (3rd ed) P. 152, 168, 189
Class 16	Video Unit 6-7				English File Beginner Student's book (3rd ed) Video film, speaking
Class 17	can/can't	more verb phrases	/æ/, /ɑ:/, and /ə/; sentence rhythm	Can you start the car, please?	English File Beginner Student's book (3rd ed) Unit 8A P. 46-47
Class 18	Practice				English File Beginner Workbook (3rd ed) P. 36-37

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 4 - Course A1

	Grammar	Vocabulary	Communicati on	Reading and writing topic	Resource
<i>Clas</i> <i>ss</i> <i>1</i>	Practice				English File Beginner Teacher's book (3rd ed) P. 153, 168, 191
<i>Clas</i> <i>ss</i> <i>2</i>	like/love/hate + verb + -ing	activities	/ʊ/, /u:/, and /ɪ/; sentence rhythm	What do you like doing?	English File Beginner Student's book (3rd ed) Unit 8B P. 48-49
<i>Clas</i> <i>ss</i> <i>3</i>	Practice				English File Beginner Workbook (3rd ed) P. 38-39
<i>Clas</i> <i>ss</i> <i>4</i>	Practice				English File Beginner Teacher's book (3rd ed) P. 154, 169, 192
<i>Clas</i> <i>ss</i> <i>5</i>	Revision Unit 7-8				English File Beginner Student's book (3rd ed) Unit P. 50-51 Revise and Check
<i>Clas</i> <i>ss</i> <i>6</i>	Test Unit 7-8				English File Beginner Student's book (3rd ed) Quick test/File test 8 (CD ROM)
<i>Clas</i> <i>ss</i> <i>7</i>	present continuous	common verb phrases 2: travelling	sentence rhythm	What are they doing?	English File Beginner Student's book (3rd ed) Unit 9A P. 52-53
<i>Clas</i> <i>ss</i> <i>8</i>	Practice				English File Beginner Workbook (3rd ed) P. 40-41
<i>Clas</i> <i>ss</i> <i>9</i>	Practice				English File Beginner Teacher's book (3rd ed) P. 155, 169, 193
<i>Clas</i> <i>ss</i> <i>10</i>	present continuous or present simple?	clothes	/ɜ:/, /i:/, /e/, /eə/	Working undercover	English File Beginner Student's book (3rd ed) Unit 9B P. 54-57
<i>Clas</i> <i>ss</i>	Practice				English File Beginner Workbook (3rd ed) P.

11					42-44
Class 12	Practice				English File Beginner Teacher's book (3rd ed) P. 156, 169, 194
Class 13	there's a.../there are some...	hotels; in, on, under	/eə/ and /ɪə/	Is there really a monster?	English File Beginner Student's book (3rd ed) Unit 10A P. 58-59
Class 14	Practice				English File Beginner Workbook (3rd ed) P. 45-46
Class 15	Practice				English File Beginner Teacher's book (3rd ed) P. 157, 170, 196
Class 16	past simple: be	in, at, on	was and were; sentence rhythm	Before they were famous...and after	English File Beginner Student's book (3rd ed) Unit 10B P. 60-61
Class 17	Practice				English File Beginner Workbook (3rd ed) P. 47-48
Class 18	Practice				English File Beginner Teacher's book (3rd ed) P. 158, 170, 197

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 5 - Course A1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class</i> 1	Video Unit 8-9-10				English File Beginner Student's book (3rd ed) Video film, speaking
<i>Class</i> 2	Revision Unit 9-10				English File Beginner Student's book (3rd ed) P. 62-63 Revise and Check
<i>Class</i> 3	Test Unit 9-10				English File Beginner Student's book (3rd ed) Quick test/File test10 (CD ROM)
<i>Class</i> 4	past simple: regular verbs	regular verbs	regular past simple endings	It changed my life	English File Beginner Student's book (3rd ed) Unit 11A P. 64-65
<i>Class</i> 5	Practice				English File Beginner Workbook (3rd ed) P. 49-50
<i>Class</i> 6	Practice				English File Beginner Teacher's book (3rd ed) P. 159, 171, 198
<i>Class</i> 7	past simple irregular verbs: do, get, go, have	verb phrases with do, get, go, have	sentence rhythm	Life in a day	English File Beginner Student's book (3rd ed) Unit 11B P. 66-69
<i>Class</i> 8	Practice				English File Beginner Workbook (3rd ed) P. 51-53
<i>Class</i> 9	Practice				English File Beginner Teacher's book (3rd ed) P. 160, 171, 199
<i>Class</i> 10	past simple: regular and irregular verbs (revision)	more irregular verbs	irregular verbs	Strangers on a train	English File Beginner Student's book (3rd ed) Unit 12A P. 70-71
<i>Class</i>	Practice				English File Beginner Workbook (3rd ed) P.

11					54-55
Class 12	Practice				English File Beginner Teacher's book (3rd ed) P. 161, 172, 201
Class 13	present continuous for future	future time expressions	the letters ea	A weekend in Venice	English File Beginner Student's book (3rd ed) Unit 12B P. 72-73
Class 14	Practice				English File Beginner Workbook (3rd ed) P. 56-57
Class 15	Practice				English File Beginner Teacher's book (3rd ed) P. 162, 172, 200
Class 16	Revision Unit 11-12/Video Unit 11-12				English File Beginner Student's book (3rd ed) P. 74-75 Revise and Check / Video film, speaking
Class 17	Test Unit 11-12 The end of course test Unit 1-12				English File Beginner Student's book (3rd ed) Quick test/File test 12 (CD ROM)
Class 18	End of course A1 assessment				

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 6 - Course A2

	Grammar	Vocabulary	Communicati on	Reading and writing topic	Resource
<i>Clas s</i> 1	verb be (+), subject pronouns: I, you, etc.	days of the week, numbers 0-20, greetings	vowel sounds, word stress	My name's Hannah, not Anna	English File Elementary Student's book (3rd ed) Unit 1A P. 4-5
<i>Clas s</i> 2	Practice				English File Elementary Workbook (3rd ed) P. 4-5
<i>Clas s</i> 3	Practice				English File Elementary Teacher's book (3rd ed) P. 162, 198, 208
<i>Clas s</i> 4	verb be (?) and (-)	the world, numbers 21-100	/ə/, /tʃ/, /ʃ/, and /dʒ/; sentence stress	All over the world	English File Elementary Student's book (3rd ed) Unit 1B P. 6-7
<i>Clas s</i> 5	Practice				English File Elementary Workbook (3rd ed) P. 6-7
<i>Clas s</i> 6	Practice				English File Elementary Teacher's book (3rd ed) P. 163, 198, 208
<i>Clas s</i> 7	possessive adjectives: my, your, etc.	classroom language	/əʊ/, /u:/, and /ɑ:/; the alphabet	Open your books, please	English File Elementary Student's book (3rd ed) Unit 1C P. 8-11
<i>Clas s</i> 8	Practice				English File Elementary Workbook (3rd ed) P. 8-10
<i>Clas s</i> 9	Practice				English File Elementary Teacher's book (3rd ed) P. 164, 198, 210
<i>Clas s</i> 10	Video Unit 1				English File Elementary Student's book (3rd ed) Video film, speaking
<i>Clas s</i> 11	a/an, plurals; this/that/these /those	things	final -s and -es; th	A writer's room	English File Elementary Student's book (3rd ed) Unit 2A P. 12-13

<i>Class</i> 12	Practice				English File Elementary Workbook (3rd ed) P. 11-12
<i>Class</i> 13	Practice				English File Elementary Teacher's book (3rd ed) P. 165, 199, 211
<i>Class</i> 14	adjectives	colours, adjectives, modifiers: quite/very/really	long and short vowel sounds	Stars and Stripes	English File Elementary Student's book (3rd ed) Unit 2B P. 14-15
<i>Class</i> 15	Practice				English File Elementary Workbook (3rd ed) P. 13-14
<i>Class</i> 16	Practice				English File Elementary Teacher's book (3rd ed) P. 166, 199, 212
<i>Class</i> 17	imperatives, let's	feelings	understanding connected speech	After 300 metres, turn right	English File Elementary Student's book (3rd ed) Unit 2C P. 16-17
<i>Class</i> 18	Practice				English File Elementary Workbook (3rd ed) P. 15-16

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 7 - Course A2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class</i> 1	Practice				English File Elementary Teacher's book (3rd ed) P. 167, 199, 213
<i>Class</i> 2	Modals, imperative: might, must, mustn't, don't need to (a/an)				Essential Grammar in Use (4th ed) P. 29; 31; 65
<i>Class</i> 3	Video Unit 2				English File Elementary Student's book (3rd ed) Video film, speaking
<i>Class</i> 4	Revision Unit 1-2				English File Elementary Student's book (3rd ed) P. 18-19
<i>Class</i> 5	Test Unit 1-2				English File Elementary Student's book (3rd ed) Quick test/File test2 (CD ROM)
<i>Class</i> 6	present simple (+ and -)	verb phrases	third person -s	Things I love about Britain	English File Elementary Student's book (3rd ed) Unit 3A P. 20-21
<i>Class</i> 7	Practice				English File Elementary Workbook (3rd ed) P. 17-18
<i>Class</i> 8	Practice				English File Elementary Teacher's book (3rd ed) P. 168, 199, 214
<i>Class</i> 9	present simple (?)	jobs	/ɜ:/	Work and play	English File Elementary Student's book (3rd ed) Unit 3B P. 22-23
<i>Class</i> 10	Practice				English File Elementary Workbook (3rd ed) P. 19-20
<i>Class</i>	Practice				English File Elementary Teacher's book (3rd ed) P.

11					169, 200, 215
Class 12	word order in questions	question words	sentence stress	Love online	English File Elementary Student's book (3rd ed) Unit 3C P. 24-27
Class 13	Practice				English File Elementary Workbook (3rd ed) P. 21-23
Class 14	Practice				English File Elementary Teacher's book (3rd ed) P. 170, 200, 216
Class 15	Present tense: I do/work/like..., I don't..., Do you...?				Essential Grammar in Use (4th ed) P. 5-7
Class 16	Video Unit 3				English File Elementary Student's book (3rd ed) Video film, speaking
Class 17	Whose...?, possessive 's	family	/ʌ/, the letter o	Is she his wife or his sister?	English File Elementary Student's book (3rd ed) Unit 4A P. 28-29
Class 18	Practice				English File Elementary Workbook (3rd ed) P. 24-25

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 8 - Course A2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class</i> 1	Practice				English File Elementary Teacher's book (3rd ed) P. 171, 200, 217
<i>Class</i> 2	prepositions of time (at, in, on) and place (at, in, to)	everyday activities	linking and sentence stress	What a life!	English File Elementary Student's book (3rd ed) Unit 4B P. 30-31
<i>Class</i> 3	Practice				English File Elementary Workbook (3rd ed) P. 26-27
<i>Class</i> 4	Practice				English File Elementary Teacher's book (3rd ed) P. 172, 200, 218
<i>Class</i> 5	positions of adverbs and expression of frequency	adverbs and expressions of frequency	the letter h	Short life, long life?	English File Elementary Student's book (3rd ed) Unit 4C P. 32-33
<i>Class</i> 6	Practice				English File Elementary Workbook (3rd ed) P. 28-29
<i>Class</i> 7	Practice				English File Elementary Teacher's book (3rd ed) P. 173, 201, 219
<i>Class</i> 8	Prepositions: at 8 o'clock, on Monday, in April, from...to, until, since, for, in, at, on, to, under, behind, opposite				Essential Grammar in Use (4th ed) P. 103-104; 106-109
<i>Class</i> 9	Video Unit 4				English File Elementary Student's book (3rd ed) Video film, speaking
<i>Class</i>	Revision Unit 3-4				English File Elementary

ss 10					Student's book (3rd ed) P. 34-35
Class 11	Test Unit 3-4				English File Elementary Student's book (3rd ed) Quick test/File test4 (CD ROM)
Class 12	can/can't	verb phrases: buy a newspaper, etc.	sentence stress	Do you have the X Factor?	English File Elementary Student's book (3rd ed) Unit 5A P. 56-57
Class 13	Practice				English File Elementary Workbook (3rd ed) P. 30-31
Class 14	Practice				English File Elementary Teacher's book (3rd ed) P. 174, 201, 220
Class 15	present continuous	verb phrases	/ŋ/	Love your neighbours	English File Elementary Student's book (3rd ed) Unit 5B P. 38-39
Class 16	Practice				English File Elementary Workbook (3rd ed) P. 32-33
Class 17	Practice				English File Elementary Teacher's book (3rd ed) P. 175, 201, 221
Class 18	present simple or present continuous?	the weather and seasons	places in London	Sun and the City	English File Elementary Student's book (3rd ed) Unit 5C P. 40-43

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 9 - Course A2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	Practice				English File Elementary Workbook (3rd ed) P. 34-36
<i>Class 2</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 176, 201, 222
<i>Class 3</i>	Present tense: I am doing, are you doing?, I am doing; Modals and imperatives: can and could				Essential Grammar in Use (4th ed) P. 3-4; 8; 30
<i>Class 4</i>	Video Unit 5				English File Elementary Student's book (3rd ed) Video film, speaking
<i>Class 5</i>	object pronouns: me, you, him, etc.	phone language	/aɪ/, /ɪ/, and /i:/	Reading in English	English File Elementary Student's book (3rd ed) Unit 6A P. 44-45
<i>Class 6</i>	Practice				English File Elementary Workbook (3rd ed) P. 37-38
<i>Class 7</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 177, 202, 223
<i>Class 8</i>	like + (verb + -ing)	the date; ordinal numbers	consonant clusters; saying the date	Times we love	English File Elementary Student's book (3rd ed) Unit 6B P. 46-47
<i>Class 9</i>	Practice				English File Elementary Workbook (3rd ed) P. 39-40
<i>Class 10</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 178, 202, 224

<i>Class</i> 11	revision: be or de?	music	/j/	Music is changing their lives	English File Elementary Student's book (3rd ed) Unit 6C P. 48-49
<i>Class</i> 12	Practice				English File Elementary Workbook (3rd ed) P. 41-42
<i>Class</i> 13	Practice				English File Elementary Teacher's book (3rd ed) P. 179, 202, 225
<i>Class</i> 14	to... and -ing: work/working, go/going, do/doing, I want to..., I enjoy doing..., I want you to..., I told you to..., I went to the shop to...				Essential Grammar in Use (4th ed) P. 51-54
<i>Class</i> 15	Video Unit 6				English File Elementary Student's book (3rd ed) Video film, speaking
<i>Class</i> 16	Revision Unit 5-6				English File Elementary Student's book (3rd ed) P. 50-51
<i>Class</i> 17	Test Unit 5-6				English File Elementary Student's book (3rd ed) Quick test/File test 6 (CD ROM)
<i>Class</i> 18	Progress test 1-6				English File Elementary Student's book (3rd ed) Progress test (CD ROM)

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 10 - Course A2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class</i> 1	past simple of be: was/were	word formation: paint > painter	sentence stress	At the National Portrait Gallery	English File Elementary Student's book (3rd ed) Unit 7A P. 52-53
<i>Class</i> 2	Practice				English File Elementary Workbook (3rd ed) P. 43-44
<i>Class</i> 3	Practice				English File Elementary Teacher's book (3rd ed) P. 180, 202, 226
<i>Class</i> 4	past simple: regular verbs	past time expressions	endings with -ed	Chelsea girls	English File Elementary Student's book (3rd ed) Unit 7B P. 54-55
<i>Class</i> 5	Practice				English File Elementary Workbook (3rd ed) P. 45-46
<i>Class</i> 6	Practice				English File Elementary Teacher's book (3rd ed) P. 181, 203, 227
<i>Class</i> 7	past simple: irregular verbs	go, have, get	sentence stress	A night to remember	English File Elementary Student's book (3rd ed) Unit 7C P. 56-59
<i>Class</i> 8	Practice				English File Elementary Workbook (3rd ed) P. 47-49
<i>Class</i> 9	Practice				English File Elementary Teacher's book (3rd ed) P. 182, 203, 228
<i>Class</i> 10	Past tense: was/were, worked/got/went, I didn't..., Did you...?				Essential Grammar in Use (4th ed) P. 10-12
<i>Class</i> 11	Video Unit 7				English File Elementary Student's book (3rd ed) Video film, speaking

<i>Class</i> 12	past simple: regular and irregular	irregular verbs	past simple verbs	A murder story	English File Elementary Student's book (3rd ed) Unit 8A P. 60-61
<i>Class</i> 13	Practice				English File Elementary Workbook (3rd ed) P. 50-51
<i>Class</i> 14	Practice				English File Elementary Teacher's book (3rd ed) P. 183, 203, 229
<i>Class</i> 15	there is/there are, some/any + plural nouns	the house	/eə/ and /ɪə/, sentence stress	A house with a history	English File Elementary Student's book (3rd ed) Unit 8B P. 62-63
<i>Class</i> 16	Practice				English File Elementary Workbook (3rd ed) P. 52-53
<i>Class</i> 17	Practice				English File Elementary Teacher's book (3rd ed) P. 184, 204, 230
<i>Class</i> 18	there was/there were	prepositions: place and movement	silent letters	A night in a haunted hotel	English File Elementary Student's book (3rd ed) Unit 8C P. 64-67

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 11 - Course A2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
Class 1	Practice				English File Elementary Workbook (3rd ed) P. 54-55
Class 2	Practice				English File Elementary Teacher's book (3rd ed) P. 185, 204, 231
Class 3	Determiners and pronouns: this/that/these /those, one/ones, some/any, not + any/no/none, not + anybody/anyone/anything, nobody/no-one/nothing, somebody/anything/nowhere				Essential Grammar in Use (4th ed) P. 74-79
Class 4	Video Unit 8				English File Elementary Student's book (3rd ed) Video film, speaking
Class 5	Revision Unit 7-8				English File Elementary Student's book (3rd ed) P. 66-67
Class 6	Test Unit 7-8				English File Elementary Student's book (3rd ed) Quick test/File test8 (CD ROM)
Class 7	countable/uncountable nouns; a/an, some/any	food	the letters ea	What I ate yesterday	English File Elementary Student's book (3rd ed) Unit 9A P. 68-69
Class	Practice				English File Elementary Workbook (3rd ed) P.

8					56-57
Class 9	Practice				English File Elementary Teacher's book (3rd ed) P. 186, 204, 232
Class 10	quantifiers: how much/how many, a lot of, etc.	food containers	/f/ and /s/	White gold	English File Elementary Student's book (3rd ed) Unit 9B P. 70-71
Class 11	Practice				English File Elementary Workbook (3rd ed) P. 58-59
Class 12	Practice				English File Elementary Teacher's book (3rd ed) P. 187, 205, 233
Class 13	comparative adjectives	high numbers	/ə/, sentence stress	Quiz night	English File Elementary Student's book (3rd ed) Unit 9C P. 72-75
Class 14	Practice				English File Elementary Workbook (3rd ed) P. 60-62
Class 15	Practice				English File Elementary Teacher's book (3rd ed) P. 188, 205, 234
Class 16	Adjectives and adverbs: old/older, expensive/more expensive, older than..., more expensive than..., not as...as, the oldest, the most expensive				Essential Grammar in Use (4th ed) P. 87-90
Class 17	Video Unit 9				English File Elementary Student's book (3rd ed) Video film, speaking
Class	superlative	places and	consonant	The most	English File Elementary

ss 18	adjectives	buildings	groups	dangerous road...	Student's book (3rd ed) Unit 10A P. 76-77
----------	------------	-----------	--------	-------------------	--

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 12 - Course A2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class</i> 1	Practice				English File Elementary Workbook (3rd ed) P. 63-64
<i>Class</i> 2	Practice				English File Elementary Teacher's book (3rd ed) P. 189, 205, 235
<i>Class</i> 3	be going to (plans), future time expressions	holidays	sentence stress	CouchSurf round the world!	English File Elementary Student's book (3rd ed) Unit 10B P. 78-79
<i>Class</i> 4	Practice				English File Elementary Workbook (3rd ed) P. 65-66
<i>Class</i> 5	Practice				English File Elementary Teacher's book (3rd ed) P. 190, 205, 236
<i>Class</i> 6	be going to (predictions)	verb phrases	the letters oo	What's going to happen?	English File Elementary Student's book (3rd ed) Unit 10C P. 80-81
<i>Class</i> 7	Practice				English File Elementary Workbook (3rd ed) P. 67-68
<i>Class</i> 8	Practice				English File Elementary Teacher's book (3rd ed) P. 191, 206, 237
<i>Class</i> 9	Future tense: What are you doing tomorrow?, I'm going to..., will/shall				Essential Grammar in Use (4th ed) P. 25-27
<i>Class</i> 10	Video Unit 10				English File Elementary Student's book (3rd ed) Video film, speaking
<i>Class</i>	Revision Unit 9-10				English File Elementary

ss 11					Student's book (3rd ed) P. 82-83
Class 12	Test Unit 9-10				English File Elementary Student's book (3rd ed) Quick test/File test8 (CD ROM)
Class 13	adverbs (manner and modifiers)	common adverbs	word stress	First impressions	English File Elementary Student's book (3rd ed) Unit 11A P. 84-85
Class 14	Practice				English File Elementary Workbook (3rd ed) P. 69-70
Class 15	Practice				English File Elementary Teacher's book (3rd ed) P. 192, 206, 238
Class 16	verbs + to + infinitive	verbs that take the infinitive	sentence stress	What do you want to do?	English File Elementary Student's book (3rd ed) Unit 11B P. 86-87
Class 17	Practice				English File Elementary Workbook (3rd ed) P. 71-72
Class 18	Practice				English File Elementary Teacher's book (3rd ed) P. 193, 206, 239

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 13 - Course A2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class</i> 1	articles	the internet	word stress	Men, women, and the internet	English File Elementary Student's book (3rd ed) Unit 11C P. 88-91
<i>Class</i> 2	Practice				English File Elementary Workbook (3rd ed) P. 73-75
<i>Class</i> 3	Practice				English File Elementary Teacher's book (3rd ed) P. 194, 206, 240
<i>Class</i> 4	Modals and imperatives; -ing and to...: I want you to..., I told you to...				Essential Grammar in Use (4th ed) P. 29-33; 53-54
<i>Class</i> 5	Video Unit 11				English File Elementary Student's book (3rd ed) Video film, speaking
<i>Class</i> 6	present perfect	irregular past participles	sentence stress	Books and films	English File Elementary Student's book (3rd ed) Unit 12A P. 92-93
<i>Class</i> 7	Practice				English File Elementary Workbook (3rd ed) P. 76-77
<i>Class</i> 8	Practice				English File Elementary Teacher's book (3rd ed) P. 195, 207, 241
<i>Class</i> 9	present perfect or past simple?	more irregular past participles	irregular past participles	I've never been there!	English File Elementary Student's book (3rd ed) Unit 12B P. 94-95
<i>Class</i> 10	Practice				English File Elementary Workbook (3rd ed) P. 78-79
<i>Class</i>	Practice				English File Elementary Teacher's book (3rd ed) P.

11					196, 207, 242
Class 12	revision: question formation	revision: word groups	revision: sounds	The English File questionnaire	English File Elementary Student's book (3rd ed) Unit 12C P. 96-99
Class 13	Practice				English File Elementary Workbook (3rd ed) P. 80-81
Class 14	Practice				English File Elementary Teacher's book (3rd ed) P. 197, 207, 243
Class 15	Present perfect: I have done, I've just..., I've already..., I haven't...yet, Have you ever...?				Essential Grammar in Use (4th ed) P. 15-17
Class 16	Video Unit 12				English File Elementary Student's book (3rd ed) Video film, speaking
Class 17	Revision Unit 11-12				English File Elementary Student's book (3rd ed) P. 82-83
Class 18	Test Unit 11-12				English File Elementary Student's book (3rd ed) Quick test/File test12 (CD ROM)

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 14 - Course A2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	Progress test 7-12				English File Elementary Student's book (3rd ed) Progress test (CD ROM)
<i>Class 2</i>	The end of course test Unit 1-12				English File Elementary Student's book (3rd ed) End of course test (CD ROM)
<i>Class 3</i>	word order in questions	question words	intonation, get to know someone	Listening: Getting to know you	Roadmap A2+ Students' book Unit 1A
	adverbs of frequency	success	connected speech, describe habits and routines	Writing: Successful people	Roadmap A2+ Students' book Unit 1A
<i>Class 4</i>	present simple and present continuous	everyday activities	contractions, describe everyday activities	Reading: A new lifestyle	Roadmap A2+ Students' book Unit 1C
	ask for and check information		ask for and check information	English in action	Roadmap A2+ Students' book Unit 1D
<i>Class 5</i>	Reflecting on previous Units, Video				Roadmap A2+ Students' book Listening, speaking
<i>Class 6</i>	past simple	feelings	endings with -ed, describe a memorable day	Reading: One of those days	Roadmap A2+ Students' book Unit 2A
	past simple negative and questions	past time expressions	did/didn't, was/wasn't, ask about and describe past events	Writing: You're never too old	Roadmap A2+ Students' book Unit 2B
<i>Class</i>	quantifiers	adjectives to describe food	connected speech,	Listening: Unusual tastes	Roadmap A2+ Students' book Unit 2C

7			describe a special dish		
	show interest and excitement		show interest and excitement	English in action	Roadmap A2+ Students' book Unit 2D
<i>Class</i> 8	Reflecting on previous Units, Video				Roadmap A2+ Students' book Listening, speaking
<i>Class</i> 9	comparatives	adjectives to describe places	weak forms, compare places to visit	Reading: Urban spaces	Roadmap A2+ Students' book Unit 3A
	superlatives	hotels and places to stay	superlatives, choose a place to stay	Writing: A place to stay	Roadmap A2+ Students' book Unit 3B
<i>Class</i> 10	present perfect with ever and never	verb phrases	has/hasn't, have/haven't, describe past experiences	Listening: Never ever	Roadmap A2+ Students' book Unit 3C
	give and respond to news		give and respond to news	English in action	Roadmap A2+ Students' book Unit 3D
<i>Class</i> 11	Reflecting on previous Units, Video				Roadmap A2+ Students' book Listening, speaking
<i>Class</i> 12	be going to, want and would like	celebrations	weak forms, talk about plans for a special day	Writing: Special days	Roadmap A2+ Students' book Unit 4A
	will/won't for decisions and offers	organising events	contractions, organise an event	Listening: Planning events	Roadmap A2+ Students' book Unit 4B
<i>Class</i> 13	can and have to	adjectives with -ed and ing	sentence stress, present and idea for an event	Reading: Rules of the race	Roadmap A2+ Students' book Unit 4C
	make plans to meet		make plans to meet	English in action	Roadmap A2+ Students' book Unit 4D
<i>Class</i>	Reflecting on previous Units, Video				Roadmap A2+ Students'

SS 14					book Listening, speaking
Class 15	Review Unit 1-2; 3-4				Roadmap A2+ Students' book P. 146-147
Class 16	relative clauses with who, which and that	job skills and preferences	who, which, and that, describe a job	Reading: The right person	Roadmap A2+ Students' book Unit 5A
	look like, look + adjective, be like	appearance	connected speech, describe people	Listening: Appearances	Roadmap A2+ Students' book Unit 5B
Class 17	should, shouldn't and imperatives	shopping	sentence stress, give advice about shopping	Writing: Shopping tips	Roadmap A2+ Students' book Unit 5C
	make and respond to suggestions		make and respond to suggestions	English in action	Roadmap A2+ Students' book Unit 5D
Class 18	will for predictors	happiness	will/won't, make predictions about the future	Listening: Happiness	Roadmap A2+ Students' book Unit 6A
	present continuous for future arrangement	make, do, have	make arrangements	Reading: A busy weekend	Roadmap A2+ Students' book Unit 6B

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 15 - Course A2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class</i> <i>1</i>	may and might	weekend activities	silent letters, discuss weekend plans	Writing: A quiet weekend	Roadmap A2+ Students' book Unit 6C
	leave a phone message		leave a phone message	English in action	Roadmap A2+ Students' book Unit 6D
<i>Class</i> <i>2</i>	Reflecting on previous Units, Video				Roadmap A2+ Students' book Listening, speaking
<i>Class</i> <i>3</i>	too and enough	features of city life	too and enough, give opinions	Listening: The building project	Roadmap A2+ Students' book Unit 7A
	used to	natural features	used, talk about where you grew up	Reading: Where I grew up	Roadmap A2+ Students' book Unit 7B
<i>Class</i> <i>4</i>	articles	prepositions	articles, describe a place	Writing: A favourite room	Roadmap A2+ Students' book Unit 7C
	make and respond to excuses		make and respond to excuses	English in action	Roadmap A2+ Students' book Unit 7D
<i>Class</i> <i>5</i>	Reflecting on previous Units, Video				Roadmap A2+ Students' book Listening, speaking
<i>Class</i> <i>6</i>	past continuous	verbs of movement	sentence stress, describe a special photo	Reading: Special photos	Roadmap A2+ Students' book Unit 8A
	because, so, and to	transport	because, so, and to, describe a journey	Listening: Getting around	Roadmap A2+ Students' book Unit 8B
<i>Class</i> <i>7</i>	verb patterns	travel	sentence stress, plan a special trip	Writing: Dream holidays	Roadmap A2+ Students' book Unit 8C

	give directions		give directions	English in action	Roadmap A2+ Students' book Unit 8D
<i>Class</i> 8	Reflecting on previous Units, Video				Roadmap A2+ Students' book Listening, speaking
<i>Class</i> 9	Review Unit 5-8				Roadmap A2+ Students' book P. 148-149
<i>Class</i> 10	present perfect with for and since	describing a relationship	weak forms, describe a friend	Listening: Good friends	Roadmap A2+ Students' book Unit 9A
	present perfect with already, just and yet	adjectives to describe films and TV programmes	already, just, and yet, talk about films and TV	Reading: What's on?	Roadmap A2+ Students' book Unit 9B
<i>Class</i> 11	could/couldn't	education	could/couldn't, talk about your school days	Writing: School days	Roadmap A2+ Students' book Unit 9C
	ask for information		ask for information	English in action	Roadmap A2+ Students' book Unit 9D
<i>Class</i> 12	Reflecting on previous Units, Video				Roadmap A2+ Students' book Listening, speaking
<i>Class</i> 13	first conditional	money	contractions, present money saving ideas	Reading: Save or spend?	Roadmap A2+ Students' book Unit 10A
	present and past passive	time expressions	sentence stress, share information	Writing: Everyday objects	Roadmap A2+ Students' book Unit 10B
<i>Class</i> 14	review of tenses	hobbies and interest	contractions, discuss hobbies and interests	Listening: Unusual hobbies	Roadmap A2+ Students' book Unit 10C
	ask for clarification		ask for clarification	English in action	Roadmap A2+ Students' book Unit 10D
<i>Class</i>	Review Unit 9-10				Roadmap A2+ Students' book P. 150

15		
Class 16	Test Unit 1-5	Roadmap A2+ Students' book P. 150
Class 17	Test Unit 6-10	Roadmap A2+ Students' book P. 150
Class 18	End of course A2 assessment	

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 16 - Course B1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	word order in questions	common verb phrases, spelling and numbers	vowel sounds, the alphabet	Where are you from?	English File Pre-intermediate Student's book (3rd ed) Unit 1A P. 4-5
<i>Class 2</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 4-5
<i>Class 3</i>	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 162, 198, 209
<i>Class 4</i>	present simple	describing people: appearance and personality	final -s/-es	Charlotte's choice	English File Pre-intermediate Student's book (3rd ed) Unit 1B P. 6-7
<i>Class 5</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 6-7
<i>Class 6</i>	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 163, 198, 210
<i>Class 7</i>	present continuous	clothes, prepositions of place	/ə/ and /ɜː/	Mr and Mrs Clark and Percy	English File Pre-intermediate Student's book (3rd ed) Unit 1C P. 8-9
<i>Class 8</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 8-10
<i>Class 9</i>	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 164, 198, 211
<i>Class</i>	Revision and Check, Video				English File Pre-intermediate Student's

10					book (3rd ed)
Class 11	Test Unit 1				English File Pre-intermediate Student's book (3rd ed) Quick test/File test1 (CD ROM)
Class 12	past simple: regular and irregular verbs	holidays	regular verbs: -ed endings	Right place, wrong person	English File Pre-intermediate Student's book (3rd ed) Unit 2A P. 12-13
Class 13	Practice				English File Pre-intermediate Workbook (3rd ed) P. 11-12
Class 14	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 165, 199, 212
Class 15	past continuous	prepositions of time and place: at, in, on	sentence stress	The story behind the photo	English File Pre-intermediate Student's book (3rd ed) Unit 2B P. 14-15
Class 16	Practice				English File Pre-intermediate Workbook (3rd ed) P. 13-14
Class 17	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 166, 199, 213
Class 18	time sequencers and connectors	verb phrases	word stress	One dark October evening	English File Pre-intermediate Student's book (3rd ed) Unit 2C P. 16-17

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 17 - Course B1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class</i> 1	Practice				English File Pre-intermediate Workbook (3rd ed) P. 15-16
<i>Class</i> 2	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 167, 199, 214
<i>Class</i> 3	Revision and Check, Video				English File Pre-intermediate Student's book (3rd ed) P. 18-19 Revise and Check 1-2
<i>Class</i> 4	Test Unit 2				English File Pre-intermediate Student's book (3rd ed) Quick test/File test2 (CD ROM)
<i>Class</i> 5	be going to (plans and predictions)	airports	sentence stress and fast speech	Plans and dreams	English File Pre-intermediate Student's book (3rd ed) Unit 3A P. 20-21
<i>Class</i> 6	Practice				English File Pre-intermediate Workbook (3rd ed) P. 17-18
<i>Class</i> 7	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 199, 200, 215
<i>Class</i> 8	present continuous (future arrangements)	verbs + prepositions e.g. arrive in	sounding friendly	Let's meet again	English File Pre-intermediate Student's book (3rd ed) Unit 3B P. 22-23
<i>Class</i> 9	Practice				English File Pre-intermediate Workbook (3rd ed) P. 19-20

Class 10	defining relative clauses	expressions for paraphrasing: like, for, example, etc.	pronunciation in a dictionary	What's the word?	English File Pre-intermediate Student's book (3rd ed) Unit 3C P. 24-25
Class 11	Practice				English File Pre-intermediate Workbook (3rd ed) P. 21-23
Class 12	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 170, 200, 217
Class 13	Revision and Check, Video				English File Pre-intermediate Student's book (3rd ed)
Class 14	Test Unit 3				English File Pre-intermediate Student's book (3rd ed) Quick test/File test3 (CD ROM)
Class 15	present perfect + yet, just, already	housework, make or do?	/j/ and /dʒ/	Parents and teenagers	English File Pre-intermediate Student's book (3rd ed) Unit 4A P. 28-29
Class 16	Practice				English File Pre-intermediate Workbook (3rd ed) P. 24-25
Class 17	present perfect or past simple?	shopping	c and ch	Fashion and shopping	English File Pre-intermediate Student's book (3rd ed) Unit 4B P. 30-31
Class 18	Practice				English File Pre-intermediate Workbook (3rd ed) P. 26-27

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 18 - Course B1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class</i> 1	something, anything, nothing, etc.	adjectives ending -ed and -ing	/e/, /əʊ/, and /ʌ/	Lost weekend	English File Pre-intermediate Student's book (3rd ed) Unit 4C P. 32-33
<i>Class</i> 2	Practice				English File Pre-intermediate Workbook (3rd ed) P. 28-29
<i>Class</i> 3	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 173, 201, 220
<i>Class</i> 4	Revision and Check, Video				English File Pre-intermediate Student's book (3rd ed) P. 34-35 Revise and Check 3-4
<i>Class</i> 5	Test Unit 4				English File Pre-intermediate Student's book (3rd ed) Quick test/File test4 (CD ROM)
<i>Class</i> 6	comparative adjectives and adverbs, as...as	time expressions: spend time, etc.	sentence stress	No time for anything	English File Pre-intermediate Student's book (3rd ed) Unit 5A P. 36-37
<i>Class</i> 7	Practice				English File Pre-intermediate Workbook (3rd ed) P. 30-31
<i>Class</i> 8	superlatives (+ ever + present perfect)	describing a town or city	word and sentence stress	Superlative cities	English File Pre-intermediate Student's book (3rd ed) Unit 5B P. 38-39
<i>Class</i> 9	Practice				English File Pre-intermediate Workbook (3rd ed) P. 32-33

<i>Class</i> 10	quantifiers, too, not enough	health and the body	/ʌ/, /u:/, /a/, and /e/	How much is too much?	English File Pre-intermediate Student's book (3rd ed) Unit 5C P. 40-41
<i>Class</i> 11	Practice				English File Pre-intermediate Workbook (3rd ed) P. 34-36
<i>Class</i> 12	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 176, 202, 223
<i>Class</i> 13	Revision and Check, Video				English File Pre-intermediate Student's book (3rd ed)
<i>Class</i> 14	Test Unit 5				English File Pre-intermediate Student's book (3rd ed) Quick test/File test5 (CD ROM)
<i>Class</i> 15	will/won't (predictions)	opposite verbs	won't, 'll	Are you a pessimist?	English File Pre-intermediate Student's book (3rd ed) Unit 6A P. 44-45
<i>Class</i> 16	Practice				English File Pre-intermediate Workbook (3rd ed) P. 37-38
<i>Class</i> 17	will/won't (decisions, offers, promises)	verb + back	word stress: two-syllable verbs	I'll never forget you	English File Pre-intermediate Student's book (3rd ed) Unit 6B P. 46-47
<i>Class</i> 18	Practice				English File Pre-intermediate Workbook (3rd ed) P. 39-40

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 19 - Course B1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class</i> 1	review of verb forms: present, past, and future	adjectives + prepositions	the letters ow	The meaning of dreaming	English File Pre-intermediate Student's book (3rd ed) Unit 6C P. 48-49
<i>Class</i> 2	Practice				English File Pre-intermediate Workbook (3rd ed) P. 41-42
<i>Class</i> 3	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 179, 202, 226
<i>Class</i> 4	Revision and Check, Video				English File Pre-intermediate Student's book (3rd ed) P. 50-51 Revise and Check 5-6
<i>Class</i> 5	Test Unit 6				English File Pre-intermediate Student's book (3rd ed) Quick test/File test6 (CD ROM)
<i>Class</i> 6	Test Units 1-6				English File Pre-intermediate Student's book (3rd ed) File test1-6 (CD ROM)
<i>Class</i> 7	uses of the infinitive with to	verbs + infinitive: try to, forget to, etc.	weak form of 'to', linking	How to...	English File Pre-intermediate Student's book (3rd ed) Unit 7A P. 52-53
<i>Class</i> 8	Practice				English File Pre-intermediate Workbook (3rd ed) P. 43-44
<i>Class</i> 9	uses of the gerund (verb + -ing)	verbs + gerund	the letter i	Being happy	English File Pre-intermediate Student's book (3rd ed) Unit 7B P. 54-55

Class 10	Practice				English File Pre-intermediate Workbook (3rd ed) P. 45-46
Class 11	have to, don't have to, must, mustn't	modifiers: a bit, really, etc.	must, mustn't	Learn a language in a month!	English File Pre-intermediate Student's book (3rd ed) Unit 7C P. 56-57
Class 12	Practice				English File Pre-intermediate Workbook (3rd ed) P. 47-49
Class 13	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 182, 203, 229
Class 14	Revision and Check, Video				English File Pre-intermediate Student's book (3rd ed)
Class 15	Test Unit 7				English File Pre-intermediate Student's book (3rd ed) Quick test/File test7 (CD ROM)
Class 16	should	get	/ɒ/ and /u:/; sentence stress	I don't know what to do!	English File Pre-intermediate Student's book (3rd ed) Unit 8A P. 60-61
Class 17	Practice				English File Pre-intermediate Workbook (3rd ed) P. 50-51
Class 18	if + present, will + infinitive (first conditional)	confusing verbs	linking	If something can go wrong...	English File Pre-intermediate Student's book (3rd ed) Unit 8B P. 62-63

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 20 - Course B1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class</i> 1	Practice				English File Pre-intermediate Workbook (3rd ed) P. 52-53
<i>Class</i> 2	possessive pronouns	adverbs of manner	sentence rhythm	You must be mine	English File Pre-intermediate Student's book (3rd ed) Unit 8C P. 64-65
<i>Class</i> 3	Practice				English File Pre-intermediate Workbook (3rd ed) P. 54-55
<i>Class</i> 4	Practice				English File Pre-intermediate Teacher's book (3rd ed) P.185, 204, 232
<i>Class</i> 5	Revision and Check, Video				English File Pre-intermediate Student's book (3rd ed) P. 66-67 Revise and Check 7-8
<i>Class</i> 6	Test Unit 8				English File Pre-intermediate Student's book (3rd ed) Quick test/File test8 (CD ROM)
<i>Class</i> 7	if + past, would + infinitive (second conditional)	animals	word stress	What would you do?	English File Pre-intermediate Student's book (3rd ed) Unit 9A P. 68-69
<i>Class</i> 8	Practice				English File Pre-intermediate Workbook (3rd ed) P. 56-57
<i>Class</i> 9	present perfect + for and since	phobias and words related to fear	sentence stress	I've been afraid of it for years	English File Pre-intermediate Student's book (3rd ed) Unit 9B P. 70-71

<i>Class</i> 10	Practice				English File Pre-intermediate Workbook (3rd ed) P. 58-59
<i>Class</i> 11	present perfect or past simple?	biographies	word stress, /ɔ:/	Born to sing	English File Pre-intermediate Student's book (3rd ed) Unit 9C P. 72-73
<i>Class</i> 12	Practice				English File Pre-intermediate Workbook (3rd ed) P. 60-62
<i>Class</i> 13	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 188, 205, 235
<i>Class</i> 14	Revision and Check, Video				English File Pre-intermediate Student's book (3rd ed)
<i>Class</i> 15	Test Unit 9				English File Pre-intermediate Student's book (3rd ed) Quick test/File test9 (CD ROM)
<i>Class</i> 16	passive	verbs: invent, discover, etc.	/f/, -ed, sentence stress	The mothers invention	English File Pre-intermediate Student's book (3rd ed) Unit 10A P. 76-77
<i>Class</i> 17	Practice				English File Pre-intermediate Workbook (3rd ed) P. 63-64
<i>Class</i> 18	used to	school subjects	used to/didn't use to	Could do better	English File Pre-intermediate Student's book (3rd ed) Unit 10B P. 78-79

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 21 - Course B1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class</i> <i>1</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 65-66
<i>Class</i> <i>2</i>	might	word building: noun formation	diphthongs	Mr Indecisive	English File Pre-intermediate Student's book (3rd ed) Unit 10C P. 80-81
<i>Class</i> <i>3</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 67-68
<i>Class</i> <i>4</i>	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 191, 206, 238
<i>Class</i> <i>5</i>	Revision and Check, Video				English File Pre-intermediate Student's book (3rd ed) P. 82-83 Revise and Check 9-10
<i>Class</i> <i>6</i>	Test Unit 10				English File Pre-intermediate Student's book (3rd ed) Quick test/File test10 (CD ROM)
<i>Class</i> <i>7</i>	expressing movement	sports, expressing movement	sports	Bad losers	English File Pre-intermediate Student's book (3rd ed) Unit 11A P. 84-85
<i>Class</i> <i>8</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 69-70
<i>Class</i> <i>9</i>	word order of phrasal verbs	phrasal verbs	linking	Are you a morning person?	English File Pre-intermediate Student's book (3rd ed) Unit 11B P. 86-87

Class 10	Practice				English File Pre-intermediate Workbook (3rd ed) P. 71-72
Class 11	so, neither + auxiliaries	similarities	sentence stress, /ð/ and /θ/	What a coincidence!	English File Pre-intermediate Student's book (3rd ed) Unit 11C P. 88-89
Class 12	Practice				English File Pre-intermediate Workbook (3rd ed) P. 73-75
Class 13	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 194, 207, 241
Class 14	Revision and Check, Video				English File Pre-intermediate Student's book (3rd ed)
Class 15	Test Unit 11				English File Pre-intermediate Student's book (3rd ed) Quick test/File test11 (CD ROM)
Class 16	past perfect	verb phrases	contractions: had/hadn't	Strange but true!	English File Pre-intermediate Student's book (3rd ed) Unit 12A P. 92-93
Class 17	Practice				English File Pre-intermediate Workbook (3rd ed) P. 76-77
Class 18	reported speech	say or tell?	double consonants	Gossip is good for you	English File Pre-intermediate Student's book (3rd ed) Unit 12B P. 94-95

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 22 - Course B1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class</i> <i>1</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 78-79
<i>Class</i> <i>2</i>	questions without auxiliaries	revision	revision	the English File quiz	English File Pre-intermediate Student's book (3rd ed) Unit 12C P. 96-97
<i>Class</i> <i>3</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 80-81
<i>Class</i> <i>4</i>	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 197, 207, 244
<i>Class</i> <i>5</i>	Revision and Check, Video				English File Pre-intermediate Student's book (3rd ed) P. 98-99 Revise and Check 11-12
<i>Class</i> <i>6</i>	Test Unit 12				English File Pre-intermediate Student's book (3rd ed) Quick test/File test12 (CD ROM)
<i>Class</i> <i>7</i>	Test Units 7-12				English File Pre-intermediate Student's book (3rd ed)
<i>Class</i> <i>8</i>	The end of the course test Unit 1-12				English File Pre-intermediate Student's book (3rd ed)
<i>Class</i> <i>9</i>	Introductory lesson: How to use the new coursebook and workbook Setting goals				Roadmap B1+ Students' book
<i>Class</i> <i>10</i>	noun phrases	eating out	sentence stress, decide where to eat	Writing: Eating out	Roadmap B1+ Students' book P. 6-7

			out		
<i>Class</i> 11	modifying comparisons	where I live	talk about where you live	Reading: A place to live	Roadmap B1+ Students' book P. 8-9
<i>Class</i> 12	non-defining relative clauses	going out, staying out	non-defining relative clauses, describe a night out	Listening: A late night	Roadmap B1+ Students' book P. 10-11
<i>Class</i> 13	express preferences and reason		express preferences and give reasons	English in action	Roadmap B1+ Students' book P. 12
<i>Class</i> 14	Reflecting on previous Units, Video				Roadmap B1+ Students' book P. 13
<i>Class</i> 15	Test Unit 1				Roadmap B1+ Students' book
<i>Class</i> 16	present simple and present continuous	learning new skills	weak forms: auxiliary verb be, talk about your free time	Listening: Getting better	Roadmap B1+ Students' book P. 14-15
<i>Class</i> 17	present habits	starting work	silent letters, give a talk about where you work/study	Writing: First days	Roadmap B1+ Students' book P. 16-17
<i>Class</i> 18	used to, would and past simple	parents and children	silent letters, discuss how life has changed	Reading: Changing world	Roadmap B1+ Students' book P. 18-19

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 23 - Course B1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class</i> 1	end conversations politely		end conversations politely	English in action	Roadmap B1+ Students' book P. 20
<i>Class</i> 2	Reflecting on previous Units, Video				Roadmap B1+ Students' book P. 21
<i>Class</i> 3	Test Unit 2				Roadmap B1+ Students' book
<i>Class</i> 4	present perfect simple questions and answers	tourist places	weak forms: have you been, recommend places to go on holiday	Reading: Places to see	Roadmap B1+ Students' book P. 22-23
<i>Class</i> 5	present perfect simple and continuous	science and research	weak forms: have and been, discuss an article	Writing: Big issues	Roadmap B1+ Students' book P. 25-26
<i>Class</i> 6	obligation and permission	rules and customs	weak forms: you're and to, give advice about rules and customs	Listening: Living abroad	Roadmap B1+ Students' book P. 26-27
<i>Class</i> 7	ask for and give explanations		ask for and give explanations	English in action	Roadmap B1+ Students' book P. 28
<i>Class</i> 8	Reflecting on previous Units, Video				Roadmap B1+ Students' book P. 29
<i>Class</i> 9	Test Unit 3				Roadmap B1+ Students' book
<i>Class</i> 10	past simple and past continuous	accidents and mistakes	weak forms: was and were, talk about	Listening: A big mistake	Roadmap B1+ Students' book P. 30-31

			accidents and mistakes		
<i>Class</i> 11	past perfect simple	crime in the news	weak forms: had, discuss crime stories	Writing: Crime doesn't pay	Roadmap B1+ Students' book P. 32-33
<i>Class</i> 12	reported speech	complaints	sentence stress, make a complaint	Reading: It's not good enough!	Roadmap B1+ Students' book P. 34-35
<i>Class</i> 13	respond to news		respond to news	English in action	Roadmap B1+ Students' book P. 36
<i>Class</i> 14	Reflecting on previous Units, Video				Roadmap B1+ Students' book P. 37
<i>Class</i> 15	Test Unit 4				Roadmap B1+ Students' book
<i>Class</i> 16	future forms	running a company	going to and 'll, interview someone about future plans	Writing: A bright future	Roadmap B1+ Students' book P. 38-39
<i>Class</i> 17	adverbs used with the present perfect	new projects	sentence stress, talk about new projects	Reading: Living the dream	Roadmap B1+ Students' book P. 40-41
<i>Class</i> 18	comment adverbs	education	stress on comment adverbs, take part in a discussion	Listening: A good education	Roadmap B1+ Students' book P. 42-43

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 24 - Course B1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	agree and disagree		sentence stress, agree and disagree	English in action	Roadmap B1+ Students' book P. 44
<i>Class 2</i>	Reflecting on previous Units, Video				Roadmap B1+ Students' book P. 45
<i>Class 3</i>	Test Unit 5				Roadmap B1+ Students' book
<i>Class 4</i>	passive	at the cinema, on TV	weak form: auxiliary verb be, talk about films and TV	Reading: A great show	Roadmap B1+ Students' book P. 46-47
<i>Class 5</i>	have/get something done	services and recommendations	recommend services	Listening: A five-star review	Roadmap B1+ Students' book P. 48-49
<i>Class 6</i>	probability	in the news	discuss news stories	Writing: Headline news	Roadmap B1+ Students' book P. 50-51
<i>Class 7</i>	apologise and make excuses		apologising and making excuses	English in action	Roadmap B1+ Students' book P. 52
<i>Class 8</i>	Reflecting on previous Units, Video				Roadmap B1+ Students' book P. 53
<i>Class 9</i>	Test Unit 6				Roadmap B1+ Students' book
<i>Class 10</i>	verb patterns	health problems	discuss a health problem with a doctor	Reading: Health problems	Roadmap B1+ Students' book P. 54-55
<i>Class 11</i>	verb patterns	money	weak forms: that, discuss money issues	Listening: Money talks	Roadmap B1+ Students' book P. 56-57

<i>Class</i> 12	noun patterns	on the road	stress in noun phrases, tell a travel story	Writing: Kings of the road	Roadmap B1+ Students' book P. 58-59
<i>Class</i> 13	deal with problems with shops and services		sentence stress, deal with problems with shops and services	English in action	Roadmap B1+ Students' book P. 60
<i>Class</i> 14	Reflecting on previous Units, Video				Roadmap B1+ Students' book P. 61
<i>Class</i> 15	Test Unit 7				Roadmap B1+ Students' book
<i>Class</i> 16	first conditional	the environment	weak forms: will and won't, discuss environmental issues	Listening: Small challenges	Roadmap B1+ Students' book P. 62-63
<i>Class</i> 17	whatever, whoever, whenever, however	character	word stress in whatever, talk about different relationships	Reading: Relationships	Roadmap B1+ Students' book P. 64-65
<i>Class</i> 18	time conjunctions	life events	connected speech, describe important life events	Writing: Big moments	Roadmap B1+ Students' book P. 66-67

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 25 - Course B1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	make phone calls		make phone calls	English in action	Roadmap B1+ Students' book P. 68
<i>Class 2</i>	Reflecting on previous Units, Video				Roadmap B1+ Students' book P. 69
<i>Class 3</i>	Test Unit 8				Roadmap B1+ Students' book
<i>Class 4</i>	patterns after wish	quality of life	conduct a survey	Listening: Quality of life	Roadmap B1+ Students' book P. 70-71
<i>Class 5</i>	second conditional	society	weak forms: would, take part in a discussion	Reading: An ideal society	Roadmap B1+ Students' book P. 72-73
<i>Class 6</i>	past modals of deduction	sport	weak forms: have, talk about a sporting event	Writing: Great sporting moments	Roadmap B1+ Students' book P. 74-75
<i>Class 7</i>	interrupt politely		intonation, interrupt politely	English in action	Roadmap B1+ Students' book P. 76
<i>Class 8</i>	Reflecting on previous Units, Video				Roadmap B1+ Students' book P. 77
<i>Class 9</i>	Test Unit 9				Roadmap B1+ Students' book
<i>Class 10</i>	third conditional	influential people	connected speech, talk about an influential person	Listening: A huge influence	Roadmap B1+ Students' book P. 78- 79
<i>Class 11</i>	should have	successes and failures	weak forms: should have/shouldn't have, talk about successes and failures	Reading: Interviews	Roadmap B1+ Students' book P. 80-81

<i>Class 12</i>	adjective word order	describing things	sentence stress, describe possessions	Writing: Describing things	Roadmap B1+ Students' book P. 82-83
<i>Class 13</i>	offer and accept/decline		offer and accept/decline	English in action	Roadmap B1+ Students' book P. 84
<i>Class 14</i>	Reflecting on previous Units, Video				Roadmap B1+ Students' book P. 85
<i>Class 15</i>	Test Unit 10				Roadmap B1+ Students' book
<i>Class 16</i>	Revision of the tenses				Roadmap B1+ Students' book
<i>Class 17</i>	Speaking exam 1 to 10				Roadmap B1+ Students' book
<i>Class 18</i>	End of course B1 assessment				

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 26 - Course B2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class</i> 1	present simple and continuous, action and non-action verbs	food and cooking	short and long vowel sounds	Mood food	English File Intermediate Student's book (3rd ed) Unit 1A P. 4-5
<i>Class</i> 2	Practice				English File Intermediate Workbook (3rd ed) P. 4-5
<i>Class</i> 3	present simple and continuous, action and non-action verbs	food and cooking	short and long vowel sounds	Mood food	English File Intermediate Student's book (3rd ed) Unit 1A P. 6-7 (food and cooking)
<i>Class</i> 4	Practice				English File Intermediate Workbook (3rd ed) P. 6
<i>Class</i> 5	future forms: present continuous, going to, will/won't (each other)	family, adjectives of personality	sentence stress, word stress, adjective endings	Family life	English File Intermediate Student's book (3rd ed) Unit 1B P. 8-11
<i>Class</i> 6	Practice				English File Intermediate Workbook (3rd ed) P. 7-9
<i>Class</i> 7	future forms: present continuous, going to, will/won't (each other)	family, adjectives of personality	sentence stress, word stress, adjective endings	Family life	English File Intermediate Student's book (3rd ed) Unit 1B P. 12-13
<i>Class</i> 8	Practice				English File Intermediate Workbook (3rd ed) P. 10
<i>Class</i>	Revision and Check, Video				English File Intermediate

ss 9					Student's book (3rd ed) Quick test 1
Class 10	Test Unit 1				English File Intermediate Student's book (3rd ed) File test 1 (CD ROM)
Class 11	present perfect and past simple	money	the letter o	Spend or save?	English File Intermediate Student's book (3rd ed) Unit 2A P. 14-15
Class 12	Practice				English File Intermediate Workbook (3rd ed) P. 11-12
Class 13	present perfect and past simple	money	the letter o	Spend or save?	English File Intermediate Student's book (3rd ed) Unit 2A P. 16-17
Class 14	Practice				English File Intermediate Workbook (3rd ed) P. 13
Class 15	present perfect + for/since, present perfect continuous	strong adjectives: exhausted, amazed, etc.	sentence stress, stress on strong adjectives	Changing lives	English File Intermediate Student's book (3rd ed) Unit 2B P. 18-19
Class 16	Practice				English File Intermediate Workbook (3rd ed) P. 14-15
Class 17	present perfect + for/since, present perfect continuous	strong adjectives: exhausted, amazed, etc.	sentence stress, stress on strong adjectives	Changing lives	English File Intermediate Student's book (3rd ed) Unit 2B P. 20-21
Class 18	Practice				English File Intermediate Workbook (3rd ed) P. 16

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 27 - Course B2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class</i> 1	Revision and Check, Video				English File Intermediate Student's book (3rd ed) P. 22-23 Revise and Check Unit 1-2
<i>Class</i> 2	Test Unit 2				English File Intermediate Student's book (3rd ed) File test 2 (CD ROM)
<i>Class</i> 3	comparative and superlatives	transport	/f/, /dʒ/, and /tʃ/, linking	Race across London	English File Intermediate Student's book (3rd ed) Unit 3A P. 24-25
<i>Class</i> 4	Practice				English File Intermediate Workbook (3rd ed) P. 17-18
<i>Class</i> 5	comparative and superlatives	transport	/f/, /dʒ/, and /tʃ/, linking	Race across London	English File Intermediate Student's book (3rd ed) Unit 3A P. 26-27
<i>Class</i> 6	Practice				English File Intermediate Workbook (3rd ed) P. 19
<i>Class</i> 7	articles: a/an, the, no article	collocation: verbs/adjectives + prepositions	/ə/, sentence stress, /ðə/ or /ð:/?	Stereotypes - or are they?	English File Intermediate Student's book (3rd ed) Unit 3B P. 28-31
<i>Class</i> 8	Practice				English File Intermediate Workbook (3rd ed) P. 20-22
<i>Class</i> 9	articles: a/an, the, no article	collocation: verbs/adjectives + prepositions	/ə/, sentence stress, /ðə/ or /ð:/?	Stereotypes - or are they?	English File Intermediate Student's book (3rd ed) Unit 3B P. 32-33
<i>Class</i> 10	Practice				English File Intermediate Workbook (3rd ed) P. 23
<i>Class</i>	Revision and Check, Video				English File Intermediate Student's book (3rd ed)

11					Quick test 3
Class 12	Test Unit 3				English File Intermediate Student's book (3rd ed) File test 3 (CD ROM)
Class 13	can, could, be able to (reflexive pronouns)	adjectives with -ed/-ing	sentence stress	Failure and success	English File Intermediate Student's book (3rd ed) Unit 4A P. 34-35
Class 14	Practice				English File Intermediate Workbook (3rd ed) P. 24-25
Class 15	can, could, be able to (reflexive pronouns)	adjectives with -ed/-ing	sentence stress	Failure and success	English File Intermediate Student's book (3rd ed) Unit 4A P. 36-37
Class 16	Practice				English File Intermediate Workbook (3rd ed) P. 26
Class 17	modals of obligation: must, have to, should (should have)	phone language	silent consonants, linking	Modern manners?	English File Intermediate Student's book (3rd ed) Unit 4B P. 38-39
Class 18	Practice				English File Intermediate Workbook (3rd ed) P. 27-28

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 28 - Course B2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class</i> 1	modals of obligation: must, have to, should (should have)	phone language	silent consonants, linking	Modern manners?	English File Intermediate Student's book (3rd ed) Unit 4B P. 40-41
<i>Class</i> 2	Practice				English File Intermediate Workbook (3rd ed) P. 29
<i>Class</i> 3	Revision and Check, Video				English File Intermediate Student's book (3rd ed) P. 42-43 Revise and Check Unit 3-4
<i>Class</i> 4	Test Unit 4				English File Intermediate Student's book (3rd ed) File test 4 (CD ROM)
<i>Class</i> 5	past tenses: simple, continuous, perfect	sport	/ɔ:/ and /ɜ:/	Sporting superstitions	English File Intermediate Student's book (3rd ed) Unit 5A P. 44-45
<i>Class</i> 6	Practice				English File Intermediate Workbook (3rd ed) P. 30-31
<i>Class</i> 7	past tenses: simple, continuous, perfect	sport	/ɔ:/ and /ɜ:/	Sporting superstitions	English File Intermediate Student's book (3rd ed) Unit 5A P. 46-47
<i>Class</i> 8	Practice				English File Intermediate Workbook (3rd ed) P. 32
<i>Class</i> 9	usually and used to	relationships	linking, the letter s	Love at Exit 19	English File Intermediate Student's book (3rd ed) Unit 5B P. 48-51
<i>Class</i> 10	Practice				English File Intermediate Workbook (3rd ed) P. 33-35

<i>Class</i> 11	usually and used to	relationships	linking, the letter s	Love at Exit 19	English File Intermediate Student's book (3rd ed) Unit 5B P. 52-53
<i>Class</i> 12	Practice				English File Intermediate Workbook (3rd ed) P. 36
<i>Class</i> 13	Revision and Check, Video				English File Intermediate Student's book (3rd ed) Quick test 5
<i>Class</i> 14	Test Unit 5				English File Intermediate Student's book (3rd ed) File test 5 (CD ROM)
<i>Class</i> 15	passives (all tenses)	cinema	sentence stress	Shot on location	English File Intermediate Student's book (3rd ed) Unit 6A P. 54-57
<i>Class</i> 16	Practice				English File Intermediate Workbook (3rd ed) P. 37-38
<i>Class</i> 17	passives (all tenses)	cinema	sentence stress	Shot on location	English File Intermediate Student's book (3rd ed) Unit 6A P. 56-57
<i>Class</i> 18	Practice				English File Intermediate Workbook (3rd ed) P. 39

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 29 - Course B2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class</i> 1	modals of deduction: might, can't, must	the body	diphthongs	Judging by appearances	English File Intermediate Student's book (3rd ed) Unit 6B P. 58-60
<i>Class</i> 2	Practice				English File Intermediate Workbook (3rd ed) P. 40-41
<i>Class</i> 3	modals of deduction: might, can't, must	the body	diphthongs	Judging by appearances	English File Intermediate Student's book (3rd ed) Unit 6B P. 61
<i>Class</i> 4	Practice				English File Intermediate Workbook (3rd ed) P. 42
<i>Class</i> 5	Revision and Check, Video				English File Intermediate Student's book (3rd ed) P. 62-63 Revise and Check Unit 5-6
<i>Class</i> 6	Test Unit 6				English File Intermediate Student's book (3rd ed) File test 6 (CD ROM)
<i>Class</i> 7	Test Unit 1-6				English File Intermediate Student's book (3rd ed) Progress test Unit 1-6
<i>Class</i> 8	first conditional and future time clauses + when, until, etc. (make and let)	education	the letter u	Extraordinary school for boys	English File Intermediate Student's book (3rd ed) Unit 7A P. 64-67
<i>Class</i> 9	Practice				English File Intermediate Workbook (3rd ed) P. 43-44
<i>Class</i>	first conditional	education	the letter u	Extraordinary school for boys	English File Intermediate Student's book (3rd ed)

10	and future time clauses + when, until, etc. (make and let)				Unit 7A P. 66-67
Class 11	Practice				English File Intermediate Workbook (3rd ed) P. 45
Class 12	second conditional	houses	sentence stress	Ideal home	English File Intermediate Student's book (3rd ed) Unit 7B P 68-71
Class 13	Practice				English File Intermediate Workbook (3rd ed) P. 46-48
Class 14	second conditional	houses	sentence stress	Ideal home	English File Intermediate Student's book (3rd ed) Unit 7B P. 72-73
Class 15	Practice				English File Intermediate Workbook (3rd ed) P. 49
Class 16	Revision and Check, Video				English File Intermediate Student's book (3rd ed) Quick test 7
Class 17	Test Unit 7				English File Intermediate Student's book (3rd ed) File test 7 (CD ROM)
Class 18	reported speech: sentences and questions	shopping, making nouns from verbs	the letters ai	Sell and tell	English File Intermediate Student's book (3rd ed) Unit 8A P. 74-75

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 30 - Course B2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class</i> 1	Practice				English File Intermediate Workbook (3rd ed) P. 50-51
<i>Class</i> 2	reported speech: sentences and questions	shopping, making nouns from verbs	the letters ai	Sell and tell	English File Intermediate Student's book (3rd ed) Unit 8A P. 76-77
<i>Class</i> 3	Practice				English File Intermediate Workbook (3rd ed) P. 52
<i>Class</i> 4	gerund and infinitives	work	word stress	What's the right job for you?	English File Intermediate Student's book (3rd ed) Unit 8B P. 78-79
<i>Class</i> 5	Practice				English File Intermediate Workbook (3rd ed) P. 53
<i>Class</i> 6	gerund and infinitives	work	word stress	What's the right job for you?	English File Intermediate Student's book (3rd ed) Unit 8B P. 80-81
<i>Class</i> 7	Practice				English File Intermediate Workbook (3rd ed) P. 54-55
<i>Class</i> 8	Revision and Check, Video				English File Intermediate Student's book (3rd ed) P. 82-83 Revision and Check Unit 7-8
<i>Class</i> 9	Test Unit 8				English File Intermediate Student's book (3rd ed) File test 8 (CD ROM)
<i>Class</i> 10	third conditional	making adjectives and adverbs	sentence stress	Lucky encounters	English File Intermediate Student's book (3rd ed) Unit 9A P. 84-85
<i>Class</i> 11	Practice				English File Intermediate Workbook (3rd ed) P. 56-57

<i>Class</i> 12	third conditional	making adjectives and adverbs	sentence stress	Lucky encounters	English File Intermediate Student's book (3rd ed) Unit 9A P. 86-87
<i>Class</i> 13	Practice				English File Intermediate Workbook (3rd ed) P. 58
<i>Class</i> 14	quantifiers (separable phrasal verbs)	electronic devices, phrasal verbs	ough and augh, linking	Too much information!	English File Intermediate Student's book (3rd ed) Unit 9B P. 88-91
<i>Class</i> 15	Practice				English File Intermediate Workbook (3rd ed) P. 59-61
<i>Class</i> 16	quantifiers (separable phrasal verbs)	electronic devices, phrasal verbs	ough and augh, linking	Too much information!	English File Intermediate Student's book (3rd ed) Unit 9B P.92-93
<i>Class</i> 17	Practice				English File Intermediate Workbook (3rd ed) P. 62
<i>Class</i> 18	Revision and Check, Video				English File Intermediate Student's book (3rd ed) Quick test 9

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 31 - Course B2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class</i> 1	Test Unit 9				English File Intermediate Student's book (3rd ed) File test 9 (CD ROM)
<i>Class</i> 2	relative clauses: defining and non-defining	compound nouns	word stress	Modern icons	English File Intermediate Student's book (3rd ed) Unit 10A P. 94-95
<i>Class</i> 3	Practice				English File Intermediate Workbook (3rd ed) P. 63-64
<i>Class</i> 4	relative clauses: defining and non-defining	compound nouns	word stress	Modern icons	English File Intermediate Student's book (3rd ed) Unit 10A P. 96-97
<i>Class</i> 5	Practice				English File Intermediate Workbook (3rd ed) P. 65
<i>Class</i> 6	question tags	crime	intonation in question tags	Two murder mysteries	English File Intermediate Student's book (3rd ed) Unit 10B P. 98-99
<i>Class</i> 7	Practice				English File Intermediate Workbook (3rd ed) P. 66
<i>Class</i> 8	question tags	crime	intonation in question tags	Two murder mysteries	English File Intermediate Student's book (3rd ed) Unit 10B P. 100-101
<i>Class</i> 9	Practice				English File Intermediate Workbook (3rd ed) P. 67-68
<i>Class</i> 10	Revision and Check, Video				English File Intermediate Student's book (3rd ed) P. 102-103 Revise and Check Unit 9-10
<i>Class</i>	Test Unit 10				English File Intermediate Student's book (3rd ed)

11					File test 9 (CD ROM)
Class 12	End of the course test Unit 1-10				English File Intermediate Student's book (3rd ed)
Class 13	question forms	verbs with dependent prepositions			Roadmap B2 Student Book Unit 1A Talking to strangers page 6
Class 14			intonation in formal and informal questions	start a conversation and keep it going	Roadmap B2 Student Book Unit 1A Talking to strangers page 6
Class 15	past simple, past continuous, used to, would, keep + -ing	phrases to describe emotions			Roadmap B2 Student Book Unit 1B Life lessons page 8
Class 16			n't in natural speech	describe an experience and a life lesson	Roadmap B2 Student Book Unit 1B Life lessons page 8
Class 17	verb + noun collocations	adjectives of character			Roadmap B2 Student Book Unit 1C Personalities page 10
Class 18			weak your, the, a	interview someone about their personality	Roadmap B2 Student Book Unit 1C Personalities page 10

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 32 - Course B2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class</i> 1	FUNCTION: contribute effectively to a conversation or discussion	verbs to describe a healthy lifestyle			Roadmap B2 Student Book Unit 1D English in action page 12
<i>Class</i> 2			word linking	contribute effectively to a conversation or discussion	Roadmap B2 Student Book Unit 1D English in action page 12
<i>Class</i> 3	Roadmap B2 Student Book Unit 1 REVIEW				Roadmap B2 Student Book Unit 1
<i>Class</i> 4	present perfect simple and continuous	phrases with get			Roadmap B2 Student Book Unit 2A What's the truth? page 14
<i>Class</i> 5			weak been	outline problems with your work	Roadmap B2 Student Book Unit 2A What's the truth? page 14
<i>Class</i> 6	the passive	social action			Roadmap B2 Student Book Unit 2B Running wild? page 16
<i>Class</i> 7			weak forms of be	make recommendations	Roadmap B2 Student Book Unit 2B Running wild? page 16
<i>Class</i> 8	-ed and -ing adjectives	common complaints			Roadmap B2 Student Book Unit 2C It's so annoying! page 18
<i>Class</i> 9			intonation in phrases with so + adjective	respond to complaints	Roadmap B2 Student Book Unit 2C It's so annoying! page 18
<i>Class</i> 10	Roadmap B2 Student Book Unit 2 REVIEW				Roadmap B2 Student Book Unit 2
<i>Class</i>	past perfect	memory			Roadmap B2 Student Book

ss 11	simple and continuous				Unit 3A I remember ... page 22
Class 12			weak forms: had	narrate a childhood	Roadmap B2 Student Book Unit 3A I remember ... page 22
Class 13	comparatives and superlatives	character adjectives			Roadmap B2 Student Book Unit 3B Great rivals page 24
Class 14			emphasising a big difference	express an opinion about rivals	Roadmap B2 Student Book Unit 3B Great rivals page 24
Class 15	forming adjectives	arguments			Roadmap B2 Student Book Unit 3C Life's too short page 26
Class 16			word stress in adjectives	summarise an argument	Roadmap B2 Student Book Unit 3C Life's too short page 26
Class 17	FUNCTION: complain and give and respond to feedback	adjectives to describe food			Roadmap B2 Student Book Unit 3D English in action page 28
Class 18			using intonation to sound polite	complain and give and respond to feedback	Roadmap B2 Student Book Unit 3D English in action page 28

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 33 - Course B2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	Roadmap B2 Student Book Unit 3 REVIEW				Roadmap B2 Student Book Unit 3
<i>Class 2</i>	relative clauses	adjectives to describe things			Roadmap B2 Student Book Unit 4A Possessions page 30
<i>Class 3</i>			pauses with non-defining relative clauses	describe a precious possession in detail	Roadmap B2 Student Book Unit 4A Possessions page 30
<i>Class 4</i>	obligation and prohibition	job requirements			Roadmap B2 Student Book Unit 4B Job skills page 32
<i>Class 5</i>			have and 've	talk about the requirements of a job	Roadmap B2 Student Book Unit 4B Job skills page 32
<i>Class 6</i>	forming verbs with en	21st-century words			Roadmap B2 Student Book Unit 4C Unwritten rules page 34
<i>Class 7</i>			word stress in verbs with en	give advice through an informal presentation	Roadmap B2 Student Book Unit 4C Unwritten rules page 34
<i>Class 8</i>	Roadmap B2 Student Book Unit 4 REVIEW				Roadmap B2 Student Book Unit 4
<i>Class 9</i>	mistakes in the past	money phrases			Roadmap B2 Student Book Unit 5A Splashing out page 38
<i>Class 10</i>			should have and could	have have a conversation about spending money	Roadmap B2 Student Book Unit 5A Splashing out page 38
<i>Class</i>	quantifiers	crime (robbery)			Roadmap B2 Student Book Unit 5B Crime scene page

11					40
Class 12			(a) little and (a) few	talk about quantities	Roadmap B2 Student Book Unit 5B Crime scene page 40
Class 13	adverb + adjective collocations	money			Roadmap B2 Student Book Unit 5C Bubble trouble page 42
Class 14			word stress in adverb + adjective collocations	summarise a text	Roadmap B2 Student Book Unit 5C Bubble trouble page 42
Class 15	FUNCTION: deal with and resolve conflicts	phrases with leave			Roadmap B2 Student Book Unit 5D English in action page 44
Class 16			stress and meaning	deal with and resolve conflicts	Roadmap B2 Student Book Unit 5D English in action page 44
Class 17	Roadmap B2 Student Book Unit 5 REVIEW				Roadmap B2 Student Book Unit 5
Class 18	verb + -ing and in- nitive with to	common idioms			Roadmap B2 Student Book Unit 6A Love it or loathe it? page 46

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 34 - Course B2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>			sentence stress	talk about things you love and loathe	Roadmap B2 Student Book Unit 6A Love it or loathe it? page 46
<i>Class 2</i>	reported speech	negotiating			Roadmap B2 Student Book Unit 6B We can work it out page 48
<i>Class 3</i>			s and ss	summarise a negotiation	Roadmap B2 Student Book Unit 6B We can work it out page 48
<i>Class 4</i>	verb patterns after reporting verbs	reporting verbs			Roadmap B2 Student Book Unit 6C Tricky conversations page 50
<i>Class 5</i>			word stress in verbs	paraphrase what someone has said	Roadmap B2 Student Book Unit 6C Tricky conversations page 50
<i>Class 6</i>	Roadmap B2 Student Book Unit 6 REVIEW				Roadmap B2 Student Book Unit 6
<i>Class 7</i>	real conditionals	social issues			Roadmap B2 Student Book Unit 7A Possible futures page 54
<i>Class 8</i>			schwa sound	talk about possible consequences of situations	Roadmap B2 Student Book Unit 7A Possible futures page 54
<i>Class 9</i>	future forms and degrees of probability	collocations with make, take, do and give			Roadmap B2 Student Book Unit 7B Business plans page 56
<i>Class 10</i>			sentence stress	describe future plans with degrees of probability	Roadmap B2 Student Book Unit 7B Business plans page 56
<i>Class 11</i>	introductory It	personal and professional relationships			Roadmap B2 Student Book Unit 7C Cultural awareness page 58

<i>Class</i> 12			sentence stress	summarise a situation and give opinions and advice	Roadmap B2 Student Book Unit 7C Cultural awareness page 58
<i>Class</i> 13	FUNCTION: lead a discussion and come to a decision	meetings and discussions			Roadmap B2 Student Book Unit 7D English in action page 60
<i>Class</i> 14			linking w and y sounds	lead a discussion and come to a decision	Roadmap B2 Student Book Unit 7D English in action page 60
<i>Class</i> 15	Roadmap B2 Student Book Unit 7 REVIEW				Roadmap B2 Student Book Unit 7
<i>Class</i> 16	second conditional	events in films			Roadmap B2 Student Book Unit 8A It's so predictable ... page 62
<i>Class</i> 17			linking w sound	talk about your favourite film/TV series	Roadmap B2 Student Book Unit 8A It's so predictable ... page 62
<i>Class</i> 18	conditionals in the past	searching and hiding			Roadmap B2 Student Book Unit 8B On the run page 64

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 35 - Course B2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>			would have and wouldn't have	talk about other options and outcomes in the past	Roadmap B2 Student Book Unit 8B On the run page 64
<i>Class 2</i>	linkers of concession	visual art			Roadmap B2 Student Book Unit 8C Great art? page 66
<i>Class 3</i>			linkers of concession	develop an argument for a class debate	Roadmap B2 Student Book Unit 8C Great art? page 66
<i>Class 4</i>	Roadmap B2 Student Book Unit 8 REVIEW				Roadmap B2 Student Book Unit 8
<i>Class 5</i>	past modals of deduction	mystery			Roadmap B2 Student Book Unit 9A Mysteries page 70
<i>Class 6</i>			sentence stress	speculate about unsolved mysteries	Roadmap B2 Student Book Unit 9A Mysteries page 70
<i>Class 7</i>	verb patterns	knowledge			Roadmap B2 Student Book Unit 9B Strange theories page 72
<i>Class 8</i>			vowel sounds in verb/noun pairs	plan and give a convincing argument	Roadmap B2 Student Book Unit 9B Strange theories page 72
<i>Class 9</i>	phrasal verbs	common phrasal verbs			Roadmap B2 Student Book Unit 9C Celebrity page 74
<i>Class 10</i>			word linking	describe a personal experience	Roadmap B2 Student Book Unit 9C Celebrity page 74
<i>Class 11</i>	FUNCTION: explain a problem and ask for action	describing problems with products and services			Roadmap B2 Student Book Unit 9D English in action page 76

<i>Class</i> 12			elision	explain a problem and ask for action	Roadmap B2 Student Book Unit 9D English in action page 76
<i>Class</i> 13	Roadmap B2 Student Book Unit 9 REVIEW				Roadmap B2 Student Book Unit 9
<i>Class</i> 14	future perfect and future continuous	personal fulfilment			Roadmap B2 Student Book Unit 10A Will I be happy? page 78
<i>Class</i> 15			Will you have? and Will you be?	talk about future events	Roadmap B2 Student Book Unit 10A Will I be happy? page 78
<i>Class</i> 16	articles	fame			Roadmap B2 Student Book Unit 10B Believe it or not! page 80
<i>Class</i> 17			the	maintain a discussion on interesting facts	Roadmap B2 Student Book Unit 10B Believe it or not! page 80
<i>Class</i> 18	compound adjectives	persuasion and enforcement			Roadmap B2 Student Book Unit 10C New solutions page 82

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 36 - Course B2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>			word stress in compound adjectives	give detailed opinions	Roadmap B2 Student Book Unit 10C New solutions page 82
<i>Class 2</i>	Roadmap B2 Student Book Unit 10 REVIEW				Roadmap B2 Student Book Unit 10
<i>Class 3</i>	Practice test 3				IELTS Academic 12
<i>Class 4</i>	Practice test 3				IELTS Academic 12
<i>Class 5</i>	Practice test 3				IELTS Academic 12
<i>Class 6</i>	Practice test 3				IELTS Academic 12
<i>Class 7</i>	Speaking Mock exam				IELTS Academic 12
<i>Class 8</i>	Practice test 4				IELTS Academic 12
<i>Class 9</i>	Practice test 4				IELTS Academic 12
<i>Class 10</i>	Practice test 4				IELTS Academic 12
<i>Class 11</i>	Practice test 4				IELTS Academic 12
<i>Class</i>	Speaking Mock exam				IELTS Academic 12

<i>SS</i> <i>12</i>		
<i>Class</i> <i>SS</i> <i>13</i>	Practice test 5	IELTS Academic 12
<i>Class</i> <i>SS</i> <i>14</i>	Practice test 5	IELTS Academic 12
<i>Class</i> <i>SS</i> <i>15</i>	Practice test 5	IELTS Academic 12
<i>Class</i> <i>SS</i> <i>16</i>	Practice test 5	IELTS Academic 12
<i>Class</i> <i>SS</i> <i>17</i>	Speaking Mock exam	IELTS Academic 12
<i>Class</i> <i>SS</i> <i>18</i>	End of Course B2 Assessment	

MATHEMATICS

SYLLABUS

PRE-HIGH SCHOOL MATHEMATICS SYLLABUS

Mathematics Syllabus Thematic Units - Pre-High School (2 classes/week) 36*2=72 classes per year	
<i>Tematikai egység</i>	<i>Thematic unit</i>
1. Gondolkodási módszerek, halmazok Számhalmazok, normálalak, nevezetes ponthalmazok a síkon és térben (15 óra)	1. Cognitive methods, sets, mathematical logics, Scientific form, point sets in 2D and 3D (15 classes)
2. Számelmélet, oszthatóság, Számrendszerek, algebrai kifejezések, nevezetes azonosságok, műveletek algebrai törtekkel (30 óra)	2. Fundamental theorem of algebra, Primes, composite numbers, Divisibility, Number systems, Remarkable identities, Operations with algebraic fractions (30 units)
3. Lineáris egyenletek és alkalmazásuk, Szöveges feladatokban, Egyenletrendszerek, Egyenlőtlenségek (27 óra)	3. Linear equations and their applications in word problems, Linear system of equations, linear inequalities (27 classes)

Mathematics Syllabus Class Outlines - Grade 9 (4 classes/week)
36*4=144 classes per year

<i>Week #</i>	<i>Órai anyag</i>	<i>Class content</i>
Week 1	Halmazok, számhalmazok	Sets, numbersets
	Műveletek halmazokkal	Operations with sets
Week 2	Leszámolási feladatok	Counting problems
	Logikai szita formula	Logical Sieve-formula
Week 3	Komplementer, De Morgan azonosságok	Complementer set, De Morgan laws
	Gyakorlás, feladatok	Exercises
Week 4	Halmazok részhalmazai	Subsets
	Egy n elemű halmaz összes részhalmazainak száma	The number of subsets of a set with n elements
Week 5	Számok normálalakja	The scientific form of numbers
	Állítás és megfordítása, tagadása	Statement and its converse and negation
Week 6	Ekvivalens állítások (akkor és csak akkor)	Equivalent statements(if and only if)
	Gyakorlás	Exercises
Week 7	Nevezetes ponthalmazok a síkon: kör, szakaszfelező merőleges	Remarkable sets of points in the plane: circle, perpendicular bisector
	Szögfelező mint mértani hely	Angle bisector as a locus of points
Week 8	Szerkesztések	Constructions
	Gyakorlás, összefoglalás	Summary, exercises
Week 9	Dolgozatírás	Test
	Számrendszerek, a 2-es számrendszer	Number systems, binary system
Week 10	Átírás 10-esből 2-esbe és vissza	Convert the numbers from decimal system to binary and vice versa
	Gyakorlás	Practise
Week 11	Oszthatósági szabályok	Divisibility rule
	Oszthatósági tételek	Theorems of divisibility

Week 12	Prímtényező felbontás, legkisebb közös többszörös	Prime factorization, least common multiple
	Legnagyobb közös osztó	The greatest common divisor
Week 13	Oszthatósági feladatok	Exercises about divisibility
	Maradékok vizsgálata, paritás	Examine the remainders, parity
Week 14	Bizonyítási feladatok oszthatóságban	Prove divisibility
	Gyakorlás	Practise
Week 15	Nevezetes azonosságok: Négyzetek különbsége	Remarkable identities: difference of 2 squares
	Két tag négyzete	The square of two terms
Week 16	Gyakorlás	Practice
	Két tag köbe, Pascal háromszög	The cube of two terms
Week 17	Gyakorlás	Practice
	Szorzáttá alakítási módszerek	Methods of factorizations
Week 18	Algebrai törtek egyszerűsítése	Simplify algebraic fractions
	Gyakorlás	Exercises
Week 19	Röpdolgozat	Short test
	Algebrai törtek szorzása	Multiplication of algebraic fractions
Week 20	Algebrai törtek osztása	Division of algebraic fractions
	Algebrai törtek összeadása	Addition of algebraic fractions
Week 21	Gyakorlás	Exercises
	Algebrai törtek egyszerűsítése	Simplifying algebraic fractions
Week 22	Összefoglalás	Summary
	Témazáró	Test on algebra
Week 23	Témazáró javítása	Discussion on the test
	Egyenlet fogalma, alaphalmaz, megoldáshalmaz	Equation, base set of equation, solution set
Week 24	Lineáris egyenlet , mérlegelv	Linear equations, scale principle

	Gyakorlás	Exercises
Week 25	Törtegyűthetős lineáris egyenletek	Linear equations with fractional coefficient
	Törtés lineáris egyenletek	Fractional linear equations
Week 26	Gyakorlás	Practice
	Szöveges feladatok:százalékszámítás	Word problems: percentages
Week 27	Szöveges feladatok: mozgásos feladatok	Word problems: motion problems
	Szöveges feladatok:együttes munka	Word problems: work together problems
Week 28	Szöveges feladatok: keverési feladatok	Word problems: mixture problems
	Szöveges feladatok: 2 ill 3 jegyű számos feladatok	Word problems: problems including 2 and 3 digit numbers
Week 29	Szöveges feladatok: geometriai feladatok	Word problems:area calculation problems
	Gyakorlás	Exercises
Week 30	Gyakorlás	Exercises, more word problems
	Nehezebb egyenletek	Miscellaneous equations
Week 31	Röpdolgozat	Short test
	Lineáris egyenlőtlenségek	Linear inequalities
Week 32	Gyakorlás	Exercises
	Alkalmazások	Applications in common life
Week 33	Törtés egyenlőtlenségek	Fractional inequalities: $(ax + b) / (cx + d) > 0$
	Gyakorlás	Exercises
Week 34	Lineáris egyenletrendszerek	Linear system of equations
	Egyenlő egyűthetők módszere	Solution by elimination
Week 35	Gyakorlás	Practice
	Behelyettesítő módszer	Solution by substitution
Week 36	Gyakorlás	Practice
	Témazáró	Test on equations

Pastoral Services and Extracurricular Activities

The Student Center and the Admission Department at the Avicenna International College together with our teachers and counsellors provide pastoral services to all our Hungarian and international students. We provide books, handouts, hotel and accommodation services, airport pickup, breakfast and lunch, medical insurance and assistance, sport activities, university counselling and several other services to all our students.

AIC Policies, Regulations and Protocols

When you join AIC you accept all the policies, rules and regulations enforced at the Avicenna International College. As responsible citizens we all should follow the prevailing rules and regulations in Hungary and the European Union. We also are considerate and passionate towards all cultures and social norms in our community.

AIC policies, regulations and protocols are to be observed by all students, teachers and staff. You will find the last version of these policies and any new policy on the AIC website. Therefore, it is your responsibility to consult Avicenna's website for the latest changes and additions of these policies.