



AVICENNA INTERNATIONAL COLLEGE

STUDENT HANDBOOK

Post-Secondary Programs Subject Syllabus

2021 / 2022

Academic Year

Appendix **2**



AVICENNA
INTERNATIONAL COLLEGE

***MEDICAL FOUNDATION
PROGRAM / NCUK Science***

SUBJECT SYLLABUS

Post-Secondary Programs



AVICENNA
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MEDICAL FOUNDATION PROGRAM / NCUK Science

General Biology

Post-Secondary Programs

General Biology Syllabus Class Outlines (3*2=6 lectures/week) 3(weeks)*6=18 lectures per year		NCUK	
Week #	Lecture content		
GENERAL BIOLOGY		NCUK Supplement	Practical/Lab Activity
Week 1	Characteristics of living organisms, levels of organization	Types of bonding (ionic, covalent and H bonds)	Demonstrate the use of buffers, acids, alkalis and the universal indicator.
	Inorganic compounds in our body: water and minerals	Demonstrate condensation reaction using diagrams and animations.	Qualitative test for reducing sugar (Benedict's test).
	Organic compounds: carbohydrates, Reducing sugars and non-reducing sugars.		Demonstrate Iodine test for Starch.
Week 2	Lipids and steroid compounds	Introduce lipids as a 3rd class of non-polymeric biological molecules.	Demonstrate Emulsion test for lipids.
	Amino acids	Explain induced fit theory of enzyme action.	Biuret test for proteins.
	Proteins: their structure and function, enzyme structure and mechanism (allostery)	Effects of enzyme concentration and substrate concentration on rates of enzyme-catalyzed reactions.	Investigate the effect of pH using powdered skimmed milk as a substrate and show how buffers are used to control pH. This topic provides an opportunity for

			<p>INDEPENDENT RESEARCH into examples of how proteins are used in cells (transport proteins, enzymes, hormones and membrane proteins)!</p> <p>Good opportunity for INDEPENDENT RESEARCH into various aspects of enzyme use in commercial contexts!</p> <p>Demonstrate action of catalyst using manganese (iv) oxide and hydrogen peroxide to produce oxygen gas as a visual method of explaining the activation energy process.</p>
Week 3	Nucleic acid structure and function, special nucleotides and their function		Give students some data sets of results or get them to generate some data sets in a practical exercise.
	Interpretation of scientific data and presentation of data		
	Scientific literature review ?		



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MEDICAL FOUNDATION PROGRAM / NCUK Science

Cell & Molecular Biology

Post-Secondary Programs

Cell & Molecular Biology Syllabus Class Outlines (3*2=6 lectures/week) 7(weeks)*6=42 lectures per year		NCUK	
Week #	Lecture content		
	CELL & MOLECULAR BIOLOGY	NCUK Supplement	Practical/Lab Activity
Week 4	Basic concepts: Introduction to cell & molecular biology	Describe features of the light microscope. Outline components of microbial cells.	Students can carry out simple activities with the light microscope and calibrate them. Students can observe a range of plant and animal cells. This could include the observation of electron micrographs.
	Membrane: Cell membrane, junctions		
	Movement of substances through membranes: passive and active transport, passive and facilitated diffusion		Opportunity for an assessed formative investigation!
Week 5	Movement of substances through membranes: osmosis, active transport, vesicular transport		Determining the water potential of a cell using potatoes/ onions and salt/sucrose solution and employing the mass method. Measure the average water potential of cells at incipient

			<p>plasmolysis. Define incipient plasmolysis and provide large scale images for pupil identification and recognition before using microscopes.</p> <p>Place onion cells in various concentrations of sucrose solutions. Work out the percentage plasmolysis (number cells plasmolysed/total number cells in field of view). Plot line graph of the percentage plasmolysis against concentration of solution. Work out solute potential using graph for 50% plasmolysis and employing formula i.e. at this point $\psi_p = 0$.</p>
	Membrane receptors		
	Organelles: Endoplasmic reticula, ribosomes		
Week 6	Golgi, lysosomes, peroxisomes, mitochondrion		
	Glucose catabolism: glycolysis, citric acid cycle	Outline the major structures of the human digestive system to include: mouth, oesophagus,	

		<p>stomach, pancreas, small intestine, large intestine, rectum, anus.</p> <p>Outline the breakdown of starch (carbohydrate) to glucose.</p>	
	Glucose catabolism: oxidative phosphorylation, fermentation		Use of respirometers to work out the rate of anaerobic respiration in yeast.
Week 7	Chloroplast, plastids and other plant organelles		
	Photosynthesis: Light-dependent and dark reactions	<p>Cyclic and non-cyclic photophosphorylation and dark reaction (not in detail).</p>	<p>Students can carry out a simple chromatography experiment to illustrate the presence of more than one pigment present in plants. Include the calculation of Rf values.</p> <p>Use a website to show absorption spectra and action spectrum. Highlight the difference between these two spectra – absorption spectra is the action of the pigments within plants, the action spectrum is the wavelengths of light.</p>

			<p>Effect of limiting factors on the rate of photosynthesis:</p> <ul style="list-style-type: none"> - Investigate the limiting factors of photosynthesis using a water plant such as Elodea.
<p>Leaf structure, Water movement/Transpiration</p>		<p>Outline the structure of a plant.</p> <p>Cross section of a leaf</p> <p>Function of xylem, phloem, stomata, epidermis, palisade layer, waxy cuticle.</p> <p>Understand transpiration and the factors influencing its rate. Effect of light, temperature, humidity and air movement.</p> <p>Diagrams of cross section through a dicotyledonous root showing apoplastic and symplastic pathways. Understand the movement of water through xylem.</p> <p>Cohesion tension illustrated as water being “sticky” Stress the</p>	<p>Students can carry out a simple leaf dissection exercise and use microscopes to identify various structures of a typical dicotyledonous leaf.</p> <p>Transpiration and mechanism of regulation by guard cells:</p> <ul style="list-style-type: none"> - Estimating the number of stomata on the underside of a dicotyledonous leaf. <p>Investigation of factors affecting the rate of transpiration:</p> <ul style="list-style-type: none"> - Use a bubble potometer to measure the rate of water uptake and influence of external factors on water uptake.

		<p>key point about water being pulled up the xylem in a continuous column.</p> <p>Illustrate root pressure.</p>	<p>END OF SEMESTER 1 FOR NCUK, WEEK NO. 14</p> <p>NEXT WEEK IS FOR REVISION AND EOS1!!</p>
Week 8	Cytoskeleton		
	Nucleus and the condensation of DNA, chromatin		BEGINNING OF SEMESTER 2 FOR NCUK!!
	Chromosomes, human karyotype		
Week 9	Molecular biology: DNA replication in prokaryotes and eukaryotes	Explore the work of Messelsohn and Stahl to show the evidence for semiconservative replication.	
	Central dogma, transcription		
	Post-transcriptional modification and gene expression		
Week 10	Translation, the principle of colinearity		
	Cell cycle, mitosis and its phases		<p>MITOSIS:</p> <p>Root tip squash using onion root meristem tissue, (Toluidine blue</p>

			can be used as a stain for DNA with no need to heat – easier to use than aceto-orcein)
	Meiosis and gametogenesis in males and females		

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MEDICAL FOUNDATION PROGRAM / NCUK Science

Medical Genetics

Post-Secondary Programs

Medical Genetics Syllabus Class Outlines (3*2=6 lectures/week) 4(weeks)*6=24 lectures per year		NCUK	
Week #	Lecture content		
	MEDICAL GENETICS	NCUK Supplement	Practical/Lab Activity
Week 11	Mendelian genetics, pedigree charts, laws of Mendel	Understand the inheritance of traits showing discontinuous variation. Teach pupils the test cross method of determining the genotype of an unknown organism.	
	Autosomal recessive and dominant diseases		
	Sex determination, sex-linked diseases and traits, sex-influenced traits		
Week 12	Exceptions from Mendelian genetics		
	Mutations and chromosomal abnormalities		
	Inheritance of mitochondrial genes		
Week	DNA repair		

13	Gene regulation, the Lac Operon		
	Recombinant DNA technology, genetic engineering	<p>An overview of the importance of genetic engineering in modern day biology.</p> <p>Cutting DNA at specific, palindromic recognition sequences using restriction endonucleases.</p> <p>The use of a range of methods to show that DNA has been successfully taken up by an organism.</p> <p>To understand how DNA can be inserted into a host cell to be replicated in vivo and the required protein expressed. Highlight that microorganisms are used as recipient organisms due to their rapid life cycle.</p> <p>Outline the role of bacterial cells and structures in gene cloning., and how it is useful in the production of recombinant materials for use in medicine, agriculture and industry.</p>	

		Use of DNA probes and markers	
Week 14	Origin of Life, Chemical evolution, RNA world		
	Basic concepts of evolution		
	Population genetics		

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MEDICAL FOUNDATION PROGRAM / NCUK Science

Medical Microbiology

Post-Secondary Programs

**Medical Microbiology Syllabus Class Outlines (3*2=6 lectures/week)
3(weeks)*6=18 lectures per year**

<i>Week #</i>	<i>Lecture content</i>
MEDICAL MICROBIOLOGY	
Week 15	Introduction to medical microbiology, classification of pathogens
	Structure and classification of viruses
	Viral cycle
Week 16	Bacteria
	Classification, morphology, reproduction of bacteria
	Growth pattern, antibiotics, resistance
Week 17	Gastrointestinal microbiota
	Viral and bacterial diseases
	Fungi, worms, parasites/protista



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Medical Immunology

Post-Secondary Programs

**Medical Immunology Syllabus Class Outlines (3*2=6 lectures/week)
3(weeks)*6=18 lectures per year**

<i>Week #</i>	<i>Lecture content</i>
MEDICAL IMMUNOLOGY	
Week 18	Introduction to medical immunology, lymphatic system
	Leukocytes
	Nonspecific immune response
Week 19	MHC molecules, specific immune responses
	Antibodies
	Types of immunity, vaccination
Week 20	Hypersensitivity, allergy, inflammation
	Organ transplantation
	Blood transfusion, blood groups



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MEDICAL FOUNDATION PROGRAM / NCUK Science

Human Physiology

Post-Secondary Programs

Physiology Syllabus Class Outlines (3*2=6 lectures/week) 8(weeks)*6=48 lectures per year		NCUK	
Week #	Lecture content		
	PHYSIOLOGY	NCUK Supplement	Practical/Lab Activity
Week 21	Cardiovascular system, morphology of the heart, blood circulations in the body, lymphatic system, cardiac cycle, measuring the activity of the heart	Overall structure of the heart.	
	Physiological measures of the cardiovascular system		
	Blood vessels, blood, coagulation, hematopoiesis		
Week 22	Morphology of respiratory system, respiratory movements, gas exchange and transport	Overall structure of the respiratory system.	
	Physiology and diseases of respiration. Morphology of digestive system, structure of teeth		
	Ingestion, digestion, absorption, excretion (vitamins, nutrients, functions of the liver, lipid metabolism)		
Week 23	Morphology of urinary system, structure and function of nephrons		
	Function of nephrons in more details and the JGA	Understand the principle of negative feedback as exemplified by the role of ADH	

		in osmoregulation in mammals.	
	Regulation of urine formation	Function of the kidney in relation to regulation of urea and water potential of the body.	
Week 24	Nervous system functions (sensory and motor functions, basic division of CNS/PNS)		
	Nervous tissue, synapse, action potential		
	Brain structure, functions of the brain		
Week 25	Spinal cord, spinal reflexes, autonomic nervous system, sensory pathways (smell, taste, skin senses)		
	Eye and mechanism of vision, ear and mechanism of hearing and balance		
	Autocrine and paracrine systems, endocrine system, hypothalamus, hypophysis		
Week 26	Classification of hormones, feedback mechanisms		
	Thyroid gland, pancreas and their diseases		
	Adrenal gland and its diseases, gonads		
Week 27	Morphology of male reproductive organs, spermatogenesis, spermiogenesis	Notes and diagrams to show how the testes are controlled	

		by negative and positive feedback mechanisms.	
	Morphology of female reproductive organs, oogenesis, ovarian cycle, menstrual cycle	Notes and diagrams to show how the mammalian oestrus cycle is controlled by negative and positive feedback mechanisms.	
	Types of reproduction, fertilization, basic embryology		
Week 28	Systematic Review		

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MEDICAL FOUNDATION PROGRAM / NCUK Science

General Chemistry

Post-Secondary Programs

**General Chemistry Syllabus Class Outlines (3*2=6 lectures/week)
13(weeks)*6=78 lectures per year**

<i>Week #</i>	<i>Lecture content</i>
GENERAL CHEMISTRY	
Week 1	Basic atomic structure of matter: Properties of matter, atoms, compounds, ions
	Atomic theory, atomic numbers, isotopes, mole concept
	Chemical formulae, periodic table
Week 2	Electronic structure and Periodic table: Electronic structure, quantum numbers
	Periodic properties
	Chemical bonds: Metallic bond, ionic bond, Coulomb law
Week 3	Covalent bond, coordinate bond
	Lewis structure, octet rule, exceptions from octet rule
	Resonance, formal charge
Week 4	Molecular geometry

	Polarity of covalent bonds and molecules
	Intermolecular forces and their relationship with physical properties
Week 5	States of matter: gas, ideal gas law, phase diagram, liquids
	Solids, types of lattices
	Solutions: Classification of solutions, solubility, solution process, gas solutions, Raoult law
Week 6	Concentration units
	Calculations with concentration units
	Concentration calculations
Week 7	Factors affecting solubility, colligative properties
	Chemical equilibrium: Chemical kinetics, rate laws, factors affecting rate
	Collision theory, transition-state theory, catalysis
Week 8	Chemical equilibrium, law of mass action, Le Chatelier principle
	Gas and heterogeneous equilibria, self-ionization of water, weak acid dissociation, precipitation
	Acids and bases: Acid-base theories, common types of acids

Week 9	Acidity and molecular structure
	Ionization of strong electrolytes in water, ionization of weak electrolytes in water
	Degree of ionization and its pH dependence, pH, pOH and their calculation
Week 10	Calculations with concentration units and pH
	Neutralization, pH of salt solutions, ion hydrolysis
	Buffer components and capacity, Henderson-Hasselbach equation, physiological buffers
Week 11	Thermochemistry: Thermochemistry, enthalpy, Hess law
	Gibbs free energy, entropy, endothermic/exothermic and endergonic/exergonic processes
	Specific heat, heat capacity
Week 12	First law of thermodynamics, second and third laws of thermodynamics
	Redox and electrochemistry: Redox reactions, oxidation numbers, Galvanic cells
	Electrolysis
Week 13	Review
	Review

Review

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Organic Chemistry

Post-Secondary Programs

**Organic Chemistry Syllabus Class Outlines (3*2=6 lectures/week)
7(weeks)*6=42 lectures per year**

<i>Week #</i>	<i>Lecture content</i>
ORGANIC CHEMISTRY	
Week 14	Characteristics of organic compounds, Wöhler experiment, carbon hybridization
	Organic functional groups
	Saturated hydrocarbons - alkanes, cycloalkanes
Week 15	Unsaturated hydrocarbons - alkenes, alkynes
	Aromatic hydrocarbons
	Halogenated hydrocarbons, naming of hydrocarbons
Week 16	Isomerism - constitutional isomers
	Isomerism - configurational isomers
	Isomerism - conformational isomers
Week 17	Hydroxyl compounds - alcohols, enols

	Phenols
	Ethers, sulfur containing compounds - thiols, disulfides, thioethers
Week 18	Aldehydes, hemiacetals, acetals
	Ketones, hemiketals, ketals
	Carboxylic acids and their derivatives - anhydrides, acyl halides
Week 19	Esters, thioesters, urea, thiourea, organic phosphates
	Amines, amides
	Heterocyclic compounds
Week 20	Review
	Review
	Review



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Biochemistry

Post-Secondary Programs

**Biochemistry Syllabus Class Outlines (3*2=6 lectures/week)
8(weeks)*6=48 lectures per year**

<i>Week #</i>	<i>Lecture content</i>
BIOCHEMISTRY	
Week 21	Basic concepts: Introduction to biochemistry
	Energetics and thermodynamics of biochemical processes
	Metabolic pathways
Week 22	Carbohydrates: Monosaccharides
	Disaccharides
	Polysaccharides
Week 23	Lipids: Fatty acids
	Triglycerides
	Phospholipids, micelles, tensids
Week 24	Steroids

	Eicosanoids
	Peptides: Amino acids and their characteristics
Week 25	Peptide formation and protein structure
	Enzyme mechanism
	Protein denaturation
Week 26	Nucleic acids: Nucleosides, nucleotides
	DNA, RNA
	Metabolism: Anabolic pathways, photosynthesis
Week 27	Catabolism: glycolysis, pyruvate dehydrogenation, lactate fermentation
	Catabolism: citric acid cycle
	Catabolism: oxidative phosphorylation, beta oxidation
Week 28	Systematic review
	Systematic review
	Systematic review

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MEDICAL FOUNDATION PROGRAM / NCUK Science

***English for
Academic Purposes***

Post-Secondary Programs

EAP Syllabus Class Outlines

Week #	<i>Class content</i>
Week 1	Oxford EAP B1+ Unit 1 Listening: Short presentations: Understanding main ideas in a presentation, Identifying word class to assist note-taking, Recognizing signposting in a presentation
	Oxford EAP B1+ Unit 1 Speaking: Short presentation: Talking about experiences using the past simple and present perfect, Structuring and signposting a short presentation, Presenting information about your academic experience and aims
	Oxford EAP B1+ Unit 1 Reading: Textbooks (1): Gaining an overview of an academic text, Identifying topics and main ideas
	Oxford EAP B1+ Unit 1 Writing: Simple and compound sentences: Expanding notes into sentences, Correcting and evaluating sentences, Writing simple and compound sentences
	Oxford EAP B1+ Unit 1 Vocabulary: Academic vocabulary: Identifying and using general, academic, and technical vocabulary
	Oxford EAP B1+ Unit 1 Review
	Oxford EAP B1+ Unit 1 Test
	Oxford EAP B1+ Unit 2 Listening: Lectures (1): Understanding and taking notes on key information, Understanding the language of perspective, Identifying perspectives in a lecture
Week 2	Oxford EAP B1+ Unit 2 Speaking: Seminar discussions (1): Identifying perspective and stance in a discussion, Using perspective to inform stance, Expressing and responding to stance in a discussion
	Oxford EAP B1+ Unit 2 Reading: Textbooks (2): Understanding main ideas in paragraphs and longer texts, Identifying perspective and stance in a text, Responding critically to stance in a text
	Oxford EAP B1+ Unit 2 Writing: Paragraphs (1): Analysing paragraph structure, Recognizing cohesion in a paragraph, Writing

	topic sentences and concluding sentences
	Oxford EAP B1+ Unit 2 Vocabulary: Expressing stance: Identifying common academic nouns, Understanding stance
	Oxford EAP B1+ Unit 2 Review
	Oxford EAP B1+ Unit 2 Test
	Oxford EAP B1+ Unit 3 Listening: Lectures (2): Listening for the main points, Recognizing signposting language, Taking detailed notes on explanations and examples
	Oxford EAP B1+ Unit 3 Speaking: Seminar discussions (2): Understanding written and spoken definitions, Asking for and giving definitions and short explanations, Participating in a seminar discussion
Week 3	Oxford EAP B1+ Unit 3 Reading: Textbooks (3): Predicting the purpose of a text, Understanding main ideas, Recognizing cohesive language, Recognizing definitions, explanations, and examples
	Oxford EAP B1+ Unit 3 Writing: Definitions: Writing definitions using prepositional phrases, Writing definitions using relative clauses, Writing a paragraph that includes definition
	Oxford EAP B1+ Unit 3 Vocabulary: Adjectives: Understanding and using evaluative adjectives, Understanding and using classifying adjectives
	Oxford EAP B1+ Unit 3 Review
	Oxford EAP B1+ Unit 3 Test
	Oxford EAP B1+ Unit 4 Listening: Seminars (1): Preparing to listen to a seminar, Identifying context, Using noun phrases in descriptions
	Oxford EAP B1+ Unit 4 Speaking: Presentations: Identifying main points and descriptive language, Referring to numerical information, Giving a short presentation and providing peer feedback

	Oxford EAP B1+ Unit 4 Reading: Textbooks (4): Predicting the content of a text, Identifying the main ideas, Identifying and evaluating supporting evidence
Week 4	Oxford EAP B1+ Unit 4 Writing: Paragraphs (2): Analysing, planning, and using notes to build up a paragraph, Using adverbials to add content and supporting information to a sentence, Writing a descriptive paragraphs
	Oxford EAP B1+ Unit 4 Vocabulary: Adverbials: Identifying adverbial meanings, Using adverbials for cohesion
	Oxford EAP B1+ Unit 4 Review
	Oxford EAP B1+ Unit 4 Test
	Oxford EAP B1+ Unit 5 Listening: Lectures (3): Identifying different positions in a lecture, Identifying supporting arguments, Using present and past tenses to report findings
	Oxford EAP B1+ Unit 5 Speaking: Seminar discussions (3): Taking notes on a student presentation, Using reporting verbs to refer to points in a presentation, Participating in a seminar discussion
	Oxford EAP B1+ Unit 5 Reading: Textbooks (5): Identifying the main ideas and key information in a text, Identifying key features of a summary, Using noun phrases to summarize ideas, Evaluating summaries of a text
	Oxford EAP B1+ Unit 5 Writing: Note-taking and summarizing: Analysing and using active note-taking strategies, Identifying and using summarizing words and phrases, Writing a summary of a short academic text
Week 5	Oxford EAP B1+ Unit 5 Vocabulary: Affixes: Using affixes to recognize word families, Building word families using affixes
	Oxford EAP B1+ Unit 5 Review
	Oxford EAP B1+ Unit 5 Test
	Oxford EAP B1+ Unit 6 Listening: Lectures (4): Completing notes on the main points of a lecture, Identifying and discussing stance in source material, Summarizing stance and perspective of source material
	Oxford EAP B1+ Unit 6 Speaking: Seminar discussions (4): Referring to the main ideas in a text, Forming a stance based on a reading, Offering and responding to opinions

	Oxford EAP B1+ Unit 6 Reading: Textbooks (6): Identifying and evaluating sources for an essay, Identifying author stance on main ideas, Identifying details and examples from sources to support an argument
	Oxford EAP B1+ Unit 6 Writing: Using sources: Analysing the use of sources in a text, Understanding and using ways of referring to sources, Selecting and synthesizing sources to use in a paragraphs
	Oxford EAP B1+ Unit 6 Vocabulary: Reporting structures: Identifying form in reported structures, Using reporting structures
Week 6	Oxford EAP B1+ Unit 6 Review
	Oxford EAP B1+ Unit 6 Test
	Oxford EAP B1+ Unit 7 Listening: Lectures (5): Using abbreviations and symbols to take notes, Identifying support for a position, Identifying examples and explanations
	Oxford EAP B1+ Unit 7 Speaking: Seminar discussions (5): Discussing and evaluating learning and assessment methods, Listening for and comparing specific context, Identifying explaining and rephrasing language
	Oxford EAP B1+ Unit 7 Reading: Textbooks (7): Evaluating different sources, Taking notes on detailed information, Using notes to write a summary, Identifying and referencing source material
	Oxford EAP B1+ Unit 7 Writing: Introductions: Analysing essay titles, Identifying the features of an introduction, Evaluating thesis statements, Writing an introduction
	Oxford EAP B1+ Unit 7 Vocabulary: Essay verbs: Identifying essay focus, Using essay verbs
	Oxford EAP B1+ Unit 7 Review
Week 7	Oxford EAP B1+ Unit 7 Test
	Oxford EAP B1+ Unit 8 Listening: Lectures (6): Using visuals to assist with note-taking in lectures, Using notes to write a summary, Understanding and using references to visual information
	Oxford EAP B1+ Unit 8 Speaking: Seminar discussions (6): Using a text to support an opinion, Using language for managing a discussion, Referring to other people's ideas

	Oxford EAP B1+ Unit 8 Reading: Textbooks (8): Recognizing objectivity in a text, Identifying and understanding references in a text, Using source texts in writing
	Oxford EAP B1+ Unit 8 Writing: Referencing: Identifying and analysing types of citation in context, Paraphrasing ideas from a source, Planning and writing an accurately referenced paragraph
	Oxford EAP B1+ Unit 8 Vocabulary: Cohesive language: Selecting and using linking expressions, Using cohesive language in texts
	Oxford EAP B1+ Unit 8 Review
	Oxford EAP B1+ Unit 8 Test
Week 8	Oxford EAP B1+ Unit 9 Listening: Lectures (7): Using Venn diagrams to take and organize notes, Analysing descriptions of similarity and difference, Recognizing and using comparative adjectives
	Oxford EAP B1+ Unit 9 Speaking: Seminar discussions (7): Comparing and contrasting different pieces of research, Preparing for, participating in, and evaluating a seminar discussion
	Oxford EAP B1+ Unit 9 Reading: Textbooks (9): Analysing models and theories in a text, Understanding comparison in a text, Identifying and evaluating authorial stance
	Oxford EAP B1+ Unit 9 Writing: Comparison essays: Introduction to essay writing, Writing an effective conclusion, Planning and organizing comparison essays
	Oxford EAP B1+ Unit 9 Vocabulary: Comparing and contrasting: Identifying comparing and contrasting language, Using comparative and contrasting structures
	Oxford EAP B1+ Unit 9 Review
	Oxford EAP B1+ Unit 9 Test
	Oxford EAP B1+ Unit 10 Listening: Debate extracts: Examining evidence to prepare for a debate, Identifying main arguments and supporting evidence, Identifying and analysing maximizing and minimizing language
Week 9	Oxford EAP B1+ Unit 10 Speaking: Seminar discussions (8): Evaluating a case study and identifying options, Identifying and

	using hedging language, Presenting arguments for and against
	Oxford EAP B1+ Unit 10 Reading: Textbooks (10): Identifying main arguments, Understanding and using evaluative language, Evaluating premise and conclusion in an argument
	Oxford EAP B1+ Unit 10 Writing: Argument essays: Planning, organizing, and writing an argument essay, Incorporating evidence in an essay, Making a text more cohesive by varying vocabulary
	Oxford EAP B1+ Unit 10 Vocabulary: Argument: Presenting and assessing views, Noticing and interpreting arguments
	Oxford EAP B1+ Unit 10 Review
	Oxford EAP B1+ Unit 10 Test
	Oxford EAP B1+ Unit 11 Listening: Lectures (8): Identifying and using the language of problems and solutions, Reviewing notes to identify the need for further research, Understanding evaluation in a lecture
	Oxford EAP B1+ Unit 11 Speaking: Presentations (2): Selecting and synthesizing information, Using wh- structures to signal and focus key points, Researching and preparing a group presentation
Week 10	Oxford EAP B1+ Unit 11 Reading: Textbooks (11): Identifying supporting detail and evidence in a text, Identifying problems, solutions, and evaluation in a text, Understanding how meanings are expressed through prepositional phrases
	Oxford EAP B1+ Unit 11 Writing: Problem-solution essays: Effectively evaluating solutions, Planning and organizing problem-solution essays, Evaluating your own work
	Oxford EAP B1+ Unit 11 Vocabulary: The language of problems and solutions: Recognizing problems, Introducing and responding to problems
	Oxford EAP B1+ Unit 11 Review
	Oxford EAP B1+ Unit 11 Test
	Oxford EAP B1+ Unit 12 Listening: Lectures (9): Recognizing and noting down cause and effect relations in a lecture, Understanding key cause and effect language, Categorizing causes, effects, and evaluation

	Oxford EAP B1+ Unit 12 Speaking: Seminar discussions (9): Identifying related ideas, Evaluating cause and effect relationships, Using cautious language
	Oxford EAP B1+ Unit 12 Reading: Textbooks (12): Identifying cause and effect relationships in a text, Identifying stance in cause and effect relationships, Noticing and using prepositional verbs
Week 11	Oxford EAP B1+ Unit 12 Writing: Cause and effect essays: Planning and structuring a cause and effect essay, Stating cause and effect connections through appropriate language, Writing and evaluating a cause and effect essays
	Oxford EAP B1+ Unit 12 Vocabulary: Cause and effect: Identifying cause and effect language, Identifying causes in a text and revising
	Oxford EAP B1+ Unit 12 Review
	Oxford EAP B1+ Unit 12 Test
	Review
	Review
	Review
	Review
Week 12	Mock exam
	Mock exam
	Mock exam
	Mock exam
	Mock exam
	Mock exam

	Mock exam
	Mock exam
Week 13	Preparation for the Test and Assessments
	Preparation for the Test and Assessments
	Preparation for the Test and Assessments
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	Preparation for the Test and Assessments
Week 14	Preparation for the Test and Assessments
	Preparation for the Test and Assessments
	Preparation for the Test and Assessments
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	Preparation for the Test and Assessments
Week 15	Oxford EAP B2 Unit 1 Listening: Lectures (1): Understanding the introduction to a lecture, Listening for the main idea, Note-

	taking (2) – identifying noun phrases
	Oxford EAP B2 Unit 1 Speaking: Seminars (1): Asking and answering questions, Preparing for and taking part in a seminar discussion, Summarizing and reporting on a seminar discussion
	Oxford EAP B2 Unit 1 Reading: Dictionaries: Reading and understanding short informative texts, Reading for the main idea and for detail, Note-taking (1) – organizing key information, Using notes to write a summary
	Oxford EAP B2 Unit 1 Writing: Starting the process: Understanding essay titles, Generating ideas for writing tasks, Creating and evaluating a plan for writing
	Oxford EAP B2 Unit 1 Vocabulary: Using a dictionary: Working out the meaning of unknown words, Using a monolingual dictionary
	Oxford EAP B2 Unit 1 Review
	Oxford EAP B2 Unit 1 Test
	Oxford EAP B2 Unit 2 Listening: Lectures (2): Recognizing key factual information in a lecture, Recognizing definitions in a lecture, Note-taking (3) – abbreviations and symbols, Using noun phrases in a note-taking
Week 16	Oxford EAP B2 Unit 2 Speaking: Seminars (2): Recognizing language for referring to visual information, Recognizing noun phrases in explanations, Presenting visual information
	Oxford EAP B2 Unit 2 Reading: Textbooks (1): Understanding and extracting key factual information in a text, Recognizing and writing definitions, Summarizing key factual information in a text
	Oxford EAP B2 Unit 2 Writing: Descriptions (1): Identifying the language and features of descriptions of visual information, Writing a short description of visual information, Using noun phrases containing relative clauses in definitions
	Oxford EAP B2 Unit 2 Vocabulary: Building academic vocabulary: Becoming familiar with academic vocabulary, Recording information about academic vocabulary
	Oxford EAP B2 Unit 2 Review
	Oxford EAP B2 Unit 2 Test

	Oxford EAP B2 Unit 3 Listening: Lectures (3): Understanding the main ideas in a lecture, Recognizing the language for introducing main ideas and supporting evidence, Analysing types of supporting evidence: examples, definitions, and explanations
	Oxford EAP B2 Unit 3 Speaking: Tutorials (1): Reading a text to prepare for a tutorial, Identifying assumptions in questions, Participating in a tutorial discussion
Week 17	Oxford EAP B2 Unit 3 Reading: Textbooks (2): Identifying main ideas and supporting evidence in a text, Building word families, Using adverbs to express stance
	Oxford EAP B2 Unit 3 Writing: Topic sentences; paragraphs: Analysing and writing topic sentences, Adding supporting evidence using reasons and examples, Writing and evaluating a paragraph
	Oxford EAP B2 Unit 3 Vocabulary: Inferring meaning: Inferring the meaning of unknown words in sentences, Using prefixes to infer meaning
	Oxford EAP B2 Unit 3 Review
	Oxford EAP B2 Unit 3 Test
	Oxford EAP B2 Unit 4 Listening: Lectures (4): Understanding the organization of a lecture, Recognizing and practising signposting language, Note-taking (4) – using diagrams
	Oxford EAP B2 Unit 4 Speaking: Presentations (1): Evaluating presentation guidelines, Using signposting language to refer to visual information, Giving a short presentation
	Oxford EAP B2 Unit 4 Reading: Textbooks (3): Identifying the purpose and structure of a text, Using classification to make notes as you read
Week 18	Oxford EAP B2 Unit 4 Writing: Essay introductions: Analysing an essay introduction, Writing and evaluating a thesis statement, Writing and evaluating an essay introduction
	Oxford EAP B2 Unit 4 Vocabulary: Classification: Categorizing words, Creating and using classification phrases
	Oxford EAP B2 Unit 4 Review

	Oxford EAP B2 Unit 4 Test
	Oxford EAP B2 Unit 5 Listening: Lectures (5): Understanding the main points of a lecture, Identifying spoken punctuation, Note-taking (5) – taking linear notes
	Oxford EAP B2 Unit 5 Speaking: Tutorials (2): Interpreting and discussing written feedback, Preparing spoken responses to written feedback
	Oxford EAP B2 Unit 5 Reading: Textbooks (4): Identifying the argument and structure of a text, Identifying cohesive language, Identifying hedging language
	Oxford EAP B2 Unit 5 Writing: Essay conclusions: Analysing an essay conclusion, Linking ideas coherently, Writing and evaluating an essay conclusion
Week 19	Oxford EAP B2 Unit 5 Vocabulary: Collocation: Creating adjective + noun collocations, Using verb + noun collocations
	Oxford EAP B2 Unit 5 Review
	Oxford EAP B2 Unit 5 Test
	Oxford EAP B2 Unit 6 Listening: Lectures (6): Taking notes on a description of a process, Using notes to give a detailed explanation, Recognizing referencing language
	Oxford EAP B2 Unit 6 Speaking: Presentations (2): Analysing and referring to the structure of a poster, Responding to requests for further details, Giving a short poster presentation
	Oxford EAP B2 Unit 6 Reading: Popular academic texts: Predicting the content of a text from visual information, Understanding a description of a process in a text, Identifying and using signposting language for describing a process
	Oxford EAP B2 Unit 6 Writing: Descriptions (2): Analysing written descriptions of processes, Writing a paragraph describing a process
	Oxford EAP B2 Unit 6 Vocabulary: Suffixes: Building word families through suffixes, Using multiple suffixes to build more complex words
Week 20	Oxford EAP B2 Unit 6 Review

	Oxford EAP B2 Unit 6 Test
	Oxford EAP B2 Unit 7 Listening: Lectures (7): Reading to prepare for a lecture, Listening to confirm predictions about content and structure, Note-taking (6) – taking detailed notes
	Oxford EAP B2 Unit 7 Speaking: Seminars (3): Summarizing and building on what the speaker says, Giving a short, informal presentation in a seminar, Taking part in a seminar discussion
	Oxford EAP B2 Unit 7 Reading: Textbooks (5): Reading and writing extended definitions, Recognizing and categorizing similarities and differences, Noticing in-text references, Identifying and using comparison and contrast language
	Oxford EAP B2 Unit 7 Writing: Comparison essays: Organizing ideas and writing an outline, Using comparison and contrast language, Self-editing and correcting
	Oxford EAP B2 Unit 7 Vocabulary: General and technical meanings: Identifying general and technical meanings, Categorizing and learning general and technical meanings
	Oxford EAP B2 Unit 7 Review
Week 21	Oxford EAP B2 Unit 7 Test
	Oxford EAP B2 Unit 8 Listening: Interviews: Recognizing different perspectives in an interview, Note-taking (7) – identifying key points related to perspectives and stance, Responding to interviews using follow-up questions
	Oxford EAP B2 Unit 8 Speaking: Informal discussions: Accessing and taking part in informal discussions, Interpreting and using intonation
	Oxford EAP B2 Unit 8 Reading: Journals: Recognizing the difference between fact and opinion, Identifying the purpose and sections of a text, Identifying stance and perspective
	Oxford EAP B2 Unit 8 Writing: Citation and referencing: Incorporating and evaluating cited material in an essay, Using reporting structures, Writing an essay which incorporates references and avoids plagiarism
	Oxford EAP B2 Unit 8 Vocabulary: Prefixes: Understanding the meanings of prefixes, Using prefixes to complete words in context

	Oxford EAP B2 Unit 8 Review
	Oxford EAP B2 Unit 8 Test
Week 22	Oxford EAP B2 Unit 9 Listening: Lectures (8): Understanding the main points of an argument, Recognizing how evidence is presented to support an argument, Identifying and using emphasizing strategies
	Oxford EAP B2 Unit 9 Speaking: Seminars (4): Evaluating the presentation of arguments in a seminar, Presenting a main and supporting argument plus evidence and explanation, Responding to other people's arguments
	Oxford EAP B2 Unit 9 Reading: Textbooks (6): Identifying the main and supporting arguments, Identifying persuasive language
	Oxford EAP B2 Unit 9 Writing: Argument essays: Organizing and outlining ideas, Stating and supporting the main argument, Synthesizing citations, evidence, and explanation, Synthesizing arguments and citations
	Oxford EAP B2 Unit 9 Vocabulary: Synonyms and formality: Using synonyms in phrases, Deciding on the formality of synonyms, Rewriting phrases using synonyms
	Oxford EAP B2 Unit 9 Review
	Oxford EAP B2 Unit 9 Test
	Oxford EAP B2 Unit 10 Listening: Lectures (9): Recognizing connections including cause and effect relationships, Recognizing a synthesis of ideas from different disciplines
Week 23	Oxford EAP B2 Unit 10 Speaking: Presentations (3): Explaining connections between phenomena, Analysing and using effective presentation notes
	Oxford EAP B2 Unit 10 Reading: Textbooks (7): Understanding cause and effect phenomena in different fields, Identifying language to express cause and effect relationships, Note-taking (8) – representing cause and effect relationships in diagram form
	Oxford EAP B2 Unit 10 Writing: Cause and effect essays: Planning and structuring a cause and effect essay, Using cause and effect language, Writing a cause and effect essay
	Oxford EAP B2 Unit 10 Vocabulary: Cohesive noun phrases: Summarizing text using cohesive nouns, Using cohesive noun

	phrases in a text
	Oxford EAP B2 Unit 10 Review
	Oxford EAP B2 Unit 10 Test
	Oxford EAP B2 Unit 11 Listening: Lectures (10): Recognizing analysis and evaluation stages in a lecture, Recognizing language for introducing evaluation
	Oxford EAP B2 Unit 11 Speaking: Presentations (4): Identifying the key information in a presentation, Researching a short presentation, Giving and evaluating a short presentation
Week 24	Oxford EAP B2 Unit 11 Reading: Textbooks (8): Identifying author evaluation of original material, Identifying and understanding evaluation language
	Oxford EAP B2 Unit 11 Writing: Problem-solution essays: Recognizing and using evaluation language, Recognizing and using hedging language, Writing and evaluating a problem-solution essay
	Oxford EAP B2 Unit 11 Vocabulary: Phrasal and prepositional verbs: Using prepositional verbs, Using phrasal and prepositional verbs
	Oxford EAP B2 Unit 11 Review
	Oxford EAP B2 Unit 11 Test
	Oxford EAP B2 Unit 12 Listening: Lectures (11): Taking notes on an extended extract, Comparing and revising notes
	Oxford EAP B2 Unit 12 Speaking: Presentations (5): Preparing for script independence in presentations, Responding to participants comments and questions, Giving a presentation
	Oxford EAP B2 Unit 12 Reading: Textbooks (9): Summarizing information to make notes, Annotating a text with margin notes
Week 25	Oxford EAP B2 Unit 12 Writing: Examination essays: Writing headings and paragraphs, Maximizing coherence in an essay, Responding to instruction verbs in examination questions, Dealing with time writing
	Oxford EAP B2 Unit 12 Vocabulary: Review of learning: Proofreading to review aspects of vocabulary, Planning strategies for

	extending your vocabulary
	Oxford EAP B2 Unit 12 Review
	Oxford EAP B2 Unit 12 Test
	Review
	Review
	Review
	Review
Week 26	Mock exam
	Mock exam
	Mock exam
	Mock exam
	Mock exam
	Mock exam
	Mock exam
	Mock exam
Week 27	Preparation for the Exam and Assessments
	Preparation for the Exam and Assessments
	Preparation for the Exam and Assessments
	Preparation for the Exam and Assessments

	Preparation for the Exam and Assessments
	Preparation for the Exam and Assessments
	Preparation for the Exam and Assessments
	Preparation for the Exam and Assessments
Week 28	Preparation for the Exam and Assessments
	Preparation for the Exam and Assessments
	Preparation for the Exam and Assessments
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	Preparation for the Exam and Assessments

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AVICENNA
INTERNATIONAL COLLEGE

MEDICAL FOUNDATION PROGRAM / NCUK Science

Histology

Post-Secondary Programs

Histology Syllabus Class Outlines (1 lecture/week)
28(weeks)*1=28 lectures per year

<i>Week #</i>	<i>Lecture content</i>
HISTOLOGY	
Week 1	Introduction to histology. Overview of tissues. Epithelial tissues I.
Week 2	Epithelial tissues II.
Week 3	Connective tissues. Cells and fibers of connective tissues. Connective tissue types.
Week 4	Cartilage and bone tissues.
Week 5	Blood.
Week 6	Muscle tissues (skeletal, visceral striated, heart and smooth muscles).
Week 7	Nervous tissue.
Week 8	Gametogenesis: conversion of germ cells into male and female gametes.
Week 9	From ovulation to implantation.
Week 10	Second week of development: bilaminar germ disc.

Week 11	Third week of development: trilaminar germ disc.
Week 12	Third to eighth weeks: the embryonic period.
Week 13	Derivatives of the 3 germ layers.
Week 14	Histology of the respiratory system.
Week 15	Histology of the tooth, tongue, esophagus and stomach.
Week 16	Histology of the liver and pancreas.
Week 17	Histology of the small and large intestines.
Week 18	Histology of the lymphatic organs.
Week 19	Histology of the urinary system.
Week 20	Histology of the male genitalia.
Week 21	Histology of the female genitalia.
Week 22	Histology of the spinal cord and cerebral cortex and the cerebellum.
Week 23	Histology of the ganglia and peripheral nerve.
Week 24	Histology of the eye.

Week 25	Histology of the ear.
Week 26	Histology of the endocrine organs.
Week 27	Histology of the neuroendocrine system.
Week 28	Review

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AVICENNA
INTERNATIONAL COLLEGE

MEDICAL FOUNDATION PROGRAM / NCUK Science

Human Anatomy

Post-Secondary Programs

**Human Anatomy Syllabus Class Outlines (2 lectures/week)
28(weeks)*2=56 lectures per year**

<i>Week #</i>	<i>Lecture content</i>
HUMAN ANATOMY	
Week 1	Introduction to the gross anatomy: terminology, planes and orientation. Bones of the shoulder girdle and upper limb.
Week 2	Continuous and discontinuous connections of the bones. Types and structures of the joints. Shoulder and elbow joints. Muscles acting on the shoulder and elbow joints.
Week 3	Wrist joint, joints of the hand. Carpal tunnel. Muscles of the forearm and the hand.
Week 4	Bones and joints of the trunk (ribs, sternum and vertebrae).
Week 5	Bones of the pelvic girdle and lower limb. Hip and knee joint.
Week 6	Back muscles. Muscles of the hip. Muscles acting on the knee joint.
Week 7	Ankle joint. Muscles acting on the ankle joint. Structure and muscles of the foot.
Week 8	Bones of the skull: neuro and viscerocranium.
Week 9	External and internal base of the skull.
Week 10	Respiratory system. Nasal and paranasal cavities. Larynx and trachea.

Week 11	Lungs and mediastinum.
Week 12	Cardiovascular system. Heart.
Week 13	Cardiovascular system. Great vessels.
Week 14	Gastrointestinal tract. Oral cavity, pharynx, esophagus and stomach.
Week 15	Gastrointestinal tract. Small and large intestines.
Week 16	Gastrointestinal tract. Liver and pancreas.
Week 17	Lymphatic organs, spleen.
Week 18	Urinary system.
Week 19	Male genitalia
Week 20	Female genitalia.
Week 21	Introduction to the nervous system. Gross anatomy of the spinal cord and brain.
Week 22	Diencephalon. Thalamus and hypothalamus. Brain stem. Cerebellum.
Week 23	Main sensory and motor pathways. Sympathetic and parasympathetic nervous system.
Week 24	Sensory organs.

Week 25	Endocrine system.
Week 26	Cranial nerves.
Week 27	Review practice in a dissection room (Semmelweis University, Dept. of Anatomy).
Week 28	Review practice in a dissection room (Semmelweis University, Dept. of Anatomy).

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AVICENNA
INTERNATIONAL COLLEGE

MEDICAL FOUNDATION PROGRAM / NCUK Science

Mathematics

Post-Secondary Programs

Mathematics Syllabus Class Outlines (3 classes/week)
28(weeks)*3=84 lectures per year

<i>Week #</i>	<i>Class content</i>
MATHEMATICS SEMESTER I	
Week 1	Linear equations: equations of line, parallel and perpendicular lines
	Solving system of equations by elimination and substitution
	Solving system of equations graphically
Week 2	Simple probability: sample space diagrams, classical model
	Combining probabilities, using tree diagrams
	Using tree diagrams
Week 3	Quadratic functions: completing the square
	Quadratic equations, using the quadratic formula, factorizing
	Remainder theorem: algebraic division
Week 4	Using the factor theorem and remainder theorem

	Graphs of cubic and quadratic functions. Geometric interpretation of algebraic solutions of equations
	Manipulating inequalities, linear, quadratic, cubic inequalities
Week 5	Binomial expansions (positive integer powers) Pascal triangle, binomial coefficient notation,
	Evaluation of specific terms in binomial expansion
	Sequences and series: sigma notation, Arithmetic Progressions (AP), sum formula
Week 6	Geometric Progressions (GP), the sum formula
	Convergence and divergence of geometric series
	Exponents and logarithm: Laws of indices for negative and rational exponents, expansion to irrational exponents
Week 7	The exponential function and its properties, introduction to rates of growth
	Exponential equations and inequalities involving exponential functions.
	Rules and manipulations of logarithms, logarithmic function and its properties, relationship with exponential function
Week 8	Solution of equations involving either logarithmic or exponential functions
	Trigonometry: Trigonometric ratios and trigonometric functions: sin, cos, tan and their properties Degree and radian measure
	The Pythagoras identity between sin and cos. Solution of simple trigonometric equations.

Week 9	More trigonometric equations
	Differential calculus: gradient of tangent and normal to curves, limit form, equation of tangent
	Polynomial rules(from the first principles), derivatives of simple functions (exponential, logarithmic, trigonometric: sin, cos, tan)
Week 10	Operations with derivatives, use of formula booklet
	Generic applications :using derivatives to help sketching curves
	Equation of tangent and normals
Week 11	Find local maxima, minima and points of inflexion (stationary points)
	Using of second derivative
	Integral calculus: inverse of differentiation
Week 12	Standard integrals (monomial, trigonometric: sin and cos only ,exponential)
	Indefinite integration
	Definite integration
Week 13	Application: area under curve
	Review

	Review
Week 14	Mock exam
	Mock exam
	Mock exam
MATHEMATICS SEMESTER II	
Week 15	Further differentiation: differentiation of sum of functions
	Product rule and quotient rule for differentiation
	Chain rule for composite functions
Week 16	Practice
	Implicit differentiation
	Applications: gradient of tangent of implicit function
Week 17	Application: differentiation of inverse trigonometric functions: $y = \arcsin(ax + b)$
	Practice

	Further integration: integration by parts
Week 18	Applications
	Integration by substitution: change of variables
	Trigonometric substitutions
Week 19	Using trigonometric identities in integration : convert the integrand formula booklet, (Appendix C)
	Other methods for integration: use partial fractions
	More partial fractions: linear factors, repeated linear factors
Week 20	Quadratic factors, improper fractions
	Practice
	Evaluation of volume of revolution
Week 21	Volume of sphere, cone truncated cone by integration
	Practice: different methods of integration
	Statistics: Statistical method, mean , mode, median, range

Week 22	Calculate Standard deviation of data set with and without calculator
	Correlation: Scatter graphs. Calculation and interpretation of the coefficient of correlation
	Practice
Week 23	Linear regression: Calculation of the equation of the least squares linear regression line.
	Further probability: hypothesis testing
	Chi-squared test
Week 24	Statistical distributions:
	Discrete random variables, calculation of expected value and variance
	Binomial distribution, $E(X)$ and $\text{var}(X)$ of binomial distribution
Week 25	Normal distribution,
	Standard normal distribution, standardization
	Confidence intervals
Week 26	Practice
	Prepare for the exam: logarithm and exponential functions and equations

	Prepare for the exam: trigonometric functions and equations
Week 27	Prepare for the exam: trigonometric identities and applications in integral
	Prepare for the exam: derivative of elementary functions
	Find local minima and maxima, point of inflexion
Week 28	Prepare for the exam probability
	Mock exam
	Mock exam

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AVICENNA
INTERNATIONAL COLLEGE

***BUSINESS FOUNDATION
PROGRAM / NCUK Business***

SUBJECT SYLLABUS

Post-Secondary Programs



AVICENNA
INTERNATIONAL COLLEGE

BUSINESS FOUNDATION PROGRAM / NCUK Business

Mathematics

Post-Secondary Programs

Mathematics Syllabus Class Outlines (3 classes/week)
28(weeks)*3=84 lectures per year

<i>Week #</i>	<i>Class content</i>
MATHEMATICS SEMESTER I	
Week 1	Linear equations: equations of line, parallel and perpendicular lines
	Solving system of equations by elimination and substitution
	Solving system of equations graphically
Week 2	Simple probability: sample space diagrams, classical model
	Combining probabilities, using tree diagrams
	Using tree diagrams
Week 3	Quadratic functions: completing the square
	Quadratic equations, using the quadratic formula, factorizing
	Remainder theorem: algebraic division
Week 4	Using the factor theorem and remainder theorem

	Graphs of cubic and quadratic functions. Geometric interpretation of algebraic solutions of equations
	Manipulating inequalities, linear, quadratic, cubic inequalities
Week 5	Binomial expansions (positive integer powers) Pascal triangle, binomial coefficient notation,
	Evaluation of specific terms in binomial expansion
	Sequences and series: sigma notation, Arithmetic Progressions (AP), sum formula
Week 6	Geometric Progressions (GP), the sum formula
	Convergence and divergence of geometric series
	Exponents and logarithm: Laws of indices for negative and rational exponents, expansion to irrational exponents
Week 7	The exponential function and its properties, introduction to rates of growth
	Exponential equations and inequalities involving exponential functions.
	Rules and manipulations of logarithms, logarithmic function and its properties, relationship with exponential function
Week 8	Solution of equations involving either logarithmic or exponential functions
	Trigonometry: Trigonometric ratios and trigonometric functions: sin, cos, tan and their properties Degree and radian measure
	The Pythagoras identity between sin and cos. Solution of simple trigonometric equations.

Week 9	More trigonometric equations
	Differential calculus: gradient of tangent and normal to curves, limit form, equation of tangent
	Polynomial rules(from the first principles), derivatives of simple functions (exponential, logarithmic, trigonometric: sin, cos, tan)
Week 10	Operations with derivatives, use of formula booklet
	Generic applications :using derivatives to help sketching curves
	Equation of tangent and normals
Week 11	Find local maxima, minima and points of inflexion (stationary points)
	Using of second derivative
	Integral calculus: inverse of differentiation
Week 12	Standard integrals (monomial, trigonometric: sin and cos only ,exponential)
	Indefinite integration
	Definite integration
Week 13	Application: area under curve
	Review

	Review
Week 14	Mock exam
	Mock exam
	Mock exam
MATHEMATICS SEMESTER II	
Week 15	FURTHER DIFFERENTIATION: differentiation of sum of functions
	Product rule and quotient
	Chain rule for composite functions
Week 16	Implicit differentiation
	FINANCIAL MATHEMATICS: percentage and percentage change. Interest
	Appreciation and Depreciation.
Week 17	Practice
	FURTHER INTEGRATION: integration by parts
	Integration by substitution. Change of variable

Week 18	Practice. Use of formula booklet
	Partial fractions (linear factors, repeated linear factors)
	Partial fractions (improper fractions)
Week 19	Practice: summary of different methods of integration
	INTRODUCTION TO STATISTICS: Data collection: Introduction to sampling and probability for marketing research and experimentation.
	Collection and presentation of statistical data
Week 20	Histograms and the cumulative frequency polygon and curve.
	Data summaries: Mode, median and mean
	Standard deviation, quartiles, and interquartile range
Week 21	Practice
	FURTHER PROBABILITY AND SET THEORY: mutually exclusive events, independent events
	Laws of probability, conditional probability.
Week 22	Sets, intersections, unions, complements. Venn diagrams, including their use to solve probability problems
	CORRELATION: Scatter graphs. Calculation and interpretation of the coefficient of correlation

	Practice
Week 23	LINEAR REGRESSION: Calculation of the equation of the least squares linear regression line.
	TIME SERIES: Trend line, moving averages
	Practice
Week 24	PROBABILITY DISTRIBUTIONS: Discrete random variables
	Probability distributions given algebraically or in tables.
	Calculation of mean $E(X)$ and variance
Week 25	Binomial distribution, $E(X)$ and variance of X of binomial distribution
	Normal distribution
	Confidence intervals
Week 26	Practice
	Prepare for the exam: logarithm and exponential functions and equations
	Prepare for the exam: trigonometric functions and equations
Week 27	Prepare for the exam: trigonometric identities and applications in integral

	Prepare for the exam: derivative of elementary functions
	Find local minima and maxima, point of inflexion
Week 28	Prepare for the exam probability
	Mock exam
	Mock exam

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AVICENNA
INTERNATIONAL COLLEGE

BUSINESS FOUNDATION PROGRAM / NCUK Business

Business Studies

Post-Secondary Programs

**Business Studies Syllabus Class Outlines (4 classes/week)
28(weeks)*4=112 lectures per year**

<i>Week #</i>	<i>Class content</i>
BUSINESS STUDIES SEMESTER I	
Week 1	A Business Activity. A1 Outline the stages and purpose of business activity, including a simple understanding of profit. A2 Define the term 'adding value'.
	A3 Explain how and why a business adds value to its products.
	A4 Define USP.
	A5 Describe the factors of production: land, labour, capital and enterprise.
Week 2	A6 Use relevant examples to show understanding of the dynamic nature of the business environment.
	A7 Outline the qualities of successful entrepreneurs.
	A8 Distinguish between public sector and private sector organisations.
	A9 Describe the different ways of measuring the size of a business such as revenue, capital employed, market share and market capitalisation. A10 Describe the role of the marketing, finance, operations and HRM functions of business and their inter-relationship.
Week 3	B Business Legal Structures B1 Describe the main features and the advantages and disadvantages of sole traders, partnerships, private and public limited companies and cooperatives.

	B2 Define the term 'limited liability' and explain its importance for business owners.
	B3 Analyse the benefits and drawbacks to a business and its owners of changing its legal structure e.g. sole trader to partnership, or private limited company to public limited company.
	B4 Explain the advantages and disadvantages of a franchise business to both the franchisor and franchisee. B5 Outline the benefits and limitations to businesses of entering into a joint venture.
Week 4	C The Nature of Marketing C1 Explain the marketing process. C2 Define the term market.
	C3 Identify and outline the four elements of the marketing mix.
	C4 Describe the differences between a market orientated and product orientated business.
	C5 Identify and outline marketing objectives. C6 Explain the integrative function of marketing.
Week 5	D Market Analysis and Positioning D1 Distinguish between types of markets: consumer, industrial, local, regional, national and international markets D2 Define the terms market share, market size and market growth.
	D3 Calculate market share. D4 Define and distinguish between niche market and mass market.
	D5 Discuss the advantages and disadvantages of niche and mass marketing.
	D6 Explain how product differentiation is used by businesses to compete in mass markets.
Week 6	D7 Explain the opportunities that exist in both growing and shrinking markets. D8 Explain the importance of positioning and repositioning products in the market.
	E Market Segmentation E1 Define the term market segmentation. E2 Explain how markets might be divided using geographic,

	demographic and psychographic methods of segmentation.
	E3 Explain the advantages and disadvantages to a business of market segmentation.
	E4 Explain the relationship between market segmentation and the marketing mix.
Week 7	F Market Research F1 Define the term market research. F2 Analyse the benefits to businesses of accurate and reliable market research information.
	F3 Distinguish between primary (field) research and secondary (desk) research and explain the advantages and disadvantages of each.
	F4 Identify methods of primary research and explain their advantages and disadvantages. F5 Identify sources of secondary market research data.
	F6 Distinguish between quantitative and qualitative market research information.
Week 8	F7 Explain the reason for sampling in market research.
	F8 Identify and describe random, stratified and quota sampling methods.
	F9 Interpret and analyse market research data presented in different formats e.g. tables, graphs, charts etc.
	Review
Week 9	G The Marketing Mix: Product: G1 Describe the total product concept, with particular emphasis on the augmented product. G2 Identify and describe the stages of a product life cycle.
	G3 Draw and label a product life cycle diagram. G4 Analyse the effect on the marketing mix for a product as it moves through

	its life cycle.
	G5 Provide examples and describe the purpose of extension strategies. G6 Explain the importance of product portfolio analysis to the success of a business.
	G7 Evaluate the usefulness of the Boston Matrix to the management of a business' product mix.
Week 10	Price: G8 Describe the relationship between price and consumer behaviour.
	G9 Identify and describe the use of the following pricing strategies: skimming, penetration, competitive, loss-leader.
	G10 Calculate a product's price using cost-based pricing methods.
	G11 Predict the consequences for a business of using a particular pricing strategy.
Week 11	G12 Recommend a pricing strategy for a given situation.
	G13 Define, calculate and interpret price elasticity of demand.
	G14 Explain how and why a knowledge of a product's price elasticity of demand might influence pricing decisions.
	Promotion: G15 Explain the aims of promotion. G16 Identify and describe different methods of above-the-line and below-the-line promotion.
Week 12	G17 Explain how a business might use digital marketing techniques to promote its products. G18 Define, calculate and interpret the advertising/promotional elasticity of demand.
	G19 Analyse the importance of branding in product promotion. G20 Recommend appropriate promotional methods for a given situation.

	Place: G21 Identify and describe the channels of distribution available to businesses, including the role of intermediaries. G22 Explain the advantages and disadvantages to businesses and consumers of e-commerce.
	G23 Recommend an appropriate channel of distribution for a given situation.
Week 13	H Marketing Strategy H1 Identify and outline the factors that influence consumer demand for a product. H2 Recommend a coordinated marketing mix for a given situation.
	I Business Finance I1 Identify business situations which will require finance.
	I2 Identify and describe the main sources of internal and external finance available to businesses. I3 Discuss the factors influencing the choice of business finance, including an understanding of gearing.
	I4 Recommend appropriate source(s) of finance for a given situation.
Week 14	Review
	Review
	Mock exam
	Mock exam
BUSINESS STUDIES SEMESTER II	
Week 15	J Costs, Revenue and Contribution J1 Define and provide examples of fixed, variable, semi-variable, direct and indirect costs. J2 Describe and calculate total and average costs.
	J3 Describe and calculate total and average revenue.

	J4 Describe and calculate total contribution and contribution per unit.
	J5 Use contribution to evaluate, accept or reject special order decisions, including the consideration of non-quantitative factors.
Week 16	K Break-even Analysis K1 Define the term break-even.
	K2 Interpret a break even graph. K3 Use a numerical method to calculate break-even output.
	K4 Define, calculate and explain the importance of margin of safety.
	K5 Evaluate the usefulness of break-even analysis.
Week 17	L The Analysis of Financial Statements L1 Describe the main elements of an income statement: revenue, costs of sales, gross profit, profit for year and retained earnings. L2 Describe the main elements of a statement of financial position: non-current assets, current assets, current liabilities, net current assets, non-current liabilities, equity and reserves.
	L3 Identify the main users of accounting information and describe how they might use accounting information.
	L4 Calculate and interpret accounting ratios: return on capital employed (ROCE), gross profit margin, profit margin, inventory turnover, days' sales in trade receivables, current ratio, acid test ratio and gearing ratio.
	L5 Explain the limitations of ratio analysis results and published accounts. L6 Define working capital.
Week 18	L7 Analyse the problems caused by insufficient liquidity. L8 Discuss ways of improving the management of working capital.
	M Managing Cash Flows M1 Define the term 'cash flow'. M2 Explain the uses of cash flow forecasts.
	M3 Interpret and amend cash flow forecasts.

	M4 Explain how a business might improve cash flow.
Week 19	N Budgeting N1 Define the term 'budget'.
	N2 Explain the role and use of budgets.
	N3 Define, calculate and interpret budget variances.
	N4 Discuss possible causes of adverse and favourable variances and how businesses might use this information.
Week 20	O Organisational Structure O1 Use a simple organisation chart to explain characteristics of organisational structure: hierarchy, chain of command, wide/narrow span of control and delayering.
	O2 Explain the features of centralised and decentralised organisation structures
	O3 Discuss the advantages and disadvantages of delegation for both managers and subordinates.
	O4 Distinguish between authority and accountability.
Week 21	P Management and leadership P1 Describe the roles of management: planning, organising, controlling and directing.
	P2 Describe the characteristics of a good leader. P3 Define and outline the main features of different leadership styles: autocratic, paternalistic, democratic and laissez-faire.
	P4 Distinguish between McGregor's Theory X and Theory Y leadership styles.
	P5 Evaluate the appropriateness of leadership styles in given situations.

Week 22	Q Motivation Q1 Identify the characteristics of a poorly motivated workforce. Q2 Identify and describe financial and non-financial incentives that might be used to motivate workers.
	Q3 Analyse the benefits to business of having a well-motivated workforce.
	Q4 Define, calculate and explain the importance of labour productivity and labour turnover.
	Q5 Recommend how a business might improve the motivation of its workforce for a given context.
Week 23	R Human Resource Management R1 Describe the role of HRM: recruitment, selection, training, induction, advice guidance and workforce planning. R2 Evaluate the benefits to business of training its workforce.
	S Labour and Management Relations S1 Define the term 'trade union'. S2 Explain the benefits of trade unions to both employers and employees.
	T Legal Controls on Business T1 Explain how UK consumer legislation aims to protect consumers' rights and the effect this has on business activities. T2 Explain how UK employment legislation affects both employers and employees.
	T3 Explain how UK competition legislation affects both consumers and businesses.
Week 24	U Business Aims and Objectives U1 Describe the nature and purpose of objectives, including an understanding of the SMART acronym.
	U2 Describe the hierarchy of objectives – MOST acronym. U3 Determine whether a business' objectives are SMART.
	U4 Explain the importance of having clear objectives throughout an organisation.
	U5 Outline corporate objectives of survival, profit maximisation, growth (including market expansion), social responsibility and ethics.

Week 25	U6 Explain the role of business objectives in determining strategy and planning. U7 Briefly outline how corporate culture, size, legal form, business age and industry influence corporate objectives.
	U8 Discuss the meaning of business ethics with specific reference to environmental issues, Fair Trade and corporate social responsibility (CSR).
	U9 Describe how business ethics can influence corporate objectives.
	U10 Discuss the beneficial and adverse effects on business of setting objectives related to CSR and ethics.
Week 26	V Business Stakeholders V1 Define the term 'stakeholders'.
	V2 Identify the main internal and external stakeholders of business.
	V3 Describe the objectives of different stakeholders and these could lead to conflict.
	V4 Discuss how stakeholders influence and are influenced by business.
Week 27	W Strategic Analysis W1 Explain the meaning of the SWOT acronym.
	W2 Use a SWOT analysis to assess the state of an organisation.
	W3 Explain how the outcome of a SWOT analysis might inform strategy and planning in a given situation.
	W4 Explain the meaning of the PESTEL acronym. W5 Explain how a PESTEL analysis might be used for a given business situation.
Week 28	Review

	Review
	Mock exam
	Mock exam

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BUSINESS FOUNDATION PROGRAM / NCUK Business

Economics

Post-Secondary Programs

**Economics Syllabus Class Outlines (4 classes/week)
28(weeks)*4=112 lectures per year**

<i>Week #</i>	<i>Class content</i>
ECONOMICS SEMESTER I	
Week 1	<p>A The Economic Problem A1 Explain that finite resources and infinite wants give rise to the basic economic problem.</p> <p>A2 Understand that nearly all resources are scarce. A3 Be aware that economic agents have to make choices which result in an opportunity cost.</p> <p>A4 Illustrate the concept of opportunity cost with examples from everyday life. A5 Apply the three basic questions to solve the economic problem.</p> <p>A6 Distinguish between normative and positive statements with examples.</p>
Week 2	<p>B Production Possibility Frontier B1 Draw and interpret production possibility frontier diagrams. B2 Explain that the production possibility frontier shows the maximum potential output of an economy.</p> <p>B3 Explain that production inside the production possibility frontier indicates an inefficient use of resources. B4 Describe how economic growth in a country will shift the production possibility frontier to the right.</p> <p>C The Determination of the Demand for Goods and Services C1 Define a market.</p> <p>C2 Explain the inverse relationship between price and demand with the use of a diagram. C3 Analyse the factors which can cause an increase or decrease in demand and apply them to real world examples.</p>
Week 3	<p>D Elasticity of Demand D1 Define price, income and cross elasticity of demand. D2 Calculate and interpret price, income and cross elasticity of demand.</p>

	D3 Draw simple graphs to illustrate various stages of price, income and cross elasticity of demand. D4 Explain the factors that determine the level of price elasticity of demand.
	D5 Explain the impact on company revenue of price elasticity of demand.
	E The Determination of the Supply of Goods and Services E1 Explain and show diagrammatically the direct relationship between a change in the price of the commodity and a change in the quantity supplied. E2 Identify causes of shifts of supply in real world situations.
Week 4	F Price Elasticity of Supply F1 Define price elasticity of supply. F2 Calculate and interpret price elasticity of supply.
	F3 Draw simple graphs to illustrate price elasticity of supply. F4 Explain the factors that determine the level of price elasticity of supply.
	G The Functions of Price G1 Explain what is meant by the "invisible hand" of the market system. G2 Identify the 3 functions of price.
	G3 Explain how these functions influence the market system.
Week 5	H Price Determination in the Market System H1 Explain how price is arrived at in a market system. H2 Describe the market forces at work in a market system.
	H3 Describe how changes in demand or supply will lead to a new market price.
	H4 Illustrate such changes through price/quantity diagrams.
	H5 Explain the concepts of consumer and producer surplus.
Week 6	I Inter-relationship Between Markets I1 Define joint demand, competitive demand, derived demand and joint supply. I2 Draw price/quantity diagrams to illustrate their inter-relationships. I3 Identify these concepts in real world examples.

	J Externalities & Market Failure J1 Define market failure.
	J2 Explain that externalities are created when social costs and benefits differ from private costs and benefits.
	J3 Describe the characteristics of public, merit and demerit goods.
Week 7	J4 Identify possible government methods of intervention to rectify the market failures. J5 Explain, with a diagram, how tax, subsidy, buffer stock and maximum and minimum prices can be used to correct market failure.
	J6 Evaluate the provision of public and merit goods.
	K Cost-Benefit Analysis K1 Explain that cost-benefit analysis is a method which attempts to evaluate the social costs and benefits of a proposed economic activity. K2 Evaluate the strengths and weaknesses of the technique.
	K3 Apply the technique to real world examples.
Week 8	L Objectives of Firms L1 Describe the concepts of average and marginal revenue. L2 Explain that the profit maximising position is where $MC=MR$.
	L3 Explain the difference between normal and abnormal profit. L4 Explain that firms may wish to pursue alternative objectives to profit maximisation; namely revenue maximisation, sales maximisation and profit satisficing.
	M Production in the Short-Run M1 Describe the four different factors of production. M2 Explain and illustrate the various costs of production with diagrams.
	M3 Calculate various costs of production from supplied data. M4 Explain that the marginal cost curve cuts the average cost curve at the lowest point on the average cost curve.
Week 9	M5 Explain the difference between the short and long-run. M6 Understand that the short-run average cost curve is U shaped due to the law of diminishing returns.

	M7 Use the concept of marginal returns to explain the various stages of the law of diminishing returns. M8 Explain that diminishing returns set in when output is still rising but at a falling rate.
	M9 Understand the different types of sector that can exist in an economy.
	M10 Explain the concept of marginal product.
Week 10	N Production in the Long-Run N1 Explain how firms move from the short-run to the long-run and illustrate this with a graph. N2 Evaluate the strengths and weakness of the principle of division of labour.
	N3 Describe how firms can experience both internal and external economies of scale.
	N4 Illustrate the above with the long-run average cost (LRAC) curve.
	N5 Explain, with examples, what could cause diseconomies of scale and the effect it could have on the LRAC curve.
Week 11	O Growth of Firms O1 Describe the difference between mergers and takeovers with examples.
	O2 Outline the various types of merger with recent real world examples.
	O3 Explain the reasons why firms may seek a merge.
	O4 Identify and explain the advantages and disadvantages of merger and takeover activity to the firm and consumer.
Week 12	P Perfect Competition P1 Describe the characteristics of a perfectly competitive market.
	P2 Explain how the short and long-run equilibrium models evolve.

	P3 Draw diagrams of the short and long-run equilibrium positions.
	P4 Identify the profit maximising position in the short and long-run.
Week 13	Q Monopoly Q1 Describe the characteristics of a monopoly market. Q2 Draw a diagram of the equilibrium position.
	Q3 Identify the profit maximising position. Q4 Explain the causes of monopoly power with examples of barriers to entry.
	Q5 Evaluate the strengths and weakness of a monopoly market to consumers and firms.
	Q6 Explain price discrimination and describe the conditions that are needed for it to be an effective practice.
Week 14	R Oligopoly R1 Describe the characteristics of an oligopoly market. R2 Describe, and illustrate the concept of the kinked demand curve.
	R3 Explain the causes of oligopoly power with reference to real world examples. R4 Explain simple game theory using examples.
	Review
	Review
ECONOMICS SEMESTER II	
Week 15	S Introduction to Macroeconomics S1 Identify the main objectives of government economic policy. S2 Describe the main indicators of economic performance.
	S3 Explain the pattern of the UK economy over recent years. S4 Know the main schools of economic thought.

	S5 Explain the Keynesian model of the Circular Flow of Income and Expenditure. S6 Explain the workings of the Circular Flow model. S7 Explain the paradox of thrift.
	S8 Explain the importance of the multiplier. S9 Explain the limitations in the use of National Income statistics.
Week 16	T Economic Growth T1 Define economic growth. T2 Explain how growth is measured using GDP.
	T3 Explain the Business cycle. T4 Explain the trend rate and output gap.
	T5 Explain the determinants of economic growth. T6 Evaluate the costs and benefits of economic growth.
	T7 Explain that alternative measures of the standard of living may be more appropriate and that real GDP per capita is a limited approach. (Students should be aware that standards of living can be measured by alternative indices, for example, the Big Mac Index and the Human Development Index. A detailed working knowledge of alternative indices is not expected)
Week 17	U Unemployment U1 Define unemployment. U2 Describe how unemployment is measured.
	U3 Explain the types of unemployment. U4 Describe the pattern of unemployment in the UK in recent years.
	U5 Explain the causes of unemployment and explain the processes with AD/AS curves. U6 Explain the effects of unemployment.
	U7 Explain the concept of the natural rate of unemployment. U8 Explain the original Phillips curve concept. U9 Explain the concepts of a trade-off between unemployment and inflation.
Week 18	V Inflation V1 Define inflation. V2 Explain how inflation is measured.
	V3 Describe the pattern of inflation in the UK in recent years. V4 Explain the causes of inflation and explain the processes with AD/AS curves.

	V5 Understand using the Fisher formula (Quantity Theory).
	V6 Explain the effects of inflation.
Week 19	W The Balance of Payments W1 Describe the main components of the UK balance of payments. W2 Explain the pattern of the UK balance of payments in recent years.
	W3 Evaluate the advantages and disadvantages of current account deficits and surpluses. W4 Understand the relevance of elasticity of demand for exports and imports.
	X Aggregate Demand and Aggregate Supply X1 Define aggregate demand and understand its components. X2 Explain what causes AD to shift.
	X3 Define aggregate supply.
Week 20	X4 Explain what causes AS to shift.
	X5 Explain the interaction of AD and AS in the determination of equilibrium output.
	X6 Draw AD/AS curves to illustrate shifts in the economy.
	X7 Explain the difference between monetarist and Keynesian LRAS curves and note the impact on choice of macro-economic policy.
Week 21	Y Fiscal Policy Y1 Define fiscal policy. Y2 Explain the reasons for taxation.
	Y3 Outline the main UK taxes. Y4 Identify the main areas of public expenditure in the UK.
	Y5 Explain progressive, proportional and regressive taxation. Y6 Describe the canons and characteristics of a "good" tax.

	Y7 Evaluate direct and indirect taxes.
Week 22	Y8 Explain how fiscal policy can be used to influence the main objectives of government economic policy. Y9 Evaluate the effectiveness of fiscal policy.
	Z Money and Monetary Policy Z1 Define monetary policy. Z2 Identify the functions and forms of money.
	Z3 Identify the main measures of the money supply.
	Z4 Explain difference between nominal and real interest rates.
Week 23	Z5 Describe the roles of the Bank of England.
	Z6 Explain how monetary policy can be used to influence the main objectives of government economic policy.
	Z7 Evaluate the effectiveness of monetary policy.
	Review
Week 24	AA Supply Side Policy AA1 Define supply side policy. AA2 Explain the different supply side policies available to the government.
	AA3 Explain how supply side policy can be used to influence the main objectives of government economic policy. AA4 Evaluate the effectiveness of supply side policy.
	AB Consumption, Savings and Investment AB1 Define consumption, saving and investment.
	AB2 Explain the determinants of consumption, saving and investment.

Week 25	AC Redistribution of Income and Wealth AC1 Explain the problem of unequal distribution of income. AC2 Differentiate between absolute and relative poverty.
	AC3 Describe the difference between income and wealth. AC4 Evaluate the different policies to redistribute income.
	AC5 Explain the trickle-down effect.
	AC6 Describe the Lorenz curve.
Week 26	AD International Trade AD1 Define free trade.
	AD2 Explain the reasons for international trade.
	AD3 Explain the benefits of free trade.
	AD4 Explain the theory of comparative advantage using a simple numerical example.
Week 27	AD5 Outline the role of the WTO.
	AD6 Explain the methods of protectionism.
	AD7 Evaluate protectionism.
	AD8 Explain, with the aid of price quantity diagrams, the reasons for changes in the value of currency in a floating exchange rate system.
Week 28	Review

	Review
	Mock exam
	Mock exam

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***English for
Academic Purposes***

Post-Secondary Programs

EAP Syllabus Class Outlines (8 classes/week)
8*28=224 classes per year

Week #	<i>Class content</i>
Week 1	Oxford EAP B1+ Unit 1 Listening: Short presentations: Understanding main ideas in a presentation, Identifying word class to assist note-taking, Recognizing signposting in a presentation
	Oxford EAP B1+ Unit 1 Speaking: Short presentation: Talking about experiences using the past simple and present perfect, Structuring and signposting a short presentation, Presenting information about your academic experience and aims
	Oxford EAP B1+ Unit 1 Reading: Textbooks (1): Gaining an overview of an academic text, Identifying topics and main ideas
	Oxford EAP B1+ Unit 1 Writing: Simple and compound sentences: Expanding notes into sentences, Correcting and evaluating sentences, Writing simple and compound sentences
	Oxford EAP B1+ Unit 1 Vocabulary: Academic vocabulary: Identifying and using general, academic, and technical vocabulary
	Oxford EAP B1+ Unit 1 Review
	Oxford EAP B1+ Unit 1 Test
	Oxford EAP B1+ Unit 2 Listening: Lectures (1): Understanding and taking notes on key information, Understanding the language of perspective, Identifying perspectives in a lecture
Week 2	Oxford EAP B1+ Unit 2 Speaking: Seminar discussions (1): Identifying perspective and stance in a discussion, Using perspective to inform stance, Expressing and responding to stance in a discussion
	Oxford EAP B1+ Unit 2 Reading: Textbooks (2): Understanding main ideas in paragraphs and longer texts, Identifying perspective and stance in a text, Responding critically to stance in a text

	Oxford EAP B1+ Unit 2 Writing: Paragraphs (1): Analysing paragraph structure, Recognizing cohesion in a paragraph, Writing topic sentences and concluding sentences
	Oxford EAP B1+ Unit 2 Vocabulary: Expressing stance: Identifying common academic nouns, Understanding stance
	Oxford EAP B1+ Unit 2 Review
	Oxford EAP B1+ Unit 2 Test
	Oxford EAP B1+ Unit 3 Listening: Lectures (2): Listening for the main points, Recognizing signposting language, Taking detailed notes on explanations and examples
	Oxford EAP B1+ Unit 3 Speaking: Seminar discussions (2): Understanding written and spoken definitions, Asking for and giving definitions and short explanations, Participating in a seminar discussion
Week 3	Oxford EAP B1+ Unit 3 Reading: Textbooks (3): Predicting the purpose of a text, Understanding main ideas, Recognizing cohesive language, Recognizing definitions, explanations, and examples
	Oxford EAP B1+ Unit 3 Writing: Definitions: Writing definitions using prepositional phrases, Writing definitions using relative clauses, Writing a paragraph that includes definition
	Oxford EAP B1+ Unit 3 Vocabulary: Adjectives: Understanding and using evaluative adjectives, Understanding and using classifying adjectives
	Oxford EAP B1+ Unit 3 Review
	Oxford EAP B1+ Unit 3 Test
	Oxford EAP B1+ Unit 4 Listening: Seminars (1): Preparing to listen to a seminar, Identifying context, Using noun phrases in descriptions
	Oxford EAP B1+ Unit 4 Speaking: Presentations: Identifying main points and descriptive language, Referring to numerical information, Giving a short presentation and providing peer feedback

	Oxford EAP B1+ Unit 4 Reading: Textbooks (4): Predicting the content of a text, Identifying the main ideas, Identifying and evaluating supporting evidence
Week 4	Oxford EAP B1+ Unit 4 Writing: Paragraphs (2): Analysing, planning, and using notes to build up a paragraph, Using adverbials to add content and supporting information to a sentence, Writing a descriptive paragraphs
	Oxford EAP B1+ Unit 4 Vocabulary: Adverbials: Identifying adverbial meanings, Using adverbials for cohesion
	Oxford EAP B1+ Unit 4 Review
	Oxford EAP B1+ Unit 4 Test
	Oxford EAP B1+ Unit 5 Listening: Lectures (3): Identifying different positions in a lecture, Identifying supporting arguments, Using present and past tenses to report findings
	Oxford EAP B1+ Unit 5 Speaking: Seminar discussions (3): Taking notes on a student presentation, Using reporting verbs to refer to points in a presentation, Participating in a seminar discussion
	Oxford EAP B1+ Unit 5 Reading: Textbooks (5): Identifying the main ideas and key information in a text, Identifying key features of a summary, Using noun phrases to summarize ideas, Evaluating summaries of a text
	Oxford EAP B1+ Unit 5 Writing: Note-taking and summarizing: Analysing and using active note-taking strategies, Identifying and using summarizing words and phrases, Writing a summary of a short academic text
Week 5	Oxford EAP B1+ Unit 5 Vocabulary: Affixes: Using affixes to recognize word families, Building word families using affixes
	Oxford EAP B1+ Unit 5 Review
	Oxford EAP B1+ Unit 5 Test
	Oxford EAP B1+ Unit 6 Listening: Lectures (4): Completing notes on the main points of a lecture, Identifying and discussing stance in source material, Summarizing stance and perspective of source material
	Oxford EAP B1+ Unit 6 Speaking: Seminar discussions (4): Referring to the main ideas in a text, Forming a stance based on a reading, Offering and responding to opinions

	Oxford EAP B1+ Unit 6 Reading: Textbooks (6): Identifying and evaluating sources for an essay, Identifying author stance on main ideas, Identifying details and examples from sources to support an argument
	Oxford EAP B1+ Unit 6 Writing: Using sources: Analysing the use of sources in a text, Understanding and using ways of referring to sources, Selecting and synthesizing sources to use in a paragraphs
	Oxford EAP B1+ Unit 6 Vocabulary: Reporting structures: Identifying form in reported structures, Using reporting structures
Week 6	Oxford EAP B1+ Unit 6 Review
	Oxford EAP B1+ Unit 6 Test
	Oxford EAP B1+ Unit 7 Listening: Lectures (5): Using abbreviations and symbols to take notes, Identifying support for a position, Identifying examples and explanations
	Oxford EAP B1+ Unit 7 Speaking: Seminar discussions (5): Discussing and evaluating learning and assessment methods, Listening for and comparing specific context, Identifying explaining and rephrasing language
	Oxford EAP B1+ Unit 7 Reading: Textbooks (7): Evaluating different sources, Taking notes on detailed information, Using notes to write a summary, Identifying and referencing source material
	Oxford EAP B1+ Unit 7 Writing: Introductions: Analysing essay titles, Identifying the features of an introduction, Evaluating thesis statements, Writing an introduction
	Oxford EAP B1+ Unit 7 Vocabulary: Essay verbs: Identifying essay focus, Using essay verbs
	Oxford EAP B1+ Unit 7 Review
Week 7	Oxford EAP B1+ Unit 7 Test
	Oxford EAP B1+ Unit 8 Listening: Lectures (6): Using visuals to assist with note-taking in lectures, Using notes to write a summary, Understanding and using references to visual information
	Oxford EAP B1+ Unit 8 Speaking: Seminar discussions (6): Using a text to support an opinion, Using language for managing a discussion, Referring to other people's ideas

	Oxford EAP B1+ Unit 8 Reading: Textbooks (8): Recognizing objectivity in a text, Identifying and understanding references in a text, Using source texts in writing
	Oxford EAP B1+ Unit 8 Writing: Referencing: Identifying and analysing types of citation in context, Paraphrasing ideas from a source, Planning and writing an accurately referenced paragraph
	Oxford EAP B1+ Unit 8 Vocabulary: Cohesive language: Selecting and using linking expressions, Using cohesive language in texts
	Oxford EAP B1+ Unit 8 Review
	Oxford EAP B1+ Unit 8 Test
Week 8	Oxford EAP B1+ Unit 9 Listening: Lectures (7): Using Venn diagrams to take and organize notes, Analysing descriptions of similarity and difference, Recognizing and using comparative adjectives
	Oxford EAP B1+ Unit 9 Speaking: Seminar discussions (7): Comparing and contrasting different pieces of research, Preparing for, participating in, and evaluating a seminar discussion
	Oxford EAP B1+ Unit 9 Reading: Textbooks (9): Analysing models and theories in a text, Understanding comparison in a text, Identifying and evaluating authorial stance
	Oxford EAP B1+ Unit 9 Writing: Comparison essays: Introduction to essay writing, Writing an effective conclusion, Planning and organizing comparison essays
	Oxford EAP B1+ Unit 9 Vocabulary: Comparing and contrasting: Identifying comparing and contrasting language, Using comparative and contrasting structures
	Oxford EAP B1+ Unit 9 Review
	Oxford EAP B1+ Unit 9 Test
	Oxford EAP B1+ Unit 10 Listening: Debate extracts: Examining evidence to prepare for a debate, Identifying main arguments and supporting evidence, Identifying and analysing maximizing and minimizing language
Week 9	Oxford EAP B1+ Unit 10 Speaking: Seminar discussions (8): Evaluating a case study and identifying options, Identifying and

	using hedging language, Presenting arguments for and against
	Oxford EAP B1+ Unit 10 Reading: Textbooks (10): Identifying main arguments, Understanding and using evaluative language, Evaluating premise and conclusion in an argument
	Oxford EAP B1+ Unit 10 Writing: Argument essays: Planning, organizing, and writing an argument essay, Incorporating evidence in an essay, Making a text more cohesive by varying vocabulary
	Oxford EAP B1+ Unit 10 Vocabulary: Argument: Presenting and assessing views, Noticing and interpreting arguments
	Oxford EAP B1+ Unit 10 Review
	Oxford EAP B1+ Unit 10 Test
	Oxford EAP B1+ Unit 11 Listening: Lectures (8): Identifying and using the language of problems and solutions, Reviewing notes to identify the need for further research, Understanding evaluation in a lecture
	Oxford EAP B1+ Unit 11 Speaking: Presentations (2): Selecting and synthesizing information, Using wh- structures to signal and focus key points, Researching and preparing a group presentation
Week 10	Oxford EAP B1+ Unit 11 Reading: Textbooks (11): Identifying supporting detail and evidence in a text, Identifying problems, solutions, and evaluation in a text, Understanding how meanings are expressed through prepositional phrases
	Oxford EAP B1+ Unit 11 Writing: Problem-solution essays: Effectively evaluating solutions, Planning and organizing problem-solution essays, Evaluating your own work
	Oxford EAP B1+ Unit 11 Vocabulary: The language of problems and solutions: Recognizing problems, Introducing and responding to problems
	Oxford EAP B1+ Unit 11 Review
	Oxford EAP B1+ Unit 11 Test
	Oxford EAP B1+ Unit 12 Listening: Lectures (9): Recognizing and noting down cause and effect relations in a lecture, Understanding key cause and effect language, Categorizing causes, effects, and evaluation

	Oxford EAP B1+ Unit 12 Speaking: Seminar discussions (9): Identifying related ideas, Evaluating cause and effect relationships, Using cautious language
	Oxford EAP B1+ Unit 12 Reading: Textbooks (12): Identifying cause and effect relationships in a text, Identifying stance in cause and effect relationships, Noticing and using prepositional verbs
Week 11	Oxford EAP B1+ Unit 12 Writing: Cause and effect essays: Planning and structuring a cause and effect essay, Stating cause and effect connections through appropriate language, Writing and evaluating a cause and effect essays
	Oxford EAP B1+ Unit 12 Vocabulary: Cause and effect: Identifying cause and effect language, Identifying causes in a text and revising
	Oxford EAP B1+ Unit 12 Review
	Oxford EAP B1+ Unit 12 Test
	Review
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	Review
Week 12	Mock exam
	Mock exam
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	Mock exam

	Mock exam
	Mock exam
Week 13	Preparation for the Test and Assessments
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Week 14	Preparation for the Test and Assessments
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	Preparation for the Test and Assessments
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	Preparation for the Test and Assessments
Week 15	Oxford EAP B2 Unit 1 Listening: Lectures (1): Understanding the introduction to a lecture, Listening for the main idea, Note-

	taking (2) – identifying noun phrases
	Oxford EAP B2 Unit 1 Speaking: Seminars (1): Asking and answering questions, Preparing for and taking part in a seminar discussion, Summarizing and reporting on a seminar discussion
	Oxford EAP B2 Unit 1 Reading: Dictionaries: Reading and understanding short informative texts, Reading for the main idea and for detail, Note-taking (1) – organizing key information, Using notes to write a summary
	Oxford EAP B2 Unit 1 Writing: Starting the process: Understanding essay titles, Generating ideas for writing tasks, Creating and evaluating a plan for writing
	Oxford EAP B2 Unit 1 Vocabulary: Using a dictionary: Working out the meaning of unknown words, Using a monolingual dictionary
	Oxford EAP B2 Unit 1 Review
	Oxford EAP B2 Unit 1 Test
	Oxford EAP B2 Unit 2 Listening: Lectures (2): Recognizing key factual information in a lecture, Recognizing definitions in a lecture, Note-taking (3) – abbreviations and symbols, Using noun phrases in a note-taking
Week 16	Oxford EAP B2 Unit 2 Speaking: Seminars (2): Recognizing language for referring to visual information, Recognizing noun phrases in explanations, Presenting visual information
	Oxford EAP B2 Unit 2 Reading: Textbooks (1): Understanding and extracting key factual information in a text, Recognizing and writing definitions, Summarizing key factual information in a text
	Oxford EAP B2 Unit 2 Writing: Descriptions (1): Identifying the language and features of descriptions of visual information, Writing a short description of visual information, Using noun phrases containing relative clauses in definitions
	Oxford EAP B2 Unit 2 Vocabulary: Building academic vocabulary: Becoming familiar with academic vocabulary, Recording information about academic vocabulary
	Oxford EAP B2 Unit 2 Review
	Oxford EAP B2 Unit 2 Test

	Oxford EAP B2 Unit 3 Listening: Lectures (3): Understanding the main ideas in a lecture, Recognizing the language for introducing main ideas and supporting evidence, Analysing types of supporting evidence: examples, definitions, and explanations
	Oxford EAP B2 Unit 3 Speaking: Tutorials (1): Reading a text to prepare for a tutorial, Identifying assumptions in questions, Participating in a tutorial discussion
Week 17	Oxford EAP B2 Unit 3 Reading: Textbooks (2): Identifying main ideas and supporting evidence in a text, Building word families, Using adverbs to express stance
	Oxford EAP B2 Unit 3 Writing: Topic sentences; paragraphs: Analysing and writing topic sentences, Adding supporting evidence using reasons and examples, Writing and evaluating a paragraph
	Oxford EAP B2 Unit 3 Vocabulary: Inferring meaning: Inferring the meaning of unknown words in sentences, Using prefixes to infer meaning
	Oxford EAP B2 Unit 3 Review
	Oxford EAP B2 Unit 3 Test
	Oxford EAP B2 Unit 4 Listening: Lectures (4): Understanding the organization of a lecture, Recognizing and practising signposting language, Note-taking (4) – using diagrams
	Oxford EAP B2 Unit 4 Speaking: Presentations (1): Evaluating presentation guidelines, Using signposting language to refer to visual information, Giving a short presentation
	Oxford EAP B2 Unit 4 Reading: Textbooks (3): Identifying the purpose and structure of a text, Using classification to make notes as you read
Week 18	Oxford EAP B2 Unit 4 Writing: Essay introductions: Analysing an essay introduction, Writing and evaluating a thesis statement, Writing and evaluating an essay introduction
	Oxford EAP B2 Unit 4 Vocabulary: Classification: Categorizing words, Creating and using classification phrases
	Oxford EAP B2 Unit 4 Review

	Oxford EAP B2 Unit 4 Test
	Oxford EAP B2 Unit 5 Listening: Lectures (5): Understanding the main points of a lecture, Identifying spoken punctuation, Note-taking (5) – taking linear notes
	Oxford EAP B2 Unit 5 Speaking: Tutorials (2): Interpreting and discussing written feedback, Preparing spoken responses to written feedback
	Oxford EAP B2 Unit 5 Reading: Textbooks (4): Identifying the argument and structure of a text, Identifying cohesive language, Identifying hedging language
	Oxford EAP B2 Unit 5 Writing: Essay conclusions: Analysing an essay conclusion, Linking ideas coherently, Writing and evaluating an essay conclusion
Week 19	Oxford EAP B2 Unit 5 Vocabulary: Collocation: Creating adjective + noun collocations, Using verb + noun collocations
	Oxford EAP B2 Unit 5 Review
	Oxford EAP B2 Unit 5 Test
	Oxford EAP B2 Unit 6 Listening: Lectures (6): Taking notes on a description of a process, Using notes to give a detailed explanation, Recognizing referencing language
	Oxford EAP B2 Unit 6 Speaking: Presentations (2): Analysing and referring to the structure of a poster, Responding to requests for further details, Giving a short poster presentation
	Oxford EAP B2 Unit 6 Reading: Popular academic texts: Predicting the content of a text from visual information, Understanding a description of a process in a text, Identifying and using signposting language for describing a process
	Oxford EAP B2 Unit 6 Writing: Descriptions (2): Analysing written descriptions of processes, Writing a paragraph describing a process
	Oxford EAP B2 Unit 6 Vocabulary: Suffixes: Building word families through suffixes, Using multiple suffixes to build more complex words
Week 20	Oxford EAP B2 Unit 6 Review

	Oxford EAP B2 Unit 6 Test
	Oxford EAP B2 Unit 7 Listening: Lectures (7): Reading to prepare for a lecture, Listening to confirm predictions about content and structure, Note-taking (6) – taking detailed notes
	Oxford EAP B2 Unit 7 Speaking: Seminars (3): Summarizing and building on what the speaker says, Giving a short, informal presentation in a seminar, Taking part in a seminar discussion
	Oxford EAP B2 Unit 7 Reading: Textbooks (5): Reading and writing extended definitions, Recognizing and categorizing similarities and differences, Noticing in-text references, Identifying and using comparison and contrast language
	Oxford EAP B2 Unit 7 Writing: Comparison essays: Organizing ideas and writing an outline, Using comparison and contrast language, Self-editing and correcting
	Oxford EAP B2 Unit 7 Vocabulary: General and technical meanings: Identifying general and technical meanings, Categorizing and learning general and technical meanings
	Oxford EAP B2 Unit 7 Review
Week 21	Oxford EAP B2 Unit 7 Test
	Oxford EAP B2 Unit 8 Listening: Interviews: Recognizing different perspectives in an interview, Note-taking (7) – identifying key points related to perspectives and stance, Responding to interviews using follow-up questions
	Oxford EAP B2 Unit 8 Speaking: Informal discussions: Accessing and taking part in informal discussions, Interpreting and using intonation
	Oxford EAP B2 Unit 8 Reading: Journals: Recognizing the difference between fact and opinion, Identifying the purpose and sections of a text, Identifying stance and perspective
	Oxford EAP B2 Unit 8 Writing: Citation and referencing: Incorporating and evaluating cited material in an essay, Using reporting structures, Writing an essay which incorporates references and avoids plagiarism
	Oxford EAP B2 Unit 8 Vocabulary: Prefixes: Understanding the meanings of prefixes, Using prefixes to complete words in context

	Oxford EAP B2 Unit 8 Review
	Oxford EAP B2 Unit 8 Test
Week 22	Oxford EAP B2 Unit 9 Listening: Lectures (8): Understanding the main points of an argument, Recognizing how evidence is presented to support an argument, Identifying and using emphasizing strategies
	Oxford EAP B2 Unit 9 Speaking: Seminars (4): Evaluating the presentation of arguments in a seminar, Presenting a main and supporting argument plus evidence and explanation, Responding to other people's arguments
	Oxford EAP B2 Unit 9 Reading: Textbooks (6): Identifying the main and supporting arguments, Identifying persuasive language
	Oxford EAP B2 Unit 9 Writing: Argument essays: Organizing and outlining ideas, Stating and supporting the main argument, Synthesizing citations, evidence, and explanation, Synthesizing arguments and citations
	Oxford EAP B2 Unit 9 Vocabulary: Synonyms and formality: Using synonyms in phrases, Deciding on the formality of synonyms, Rewriting phrases using synonyms
	Oxford EAP B2 Unit 9 Review
	Oxford EAP B2 Unit 9 Test
	Oxford EAP B2 Unit 10 Listening: Lectures (9): Recognizing connections including cause and effect relationships, Recognizing a synthesis of ideas from different disciplines
Week 23	Oxford EAP B2 Unit 10 Speaking: Presentations (3): Explaining connections between phenomena, Analysing and using effective presentation notes
	Oxford EAP B2 Unit 10 Reading: Textbooks (7): Understanding cause and effect phenomena in different fields, Identifying language to express cause and effect relationships, Note-taking (8) – representing cause and effect relationships in diagram form
	Oxford EAP B2 Unit 10 Writing: Cause and effect essays: Planning and structuring a cause and effect essay, Using cause and effect language, Writing a cause and effect essay
	Oxford EAP B2 Unit 10 Vocabulary: Cohesive noun phrases: Summarizing text using cohesive nouns, Using cohesive noun

	phrases in a text
	Oxford EAP B2 Unit 10 Review
	Oxford EAP B2 Unit 10 Test
	Oxford EAP B2 Unit 11 Listening: Lectures (10): Recognizing analysis and evaluation stages in a lecture, Recognizing language for introducing evaluation
	Oxford EAP B2 Unit 11 Speaking: Presentations (4): Identifying the key information in a presentation, Researching a short presentation, Giving and evaluating a short presentation
Week 24	Oxford EAP B2 Unit 11 Reading: Textbooks (8): Identifying author evaluation of original material, Identifying and understanding evaluation language
	Oxford EAP B2 Unit 11 Writing: Problem-solution essays: Recognizing and using evaluation language, Recognizing and using hedging language, Writing and evaluating a problem-solution essay
	Oxford EAP B2 Unit 11 Vocabulary: Phrasal and prepositional verbs: Using prepositional verbs, Using phrasal and prepositional verbs
	Oxford EAP B2 Unit 11 Review
	Oxford EAP B2 Unit 11 Test
	Oxford EAP B2 Unit 12 Listening: Lectures (11): Taking notes on an extended extract, Comparing and revising notes
	Oxford EAP B2 Unit 12 Speaking: Presentations (5): Preparing for script independence in presentations, Responding to participants comments and questions, Giving a presentation
	Oxford EAP B2 Unit 12 Reading: Textbooks (9): Summarizing information to make notes, Annotating a text with margin notes
Week 25	Oxford EAP B2 Unit 12 Writing: Examination essays: Writing headings and paragraphs, Maximizing coherence in an essay, Responding to instruction verbs in examination questions, Dealing with time writing
	Oxford EAP B2 Unit 12 Vocabulary: Review of learning: Proofreading to review aspects of vocabulary, Planning strategies for

	extending your vocabulary
	Oxford EAP B2 Unit 12 Review
	Oxford EAP B2 Unit 12 Test
	Review
	Review
	Review
	Review
Week 26	Mock exam
	Mock exam
	Mock exam
	Mock exam
	Mock exam
	Mock exam
	Mock exam
	Mock exam
Week 27	Preparation for the Exam and Assessments
	Preparation for the Exam and Assessments
	Preparation for the Exam and Assessments
	Preparation for the Exam and Assessments

	Preparation for the Exam and Assessments
	Preparation for the Exam and Assessments
	Preparation for the Exam and Assessments
	Preparation for the Exam and Assessments
Week 28	Preparation for the Exam and Assessments
	Preparation for the Exam and Assessments
	Preparation for the Exam and Assessments
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***TECHNICAL FOUNDATION
PROGRAM / NCUK Engineering***

SUBJECT SYLLABUS

Post-Secondary Programs



AVICENNA
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TECHNICAL FOUNDATION PROGRAM / NCUK Engineering

Mathematics

Post-Secondary Programs

Mathematics Syllabus Class Outlines (3 classes/week)
28(weeks)*3=84 lectures per year

<i>Week #</i>	<i>Class content</i>
MATHEMATICS SEMESTER I	
Week 1	Linear equations: equations of line, parallel and perpendicular lines
	Solving system of equations by elimination and substitution
	Solving system of equations graphically
Week 2	Simple probability: sample space diagrams, classical model
	Combining probabilities, using tree diagrams
	Using tree diagrams
Week 3	Quadratic functions: completing the square
	Quadratic equations, using the quadratic formula, factorizing
	Remainder theorem: algebraic division
Week 4	Using the factor theorem and remainder theorem

	Graphs of cubic and quadratic functions. Geometric interpretation of algebraic solutions of equations
	Manipulating inequalities, linear, quadratic, cubic inequalities
Week 5	Binomial expansions (positive integer powers) Pascal triangle, binomial coefficient notation,
	Evaluation of specific terms in binomial expansion
	Sequences and series: sigma notation, Arithmetic Progressions (AP), sum formula
Week 6	Geometric Progressions (GP), the sum formula
	Convergence and divergence of geometric series
	Exponents and logarithm: Laws of indices for negative and rational exponents, expansion to irrational exponents
Week 7	The exponential function and its properties, introduction to rates of growth
	Exponential equations and inequalities involving exponential functions.
	Rules and manipulations of logarithms, logarithmic function and its properties, relationship with exponential function
Week 8	Solution of equations involving either logarithmic or exponential functions
	Trigonometry: Trigonometric ratios and trigonometric functions: sin, cos, tan and their properties Degree and radian measure
	The Pythagoras identity between sin and cos. Solution of simple trigonometric equations.

Week 9	More trigonometric equations
	Differential calculus: gradient of tangent and normal to curves, limit form, equation of tangent
	Polynomial rules(from the first principles), derivatives of simple functions (exponential, logarithmic, trigonometric: sin, cos, tan)
Week 10	Operations with derivatives, use of formula booklet
	Generic applications :using derivatives to help sketching curves
	Equation of tangent and normals
Week 11	Find local maxima, minima and points of inflexion (stationary points)
	Using of second derivative
	Integral calculus: inverse of differentiation
Week 12	Standard integrals (monomial, trigonometric: sin and cos only ,exponential)
	Indefinite integration
	Definite integration
Week 13	Application: area under curve
	Review

	Review
Week 14	Mock exam
	Mock exam
	Mock exam
MATHEMATICS SEMESTER II	
Week 15	Further differentiation: differentiation of sum of functions
	Product rule and quotient rule for differentiation
	Chain rule for composite functions
Week 16	Practice
	Implicit differentiation
	Applications: gradient of tangent of implicit function
Week 17	Application: differentiation of inverse trigonometric functions: $y = \arcsin(ax + b)$
	Practice

	Further integration: integration by parts
Week 18	Applications
	Integration by substitution: change of variables
	Trigonometric substitutions
Week 19	Using trigonometric identities in integration : convert the integrand formula booklet, (Appendix C)
	Other methods for integration: use partial fractions
	More partial fractions: linear factors, repeated linear factors
Week 20	Quadratic factors, improper fractions
	Practice
	Evaluation of volume of revolution
Week 21	Volume of sphere, cone truncated cone by integration
	Practice: different methods of integration
	Statistics: Statistical method, mean , mode, median, range

Week 22	Calculate Standard deviation of data set with and without calculator
	Correlation: Scatter graphs. Calculation and interpretation of the coefficient of correlation
	Practice
Week 23	Linear regression: Calculation of the equation of the least squares linear regression line.
	Further probability: hypothesis testing
	Chi-squared test
Week 24	Statistical distributions:
	Discrete random variables, calculation of expected value and variance
	Binomial distribution, $E(X)$ and $\text{var}(X)$ of binomial distribution
Week 25	Normal distribution,
	Standard normal distribution, standardization
	Confidence intervals
Week 26	Practice
	Prepare for the exam: logarithm and exponential functions and equations

	Prepare for the exam: trigonometric functions and equations
Week 27	Prepare for the exam: trigonometric identities and applications in integral
	Prepare for the exam: derivative of elementary functions
	Find local minima and maxima, point of inflexion
Week 28	Prepare for the exam probability
	Mock exam
	Mock exam

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Further Mathematics

Post-Secondary Programs

Further Mathematics Syllabus Class Outlines (3 classes/week)
28(weeks)*3=84 lectures per year

<i>Week #</i>	<i>Class content</i>
FURTHER MATHEMATICS SEMESTER I	
Week 1	COMPLEX NUMBERS: Imaginary and complex numbers, Argand diagram, Cartesian form
	Sum, difference and product of complex numbers
	Quotient of complex numbers
Week 2	Modulus –argument form(polar form), conversion between Cartesian form and polar form
	Conjugate roots of polynomials with real coefficients
	Loci and regions on Argand diagram
Week 3	MATRICES: definition of a matrix, size of matrix. Row and column vectors Addition and subtraction of matrices
	Product of matrices, special matrices: null, identity, diagonal and transpose
	Determinant and inverse of 2x 2 matrices
Week 4	Eigenvalues , eigenvectors and the characteristic equations of 2x2 and 3x3 matrices

	FURTHER CURVE SKETCHING: sketching graphs of the form $y = f(x)/g(x)$, where $f(x)$ and $g(x)$ are linear or quadratic functions
	Finding intercepts with the coordinate axes, asymptotes, behaviour near $x=0$ for numerically large x . Bounds on y values (non-calculus method)
Week 5	The solution of inequalities by algebraic and graphical methods.
	SERIES: Summation of simple finite series
	The method of differences
Week 6	Practice
	ROOTS AND COEFFICIENTS OF POLYNOMIALS: relations between the roots and coefficients of quadratic and cubic polynomials
	evaluation of symmetric functions in 2 or 3 variables
Week 7	Practice
	MECHANICS: equations for motion for constant acceleration
	Newton's laws and their application to connected particles
Week 8	Practice
	HYPERBOLIC FUNCTIONS :definition of the six hyperbolic functions in terms of exponentials

	Graphs and properties of hyperbolic functions
Week 9	Inverse hyperbolic functions, their graphs and properties and logarithm equivalents
	Practice
	PARAMETRIC COORDINATES: parametric equations of curves
Week 10	Conversion between parametric and Cartesian forms
	Calculations tangent and normal
	Calculation of an area
Week 11	CONIC SECTIONS: Cartesian and parametric equations for the parabola and ellipse
	Cartesian and parametric equations for rectangular hyperbola
	The focus, directrix, properties of parabola, ellipse and hyperbola, eccentricity
Week 12	Tangent and normal to these curves
	Simple loci problems
	Practice
Week 13	MACLAURIN AND TAYLOR SERIES: third and higher order derivatives

	Derivation and use of Taylor series
	Derivation and use of Mac-Lauren series
Week 14	Practice of series
	Practice, prepare for the exam
	Practice, prepare for the exam
FURTHER MATHEMATICS SEMESTER II	
Week 15	FURTHER MECHANICS: Momentum, impulse and restitution
	Kinetic and potential energy
	Work done and power. Moments of a force
Week 16	FURTHER COMPLEX NUMBER FUNCTIONS: Euler's relation $e^{it} = \cos t + i \sin t$
	Relations between trigonometric functions and hyperbolic functions
	De Moivre 's theorem and its application to trigonometric identities
Week 17	Application: the roots of a complex number

	Practice
	Integration methods using trigonometric identities
Week 18	Practice
	FURTHER DIFFERENTIATION AND INTEGRATION: differentiation and integration of hyperbolic functions
	Integration of inverse hyperbolic and inverse trigonometric functions
Week 19	Integration using trigonometric substitutions
	Practice
	Integration using hyperbolic substitutions
Week 20	Practice
	Calculation of an arc length
	Practice
Week 21	Calculation of the area of a surface of revolution
	Practice
	VECTORS: the vector product $\mathbf{a} \times \mathbf{b}$ and the triple product

Week 22	The use of vectors in problems involving points, lines and planes
	The equation of line (in 3 D) in vector product form.
	The equation of plane in Cartesian form (normal vector form)
Week 23	The equation of plane in the form: $r = a + s b + t c$ (in terms of two given vectors of the plane)
	Practice
	CALCULUS AND VECTORS: Using calculus to find displacement, speed and acceleration in one dimension using expressions involving time.
Week 24	Practice
	CALCULUS AND VECTORS: Using calculus to find displacement, velocity and acceleration using i, j, k system of vectors.
	Practice
Week 25	Express forces using the i, j k system of vectors.
	DIFFERENTIAL EQUATIONS: first order differential equations using integrating factor in $Q(x) = P(x)y + y'$
	Practice
Week 26	The linear second order differential equation $a y'' + b y' + c y = f(x)$, where a,b and c are real constants

	Particular solution, general solution, .Particular integral can be found by inspection or trial
	Practice
Week 27	Practice
	CONFIDENCE INTERVALS: Central Limit Theorem
	Use of Central Limit Theorem
Week 28	Finding confidence intervals of small samples with unknown standard deviation.
	Practice
	Prepare for the exam



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Physics

Post-Secondary Programs

Physics Syllabus Class Outlines (4 classes/week)
28(weeks)*4=112 lectures per year

<i>Week #</i>	<i>Class content</i>
PHYSICS SEMESTER I	
Week 1	MECHANICS: Physical quantities and units: Explain that physical quantities have a magnitude and unit.
	Use the units named in this syllabus. Use prefixes to indicate decimal multiples and submultiples of units.
	Scalars and vectors: Explain that scalar quantities have magnitude and vector quantities have magnitude and direction.
	Draw and use a vector triangle to determine the resultant of two coplanar vectors. Calculate the resultant of two perpendicular vectors.
Week 2	Kinematics: Represent displacement, velocity and acceleration in graphical form.
	Determine displacement, velocity and acceleration from the gradients and areas of graphs.
	Select and use the equations of motion for constant acceleration for a body moving in one or two dimensions
	Determine equations of motion for constant acceleration for a body moving in one or two dimensions from a velocity - time graph. Describe an experiment to determine the acceleration due to gravity of a falling body.
Week 3	Dynamics: Select and use the equation $F=ma$. Define the newton.
	Use the equations of motion and $F = ma$ to solve problems involving the motion of objects. Explain that the weight of an object is

	<p>the gravitational force acting on the object.</p> <p>State and use the equation for weight $W=mg$. Explain that objects in motion may be subject to the resistive forces friction and drag.</p> <p>Describe and explain the motion of objects in one dimension and two dimensions in the presence of friction and drag. Use and explain the term terminal velocity.</p>
Week 4	<p>Newton's laws of motion: State and use each of Newton's three laws of motion.</p> <p>Define linear momentum as the product of mass and velocity and appreciate the vector nature of momentum.</p> <p>Define net force on a body as equal to rate of change of its momentum.</p> <p>Select and apply the equation $F=\Delta p/\Delta t$.</p>
Week 5	<p>Statics: Explain that the centre of gravity of an object is the single point through which the full weight of a body appears to act. Describe a simple experiment to determine the centre of gravity of a body. Define moment of force.</p> <p>Apply the principle of moments to solve problems involving single support, two support and cantilever systems in equilibrium. Define and apply the terms couple and torque. Draw and use a triangle of forces to solve problems of the equilibrium of coplanar forces.</p> <p>Work and conservation of energy: Define the work done by a force. Define the joule. Calculate the work done by a force using $W=Fx$ and $W=Fx \cos$.</p> <p>State and apply the principle of conservation of energy. Solve problems involving work done and the transfer of energy. State and use the equation for pressure $p = F/A$.</p>
Week 6	<p>Kinetic and potential energies: State and use the equation for kinetic energy $E_k = 1/2mv^2$. Define potential energy and</p>

	<p>understand that the gravitational potential energy of a mass near the Earth's surface is given by mgh.</p> <p>Use the law of conservation of mechanical energy in calculations for particles moving under gravity. Define power as the rate of work done.</p> <p>Define the watt. Calculate power when solving problems.</p> <p>Use the relationship for efficiency. Explain that efficiency is always $< 100\%$ because of heat losses.</p>
Week 7	<p>Collisions: State the principle of conservation of momentum.</p> <p>Apply the principle of conservation of momentum to solve problems when bodies interact in one dimension.</p> <p>Define a perfectly elastic collision and an inelastic collision.</p> <p>Explain that whilst the momentum of a system is always conserved in the interaction between bodies, some change in kinetic energy usually occurs.</p>
Week 8	<p>Circular motion: Define the radian. Convert angles from degrees into radians and vice versa.</p> <p>Explain that for an object moving at constant speed in a circular path, the net force acting on the object is perpendicular to the velocity of the object and is directed towards the centre of the circle.</p> <p>Explain what is meant by centripetal acceleration and centripetal force.</p> <p>Select and use the equations for circular motion: $v = 2\pi r/T = \omega r$ and $a = v^2/r$.</p>
Week 9	<p>Simple harmonic motion (SHM) and resonance: Define and use the terms displacement, amplitude, period, frequency, angular frequency and phase difference.</p>

	Select and use the equation for period $T = 1/f = 2\pi/\omega$. Define simple harmonic motion.
	Select and use the SHM equations. Explain that the period of an object with SHM is independent of its amplitude.
	Describe, with graphical illustrations, the changes in displacement, velocity and acceleration during SHM. Describe and explain the interchange between kinetic and potential energy during SHM.
Week 10	Describe the effects of damping on oscillations.
	Describe graphically how the amplitude of a forced oscillation changes with frequency near to the natural frequency of the system.
	MATERIALS: Solid, liquid and gas: Define and use the concept of density, Describe solids, liquids and gases in terms of the spacing, ordering and motion of atoms or molecules. Use graphs of temperature against energy to illustrate change of state.
	Describe a simple kinetic model for gases. Describe an experiment that demonstrates Brownian motion and discuss the evidence for the movement of molecules provided by such an experiment. Define the term pressure and use the kinetic model to explain the pressure exerted by gases.
Week 11	Elasticity: Describe tensile and compressive deformation of solids. Describe the behaviour of springs and wires in terms of force, extension, elastic limit, Hooke's law.
	State and apply to springs and wires the equation $F=kx$. Define and use the terms stress, strain, Young modulus, elastic limit and tensile strength.
	Describe an experiment to determine the Young modulus of a metal wire. Define the terms elastic deformation and plastic deformation of a material.
	Describe the features of the force against extension graphs for typical ductile materials.

Week 12	Thermal properties of materials: Define specific heat capacity. Select and use the equation $E=mcQ$
	Describe an experiment to determine the specific heat capacity of a solid or a liquid.
	Describe latent heat of fusion as energy required for increasingly energetic molecules to weaken molecular bonds.
	Describe latent heat of vaporisation as energy required for increasingly energetic molecules to overcome molecular bonds. Select and use the equation $E = L\Delta m$.
Week 13	Thermal physics: Define internal energy of a system as the sum of the kinetic and potential energies of the molecules in the system. Explain that a rise in temperature of a body leads to an increase in its internal energy.
	Explain that a change of state for a substance leads to a change in its internal energy but to no change in temperature. Explain that thermal energy is transferred from a region of higher temperature to a region of lower temperature.
	Explain that regions of equal temperature are in thermal equilibrium. Explain that the thermodynamic (Kelvin) temperature scale is an absolute scale of temperature.
	State that absolute zero is the temperature at which a substance has minimum internal energy. Convert temperatures between Kelvin and degrees Celsius
Week 14	Ideal gases: State Boyle's law, State and use the equation $pV/T = \text{constant}$
	State the basic assumptions of the kinetic theory of gases. Interpret (qualitatively) the pressure of a gas in terms of molecular collisions.
	Interpret (qualitatively) the temperature of a gas in terms of molecular Energies. State that the number of particles in one mole of any substance is equal to the Avogadro constant.

	Understand that one mole of a substance has a mass equal to the atomic/molecular mass expressed in grams. Select and use the equations $pV=nRT$ and $pV=NkT$
PHYSICS SEMESTER II	
Week 15	ELECTRICITY: Charge and current: Explain that an electric current is a net flow of charged particles.
	Explain that electric current in a metal is due to the movement of electrons, and in an electrolyte is due to the movement of ions. Explain what is meant by conventional current and electron flow.
	Define the coulomb and the ampere.
	Select and use the equation $Q=It$. Describe how an ammeter may be used to measure the current in a circuit.
Week 16	Resistance: Define resistance and the ohm. State and use Ohm's law. Select and use the equation for resistance, $R = V/I$
	Describe the I–V characteristics of a resistor at constant temperature, a filament lamp and a light-emitting diode (LED). Describe an experiment to obtain the I–V characteristics of a resistor at constant temperature, a filament lamp and an LED. Define resistivity of a material. State and use the equation, $R = \rho L/A$.
	Capacitance: Define capacitance and the farad. State and use the equation, $C = Q/V$. Explain that the area under a potential difference against charge graph is equal to energy stored by a capacitor. Select and use the equations $W = 1/2QV$ and $W = 1/2CV^2$ for a charged capacitor.
	Sketch graphs that show the variation with time of potential difference, charge and current for a capacitor discharging through a resistor. Define the time constant of a circuit. Select and use time constant $\tau=RC$ State and use the exponential discharge equations. Use graphs of $\ln(Q)$, $\ln(I)$ or $\ln(V)$ against t to determine τ .

Week 17	E.m.f. and p.d.: Define potential difference (p.d.) and the volt. Describe how a voltmeter may be used to determine the p.d. across a component. Define the electromotive force (e.m.f.) of a power supply.
	Describe the difference between e.m.f. and p.d. In terms of energy transfer. Explain that all sources of e.m.f. Have an internal resistance. Select and use the equations $e.m.f. = I(R+r)$, $e.m.f. = V+Ir$.
	Power: Select and use the equations for power $P = IV$, $P = I^2R$ and $P = V^2/R$
	Select and use the equations for work $W=IVt$ and $W=QV$
Week 18	D.C. circuits: Interpret and draw circuit diagrams using circuit symbols in current SI standards. State Kirchhoff's first law and describe it as a consequence of conservation of charge. State Kirchhoff's second law and describe it as a consequence of conservation of energy.
	Apply Kirchhoff's first and second laws to circuits. Select and use the equations for the total resistance of two or more resistors in series and in parallel. Solve problems with resistors in series and parallel circuits.
	Explain how a potential divider circuit can be used to produce a variable p.d. Use the potential divider equation $V_{out} = \frac{R_2}{(R_1 + R_2)} \times V_{in}$ Select and use the equations for the total capacitance of two or more capacitors in series and in parallel.
	Solve problems with capacitors in series and parallel circuits. Solve circuit problems with one or more sources of e.m.f.
Week 19	FIELDS: Electric fields: State that electric fields are created by electric charges. Define electric field strength as force per unit positive charge. Select and use the equation, $E = F/Q$ Select and use the equation for Coulomb's law Select and use the equation for the electric field strength of a point charge

	<p>State that a uniform electric field exists between oppositely charged parallel plates. Select and use the equation for the field strength between charged parallel plates: $E = V/d$ Sketch the electric field lines and equi-potentials for a point charge, a spherically symmetric charge distribution, the region between two parallel plates and an electric dipole. Explain that a charged particle with charge q is accelerated by a potential difference ΔV and show that $q\Delta V = \frac{1}{2}mv^2$ Use the equation $eV = \frac{1}{2}mv^2$ for electrons and other charged particles.</p> <p>Magnetic fields: Define magnetic field B or magnetic flux density B (and its unit the tesla) in terms of the force on a current carrying conductor. State and apply Fleming's left-hand rule to determine the direction of force on a current carrying conductor placed at right angles to a magnetic field. Select and use the equations $F=BIL$ and $F=BIL\sin(\theta)$.</p> <p>Select and use the equation for the force on a charged particle moving in a direction perpendicular to a magnetic field: $F = Bqv$. Derive and use the equation of motion for a charged particle moving perpendicular to a magnetic field: $Bqv = mv^2/r$. Sketch the magnetic field lines for a long straight current-carrying wire, a long solenoid, a bar magnet and the Earth.</p>
Week 20	<p>Electromagnetism: State and use the expression $T=BIAn$ for the torque on a coil placed so that its plane is parallel to a uniform magnetic field B. Describe the operation of a d.c. Motor with an iron core, radial magnetic field and commutator. Define magnetic flux and the weber.</p> <p>State and use the equation for magnetic flux linking N turns of a coil placed so that the perpendicular to its plane is at an angle θ to a magnetic field State and apply Faraday's law of electromagnetic induction State and apply Lenz's law to determine the direction of induced e.m.f.</p> <p>State and apply Fleming's right-hand rule to determine the direction of the current induced in a conductor moving at right angles to a magnetic field. Describe the operation of a simple a.c. generator. Describe the operation of a simple ideal transformer.</p>

	<p>State and use the equations for step-up and step-down transformers</p> <p>Gravity: Describe how a mass creates a gravitational field in the space around it. Define gravitational field strength as force per unit mass. Use gravitational field lines to represent a gravitational field.</p>
Week 21	<p>State and use Newton's law of gravitation Select and apply the equation $g = GM/r^2$ for the gravitational field strength of a point mass. Determine the mass of the Earth or another body from its gravitational field strength.</p> <p>Explain that close to the Earth's surface the gravitational field strength is uniform and equal to the acceleration of free fall. Analyse circular orbits by relating the gravitational force to the centripetal force and so derive the period of an orbit as $T^2 = 4\pi^2 r^3 / (GM)$ for planets and satellites. Apply Kepler's third law T^2 proportional to r^3 to solve problems. Define the geostationary orbit of a satellite and use this concept in calculations.</p> <p>WAVES: Wave Motion: Describe and distinguish between progressive longitudinal and transverse waves. Define and use the terms displacement, amplitude, wavelength, period, phase difference, frequency and speed of a wave. Use the wave equation</p> <p>Electromagnetic Waves: State characteristic values for the wavelengths of the different regions of the electromagnetic spectrum. State that all electromagnetic waves travel at the same speed in a vacuum.</p>
Week 22	<p>Describe differences and similarities between different regions of the electromagnetic spectrum.</p> <p>Describe the plane polarisation of electromagnetic waves. Explain that polarisation only occurs with transverse waves.</p> <p>Reflection, Diffraction and Refraction: Describe reflection of plane waves from plane surfaces. Describe the difference between polarized and unpolarized light. Explain diffraction in terms of secondary emitters of waves along a wave-front.</p>

	<p>Describe the effect of gap width on a diffraction pattern. Explain refraction in terms of a change in speed of the wave at a boundary.</p> <p>State and apply Snell's law</p>
Week 23	<p>State that the refractive index of a glass is the ratio of the speed of light in a vacuum to the speed of light in the glass $n = c/v$.</p> <p>Explain the bending of light in a lens in terms of refraction.</p> <p>Explain dispersion of colours in a prism in terms of different refractive indices for light of different wavelengths.</p>
	<p>Describe total internal reflection and its use in determining refractive index.</p> <p>Describe experiments that demonstrate reflection, diffraction and refraction of visible light, microwaves and water waves.</p>
	<p>Interference, Stationary waves: State and use the principle of superposition of waves.</p> <p>Apply graphical methods to illustrate the principle of superposition.</p> <p>Explain the terms interference, coherence, path difference and phase difference.</p> <p>State what is meant by constructive interference and destructive interference.</p> <p>Describe constructive interference and destructive interference in terms of path difference and phase difference.</p> <p>Describe experiments that demonstrate two-source interference using sound, light and microwaves.</p> <p>Describe the Young double-slit experiment and explain how it is a classical confirmation of the wave-nature of light.</p> <p>Select and use the equation $s = \lambda D/d$ for the fringe spacing.</p> <p>Describe the use of a diffraction grating to determine the wavelength of light.</p> <p>Select and use the equation $d \sin \theta = \lambda n$.</p>
	<p>Explain the formation of stationary (standing) waves using graphical methods.</p> <p>Define the terms node and antinode.</p>
Week 24	<p>Describe experiments to demonstrate stationary waves using microwaves, stretched strings and air columns.</p> <p>Describe the standing wave patterns for a stretched string between two fixed supports and for air columns in closed and open pipes.</p>
	<p>Understand and use the fact that the separation between nodes (or antinodes) equals half a wavelength.</p> <p>Define and use the terms for modes of vibration, fundamental and harmonic.</p>

	<p>Describe experiments to determine the speed of sound in air from measurements on stationary waves in a pipe closed at one end.</p>
	<p>ATOMS: The nuclear atom: Describe how the Rutherford alpha-particle scattering experiment provides evidence for the existence, charge and small size of the nucleus. Describe the basic atomic structure of the atom and the relative sizes of the atom and the nucleus. Describe how the strong nuclear force between nucleons is attractive and very short-ranged. Know how to form an estimate of the density of the nucleus.</p>
	<p>Define proton number Z and nucleon number A. State and use the notation for the representation of nuclides. Define and use the term isotopes. Use nuclear decay equations to represent simple nuclear reactions. State the quantities conserved in a nuclear decay.</p>
Week 25	<p>Radioactivity: Describe the spontaneous and random nature of radioactive decay of unstable nuclei. Describe the nature, penetration and range of α-particles, β-particles and γ-rays. Describe practical methods to distinguish between α-particles, β-particles and γ-rays. Define and use the quantities activity and decay constant. Select and apply the equation for activity.</p> <p>Select and apply the equations $A = A_0 e^{-\lambda t}$ and $N = N_0 e^{-\lambda t}$ Define the term half-life. Select and use the equation $\lambda t_{1/2} = \ln 2$. Use graphs of $\ln(A)$ or $\ln(N)$ against t to determine λ. Describe the use of radioactive isotopes in smoke alarms. Describe the technique of radioactive (e.g. Carbon) dating.</p> <p>Nuclear fission and fusion: State and use Einstein's equation $E=mc^2$ Define binding energy and binding energy per nucleon. Use and interpret the binding energy per nucleon against nucleon number graph.</p>

	<p>Determine the binding energy of nuclei using $E = mc^2$ and masses of nuclei. Describe the process of induced nuclear fission.</p>
	<p>Describe and explain the process of a nuclear chain reaction. Describe the basic construction of a fission reactor and explain the role of the fuel rods, control rods and the moderator. Describe the use of nuclear fission as an energy source. Describe the process of nuclear fusion. Calculate the energy released in nuclear reactions for given masses of the initial material, making use of the concept of the mole.</p>
Week 26	<p>Photons: Describe the particulate nature (photon model) of electromagnetic radiation. Select and use the equations for the energy of a photon: $E = hf$ and $E = hc/\lambda$</p>
	<p>Use the electron volt (eV) to express small energies. Explain line spectra in terms of photon emissions due to electronic transitions between atomic energy levels.</p>
	<p>The photoelectric effect: Describe and explain the phenomenon of the photoelectric effect. Define and use the terms work function and threshold frequency. State that energy is conserved when a photon interacts with an electron.</p>
	<p>Select, explain and use Einstein's photoelectric equation $hf = E_{kmax}$. Explain why the maximum kinetic energy of photo-electrons is independent of intensity and why the photoelectric current in a photocell circuit is proportional to intensity of the incident radiation.</p>
Week 27	<p>Wave-particle duality: Explain how the photoelectric effect provides evidence for a particulate nature of electromagnetic radiation while phenomena such as interference and diffraction provide evidence for a wave nature. Explain electron diffraction as evidence for the wave nature of particles like electrons.</p>
	<p>Explain that electrons travelling through polycrystalline graphite will be diffracted by the atoms and the spacing between the atoms. Select and apply the de Broglie equation $\lambda = h/(mv)$.</p>

	Explain that the diffraction of electrons by matter can be used to determine the arrangement of atoms and the size of nuclei.
	Energy levels in atoms: Explain how spectral lines are evidence for the existence of discrete energy levels in isolated atoms, i.e. In a gas discharge lamp.
	Describe the origin of emission and absorption line spectra. Use the relationships $hf = E_1 - E_2$ and $hc/\lambda = E_1 - E_2$.
Week 28	Review
	Review
	Preparation for the Final Exam
	Preparation for the Final Exam

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***English for
Academic Purposes***

Post-Secondary Programs

EAP Syllabus Class Outlines (8 classes/week)
8*28=224 classes per year

Week #	<i>Class content</i>
Week 1	Oxford EAP B1+ Unit 1 Listening: Short presentations: Understanding main ideas in a presentation, Identifying word class to assist note-taking, Recognizing signposting in a presentation
	Oxford EAP B1+ Unit 1 Speaking: Short presentation: Talking about experiences using the past simple and present perfect, Structuring and signposting a short presentation, Presenting information about your academic experience and aims
	Oxford EAP B1+ Unit 1 Reading: Textbooks (1): Gaining an overview of an academic text, Identifying topics and main ideas
	Oxford EAP B1+ Unit 1 Writing: Simple and compound sentences: Expanding notes into sentences, Correcting and evaluating sentences, Writing simple and compound sentences
	Oxford EAP B1+ Unit 1 Vocabulary: Academic vocabulary: Identifying and using general, academic, and technical vocabulary
	Oxford EAP B1+ Unit 1 Review
	Oxford EAP B1+ Unit 1 Test
	Oxford EAP B1+ Unit 2 Listening: Lectures (1): Understanding and taking notes on key information, Understanding the language of perspective, Identifying perspectives in a lecture
Week 2	Oxford EAP B1+ Unit 2 Speaking: Seminar discussions (1): Identifying perspective and stance in a discussion, Using perspective to inform stance, Expressing and responding to stance in a discussion
	Oxford EAP B1+ Unit 2 Reading: Textbooks (2): Understanding main ideas in paragraphs and longer texts, Identifying perspective and stance in a text, Responding critically to stance in a text

	Oxford EAP B1+ Unit 2 Writing: Paragraphs (1): Analysing paragraph structure, Recognizing cohesion in a paragraph, Writing topic sentences and concluding sentences
	Oxford EAP B1+ Unit 2 Vocabulary: Expressing stance: Identifying common academic nouns, Understanding stance
	Oxford EAP B1+ Unit 2 Review
	Oxford EAP B1+ Unit 2 Test
	Oxford EAP B1+ Unit 3 Listening: Lectures (2): Listening for the main points, Recognizing signposting language, Taking detailed notes on explanations and examples
	Oxford EAP B1+ Unit 3 Speaking: Seminar discussions (2): Understanding written and spoken definitions, Asking for and giving definitions and short explanations, Participating in a seminar discussion
Week 3	Oxford EAP B1+ Unit 3 Reading: Textbooks (3): Predicting the purpose of a text, Understanding main ideas, Recognizing cohesive language, Recognizing definitions, explanations, and examples
	Oxford EAP B1+ Unit 3 Writing: Definitions: Writing definitions using prepositional phrases, Writing definitions using relative clauses, Writing a paragraph that includes definition
	Oxford EAP B1+ Unit 3 Vocabulary: Adjectives: Understanding and using evaluative adjectives, Understanding and using classifying adjectives
	Oxford EAP B1+ Unit 3 Review
	Oxford EAP B1+ Unit 3 Test
	Oxford EAP B1+ Unit 4 Listening: Seminars (1): Preparing to listen to a seminar, Identifying context, Using noun phrases in descriptions
	Oxford EAP B1+ Unit 4 Speaking: Presentations: Identifying main points and descriptive language, Referring to numerical information, Giving a short presentation and providing peer feedback

	Oxford EAP B1+ Unit 4 Reading: Textbooks (4): Predicting the content of a text, Identifying the main ideas, Identifying and evaluating supporting evidence
Week 4	Oxford EAP B1+ Unit 4 Writing: Paragraphs (2): Analysing, planning, and using notes to build up a paragraph, Using adverbials to add content and supporting information to a sentence, Writing a descriptive paragraphs
	Oxford EAP B1+ Unit 4 Vocabulary: Adverbials: Identifying adverbial meanings, Using adverbials for cohesion
	Oxford EAP B1+ Unit 4 Review
	Oxford EAP B1+ Unit 4 Test
	Oxford EAP B1+ Unit 5 Listening: Lectures (3): Identifying different positions in a lecture, Identifying supporting arguments, Using present and past tenses to report findings
	Oxford EAP B1+ Unit 5 Speaking: Seminar discussions (3): Taking notes on a student presentation, Using reporting verbs to refer to points in a presentation, Participating in a seminar discussion
	Oxford EAP B1+ Unit 5 Reading: Textbooks (5): Identifying the main ideas and key information in a text, Identifying key features of a summary, Using noun phrases to summarize ideas, Evaluating summaries of a text
	Oxford EAP B1+ Unit 5 Writing: Note-taking and summarizing: Analysing and using active note-taking strategies, Identifying and using summarizing words and phrases, Writing a summary of a short academic text
Week 5	Oxford EAP B1+ Unit 5 Vocabulary: Affixes: Using affixes to recognize word families, Building word families using affixes
	Oxford EAP B1+ Unit 5 Review
	Oxford EAP B1+ Unit 5 Test
	Oxford EAP B1+ Unit 6 Listening: Lectures (4): Completing notes on the main points of a lecture, Identifying and discussing stance in source material, Summarizing stance and perspective of source material
	Oxford EAP B1+ Unit 6 Speaking: Seminar discussions (4): Referring to the main ideas in a text, Forming a stance based on a reading, Offering and responding to opinions

	Oxford EAP B1+ Unit 6 Reading: Textbooks (6): Identifying and evaluating sources for an essay, Identifying author stance on main ideas, Identifying details and examples from sources to support an argument
	Oxford EAP B1+ Unit 6 Writing: Using sources: Analysing the use of sources in a text, Understanding and using ways of referring to sources, Selecting and synthesizing sources to use in a paragraphs
	Oxford EAP B1+ Unit 6 Vocabulary: Reporting structures: Identifying form in reported structures, Using reporting structures
Week 6	Oxford EAP B1+ Unit 6 Review
	Oxford EAP B1+ Unit 6 Test
	Oxford EAP B1+ Unit 7 Listening: Lectures (5): Using abbreviations and symbols to take notes, Identifying support for a position, Identifying examples and explanations
	Oxford EAP B1+ Unit 7 Speaking: Seminar discussions (5): Discussing and evaluating learning and assessment methods, Listening for and comparing specific context, Identifying explaining and rephrasing language
	Oxford EAP B1+ Unit 7 Reading: Textbooks (7): Evaluating different sources, Taking notes on detailed information, Using notes to write a summary, Identifying and referencing source material
	Oxford EAP B1+ Unit 7 Writing: Introductions: Analysing essay titles, Identifying the features of an introduction, Evaluating thesis statements, Writing an introduction
	Oxford EAP B1+ Unit 7 Vocabulary: Essay verbs: Identifying essay focus, Using essay verbs
	Oxford EAP B1+ Unit 7 Review
Week 7	Oxford EAP B1+ Unit 7 Test
	Oxford EAP B1+ Unit 8 Listening: Lectures (6): Using visuals to assist with note-taking in lectures, Using notes to write a summary, Understanding and using references to visual information
	Oxford EAP B1+ Unit 8 Speaking: Seminar discussions (6): Using a text to support an opinion, Using language for managing a discussion, Referring to other people's ideas

	Oxford EAP B1+ Unit 8 Reading: Textbooks (8): Recognizing objectivity in a text, Identifying and understanding references in a text, Using source texts in writing
	Oxford EAP B1+ Unit 8 Writing: Referencing: Identifying and analysing types of citation in context, Paraphrasing ideas from a source, Planning and writing an accurately referenced paragraph
	Oxford EAP B1+ Unit 8 Vocabulary: Cohesive language: Selecting and using linking expressions, Using cohesive language in texts
	Oxford EAP B1+ Unit 8 Review
	Oxford EAP B1+ Unit 8 Test
Week 8	Oxford EAP B1+ Unit 9 Listening: Lectures (7): Using Venn diagrams to take and organize notes, Analysing descriptions of similarity and difference, Recognizing and using comparative adjectives
	Oxford EAP B1+ Unit 9 Speaking: Seminar discussions (7): Comparing and contrasting different pieces of research, Preparing for, participating in, and evaluating a seminar discussion
	Oxford EAP B1+ Unit 9 Reading: Textbooks (9): Analysing models and theories in a text, Understanding comparison in a text, Identifying and evaluating authorial stance
	Oxford EAP B1+ Unit 9 Writing: Comparison essays: Introduction to essay writing, Writing an effective conclusion, Planning and organizing comparison essays
	Oxford EAP B1+ Unit 9 Vocabulary: Comparing and contrasting: Identifying comparing and contrasting language, Using comparative and contrasting structures
	Oxford EAP B1+ Unit 9 Review
	Oxford EAP B1+ Unit 9 Test
	Oxford EAP B1+ Unit 10 Listening: Debate extracts: Examining evidence to prepare for a debate, Identifying main arguments and supporting evidence, Identifying and analysing maximizing and minimizing language
Week 9	Oxford EAP B1+ Unit 10 Speaking: Seminar discussions (8): Evaluating a case study and identifying options, Identifying and

	using hedging language, Presenting arguments for and against
	Oxford EAP B1+ Unit 10 Reading: Textbooks (10): Identifying main arguments, Understanding and using evaluative language, Evaluating premise and conclusion in an argument
	Oxford EAP B1+ Unit 10 Writing: Argument essays: Planning, organizing, and writing an argument essay, Incorporating evidence in an essay, Making a text more cohesive by varying vocabulary
	Oxford EAP B1+ Unit 10 Vocabulary: Argument: Presenting and assessing views, Noticing and interpreting arguments
	Oxford EAP B1+ Unit 10 Review
	Oxford EAP B1+ Unit 10 Test
	Oxford EAP B1+ Unit 11 Listening: Lectures (8): Identifying and using the language of problems and solutions, Reviewing notes to identify the need for further research, Understanding evaluation in a lecture
	Oxford EAP B1+ Unit 11 Speaking: Presentations (2): Selecting and synthesizing information, Using wh- structures to signal and focus key points, Researching and preparing a group presentation
Week 10	Oxford EAP B1+ Unit 11 Reading: Textbooks (11): Identifying supporting detail and evidence in a text, Identifying problems, solutions, and evaluation in a text, Understanding how meanings are expressed through prepositional phrases
	Oxford EAP B1+ Unit 11 Writing: Problem-solution essays: Effectively evaluating solutions, Planning and organizing problem-solution essays, Evaluating your own work
	Oxford EAP B1+ Unit 11 Vocabulary: The language of problems and solutions: Recognizing problems, Introducing and responding to problems
	Oxford EAP B1+ Unit 11 Review
	Oxford EAP B1+ Unit 11 Test
	Oxford EAP B1+ Unit 12 Listening: Lectures (9): Recognizing and noting down cause and effect relations in a lecture, Understanding key cause and effect language, Categorizing causes, effects, and evaluation

	Oxford EAP B1+ Unit 12 Speaking: Seminar discussions (9): Identifying related ideas, Evaluating cause and effect relationships, Using cautious language
	Oxford EAP B1+ Unit 12 Reading: Textbooks (12): Identifying cause and effect relationships in a text, Identifying stance in cause and effect relationships, Noticing and using prepositional verbs
Week 11	Oxford EAP B1+ Unit 12 Writing: Cause and effect essays: Planning and structuring a cause and effect essay, Stating cause and effect connections through appropriate language, Writing and evaluating a cause and effect essays
	Oxford EAP B1+ Unit 12 Vocabulary: Cause and effect: Identifying cause and effect language, Identifying causes in a text and revising
	Oxford EAP B1+ Unit 12 Review
	Oxford EAP B1+ Unit 12 Test
	Review
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	Review
Week 12	Mock exam
	Mock exam
	Mock exam
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	Mock exam

	Mock exam
	Mock exam
Week 13	Preparation for the Test and Assessments
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Week 14	Preparation for the Test and Assessments
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Week 15	Oxford EAP B2 Unit 1 Listening: Lectures (1): Understanding the introduction to a lecture, Listening for the main idea, Note-

	taking (2) – identifying noun phrases
	Oxford EAP B2 Unit 1 Speaking: Seminars (1): Asking and answering questions, Preparing for and taking part in a seminar discussion, Summarizing and reporting on a seminar discussion
	Oxford EAP B2 Unit 1 Reading: Dictionaries: Reading and understanding short informative texts, Reading for the main idea and for detail, Note-taking (1) – organizing key information, Using notes to write a summary
	Oxford EAP B2 Unit 1 Writing: Starting the process: Understanding essay titles, Generating ideas for writing tasks, Creating and evaluating a plan for writing
	Oxford EAP B2 Unit 1 Vocabulary: Using a dictionary: Working out the meaning of unknown words, Using a monolingual dictionary
	Oxford EAP B2 Unit 1 Review
	Oxford EAP B2 Unit 1 Test
	Oxford EAP B2 Unit 2 Listening: Lectures (2): Recognizing key factual information in a lecture, Recognizing definitions in a lecture, Note-taking (3) – abbreviations and symbols, Using noun phrases in a note-taking
Week 16	Oxford EAP B2 Unit 2 Speaking: Seminars (2): Recognizing language for referring to visual information, Recognizing noun phrases in explanations, Presenting visual information
	Oxford EAP B2 Unit 2 Reading: Textbooks (1): Understanding and extracting key factual information in a text, Recognizing and writing definitions, Summarizing key factual information in a text
	Oxford EAP B2 Unit 2 Writing: Descriptions (1): Identifying the language and features of descriptions of visual information, Writing a short description of visual information, Using noun phrases containing relative clauses in definitions
	Oxford EAP B2 Unit 2 Vocabulary: Building academic vocabulary: Becoming familiar with academic vocabulary, Recording information about academic vocabulary
	Oxford EAP B2 Unit 2 Review
	Oxford EAP B2 Unit 2 Test

	Oxford EAP B2 Unit 3 Listening: Lectures (3): Understanding the main ideas in a lecture, Recognizing the language for introducing main ideas and supporting evidence, Analysing types of supporting evidence: examples, definitions, and explanations
	Oxford EAP B2 Unit 3 Speaking: Tutorials (1): Reading a text to prepare for a tutorial, Identifying assumptions in questions, Participating in a tutorial discussion
Week 17	Oxford EAP B2 Unit 3 Reading: Textbooks (2): Identifying main ideas and supporting evidence in a text, Building word families, Using adverbs to express stance
	Oxford EAP B2 Unit 3 Writing: Topic sentences; paragraphs: Analysing and writing topic sentences, Adding supporting evidence using reasons and examples, Writing and evaluating a paragraph
	Oxford EAP B2 Unit 3 Vocabulary: Inferring meaning: Inferring the meaning of unknown words in sentences, Using prefixes to infer meaning
	Oxford EAP B2 Unit 3 Review
	Oxford EAP B2 Unit 3 Test
	Oxford EAP B2 Unit 4 Listening: Lectures (4): Understanding the organization of a lecture, Recognizing and practising signposting language, Note-taking (4) – using diagrams
	Oxford EAP B2 Unit 4 Speaking: Presentations (1): Evaluating presentation guidelines, Using signposting language to refer to visual information, Giving a short presentation
	Oxford EAP B2 Unit 4 Reading: Textbooks (3): Identifying the purpose and structure of a text, Using classification to make notes as you read
Week 18	Oxford EAP B2 Unit 4 Writing: Essay introductions: Analysing an essay introduction, Writing and evaluating a thesis statement, Writing and evaluating an essay introduction
	Oxford EAP B2 Unit 4 Vocabulary: Classification: Categorizing words, Creating and using classification phrases
	Oxford EAP B2 Unit 4 Review

	Oxford EAP B2 Unit 4 Test
	Oxford EAP B2 Unit 5 Listening: Lectures (5): Understanding the main points of a lecture, Identifying spoken punctuation, Note-taking (5) – taking linear notes
	Oxford EAP B2 Unit 5 Speaking: Tutorials (2): Interpreting and discussing written feedback, Preparing spoken responses to written feedback
	Oxford EAP B2 Unit 5 Reading: Textbooks (4): Identifying the argument and structure of a text, Identifying cohesive language, Identifying hedging language
	Oxford EAP B2 Unit 5 Writing: Essay conclusions: Analysing an essay conclusion, Linking ideas coherently, Writing and evaluating an essay conclusion
Week 19	Oxford EAP B2 Unit 5 Vocabulary: Collocation: Creating adjective + noun collocations, Using verb + noun collocations
	Oxford EAP B2 Unit 5 Review
	Oxford EAP B2 Unit 5 Test
	Oxford EAP B2 Unit 6 Listening: Lectures (6): Taking notes on a description of a process, Using notes to give a detailed explanation, Recognizing referencing language
	Oxford EAP B2 Unit 6 Speaking: Presentations (2): Analysing and referring to the structure of a poster, Responding to requests for further details, Giving a short poster presentation
	Oxford EAP B2 Unit 6 Reading: Popular academic texts: Predicting the content of a text from visual information, Understanding a description of a process in a text, Identifying and using signposting language for describing a process
	Oxford EAP B2 Unit 6 Writing: Descriptions (2): Analysing written descriptions of processes, Writing a paragraph describing a process
	Oxford EAP B2 Unit 6 Vocabulary: Suffixes: Building word families through suffixes, Using multiple suffixes to build more complex words
Week 20	Oxford EAP B2 Unit 6 Review

	Oxford EAP B2 Unit 6 Test
	Oxford EAP B2 Unit 7 Listening: Lectures (7): Reading to prepare for a lecture, Listening to confirm predictions about content and structure, Note-taking (6) – taking detailed notes
	Oxford EAP B2 Unit 7 Speaking: Seminars (3): Summarizing and building on what the speaker says, Giving a short, informal presentation in a seminar, Taking part in a seminar discussion
	Oxford EAP B2 Unit 7 Reading: Textbooks (5): Reading and writing extended definitions, Recognizing and categorizing similarities and differences, Noticing in-text references, Identifying and using comparison and contrast language
	Oxford EAP B2 Unit 7 Writing: Comparison essays: Organizing ideas and writing an outline, Using comparison and contrast language, Self-editing and correcting
	Oxford EAP B2 Unit 7 Vocabulary: General and technical meanings: Identifying general and technical meanings, Categorizing and learning general and technical meanings
	Oxford EAP B2 Unit 7 Review
Week 21	Oxford EAP B2 Unit 7 Test
	Oxford EAP B2 Unit 8 Listening: Interviews: Recognizing different perspectives in an interview, Note-taking (7) – identifying key points related to perspectives and stance, Responding to interviews using follow-up questions
	Oxford EAP B2 Unit 8 Speaking: Informal discussions: Accessing and taking part in informal discussions, Interpreting and using intonation
	Oxford EAP B2 Unit 8 Reading: Journals: Recognizing the difference between fact and opinion, Identifying the purpose and sections of a text, Identifying stance and perspective
	Oxford EAP B2 Unit 8 Writing: Citation and referencing: Incorporating and evaluating cited material in an essay, Using reporting structures, Writing an essay which incorporates references and avoids plagiarism
	Oxford EAP B2 Unit 8 Vocabulary: Prefixes: Understanding the meanings of prefixes, Using prefixes to complete words in context

	Oxford EAP B2 Unit 8 Review
	Oxford EAP B2 Unit 8 Test
Week 22	Oxford EAP B2 Unit 9 Listening: Lectures (8): Understanding the main points of an argument, Recognizing how evidence is presented to support an argument, Identifying and using emphasizing strategies
	Oxford EAP B2 Unit 9 Speaking: Seminars (4): Evaluating the presentation of arguments in a seminar, Presenting a main and supporting argument plus evidence and explanation, Responding to other people's arguments
	Oxford EAP B2 Unit 9 Reading: Textbooks (6): Identifying the main and supporting arguments, Identifying persuasive language
	Oxford EAP B2 Unit 9 Writing: Argument essays: Organizing and outlining ideas, Stating and supporting the main argument, Synthesizing citations, evidence, and explanation, Synthesizing arguments and citations
	Oxford EAP B2 Unit 9 Vocabulary: Synonyms and formality: Using synonyms in phrases, Deciding on the formality of synonyms, Rewriting phrases using synonyms
	Oxford EAP B2 Unit 9 Review
	Oxford EAP B2 Unit 9 Test
	Oxford EAP B2 Unit 10 Listening: Lectures (9): Recognizing connections including cause and effect relationships, Recognizing a synthesis of ideas from different disciplines
Week 23	Oxford EAP B2 Unit 10 Speaking: Presentations (3): Explaining connections between phenomena, Analysing and using effective presentation notes
	Oxford EAP B2 Unit 10 Reading: Textbooks (7): Understanding cause and effect phenomena in different fields, Identifying language to express cause and effect relationships, Note-taking (8) – representing cause and effect relationships in diagram form
	Oxford EAP B2 Unit 10 Writing: Cause and effect essays: Planning and structuring a cause and effect essay, Using cause and effect language, Writing a cause and effect essay
	Oxford EAP B2 Unit 10 Vocabulary: Cohesive noun phrases: Summarizing text using cohesive nouns, Using cohesive noun

	phrases in a text
	Oxford EAP B2 Unit 10 Review
	Oxford EAP B2 Unit 10 Test
	Oxford EAP B2 Unit 11 Listening: Lectures (10): Recognizing analysis and evaluation stages in a lecture, Recognizing language for introducing evaluation
	Oxford EAP B2 Unit 11 Speaking: Presentations (4): Identifying the key information in a presentation, Researching a short presentation, Giving and evaluating a short presentation
Week 24	Oxford EAP B2 Unit 11 Reading: Textbooks (8): Identifying author evaluation of original material, Identifying and understanding evaluation language
	Oxford EAP B2 Unit 11 Writing: Problem-solution essays: Recognizing and using evaluation language, Recognizing and using hedging language, Writing and evaluating a problem-solution essay
	Oxford EAP B2 Unit 11 Vocabulary: Phrasal and prepositional verbs: Using prepositional verbs, Using phrasal and prepositional verbs
	Oxford EAP B2 Unit 11 Review
	Oxford EAP B2 Unit 11 Test
	Oxford EAP B2 Unit 12 Listening: Lectures (11): Taking notes on an extended extract, Comparing and revising notes
	Oxford EAP B2 Unit 12 Speaking: Presentations (5): Preparing for script independence in presentations, Responding to participants comments and questions, Giving a presentation
	Oxford EAP B2 Unit 12 Reading: Textbooks (9): Summarizing information to make notes, Annotating a text with margin notes
Week 25	Oxford EAP B2 Unit 12 Writing: Examination essays: Writing headings and paragraphs, Maximizing coherence in an essay, Responding to instruction verbs in examination questions, Dealing with time writing
	Oxford EAP B2 Unit 12 Vocabulary: Review of learning: Proofreading to review aspects of vocabulary, Planning strategies for

	extending your vocabulary
	Oxford EAP B2 Unit 12 Review
	Oxford EAP B2 Unit 12 Test
	Review
	Review
	Review
	Review
Week 26	Mock exam
	Mock exam
	Mock exam
	Mock exam
	Mock exam
	Mock exam
	Mock exam
	Mock exam
Week 27	Preparation for the Exam and Assessments
	Preparation for the Exam and Assessments
	Preparation for the Exam and Assessments
	Preparation for the Exam and Assessments

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Week 28	Preparation for the Exam and Assessments
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AVICENNA
INTERNATIONAL COLLEGE

ENGLISH
FOUNDATION PROGRAM

SUBJECT SYLLABUS

Post-Secondary Programs

Course description: 90 lesson preparatory course on A1 (basic level).

Course objectives: Upon completion of this course the students will have reliably demonstrated the ability to use the target language in communication, writing, listening and reading on a basic level.

Prerequisites: Students must pass the end of course test prior to A2 course on min. 60%.

Course topics:

- 1./ Introducing yourself
- 2./ Where are you from?
- 3./ We aren't English. We're American.
- 4./ What's your phone number?
- 5./ What's in your bag?
- 6./ Is that a hat?
- 7./ Family and friends.
- 8./ Big cars or small cars?
- 9./ Breakfast around the world.
- 10./ A very long flight.
- 11./ She works for Armani.
- 12./ A day in my life.
- 13./ What do you do in your free time?
- 14./ Lights, camera, action!
- 15./ Can you start the car, please?
- 16./ What do you like doing?
- 17./ What are they doing?
- 18./ Working undercover.
- 19./ Is there really a monster?
- 20./ Before they were famous...and after

- 21./ It changed my life.
 22./ Life in a day.
 23./ Strangers on a train.
 24./ A weekend in Venice.
 25./ A weekend in Venice.

Specific course requirements: Basic IT skills for the online course.

Required coursebooks:

- 1./ English File Beginner Student's book (3rd ed.)
 2./ English File Beginner Workbook (3rd ed.)
 3./ English File Beginner Teacher's book (3rd ed.)

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 1 - Course A1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
Class 1	verb be (singular): I and you	numbers 0-10; days of the week	/h/, /aɪ/, and /i:/	Hello! Introducing yourself	English File Beginner Student's book (3rd ed) Unit 1A P. 4-5
Class 2	Practice				English File Beginner Workbook (3rd ed) P. 4-5
Class 3	Practice				English File Beginner Teacher's book (3rd ed) P. 163, P. 173
Class 4	verb be (singular): he, she, it	countries	/ɪ/, /əʊ/, /s/, and /ʃ/	Where are you from?	English File Beginner Student's book (3rd ed) Unit 1B P. 6-9
Class 5	Practice				English File Beginner Workbook (3rd ed) P. 6-8

Class 6	Practice				English File Beginner Teacher's book (3rd ed) P. 139-140; 163, P. 174-175; P. 141-142
Class 7	verb be (plural): we, you, they	nationalities	/dʒ/, /tʃ/, and /ʃ/	We aren't English. We're American.	English File Beginner Student's book (3rd ed) Unit 2A P. 10-11
Class 8	Practice				English File Beginner Workbook (3rd ed) P. 9-10
Class 9	Practice				English File Beginner Teacher's book (3rd ed) P. 164, 176
Class 10	Wh- and How questions with be	phone numbers; numbers 11-100	sentence rhythm	What's your phone number?	English File Beginner Student's book (3rd ed) Unit 2B P. 12-13
Class 11	Practice				English File Beginner Workbook (3rd ed) P. 11-12
Class 12	Practice				English File Beginner Teacher's book (3rd ed) P. 141-142; 164, 177, English File Beginner Student's book (3rd ed) Unit 2B P. 14-25
Class 13	Revision Unit 1-2				English File Beginner Student's book (3rd ed) P. 14-15, English File Beginner Teacher's book (3rd ed) P. 143-144
Class 14	Test Unit 1-2				English File Beginner Student's book (3rd ed) Quick test 2/ File test 2 (CD ROM); P. 139-142
Class 15	singular and plural nouns; a/an	small things	/z/, and /s/; plural endings	What's in your bag?	English File Beginner Student's book (3rd ed) Unit 3A P. 16-17
Class 17	Practice				English File Beginner Workbook (3rd ed) P.13-14
Class 18	Practice				English File Beginner Teacher's book (3rd ed) P.143, 164, 178

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 2 - Course A1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	this/that/these/those	souvenirs	/ð/ and /ə/	Is that a hat?	English File Beginner Student's book (3rd ed) Unit 3B P. 18-20
<i>Class 2</i>	Practice				English File Beginner Workbook (3rd ed) P. 15-17
<i>Class 3</i>	Practice				English File Beginner Teacher's book (3rd ed) P. 144, 165, 179-180
<i>Class 4</i>	possessive adjectives; possessive 's	people and family	/ʌ/, /æ/, and the /ə/ sound	Family and friends.	English File Beginner Student's book (3rd ed) Unit 4A P. 22-23
<i>Class 5</i>	Practice				English File Beginner Workbook (3rd ed) P. 18-19
<i>Class 6</i>	Practice				English File Beginner Teacher's book (3rd ed) P. 145, 165; 181
<i>Class 7</i>	adjectives	colours and common adjectives	/u:/, /ɑ:/, and /ɔ:/; linking	Big cars or small cars?	English File Beginner Student's book (3rd ed) Unit 4B P. 24-25
<i>Class 8</i>	Practice				English File Beginner Workbook (3rd ed) P. 20-21
<i>Class 9</i>	Practice				English File Beginner Teacher's book (3rd ed) P. 146, 166; 182
<i>Class 10</i>	Revision Unit 3-4				English File Beginner Student's book (3rd ed) Revise and Check P. 26-27; English File Beginner Teacher's book (3rd ed) P. 145-146
<i>Class 11</i>	Test Unit 3-4				English File Beginner Student's book (3rd ed) Quick test/File test 4 (CD ROM)
<i>Class 12</i>	present simple (+ and -): I, you, we they	food and drink	word stress; /tʃ/, /dʒ/, and /g/	Breakfast around the world.	English File Beginner Student's book (3rd ed) Unit 5A P. 28-29
<i>Class</i>	Practice				English File Beginner Workbook (3rd ed) P.

13					22-23
Class 14	Practice				English File Beginner Teacher's book (3rd ed) P. 147, 166, 183
Class 15	present simple (?): I, you, we, they	common verb phrases 1	/w/, /v/, and /b/; sentence rhythm and linking	A very long flight.	English File Beginner Student's book (3rd ed) Unit 5B P. 30-33
Class 16	Practice				English File Beginner Workbook (3rd ed) P. 24-26
Class 17	Practice				English File Beginner Teacher's book (3rd ed) P. 148, 166, 184
Class 18	Video Unit 3-4-5				English File Beginner Student's book (3rd ed) Video film, speaking

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 3 - Course A1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	present simple: he, she, it	jobs and places of work	third person -s; /ɜː/; sentence rhythm	She works for Armani.	English File Beginner Student's book (3rd ed) Unit 6A P. 34-35
<i>Class 2</i>	Practice				English File Beginner Workbook (3rd ed) P. 27-28
<i>Class 3</i>	Practice				English File Beginner Teacher's book (3rd ed) P. 149, 167, 186
<i>Class 4</i>	adverbs of frequency	a typical day	/j/; sentence rhythm	A day in my life.	English File Beginner Student's book (3rd ed) Unit 6B P. 36-37
<i>Class 5</i>	Practice				English File Beginner Workbook (3rd ed) P. 29-30
<i>Class 6</i>	Practice				English File Beginner Teacher's book (3rd ed) P. 150, 167, 187
<i>Class 7</i>	Unit 6 Video				English File Beginner Student's book (3rd ed) Video film, speaking
<i>Class 8</i>	Revision Unit 5-6				English File Beginner Student's book (3rd ed) P. 38-39 Revise and Check
<i>Class 9</i>	Test Unit 5-6				English File Beginner Student's book (3rd ed) Quick test/File test 6 (CD ROM)
<i>Class 10</i>	word order in questions: be and present simple	sports; common verb phrases 2: free time	/w/, /h/, /eə/, and /aʊ/; sentence rhythm	What do you do in your free time?	English File Beginner Student's book (3rd ed) Unit 7A P. 40-41
<i>Class 11</i>	Practice				English File Beginner Workbook (3rd ed) P. 31-32
<i>Class 12</i>	Practice				English File Beginner Teacher's book (3rd ed) P. 151, 167, 188
<i>Class 13</i>	imperatives; object pronouns: me, him,	kinds of films	sentence rhythm and intonation	Lights, camera, action!	English File Beginner Student's book (3rd ed) Unit 8B P. 42-45

	etc.				
Class 14	Practice				English File Beginner Workbook (3rd ed) P. 33-35
Class 15	Practice				English File Beginner Teacher's book (3rd ed) P. 152, 168, 189
Class 16	Video Unit 6-7				English File Beginner Student's book (3rd ed) Video film, speaking
Class 17	can/can't	more verb phrases	/æ/, /ɑ:/, and /ə/; sentence rhythm	Can you start the car, please?	English File Beginner Student's book (3rd ed) Unit 8A P. 46-47
Class 18	Practice				English File Beginner Workbook (3rd ed) P. 36-37

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English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 4 - Course A1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
Class 1	Practice				English File Beginner Teacher's book (3rd ed) P. 153, 168, 191
Class 2	like/love/hate + verb + -ing	activities	/ʊ/, /u:/, and /ɪ/; sentence rhythm	What do you like doing?	English File Beginner Student's book (3rd ed) Unit 8B P. 48-49
Class 3	Practice				English File Beginner Workbook (3rd ed) P. 38-39
Class 4	Practice				English File Beginner Teacher's book (3rd ed) P. 154, 169, 192
Class 5	Revision Unit 7-8				English File Beginner Student's book (3rd ed) Unit P. 50-51 Revise and Check
Class 6	Test Unit 7-8				English File Beginner Student's book (3rd ed) Quick test/File test 8 (CD ROM)
Class 7	present continuous	common verb phrases 2: travelling	sentence rhythm	What are they doing?	English File Beginner Student's book (3rd ed) Unit 9A P. 52-53
Class 8	Practice				English File Beginner Workbook (3rd ed) P. 40-41
Class 9	Practice				English File Beginner Teacher's book (3rd ed) P. 155, 169, 193
Class 10	present continuous or present simple?	clothes	/ɜ:/, /i:/, /e/, /eə/	Working undercover.	English File Beginner Student's book (3rd ed) Unit 9B P. 54-57
Class 11	Practice				English File Beginner Workbook (3rd ed) P. 42-44
Class 12	Practice				English File Beginner Teacher's book (3rd ed) P. 156, 169, 194
Class 13	there's a.../there are some...	hotels; in, on, under	/eə/ and /ɪə/	Is there really a monster?	English File Beginner Student's book (3rd ed) Unit 10A P. 58-59

Class 14	Practice				English File Beginner Workbook (3rd ed) P. 45-46
Class 15	Practice				English File Beginner Teacher's book (3rd ed) P. 157, 170, 196
Class 16	past simple: be	in, at, on	was and were; sentence rhythm	Before they were famous...and after	English File Beginner Student's book (3rd ed) Unit 10B P. 60-61
Class 17	Practice				English File Beginner Workbook (3rd ed) P. 47-48
Class 18	Practice				English File Beginner Teacher's book (3rd ed) P. 158, 170, 197

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English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 5 - Course A1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	Video Unit 8-9-10				English File Beginner Student's book (3rd ed) Video film, speaking
<i>Class 2</i>	Revision Unit 9-10				English File Beginner Student's book (3rd ed) P. 62-63 Revise and Check
<i>Class 3</i>	Test Unit 9-10				English File Beginner Student's book (3rd ed) Quick test/File test10 (CD ROM)
<i>Class 4</i>	past simple: regular verbs	regular verbs	regular past simple endings	It changed my life.	English File Beginner Student's book (3rd ed) Unit 11A P. 64-65
<i>Class 5</i>	Practice				English File Beginner Workbook (3rd ed) P. 49-50
<i>Class 6</i>	Practice				English File Beginner Teacher's book (3rd ed) P. 159, 171, 198
<i>Class 7</i>	past simple irregular verbs: do, get, go, have	verb phrases with do, get, go, have	sentence rhythm	Life in a day.	English File Beginner Student's book (3rd ed) Unit 11B P. 66-69
<i>Class 8</i>	Practice				English File Beginner Workbook (3rd ed) P. 51-53
<i>Class 9</i>	Practice				English File Beginner Teacher's book (3rd ed) P. 160, 171, 199
<i>Class 10</i>	past simple: regular and irregular verbs (revision)	more irregular verbs	irregular verbs	Strangers on a train.	English File Beginner Student's book (3rd ed) Unit 12A P. 70-71
<i>Class 11</i>	Practice				English File Beginner Workbook (3rd ed) P. 54-55
<i>Class 12</i>	Practice				English File Beginner Teacher's book (3rd ed) P. 161, 172, 201
<i>Class</i>	present continuous	future time	the letters ea	A weekend in Venice.	English File Beginner Student's book (3rd ed)

13	for future	expressions			Unit 12B P. 72-73
Class 14	Practice				English File Beginner Workbook (3rd ed) P. 56-57
Class 15	Practice				English File Beginner Teacher's book (3rd ed) P. 162, 172, 200
Class 16	Revision Unit 11-12/Video Unit 11-12				English File Beginner Student's book (3rd ed) P. 74-75 Revise and Check / Video film, speaking
Class 17	Test Unit 11-12 The end of course test Unit 1-12				English File Beginner Student's book (3rd ed) Quick test/File test 12 (CD ROM)
Class 18	End of course A1 assessment				

Course description: 180 lesson preparatory course on A2 (elementary level).

Course objectives: Upon completion of this course the students will have reliably demonstrated the ability to use the target language in communication, writing, listening and reading on elementary level.

Prerequisites: Students must pass the end of course test prior to B1 course on min. 60%.

Course topics1: English File Elementary Student's book (3rd ed.)

1./ My name's Hannah, not Anna.

2./ All over the world.

3./ Open your books, please.

4./ A writer's room.

5./ Stars and Stripes.

6./ After 300 metres, turn right.

7./ Things I love about Britain.

8./ Work and play.

9./ Love online.

10./ Is she his wife or his sister?

11./ What a life!

12./ Short life, long life?

13./ Do you have the X Factor?

14./ Love your neighbours.

15./ Sun and the City.

16./ Reading in English.

17./ Times we love.

18./ Music is changing their lives.

19./ At the National Portrait Gallery.

20./ Chelsea girls.

- 21./ A night to remember.
- 22./ A murder story.
- 23./ A house with a history.
- 24./ A night in a haunted hotel.
- 25./ What I ate yesterday.
- 26./ White gold.
- 27./ Quiz night.
- 28./ The most dangerous road...
- 29./ CouchSurf round the world!
- 30./ What's going to happen?
- 31./ First impressions.
- 32./ What do you want to do?
- 33./ Men, women, and the internet.
- 34./ Books and films.
- 35./ I've never been there!
- 36./ The English File questionnaire.

Course topics2: Roadmap A2+ Students' book

- 1./
- 2./
- 3./
- 4./
- 5./
- 6./
- 7./
- 8./

9./

Specific course requirements: Basic IT skills for the online course.

Required coursebooks:

1./ English File Elementary Student's book (3rd ed.)

2./ English File Elementary Workbook (3rd ed.)

3./ English File Elementary Teacher's book (3rd ed.)

4./ Roadmap A2+ Students' book

Supplementary materials:

1./ Essential Grammar in Use (4th ed.)

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 6 - Course A2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	verb be (+), subject pronouns: I, you, etc.	days of the week, numbers 0-20, greetings	vowel sounds, word stress	My name's Hannah, not Anna.	English File Elementary Student's book (3rd ed) Unit 1A P. 4-5
<i>Class 2</i>	Practice				English File Elementary Workbook (3rd ed) P. 4-5
<i>Class 3</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 162, 198, 208
<i>Class 4</i>	verb be (?) and (-)	the world, numbers 21-100	/ə/, /tʃ/, /ʃ/, and /dʒ/; sentence stress	All over the world.	English File Elementary Student's book (3rd ed) Unit 1B P. 6-7
<i>Class 5</i>	Practice				English File Elementary Workbook (3rd ed) P. 6-7
<i>Class 6</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 163, 198, 208
<i>Class</i>	possessive	classroom language	/əʊ/, /u:/, and /ɑ:/; the	Open your books, please.	English File Elementary Student's book (3rd

7	adjectives: my, your, etc.		alphabet		ed) Unit 1C P. 8-11
Class 8	Practice				English File Elementary Workbook (3rd ed) P. 8-10
Class 9	Practice				English File Elementary Teacher's book (3rd ed) P. 164, 198, 210
Class 10	Video Unit 1				English File Elementary Student's book (3rd ed) Video film, speaking
Class 11	a/an, plurals; this/that/these/those	things	final -s and -es; th	A writer's room.	English File Elementary Student's book (3rd ed) Unit 2A P. 12-13
Class 12	Practice				English File Elementary Workbook (3rd ed) P. 11-12
Class 13	Practice				English File Elementary Teacher's book (3rd ed) P. 165, 199, 211
Class 14	adjectives	colours, adjectives, modifiers: quite/very/really	long and short vowel sounds	Stars and Stripes.	English File Elementary Student's book (3rd ed) Unit 2B P. 14-15
Class 15	Practice				English File Elementary Workbook (3rd ed) P. 13-14
Class 16	Practice				English File Elementary Teacher's book (3rd ed) P. 166, 199, 212
Class 17	imperatives, let's	feelings	understanding connected speech	After 300 metres, turn right.	English File Elementary Student's book (3rd ed) Unit 2C P. 16-17
Class 18	Practice				English File Elementary Workbook (3rd ed) P. 15-16

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 7 - Course A2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 167, 199, 213
<i>Class 2</i>	Modals, imperative: might, must, mustn't, don't need to (a/an)				Essential Grammar in Use (4th ed) P. 29; 31; 65
<i>Class 3</i>	Video Unit 2				English File Elementary Student's book (3rd ed) Video film, speaking
<i>Class 4</i>	Revision Unit 1-2				English File Elementary Student's book (3rd ed) P. 18-19
<i>Class 5</i>	Test Unit 1-2				English File Elementary Student's book (3rd ed) Quick test/File test2 (CD ROM)
<i>Class 6</i>	present simple (+ and -)	verb phrases	third person -s	Things I love about Britain.	English File Elementary Student's book (3rd ed) Unit 3A P. 20-21
<i>Class 7</i>	Practice				English File Elementary Workbook (3rd ed) P. 17-18
<i>Class 8</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 168, 199, 214
<i>Class 9</i>	present simple (?)	jobs	/ɜ:/	Work and play.	English File Elementary Student's book (3rd ed) Unit 3B P. 22-23
<i>Class 10</i>	Practice				English File Elementary Workbook (3rd ed) P. 19-20
<i>Class 11</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 169, 200, 215
<i>Class 12</i>	word order in questions	question words	sentence stress	Love online.	English File Elementary Student's book (3rd ed) Unit 3C P. 24-27
<i>Class 13</i>	Practice				English File Elementary Workbook (3rd ed) P. 21-23

Class 14	Practice				English File Elementary Teacher's book (3rd ed) P. 170, 200, 216
Class 15	Present tense: I do/work/like..., I don't..., Do you...?				Essential Grammar in Use (4th ed) P. 5-7
Class 16	Video Unit 3				English File Elementary Student's book (3rd ed) Video film, speaking
Class 17	Whose...?, possessive 's	family	/ʌ/, the letter o	Is she his wife or his sister?	English File Elementary Student's book (3rd ed) Unit 4A P. 28-29
Class 18	Practice				English File Elementary Workbook (3rd ed) P. 24-25

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 8 - Course A2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 171, 200, 217
<i>Class 2</i>	prepositions of time (at, in, on) and place (at, in, to)	everyday activities	linking and sentence stress	What a life!	English File Elementary Student's book (3rd ed) Unit 4B P. 30-31
<i>Class 3</i>	Practice				English File Elementary Workbook (3rd ed) P. 26-27
<i>Class 4</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 172, 200, 218
<i>Class 5</i>	positions of adverbs and expression of frequency	adverbs and expressions of frequency	the letter h	Short life, long life?	English File Elementary Student's book (3rd ed) Unit 4C P. 32-33
<i>Class 6</i>	Practice				English File Elementary Workbook (3rd ed) P. 28-29
<i>Class 7</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 173, 201, 219
<i>Class 8</i>	Prepositions: at 8 o'clock, on Monday, in April, from...to, until, since, for, in, at, on, to, under, behind, opposite				Essential Grammar in Use (4th ed) P. 103-104; 106-109
<i>Class 9</i>	Video Unit 4				English File Elementary Student's book (3rd ed) Video film, speaking
<i>Class 10</i>	Revision Unit 3-4				English File Elementary Student's book (3rd ed) P. 34-35
<i>Class 11</i>	Test Unit 3-4				English File Elementary Student's book (3rd ed) Quick test/File test4 (CD ROM)

Class 12	can/can't	verb phrases: buy a newspaper, etc.	sentence stress	Do you have the X Factor?	English File Elementary Student's book (3rd ed) Unit 5A P. 56-57
Class 13	Practice				English File Elementary Workbook (3rd ed) P. 30-31
Class 14	Practice				English File Elementary Teacher's book (3rd ed) P. 174, 201, 220
Class 15	present continuous	verb phrases	/ŋ/	Love your neighbours.	English File Elementary Student's book (3rd ed) Unit 5B P. 38-39
Class 16	Practice				English File Elementary Workbook (3rd ed) P. 32-33
Class 17	Practice				English File Elementary Teacher's book (3rd ed) P. 175, 201, 221
Class 18	present simple or present continuous?	the weather and seasons	places in London	Sun and the City.	English File Elementary Student's book (3rd ed) Unit 5C P. 40-43

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 9 - Course A2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	Practice				English File Elementary Workbook (3rd ed) P. 34-36
<i>Class 2</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 176, 201, 222
<i>Class 3</i>	Present tense: I am doing, are you doing?, I am doing; Modals and imperatives: can and could				Essential Grammar in Use (4th ed) P. 3-4; 8; 30
<i>Class 4</i>	Video Unit 5				English File Elementary Student's book (3rd ed) Video film, speaking
<i>Class 5</i>	object pronouns: me, you, him, etc.	phone language	/aɪ/, /ɪ/, and /i:/	Reading in English.	English File Elementary Student's book (3rd ed) Unit 6A P. 44-45
<i>Class 6</i>	Practice				English File Elementary Workbook (3rd ed) P. 37-38
<i>Class 7</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 177, 202, 223
<i>Class 8</i>	like + (verb + -ing)	the date; ordinal numbers	consonant clusters; saying the date	Times we love.	English File Elementary Student's book (3rd ed) Unit 6B P. 46-47
<i>Class 9</i>	Practice				English File Elementary Workbook (3rd ed) P. 39-40
<i>Class 10</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 178, 202, 224
<i>Class 11</i>	revision: be or de?	music	/j/	Music is changing their lives.	English File Elementary Student's book (3rd ed) Unit 6C P. 48-49
<i>Class 12</i>	Practice				English File Elementary Workbook (3rd ed) P. 41-42

Class 13	Practice				English File Elementary Teacher's book (3rd ed) P. 179, 202, 225
Class 14	to... and -ing: work/working, go/going, do/doing, I want to..., I enjoy doing..., I want you to..., I told you to..., I went to the shop to...				Essential Grammar in Use (4th ed) P. 51-54
Class 15	Video Unit 6				English File Elementary Student's book (3rd ed) Video film, speaking
Class 16	Revision Unit 5-6				English File Elementary Student's book (3rd ed) P. 50-51
Class 17	Test Unit 5-6				English File Elementary Student's book (3rd ed) Quick test/File test 6 (CD ROM)
Class 18	Progress test 1-6				English File Elementary Student's book (3rd ed) Progress test (CD ROM)

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 10 - Course A2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	past simple of be: was/were	word formation: paint > painter	sentence stress	At the National Portrait Gallery.	English File Elementary Student's book (3rd ed) Unit 7A P. 52-53
<i>Class 2</i>	Practice				English File Elementary Workbook (3rd ed) P. 43-44
<i>Class 3</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 180, 202, 226
<i>Class 4</i>	past simple: regular verbs	past time expressions	endings with -ed	Chelsea girls.	English File Elementary Student's book (3rd ed) Unit 7B P. 54-55
<i>Class 5</i>	Practice				English File Elementary Workbook (3rd ed) P. 45-46
<i>Class 6</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 181, 203, 227
<i>Class 7</i>	past simple: irregular verbs	go, have, get	sentence stress	A night to remember.	English File Elementary Student's book (3rd ed) Unit 7C P. 56-59
<i>Class 8</i>	Practice				English File Elementary Workbook (3rd ed) P. 47-49
<i>Class 9</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 182, 203, 228
<i>Class 10</i>	Past tense: was/were, worked/got/went, I didn't..., Did you...?				Essential Grammar in Use (4th ed) P. 10-12
<i>Class 11</i>	Video Unit 7				English File Elementary Student's book (3rd ed) Video film, speaking
<i>Class 12</i>	past simple: regular and irregular	irregular verbs	past simple verbs	A murder story.	English File Elementary Student's book (3rd ed) Unit 8A P. 60-61
<i>Class</i>	Practice				English File Elementary Workbook (3rd ed)

13					P. 50-51
Class 14	Practice				English File Elementary Teacher's book (3rd ed) P. 183, 203, 229
Class 15	there is/there are, some/any + plural nouns	the house	/eə/ and /ɪə/, sentence stress	A house with a history.	English File Elementary Student's book (3rd ed) Unit 8B P. 62-63
Class 16	Practice				English File Elementary Workbook (3rd ed) P. 52-53
Class 17	Practice				English File Elementary Teacher's book (3rd ed) P. 184, 204, 230
Class 18	there was/there were	prepositions: place and movement	silent letters	A night in a haunted hotel.	English File Elementary Student's book (3rd ed) Unit 8C P. 64-67

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 11 - Course A2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	Practice				English File Elementary Workbook (3rd ed) P. 54-55
<i>Class 2</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 185, 204, 231
<i>Class 3</i>	Determiners and pronouns: this/that/these/those, one/ones, some/any, not + any/no/none, not + anybody/anyone/anything, nobody/no-one/nothing, somebody/anything/nowhere				Essential Grammar in Use (4th ed) P. 74-79
<i>Class 4</i>	Video Unit 8				English File Elementary Student's book (3rd ed) Video film, speaking
<i>Class 5</i>	Revision Unit 7-8				English File Elementary Student's book (3rd ed) P. 66-67
<i>Class 6</i>	Test Unit 7-8				English File Elementary Student's book (3rd ed) Quick test/File test8 (CD ROM)
<i>Class 7</i>	countable/uncountable nouns; a/an, some/any	food	the letters ea	What I ate yesterday.	English File Elementary Student's book (3rd ed) Unit 9A P. 68-69
<i>Class 8</i>	Practice				English File Elementary Workbook (3rd ed) P. 56-57
<i>Class 9</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 186, 204, 232
<i>Class 10</i>	quantifiers: how much/how many, a	food containers	/f/ and /s/	White gold.	English File Elementary Student's book (3rd ed) Unit 9B P. 70-71

	lot of, etc.				
<i>Class 11</i>	Practice				English File Elementary Workbook (3rd ed) P. 58-59
<i>Class 12</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 187, 205, 233
<i>Class 13</i>	comparative adjectives	high numbers	/ə/, sentence stress	Quiz night.	English File Elementary Student's book (3rd ed) Unit 9C P. 72-75
<i>Class 14</i>	Practice				English File Elementary Workbook (3rd ed) P. 60-62
<i>Class 15</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 188, 205, 234
<i>Class 16</i>	Adjectives and adverbs: old/older, expensive/more expensive, older than..., more expensive than..., not as...as, the oldest, the most expensive				Essential Grammar in Use (4th ed) P. 87-90
<i>Class 17</i>	Video Unit 9				English File Elementary Student's book (3rd ed) Video film, speaking
<i>Class 18</i>	superlative adjectives	places and buildings	consonant groups	The most dangerous road...	English File Elementary Student's book (3rd ed) Unit 10A P. 76-77

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 12 - Course A2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	Practice				English File Elementary Workbook (3rd ed) P. 63-64
<i>Class 2</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 189, 205, 235
<i>Class 3</i>	be going to (plans), future time expressions	holidays	sentence stress	CouchSurf round the world!	English File Elementary Student's book (3rd ed) Unit 10B P. 78-79
<i>Class 4</i>	Practice				English File Elementary Workbook (3rd ed) P. 65-66
<i>Class 5</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 190, 205, 236
<i>Class 6</i>	be going to (predictions)	verb phrases	the letters oo	What's going to happen?	English File Elementary Student's book (3rd ed) Unit 10C P. 80-81
<i>Class 7</i>	Practice				English File Elementary Workbook (3rd ed) P. 67-68
<i>Class 8</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 191, 206, 237
<i>Class 9</i>	Future tense: What are you doing tomorrow?, I'm going to..., will/shall				Essential Grammar in Use (4th ed) P. 25-27
<i>Class 10</i>	Video Unit 10				English File Elementary Student's book (3rd ed) Video film, speaking
<i>Class 11</i>	Revision Unit 9-10				English File Elementary Student's book (3rd ed) P. 82-83
<i>Class 12</i>	Test Unit 9-10				English File Elementary Student's book (3rd ed) Quick test/File test8 (CD ROM)

<i>Class 13</i>	adverbs (manner and modifiers)	common adverbs	word stress	First impressions.	English File Elementary Student's book (3rd ed) Unit 11A P. 84-85
<i>Class 14</i>	Practice				English File Elementary Workbook (3rd ed) P. 69-70
<i>Class 15</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 192, 206, 238
<i>Class 16</i>	verbs + to + infinitive	verbs that take the infinitive	sentence stress	What do you want to do?	English File Elementary Student's book (3rd ed) Unit 11B P. 86-87
<i>Class 17</i>	Practice				English File Elementary Workbook (3rd ed) P. 71-72
<i>Class 18</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 193, 206, 239

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 13 - Course A2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	articles	the internet	word stress	Men, women, and the internet.	English File Elementary Student's book (3rd ed) Unit 11C P. 88-91
<i>Class 2</i>	Practice				English File Elementary Workbook (3rd ed) P. 73-75
<i>Class 3</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 194, 206, 240
<i>Class 4</i>	Modals and imperatives; -ing and to...: I want you to..., I told you to...				Essential Grammar in Use (4th ed) P. 29-33; 53-54
<i>Class 5</i>	Video Unit 11				English File Elementary Student's book (3rd ed) Video film, speaking
<i>Class 6</i>	present perfect	irregular past participles	sentence stress	Books and films.	English File Elementary Student's book (3rd ed) Unit 12A P. 92-93
<i>Class 7</i>	Practice				English File Elementary Workbook (3rd ed) P. 76-77
<i>Class 8</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 195, 207, 241
<i>Class 9</i>	present perfect or past simple?	more irregular past participles	irregular past participles	I've never been there!	English File Elementary Student's book (3rd ed) Unit 12B P. 94-95
<i>Class 10</i>	Practice				English File Elementary Workbook (3rd ed) P. 78-79
<i>Class 11</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 196, 207, 242
<i>Class 12</i>	revision: question formation	revision: word groups	revision: sounds	The English File questionnaire.	English File Elementary Student's book (3rd ed) Unit 12C P. 96-99

Class 13	Practice				English File Elementary Workbook (3rd ed) P. 80-81
Class 14	Practice				English File Elementary Teacher's book (3rd ed) P. 197, 207, 243
Class 15	Present perfect: I have done, I've just..., I've already..., I haven't...yet, Have you ever...?				Essential Grammar in Use (4th ed) P. 15-17
Class 16	Video Unit 12				English File Elementary Student's book (3rd ed) Video film, speaking
Class 17	Revision Unit 11-12				English File Elementary Student's book (3rd ed) P. 82-83
Class 18	Test Unit 11-12				English File Elementary Student's book (3rd ed) Quick test/File test12 (CD ROM)

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 14 - Course A2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	Progress test 7-12				English File Elementary Student's book (3rd ed) Progress test (CD ROM)
<i>Class 2</i>	The end of course test Unit 1-12				English File Elementary Student's book (3rd ed) End of course test (CD ROM)
<i>Class 3</i>	word order in questions	question words	intonation, get to know someone	Listening: Getting to know you	Roadmap A2+ Students' book Unit 1A
	adverbs of frequency	success	connected speech, describe habits and routines	Writing: Successful people	Roadmap A2+ Students' book Unit 1A
<i>Class 4</i>	present simple and present continuous	everyday activities	contractions, describe everyday activities	Reading: A new lifestyle	Roadmap A2+ Students' book Unit 1C
	ask for and check information		ask for and check information	English in action	Roadmap A2+ Students' book Unit 1D
<i>Class 5</i>	Reflecting on previous Units, Video				Roadmap A2+ Students' book Listening, speaking
<i>Class 6</i>	past simple	feelings	endings with -ed, describe a memorable day	Reading: One of those days	Roadmap A2+ Students' book Unit 2A
	past simple negative and questions	past time expressions	did/didn't, was/wasn't, ask about and describe past events	Writing: You're never too old	Roadmap A2+ Students' book Unit 2B
<i>Class 7</i>	quantifiers	adjectives to describe food	connected speech, describe a special dish	Listening: Unusual tastes	Roadmap A2+ Students' book Unit 2C
	show interest and excitement		show interest and excitement	English in action	Roadmap A2+ Students' book Unit 2D
<i>Class</i>	Reflecting on previous Units, Video				Roadmap A2+ Students' book Listening,

8					speaking
Class 9	comparatives	adjectives to describe places	weak forms, compare places to visit	Reading: Urban spaces	Roadmap A2+ Students' book Unit 3A
	superlatives	hotels and places to stay	superlatives, choose a place to stay	Writing: A place to stay	Roadmap A2+ Students' book Unit 3B
Class 10	present perfect with ever and never	verb phrases	has/hasn't, have/haven't, describe past experiences	Listening: Never ever	Roadmap A2+ Students' book Unit 3C
	give and respond to news		give and respond to news	English in action	Roadmap A2+ Students' book Unit 3D
Class 11	Reflecting on previous Units, Video				Roadmap A2+ Students' book Listening, speaking
Class 12	be going to, want and would like	celebrations	weak forms, talk about plans for a special day	Writing: Special days	Roadmap A2+ Students' book Unit 4A
	will/won't for decisions and offers	organising events	contractions, organise an event	Listening: Planning events	Roadmap A2+ Students' book Unit 4B
Class 13	can and have to	adjectives with -ed and ing	sentence stress, present and idea for an event	Reading: Rules of the race	Roadmap A2+ Students' book Unit 4C
	make plans to meet		make plans to meet	English in action	Roadmap A2+ Students' book Unit 4D
Class 14	Reflecting on previous Units, Video				Roadmap A2+ Students' book Listening, speaking
Class 15	Review Unit 1-2; 3-4				Roadmap A2+ Students' book P. 146-147
Class 16	relative clauses with who, which and that	job skills and preferences	who, which, and that, describe a job	Reading: The right person	Roadmap A2+ Students' book Unit 5A
	look like, look + adjective, be like	appearance	connected speech, describe people	Listening: Appearances	Roadmap A2+ Students' book Unit 5B

Class 17	should, shouldn't and imperatives	shopping	sentence stress, give advice about shopping	Writing: Shopping tips	Roadmap A2+ Students' book Unit 5C
	make and respond to suggestions		make and respond to suggestions	English in action	Roadmap A2+ Students' book Unit 5D
Class 18	will for predictors	happiness	will/won't, make predictions about the future	Listening: Happiness	Roadmap A2+ Students' book Unit 6A
	present continuous for future arrangement	make, do, have	make arrangements	Reading: A busy weekend	Roadmap A2+ Students' book Unit 6B

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 15 - Course A2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	may and might	weekend activities	silent letters, discuss weekend plans	Writing: A quiet weekend	Roadmap A2+ Students' book Unit 6C
	leave a phone message		leave a phone message	English in action	Roadmap A2+ Students' book Unit 6D
<i>Class 2</i>	Reflecting on previous Units, Video				Roadmap A2+ Students' book Listening, speaking
<i>Class 3</i>	too and enough	features of city life	too and enough, give opinions	Listening: The building project	Roadmap A2+ Students' book Unit 7A
	used to	natural features	used, talk about where you grew up	Reading: Where I grew up	Roadmap A2+ Students' book Unit 7B
<i>Class 4</i>	articles	prepositions	articles, describe a place	Writing: A favourite room	Roadmap A2+ Students' book Unit 7C
	make and respond to excuses		make and respond to excuses	English in action	Roadmap A2+ Students' book Unit 7D
<i>Class 5</i>	Reflecting on previous Units, Video				Roadmap A2+ Students' book Listening, speaking
<i>Class 6</i>	past continuous	verbs of movement	sentence stress, describe a special photo	Reading: Special photos	Roadmap A2+ Students' book Unit 8A
	because, so, and to	transport	because, so, and to, describe a journey	Listening: Getting around	Roadmap A2+ Students' book Unit 8B
<i>Class 7</i>	verb patterns	travel	sentence stress, plan a special trip	Writing: Dream holidays	Roadmap A2+ Students' book Unit 8C
	give directions		give directions	English in action	Roadmap A2+ Students' book Unit 8D
<i>Class 8</i>	Reflecting on previous Units, Video				Roadmap A2+ Students' book Listening, speaking

Class 9	Review Unit 5-8				Roadmap A2+ Students' book P. 148-149
Class 10	present perfect with for and since	describing a relationship	weak forms, describe a friend	Listening: Good friends	Roadmap A2+ Students' book Unit 9A
	present perfect with already, just and yet	adjectives to describe films and TV programmes	already, just, and yet, talk about films and TV	Reading: What's on?	Roadmap A2+ Students' book Unit 9B
Class 11	could/couldn't	education	could/couldn't, talk about your school days	Writing: School days	Roadmap A2+ Students' book Unit 9C
	ask for information		ask for information	English in action	Roadmap A2+ Students' book Unit 9D
Class 12	Reflecting on previous Units, Video				Roadmap A2+ Students' book Listening, speaking
Class 13	first conditional	money	contractions, present money saving ideas	Reading: Save or spend?	Roadmap A2+ Students' book Unit 10A
	present and past passive	time expressions	sentence stress, share information	Writing: Everyday objects	Roadmap A2+ Students' book Unit 10B
Class 14	review of tenses	hobbies and interest	contractions, discuss hobbies and interests	Listening: Unusual hobbies	Roadmap A2+ Students' book Unit 10C
	ask for clarification		ask for clarification	English in action	Roadmap A2+ Students' book Unit 10D
Class 15	Review Unit 9-10				Roadmap A2+ Students' book P. 150
Class 16	Test Unit 1-5				Roadmap A2+ Students' book P. 150
Class 17	Test Unit 6-10				Roadmap A2+ Students' book P. 150
Class 18	End of course A2 assessment				

Course description: 180 lesson preparatory course on B1 (pre-intermediate level).

Course objectives: Upon completion of this course the students will have reliably demonstrated the ability to use the target language in communication, writing, listening and reading on pre-intermediate level.

Prerequisites: Students must pass the end of course test prior to B2 course on min. 60%.

Course topics1: English File Pre-intermediate Student's book (3rd ed.)

- 1./ Where are you from?
- 2./ Charlotte's choice.
- 3./ Mr and Mrs Clark and Percy.
- 4./ Right place, wrong person.
- 5./ The story behind the photo.
- 6./ One dark October evening.
- 7./ Plans and dreams.
- 8./ Let's meet again.
- 9./ What's the word?
- 10./ Parents and teenagers.
- 11./ Fashion and shopping.
- 12./ Lost weekend.
- 13./ No time for anything.
- 14./ Superlative cities.
- 15./ How much is too much?
- 16./ Are you a pessimist?
- 17./ I'll never forget you.
- 18./ The meaning of dreaming.
- 19./ How to...?
- 20./ Being happy.

21./ Learn a language in a month!

22./ I don't know what to do!

23./ If something can go wrong...

24./ You must be mine.

25./ What would you do?

26./ I've been afraid of it for years.

27./ Born to sing.

28./ The mother's invention.

29./ Could do better.

30./ Mr. Indecisive.

31./ Bad losers.

32./ Are you a morning person?

33./ What a coincidence!

34./ Strange but true!

35./ Gossip is good for you.

36./ The English File quiz

Course topics2: Roadmap B1+ Students' book

1./

2./

3./

4./

5./

6./

7./

8./

9./

Specific course requirements: Basic IT skills for the online course.

Required coursebooks:

1./ English File Pre-intermediate Student's book (3rd ed.)

2./ English File Pre-intermediate Workbook (3rd ed.)

3./ English File Pre-intermediate Teacher's book (3rd ed.)

Supplementary materials:

1./ Roadmap B1+ Students' book

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 16 - Course B1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	word order in questions	common verb phrases, spelling and numbers	vowel sounds, the alphabet	Where are you from?	English File Pre-intermediate Student's book (3rd ed) Unit 1A P. 4-5
<i>Class 2</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 4-5
<i>Class 3</i>	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 162, 198, 209
<i>Class 4</i>	present simple	describing people: appearance and personality	final -s/-es	Charlotte's choice.	English File Pre-intermediate Student's book (3rd ed) Unit 1B P. 6-7
<i>Class 5</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 6-7
<i>Class 6</i>	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 163, 198, 210

Class 7	present continuous	clothes, prepositions of place	/ə/ and /ɜ:/	Mr and Mrs Clark and Percy.	English File Pre-intermediate Student's book (3rd ed) Unit 1C P. 8-9
Class 8	Practice				English File Pre-intermediate Workbook (3rd ed) P. 8-10
Class 9	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 164, 198, 211
Class 10	Revision and Check, Video				English File Pre-intermediate Student's book (3rd ed)
Class 11	Test Unit 1				English File Pre-intermediate Student's book (3rd ed) Quick test/File test1 (CD ROM)
Class 12	past simple: regular and irregular verbs	holidays	regular verbs: -ed endings	Right place, wrong person.	English File Pre-intermediate Student's book (3rd ed) Unit 2A P. 12-13
Class 13	Practice				English File Pre-intermediate Workbook (3rd ed) P. 11-12
Class 14	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 165, 199, 212
Class 15	past continuous	prepositions of time and place: at, in, on	sentence stress	The story behind the photo.	English File Pre-intermediate Student's book (3rd ed) Unit 2B P. 14-15
Class 16	Practice				English File Pre-intermediate Workbook (3rd ed) P. 13-14
Class 17	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 166, 199, 213
Class 18	time sequencers and connectors	verb phrases	word stress	One dark October evening.	English File Pre-intermediate Student's book (3rd ed) Unit 2C P. 16-17

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 17 - Course B1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 15-16
<i>Class 2</i>	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 167, 199, 214
<i>Class 3</i>	Revision and Check, Video				English File Pre-intermediate Student's book (3rd ed) P. 18-19 Revise and Check 1-2
<i>Class 4</i>	Test Unit 2				English File Pre-intermediate Student's book (3rd ed) Quick test/File test2 (CD ROM)
<i>Class 5</i>	be going to (plans and predictions)	airports	sentence stress and fast speech	Plans and dreams.	English File Pre-intermediate Student's book (3rd ed) Unit 3A P. 20-21
<i>Class 6</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 17-18
<i>Class 7</i>	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 199, 200, 215
<i>Class 8</i>	present continuous (future arrangements)	verbs + prepositions e.g. arrive in	sounding friendly	Let's meet again.	English File Pre-intermediate Student's book (3rd ed) Unit 3B P. 22-23
<i>Class 9</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 19-20
<i>Class 10</i>	defining relative clauses	expressions for paraphrasing: like, for, example, etc.	pronunciation in a dictionary	What's the word?	English File Pre-intermediate Student's book (3rd ed) Unit 3C P. 24-25
<i>Class 11</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 21-23
<i>Class 12</i>	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 170, 200, 217
<i>Class</i>	Revision and Check, Video				English File Pre-intermediate Student's book

13					(3rd ed)
Class 14	Test Unit 3				English File Pre-intermediate Student's book (3rd ed) Quick test/File test3 (CD ROM)
Class 15	present perfect + yet, just, already	housework, make or do?	/j/ and /dʒ/	Parents and teenagers.	English File Pre-intermediate Student's book (3rd ed) Unit 4A P. 28-29
Class 16	Practice				English File Pre-intermediate Workbook (3rd ed) P. 24-25
Class 17	present perfect or past simple?	shopping	c and ch	Fashion and shopping.	English File Pre-intermediate Student's book (3rd ed) Unit 4B P. 30-31
Class 18	Practice				English File Pre-intermediate Workbook (3rd ed) P. 26-27

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 18 - Course B1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	something, anything, nothing, etc.	adjectives ending -ed and -ing	/e/, /əʊ/, and /ʌ/	Lost weekend.	English File Pre-intermediate Student's book (3rd ed) Unit 4C P. 32-33
<i>Class 2</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 28-29
<i>Class 3</i>	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 173, 201, 220
<i>Class 4</i>	Revision and Check, Video				English File Pre-intermediate Student's book (3rd ed) P. 34-35 Revise and Check 3-4
<i>Class 5</i>	Test Unit 4				English File Pre-intermediate Student's book (3rd ed) Quick test/File test4 (CD ROM)
<i>Class 6</i>	comparative adjectives and adverbs, as...as	time expressions: spend time, etc.	sentence stress	No time for anything.	English File Pre-intermediate Student's book (3rd ed) Unit 5A P. 36-37
<i>Class 7</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 30-31
<i>Class 8</i>	superlatives (+ ever + present perfect)	describing a town or city	word and sentence stress	Superlative cities.	English File Pre-intermediate Student's book (3rd ed) Unit 5B P. 38-39
<i>Class 9</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 32-33
<i>Class 10</i>	quantifiers, too, not enough	health and the body	/ʌ/, /u:/, /aɪ/, and /e/	How much is too much?	English File Pre-intermediate Student's book (3rd ed) Unit 5C P. 40-41
<i>Class 11</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 34-36
<i>Class 12</i>	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 176, 202, 223
<i>Class 13</i>	Revision and Check, Video				English File Pre-intermediate Student's book (3rd ed)

Class 14	Test Unit 5				English File Pre-intermediate Student's book (3rd ed) Quick test/File test5 (CD ROM)
Class 15	will/won't (predictions)	opposite verbs	won't, 'll	Are you a pessimist?	English File Pre-intermediate Student's book (3rd ed) Unit 6A P. 44-45
Class 16	Practice				English File Pre-intermediate Workbook (3rd ed) P. 37-38
Class 17	will/won't (decisions, offers, promises)	verb + back	word stress: two-syllable verbs	I'll never forget you.	English File Pre-intermediate Student's book (3rd ed) Unit 6B P. 46-47
Class 18	Practice				English File Pre-intermediate Workbook (3rd ed) P. 39-40

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English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 19 - Course B1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	review of verb forms: present, past, and future	adjectives + prepositions	the letters ow	The meaning of dreaming.	English File Pre-intermediate Student's book (3rd ed) Unit 6C P. 48-49
<i>Class 2</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 41-42
<i>Class 3</i>	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 179, 202, 226
<i>Class 4</i>	Revision and Check, Video				English File Pre-intermediate Student's book (3rd ed) P. 50-51 Revise and Check 5-6
<i>Class 5</i>	Test Unit 6				English File Pre-intermediate Student's book (3rd ed) Quick test/File test6 (CD ROM)
<i>Class 6</i>	Test Units 1-6				English File Pre-intermediate Student's book (3rd ed) File test1-6 (CD ROM)
<i>Class 7</i>	uses of the infinitive with to	verbs + infinitive: try to, forget to, etc.	weak form of 'to', linking	How to...?	English File Pre-intermediate Student's book (3rd ed) Unit 7A P. 52-53
<i>Class 8</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 43-44
<i>Class 9</i>	uses of the gerund (verb + -ing)	verbs + gerund	the letter i	Being happy.	English File Pre-intermediate Student's book (3rd ed) Unit 7B P. 54-55
<i>Class 10</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 45-46
<i>Class 11</i>	have to, don't have to, must, mustn't	modifiers: a bit, really, etc.	must, mustn't	Learn a language in a month!	English File Pre-intermediate Student's book (3rd ed) Unit 7C P. 56-57
<i>Class 12</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 47-49
<i>Class 13</i>	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 182, 203, 229

Class 14	Revision and Check, Video				English File Pre-intermediate Student's book (3rd ed)
Class 15	Test Unit 7				English File Pre-intermediate Student's book (3rd ed) Quick test/File test7 (CD ROM)
Class 16	should	get	/ʊ/ and /u:/; sentence stress	I don't know what to do!	English File Pre-intermediate Student's book (3rd ed) Unit 8A P. 60-61
Class 17	Practice				English File Pre-intermediate Workbook (3rd ed) P. 50-51
Class 18	if + present, will + infinitive (first conditional)	confusing verbs	linking	If something can go wrong...	English File Pre-intermediate Student's book (3rd ed) Unit 8B P. 62-63

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English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 20 - Course B1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 52-53
<i>Class 2</i>	possessive pronouns	adverbs of manner	sentence rhythm	You must be mine.	English File Pre-intermediate Student's book (3rd ed) Unit 8C P. 64-65
<i>Class 3</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 54-55
<i>Class 4</i>	Practice				English File Pre-intermediate Teacher's book (3rd ed) P.185, 204, 232
<i>Class 5</i>	Revision and Check, Video				English File Pre-intermediate Student's book (3rd ed) P. 66-67 Revise and Check 7-8
<i>Class 6</i>	Test Unit 8				English File Pre-intermediate Student's book (3rd ed) Quick test/File test8 (CD ROM)
<i>Class 7</i>	if + past, would + infinitive (second conditional)	animals	word stress	What would you do?	English File Pre-intermediate Student's book (3rd ed) Unit 9A P. 68-69
<i>Class 8</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 56-57
<i>Class 9</i>	present perfect + for and since	phobias and words related to fear	sentence stress	I've been afraid of it for years.	English File Pre-intermediate Student's book (3rd ed) Unit 9B P. 70-71
<i>Class 10</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 58-59
<i>Class 11</i>	present perfect or past simple?	biographies	word stress, /ɔ:/	Born to sing.	English File Pre-intermediate Student's book (3rd ed) Unit 9C P. 72-73
<i>Class 12</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 60-62
<i>Class 13</i>	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 188, 205, 235

Class 14	Revision and Check, Video				English File Pre-intermediate Student's book (3rd ed)
Class 15	Test Unit 9				English File Pre-intermediate Student's book (3rd ed) Quick test/File test9 (CD ROM)
Class 16	passive	verbs: invent, discover, etc.	/f/, -ed, sentence stress	The mother's invention.	English File Pre-intermediate Student's book (3rd ed) Unit 10A P. 76-77
Class 17	Practice				English File Pre-intermediate Workbook (3rd ed) P. 63-64
Class 18	used to	school subjects	used to/didn't use to	Could do better.	English File Pre-intermediate Student's book (3rd ed) Unit 10B P. 78-79

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English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 21 - Course B1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 65-66
<i>Class 2</i>	might	word building: noun formation	diphthongs	Mr. Indecisive.	English File Pre-intermediate Student's book (3rd ed) Unit 10C P. 80-81
<i>Class 3</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 67-68
<i>Class 4</i>	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 191, 206, 238
<i>Class 5</i>	Revision and Check, Video				English File Pre-intermediate Student's book (3rd ed) P. 82-83 Revise and Check 9-10
<i>Class 6</i>	Test Unit 10				English File Pre-intermediate Student's book (3rd ed) Quick test/File test10 (CD ROM)
<i>Class 7</i>	expressing movement	sports, expressing movement	sports	Bad losers.	English File Pre-intermediate Student's book (3rd ed) Unit 11A P. 84-85
<i>Class 8</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 69-70
<i>Class 9</i>	word order of phrasal verbs	phrasal verbs	linking	Are you a morning person?	English File Pre-intermediate Student's book (3rd ed) Unit 11B P. 86-87
<i>Class 10</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 71-72
<i>Class 11</i>	so, neither + auxiliaries	similarities	sentence stress, /ð/ and /θ/	What a coincidence!	English File Pre-intermediate Student's book (3rd ed) Unit 11C P. 88-89
<i>Class 12</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 73-75
<i>Class 13</i>	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 194, 207, 241

Class 14	Revision and Check, Video				English File Pre-intermediate Student's book (3rd ed)
Class 15	Test Unit 11				English File Pre-intermediate Student's book (3rd ed) Quick test/File test11 (CD ROM)
Class 16	past perfect	verb phrases	contractions: had/hadn't	Strange but true!	English File Pre-intermediate Student's book (3rd ed) Unit 12A P. 92-93
Class 17	Practice				English File Pre-intermediate Workbook (3rd ed) P. 76-77
Class 18	reported speech	say or tell?	double consonants	Gossip is good for you.	English File Pre-intermediate Student's book (3rd ed) Unit 12B P. 94-95

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English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 22 - Course B1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 78-79
<i>Class 2</i>	questions without auxiliaries	revision	revision	The English File quiz	English File Pre-intermediate Student's book (3rd ed) Unit 12C P. 96-97
<i>Class 3</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 80-81
<i>Class 4</i>	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 197, 207, 244
<i>Class 5</i>	Revision and Check, Video				English File Pre-intermediate Student's book (3rd ed) P. 98-99 Revise and Check 11-12
<i>Class 6</i>	Test Unit 12				English File Pre-intermediate Student's book (3rd ed) Quick test/File test12 (CD ROM)
<i>Class 7</i>	Test Units 7-12				English File Pre-intermediate Student's book (3rd ed)
<i>Class 8</i>	The end of the course test Unit 1-12				English File Pre-intermediate Student's book (3rd ed)
<i>Class 9</i>	Introductory lesson: How to use the new coursebook and workbook Setting goals				Roadmap B1+ Students' book
<i>Class 10</i>	noun phrases	eating out	sentence stress, decide where to eat out	Writing: Eating out	Roadmap B1+ Students' book P. 6-7
<i>Class 11</i>	modifying comparisons	where I live	talk about where you live	Reading: A place to live	Roadmap B1+ Students' book P. 8-9
<i>Class 12</i>	non-defining relative clauses	going out, staying out	non-defining relative clauses, describe a night out	Listening: A late night	Roadmap B1+ Students' book P. 10-11
<i>Class</i>	express preferences		express preferences	English in action	Roadmap B1+ Students' book P. 12

13	and reason		and give reasons		
Class 14	Reflecting on previous Units, Video				Roadmap B1+ Students' book P. 13
Class 15	Test Unit 1				Roadmap B1+ Students' book
Class 16	present simple and present continuous	learning new skills	weak forms: auxiliary verb be, talk about your free time	Listening: Getting better	Roadmap B1+ Students' book P. 14-15
Class 17	present habits	starting work	silent letters, give a talk about where you work/study	Writing: First days	Roadmap B1+ Students' book P. 16-17
Class 18	used to, would and past simple	parents and children	silent letters, discuss how life has changed	Reading: Changing world	Roadmap B1+ Students' book P. 18-19

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 23 - Course B1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	end conversations politely		end conversations politely	English in action	Roadmap B1+ Students' book P. 20
<i>Class 2</i>	Reflecting on previous Units, Video				Roadmap B1+ Students' book P. 21
<i>Class 3</i>	Test Unit 2				Roadmap B1+ Students' book
<i>Class 4</i>	present perfect simple questions and answers	tourist places	weak forms: have you been, recommend places to go on holiday	Reading: Places to see	Roadmap B1+ Students' book P. 22-23
<i>Class 5</i>	present perfect simple and continuous	science and research	weak forms: have and been, discuss an article	Writing: Big issues	Roadmap B1+ Students' book P. 25-26
<i>Class 6</i>	obligation and permission	rules and customs	weak forms: you're and to, give advice about rules and customs	Listening: Living abroad	Roadmap B1+ Students' book P. 26-27
<i>Class 7</i>	ask for and give explanations		ask for and give explanations	English in action	Roadmap B1+ Students' book P. 28
<i>Class 8</i>	Reflecting on previous Units, Video				Roadmap B1+ Students' book P. 29
<i>Class 9</i>	Test Unit 3				Roadmap B1+ Students' book
<i>Class 10</i>	past simple and past continuous	accidents and mistakes	weak forms: was and were, talk about accidents and mistakes	Listening: A big mistake	Roadmap B1+ Students' book P. 30-31
<i>Class 11</i>	past perfect simple	crime in the news	weak forms: had, discuss crime stories	Writing: Crime doesn't pay	Roadmap B1+ Students' book P. 32-33

Class 12	reported speech	complaints	sentence stress, make a complaint	Reading: It's not good enough!	Roadmap B1+ Students' book P. 34-35
Class 13	respond to news		respond to news	English in action	Roadmap B1+ Students' book P. 36
Class 14	Reflecting on previous Units, Video				Roadmap B1+ Students' book P. 37
Class 15	Test Unit 4				Roadmap B1+ Students' book
Class 16	future forms	running a company	going to and 'll, interview someone about future plans	Writing: A bright future	Roadmap B1+ Students' book P. 38-39
Class 17	adverbs used with the present perfect	new projects	sentence stress, talk about new projects	Reading: Living the dream	Roadmap B1+ Students' book P. 40-41
Class 18	comment adverbs	education	stress on comment adverbs, take part in a discussion	Listening: A good education	Roadmap B1+ Students' book P. 42-43

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 24 - Course B1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	agree and disagree		sentence stress, agree and disagree	English in action	Roadmap B1+ Students' book P. 44
<i>Class 2</i>	Reflecting on previous Units, Video				Roadmap B1+ Students' book P. 45
<i>Class 3</i>	Test Unit 5				Roadmap B1+ Students' book
<i>Class 4</i>	passive	at the cinema, on TV	weak form: auxiliary verb be, talk about films and TV	Reading: A great show	Roadmap B1+ Students' book P. 46-47
<i>Class 5</i>	have/get something done	services and recommendations	recommend services	Listening: A five-star review	Roadmap B1+ Students' book P. 48-49
<i>Class 6</i>	probability	in the news	discuss news stories	Writing: Headline news	Roadmap B1+ Students' book P. 50-51
<i>Class 7</i>	apologise and make excuses		apologising and making excuses	English in action	Roadmap B1+ Students' book P. 52
<i>Class 8</i>	Reflecting on previous Units, Video				Roadmap B1+ Students' book P. 53
<i>Class 9</i>	Test Unit 6				Roadmap B1+ Students' book
<i>Class 10</i>	verb patterns	health problems	discuss a health problem with a doctor	Reading: Health problems	Roadmap B1+ Students' book P. 54-55
<i>Class 11</i>	verb patterns	money	weak forms: that, discuss money issues	Listening: Money talks	Roadmap B1+ Students' book P. 56-57
<i>Class 12</i>	noun patterns	on the road	stress in noun phrases, tell a travel story	Writing: Kings of the road	Roadmap B1+ Students' book P. 58-59

Class 13	deal with problems with shops and services		sentence stress, deal with problems with shops and services	English in action	Roadmap B1+ Students' book P. 60
Class 14	Reflecting on previous Units, Video				Roadmap B1+ Students' book P. 61
Class 15	Test Unit 7				Roadmap B1+ Students' book
Class 16	first conditional	the environment	weak forms: will and won't, discuss environmental issues	Listening: Small challenges	Roadmap B1+ Students' book P. 62-63
Class 17	whatever, whoever, whenever, however	character	word stress in whatever, talk about different relationships	Reading: Relationships	Roadmap B1+ Students' book P. 64-65
Class 18	time conjunctions	life events	connected speech, describe important life events	Writing: Big moments	Roadmap B1+ Students' book P. 66-67

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 25 - Course B1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	make phone calls		make phone calls	English in action	Roadmap B1+ Students' book P. 68
<i>Class 2</i>	Reflecting on previous Units, Video				Roadmap B1+ Students' book P. 69
<i>Class 3</i>	Test Unit 8				Roadmap B1+ Students' book
<i>Class 4</i>	patterns after wish	quality of life	conduct a survey	Listening: Quality of life	Roadmap B1+ Students' book P. 70-71
<i>Class 5</i>	second conditional	society	weak forms: would, take part in a discussion	Reading: An ideal society	Roadmap B1+ Students' book P. 72-73
<i>Class 6</i>	past modals of deduction	sport	weak forms: have, talk about a sporting event	Writing: Great sporting moments	Roadmap B1+ Students' book P. 74-75
<i>Class 7</i>	interrupt politely		intonation, interrupt politely	English in action	Roadmap B1+ Students' book P. 76
<i>Class 8</i>	Reflecting on previous Units, Video				Roadmap B1+ Students' book P. 77
<i>Class 9</i>	Test Unit 9				Roadmap B1+ Students' book
<i>Class 10</i>	third conditional	influential people	connected speech, talk about an influential person	Listening: A huge influence	Roadmap B1+ Students' book P. 78- 79
<i>Class 11</i>	should have	successes and failures	weak forms: should have/shouldn't have, talk about successes and failures	Reading: Interviews	Roadmap B1+ Students' book P. 80-81
<i>Class</i>	adjective word order	describing things	sentence stress,	Writing: Describing things	Roadmap B1+ Students' book P. 82-83

12			describe possessions		
Class 13	offer and accept/decline		offer and accept/decline	English in action	Roadmap B1+ Students' book P. 84
Class 14	Reflecting on previous Units, Video				Roadmap B1+ Students' book P. 85
Class 15	Test Unit 10				Roadmap B1+ Students' book
Class 16	Revision of the tenses				Roadmap B1+ Students' book
Class 17	Speaking exam 1 to 10				Roadmap B1+ Students' book
Class 18	End of course B1 assessment				

Course description: 198 lesson preparatory course on B2 (intermediate) level.

Course objectives: Upon completion of this course the students will have reliably demonstrated the ability to use the target language in communication, writing, listening and reading on intermediate level.

Prerequisites: Students must pass the end of course test prior to C1 course on min. 60%.

Course topics1: English File Intermediate Student's book (3rd ed.)

- 1./ Mood food
- 2./ Family life.
- 3./ Spend or save?
- 4./ Changing lives
- 5./ Race across London
- 6./ Stereotypes - or are they?
- 7./ Failure and success
- 8./ Modern manners?
- 9./ Sporting superstitions
- 10./ Love at Exit 19
- 11./ Shot on location
- 12./ Judging by appearances
- 13./ Extraordinary school for boys
- 14./ Ideal home
- 15./ Sell and tell
- 16./ What's the right job for you?
- 17./ Lucky encounters
- 18./ Too much information!
- 19./ Modern icons
- 20./ Two murder mysteries

Course topics2: IELTS Masterclass Student's Book

1./ Education: school and university subjects

2./

3./

4./

5./

6./

7./

8./

9./

Specific course requirements: Basic IT skills for the online course.

Required coursebooks:

1./ English File Intermediate Student's book (3rd ed.)

2./ English File Intermediate Workbook (3rd ed.)

3./ IELTS Masterclass Student's Book

4./ IELTS Academic 12

Supplementary materials:

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	present simple and continuous, action and non-action verbs	food and cooking	short and long vowel sounds	Mood food	English File Intermediate Student's book (3rd ed) Unit 1A P. 4-5
<i>Class 2</i>	Practice				English File Intermediate Workbook (3rd ed) P. 4-5
<i>Class 3</i>	present simple and continuous, action and non-action verbs	food and cooking	short and long vowel sounds	Mood food	English File Intermediate Student's book (3rd ed) Unit 1A P. 6-7 (food and cooking)
<i>Class 4</i>	Practice				English File Intermediate Workbook (3rd ed) P. 6
<i>Class 5</i>	future forms: present continuous, going to, will/won't (each other)	family, adjectives of personality	sentence stress, word stress, adjective endings	Family life	English File Intermediate Student's book (3rd ed) Unit 1B P. 8-11
<i>Class 6</i>	Practice				English File Intermediate Workbook (3rd ed) P. 7-9
<i>Class 7</i>	future forms: present continuous, going to, will/won't (each other)	family, adjectives of personality	sentence stress, word stress, adjective endings	Family life	English File Intermediate Student's book (3rd ed) Unit 1B P. 12-13
<i>Class 8</i>	Practice				English File Intermediate Workbook (3rd ed) P. 10
<i>Class 9</i>	Revision and Check, Video				English File Intermediate Student's book (3rd ed) Quick test 1
<i>Class 10</i>	Test Unit 1				English File Intermediate Student's book (3rd ed) File test 1 (CD ROM)
<i>Class 11</i>	present perfect and past simple	money	the letter o	Spend or save?	English File Intermediate Student's book (3rd ed) Unit 2A P. 14-15
<i>Class 12</i>	Practice				English File Intermediate Workbook (3rd ed) P. 11-12
<i>Class 13</i>	present perfect and past simple	money	the letter o	Spend or save?	English File Intermediate Student's book (3rd ed) Unit 2A P. 16-17

<i>Class 14</i>	Practice			English File Intermediate Workbook (3rd ed) P. 13
<i>Class 15</i>	present perfect + for/since, present perfect continuous	strong adjectives: exhausted, amazed, etc.	sentence stress, stress on strong adjectives	Changing lives English File Intermediate Student's book (3rd ed) Unit 2B P. 18-19
<i>Class 16</i>	Practice			English File Intermediate Workbook (3rd ed) P. 14-15
<i>Class 17</i>	present perfect + for/since, present perfect continuous	strong adjectives: exhausted, amazed, etc.	sentence stress, stress on strong adjectives	Changing lives English File Intermediate Student's book (3rd ed) Unit 2B P. 20-21
<i>Class 18</i>	Practice			English File Intermediate Workbook (3rd ed) P. 16

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English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 27 - Course B2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	Revision and Check, Video				English File Intermediate Student's book (3rd ed) P. 22-23 Revise and Check Unit 1-2
<i>Class 2</i>	Test Unit 2				English File Intermediate Student's book (3rd ed) File test 2 (CD ROM)
<i>Class 3</i>	comparative and superlatives	transport	/f/, /dʒ/, and /tʃ/, linking	Race across London	English File Intermediate Student's book (3rd ed) Unit 3A P. 24-25
<i>Class 4</i>	Practice				English File Intermediate Workbook (3rd ed) P. 17-18
<i>Class 5</i>	comparative and superlatives	transport	/f/, /dʒ/, and /tʃ/, linking	Race across London	English File Intermediate Student's book (3rd ed) Unit 3A P. 26-27
<i>Class 6</i>	Practice				English File Intermediate Workbook (3rd ed) P. 19
<i>Class 7</i>	articles: a/an, the, no article	collocation: verbs/adjectives + prepositions	/ə/, sentence stress, /ðə/ or /ð:/?	Stereotypes - or are they?	English File Intermediate Student's book (3rd ed) Unit 3B P. 28-31
<i>Class 8</i>	Practice				English File Intermediate Workbook (3rd ed) P. 20-22
<i>Class 9</i>	articles: a/an, the, no article	collocation: verbs/adjectives + prepositions	/ə/, sentence stress, /ðə/ or /ð:/?	Stereotypes - or are they?	English File Intermediate Student's book (3rd ed) Unit 3B P. 32-33
<i>Class 10</i>	Practice				English File Intermediate Workbook (3rd ed) P. 23
<i>Class 11</i>	Revision and Check, Video				English File Intermediate Student's book (3rd ed) Quick test 3
<i>Class 12</i>	Test Unit 3				English File Intermediate Student's book (3rd ed) File test 3 (CD ROM)
<i>Class</i>	can, could, be able to	adjectives with -ed/-	sentence stress	Failure and success	English File Intermediate Student's book (3rd

13	(reflexive pronouns)	ing			ed) Unit 4A P. 34-35
Class 14	Practice				English File Intermediate Workbook (3rd ed) P. 24-25
Class 15	can, could, be able to (reflexive pronouns)	adjectives with -ed/-ing	sentence stress	Failure and success	English File Intermediate Student's book (3rd ed) Unit 4A P. 36-37
Class 16	Practice				English File Intermediate Workbook (3rd ed) P. 26
Class 17	modals of obligation: must, have to, should (should have)	phone language	silent consonants, linking	Modern manners?	English File Intermediate Student's book (3rd ed) Unit 4B P. 38-39
Class 18	Practice				English File Intermediate Workbook (3rd ed) P. 27-28

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 28 - Course B2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	modals of obligation: must, have to, should (should have)	phone language	silent consonants, linking	Modern manners?	English File Intermediate Student's book (3rd ed) Unit 4B P. 40-41
<i>Class 2</i>	Practice				English File Intermediate Workbook (3rd ed) P. 29
<i>Class 3</i>	Revision and Check, Video				English File Intermediate Student's book (3rd ed) P. 42-43 Revise and Check Unit 3-4
<i>Class 4</i>	Test Unit 4				English File Intermediate Student's book (3rd ed) File test 4 (CD ROM)
<i>Class 5</i>	past tenses: simple, continuous, perfect	sport	/ɔ:/ and /ɜ:/	Sporting superstitions	English File Intermediate Student's book (3rd ed) Unit 5A P. 44-45
<i>Class 6</i>	Practice				English File Intermediate Workbook (3rd ed) P. 30-31
<i>Class 7</i>	past tenses: simple, continuous, perfect	sport	/ɔ:/ and /ɜ:/	Sporting superstitions	English File Intermediate Student's book (3rd ed) Unit 5A P. 46-47
<i>Class 8</i>	Practice				English File Intermediate Workbook (3rd ed) P. 32
<i>Class 9</i>	usually and used to	relationships	linking, the letter s	Love at Exit 19	English File Intermediate Student's book (3rd ed) Unit 5B P. 48-51
<i>Class 10</i>	Practice				English File Intermediate Workbook (3rd ed) P. 33-35
<i>Class 11</i>	usually and used to	relationships	linking, the letter s	Love at Exit 19	English File Intermediate Student's book (3rd ed) Unit 5B P. 52-53
<i>Class 12</i>	Practice				English File Intermediate Workbook (3rd ed) P. 36
<i>Class 13</i>	Revision and Check, Video				English File Intermediate Student's book (3rd ed) Quick test 5

<i>Class 14</i>	Test Unit 5				English File Intermediate Student's book (3rd ed) File test 5 (CD ROM)
<i>Class 15</i>	passives (all tenses)	cinema	sentence stress	Shot on location	English File Intermediate Student's book (3rd ed) Unit 6A P. 54-57
<i>Class 16</i>	Practice				English File Intermediate Workbook (3rd ed) P. 37-38
<i>Class 17</i>	passives (all tenses)	cinema	sentence stress	Shot on location	English File Intermediate Student's book (3rd ed) Unit 6A P. 56-57
<i>Class 18</i>	Practice				English File Intermediate Workbook (3rd ed) P. 39

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English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 29 - Course B2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	modals of deduction: might, can't, must	the body	diphthongs	Judging by appearances	English File Intermediate Student's book (3rd ed) Unit 6B P. 58-60
<i>Class 2</i>	Practice				English File Intermediate Workbook (3rd ed) P. 40-41
<i>Class 3</i>	modals of deduction: might, can't, must	the body	diphthongs	Judging by appearances	English File Intermediate Student's book (3rd ed) Unit 6B P. 61
<i>Class 4</i>	Practice				English File Intermediate Workbook (3rd ed) P. 42
<i>Class 5</i>	Revision and Check, Video				English File Intermediate Student's book (3rd ed) P. 62-63 Revise and Check Unit 5-6
<i>Class 6</i>	Test Unit 6				English File Intermediate Student's book (3rd ed) File test 6 (CD ROM)
<i>Class 7</i>	Test Unit 1-6				English File Intermediate Student's book (3rd ed) Progress test Unit 1-6
<i>Class 8</i>	first conditional and future time clauses + when, until, etc. (make and let)	education	the letter u	Extraordinary school for boys	English File Intermediate Student's book (3rd ed) Unit 7A P. 64-67
<i>Class 9</i>	Practice				English File Intermediate Workbook (3rd ed) P. 43-44
<i>Class 10</i>	first conditional and future time clauses + when, until, etc. (make and let)	education	the letter u	Extraordinary school for boys	English File Intermediate Student's book (3rd ed) Unit 7A P. 66-67
<i>Class 11</i>	Practice				English File Intermediate Workbook (3rd ed) P. 45
<i>Class 12</i>	second conditional	houses	sentence stress	Ideal home	English File Intermediate Student's book (3rd ed) Unit 7B P 68-71

Class 13	Practice				English File Intermediate Workbook (3rd ed) P. 46-48
Class 14	second conditional	houses	sentence stress	Ideal home	English File Intermediate Student's book (3rd ed) Unit 7B P. 72-73
Class 15	Practice				English File Intermediate Workbook (3rd ed) P. 49
Class 16	Revision and Check, Video				English File Intermediate Student's book (3rd ed) Quick test 7
Class 17	Test Unit 7				English File Intermediate Student's book (3rd ed) File test 7 (CD ROM)
Class 18	reported speech: sentences and questions	shopping, making nouns from verbs	the letters ai	Sell and tell	English File Intermediate Student's book (3rd ed) Unit 8A P. 74-75

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 30 - Course B2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	Practice				English File Intermediate Workbook (3rd ed) P. 50-51
<i>Class 2</i>	reported speech: sentences and questions	shopping, making nouns from verbs	the letters ai	Sell and tell	English File Intermediate Student's book (3rd ed) Unit 8A P. 76-77
<i>Class 3</i>	Practice				English File Intermediate Workbook (3rd ed) P. 52
<i>Class 4</i>	gerund and infinitives	work	word stress	What's the right job for you?	English File Intermediate Student's book (3rd ed) Unit 8B P. 78-79
<i>Class 5</i>	Practice				English File Intermediate Workbook (3rd ed) P. 53
<i>Class 6</i>	gerund and infinitives	work	word stress	What's the right job for you?	English File Intermediate Student's book (3rd ed) Unit 8B P. 80-81
<i>Class 7</i>	Practice				English File Intermediate Workbook (3rd ed) P. 54-55
<i>Class 8</i>	Revision and Check, Video				English File Intermediate Student's book (3rd ed) P. 82-83 Revision and Check Unit 7-8
<i>Class 9</i>	Test Unit 8				English File Intermediate Student's book (3rd ed) File test 8 (CD ROM)
<i>Class 10</i>	third conditional	making adjectives and adverbs	sentence stress	Lucky encounters	English File Intermediate Student's book (3rd ed) Unit 9A P. 84-85
<i>Class 11</i>	Practice				English File Intermediate Workbook (3rd ed) P. 56-57
<i>Class 12</i>	third conditional	making adjectives and adverbs	sentence stress	Lucky encounters	English File Intermediate Student's book (3rd ed) Unit 9A P. 86-87
<i>Class 13</i>	Practice				English File Intermediate Workbook (3rd ed) P. 58

<i>Class 14</i>	quantifiers (separable phrasal verbs)	electronic devices, phrasal verbs	ough and augh, linking	Too much information!	English File Intermediate Student's book (3rd ed) Unit 9B P. 88-91
<i>Class 15</i>	Practice				English File Intermediate Workbook (3rd ed) P. 59-61
<i>Class 16</i>	quantifiers (separable phrasal verbs)	electronic devices, phrasal verbs	ough and augh, linking	Too much information!	English File Intermediate Student's book (3rd ed) Unit 9B P.92-93
<i>Class 17</i>	Practice				English File Intermediate Workbook (3rd ed) P. 62
<i>Class 18</i>	Revision and Check, Video				English File Intermediate Student's book (3rd ed) Quick test 9

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English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 31 - Course B2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	Test Unit 9				English File Intermediate Student's book (3rd ed) File test 9 (CD ROM)
<i>Class 2</i>	relative clauses: defining and non-defining	compound nouns	word stress	Modern icons	English File Intermediate Student's book (3rd ed) Unit 10A P. 94-95
<i>Class 3</i>	Practice				English File Intermediate Workbook (3rd ed) P. 63-64
<i>Class 4</i>	relative clauses: defining and non-defining	compound nouns	word stress	Modern icons	English File Intermediate Student's book (3rd ed) Unit 10A P. 96-97
<i>Class 5</i>	Practice				English File Intermediate Workbook (3rd ed) P. 65
<i>Class 6</i>	question tags	crime	intonation in question tags	Two murder mysteries	English File Intermediate Student's book (3rd ed) Unit 10B P. 98-99
<i>Class 7</i>	Practice				English File Intermediate Workbook (3rd ed) P. 66
<i>Class 8</i>	question tags	crime	intonation in question tags	Two murder mysteries	English File Intermediate Student's book (3rd ed) Unit 10B P. 100-101
<i>Class 9</i>	Practice				English File Intermediate Workbook (3rd ed) P. 67-68
<i>Class 10</i>	Revision and Check, Video				English File Intermediate Student's book (3rd ed) P. 102-103 Revise and Check Unit 9-10
<i>Class 11</i>	Test Unit 10				English File Intermediate Student's book (3rd ed) File test 9 (CD ROM)
<i>Class 12</i>	End of the course test Unit 1-10				English File Intermediate Student's book (3rd ed)
<i>Class</i>	Review				English File Intermediate Student's book (3rd ed)

13		ed)
Class 14	Review	English File Intermediate Student's book (3rd ed)
Class 15	IELTS Mock Exam	
Class 16	IELTS Mock Exam	
Class 17	IELTS Mock Exam	
Class 18	IELTS Mock Exam	

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English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 32 - Course B2

	Class Content	Resource
<i>Class 1</i>	Listening: Applying to study abroad; IELTS practice: note and form completion	IELTS Masterclass Unit 1
<i>Class 2</i>	Reading: Meeting people; Skills: describing your origins, IELTS practice: Part 1 familiar discussions	IELTS Masterclass Unit 1
<i>Class 3</i>	Speaking: The pursuit of happiness; Skills: reading for gist, unfamiliar vocabulary; IELTS practice: short-answer questions, sentence and summary completion	IELTS Masterclass Unit 1
<i>Class 4</i>	Writing: Describing data, Similarities	IELTS Masterclass Unit 1
<i>Class 5</i>	Help yourself	IELTS Masterclass Unit 1
<i>Class 6</i>	IELTS Masterclass Unit 1 Review	IELTS Masterclass Unit 1
<i>Class 7</i>	IELTS Masterclass Unit 1 Test	IELTS Masterclass Unit 1
<i>Class 8</i>	Listening: Congestion charging schemes; IELTS practice: note and sentence completion	IELTS Masterclass Unit 2
<i>Class 9</i>	Reading: Changing places; Skills: speaking from notes; IELTS practice: Part 2 extended speaking	IELTS Masterclass Unit 2
<i>Class 10</i>	Speaking: The other population crisis; Skills: paragraph summaries; IELTS practice: matching headings	IELTS Masterclass Unit 2
<i>Class 11</i>	Writing: Consecutive noun phrases, Avoiding repetition	IELTS Masterclass Unit 2
<i>Class 12</i>	Global issues	IELTS Masterclass Unit 2
<i>Class 13</i>	IELTS Masterclass Unit 2 Review	IELTS Masterclass Unit 2

<i>Class</i> 14	IELTS Masterclass Unit 2 Test	IELTS Masterclass Unit 2
<i>Class</i> 15	Listening: University sports centre; IELTS practice: matching lists, classification	IELTS Masterclass Unit 3
<i>Class</i> 16	Reading: What do you really know about food?; Skills: giving reasons; IELTS practice: Part 3 topic discussion	IELTS Masterclass Unit 3
<i>Class</i> 17	Speaking: The power of nothing; Skills: text structure, finding evidence; IELTS practice: Yes/No/Not given, True/False/Not given	IELTS Masterclass Unit 3
<i>Class</i> 18	Writing: Relative clauses	IELTS Masterclass Unit 3

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English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 33 - Course B2

	Class Content	Resource
<i>Class 1</i>	Vocabulary	IELTS Masterclass Unit 3
<i>Class 2</i>	IELTS Masterclass Unit 3 Review	IELTS Masterclass Unit 3
<i>Class 3</i>	IELTS Masterclass Unit 3 Test	IELTS Masterclass Unit 3
<i>Class 4</i>	Listening: Musical instruments; IELTS practice: labelling a diagram, note completion	IELTS Masterclass Unit 4
<i>Class 5</i>	Reading: Arts events; Skills: getting started; IELTS practice: Part 2 extended speaking	IELTS Masterclass Unit 4
<i>Class 6</i>	Speaking: When is a room not a room?; Skills: style, text structure, using question stems; IELTS practice: multiple-choice questions, short-answer questions, global multiple-choice	IELTS Masterclass Unit 4
<i>Class 7</i>	Writing: Choosing tenses	IELTS Masterclass Unit 4
<i>Class 8</i>	Reading more widely	IELTS Masterclass Unit 4
<i>Class 9</i>	IELTS Masterclass Unit 4 Review	IELTS Masterclass Unit 4
<i>Class 10</i>	IELTS Masterclass Unit 4 Test	IELTS Masterclass Unit 4
<i>Class 11</i>	Listening: Job enquiry; IELTS practice: multiple-choice questions, labelling a map	IELTS Masterclass Unit 5
<i>Class 12</i>	Reading: Jobs; Skills: describing an occupation; IELTS practice: Part 1 familiar discussion	IELTS Masterclass Unit 5
<i>Class 13</i>	Speaking: The great work myth; Skills: reading for gist, key words; IELTS practice: sentence completion, summary completion	IELTS Masterclass Unit 5

<i>Class</i> 14	Writing: Comparative and superlative forms	IELTS Masterclass Unit 5
<i>Class</i> 15	Word formation	IELTS Masterclass Unit 5
<i>Class</i> 16	IELTS Masterclass Unit 5 Review	IELTS Masterclass Unit 5
<i>Class</i> 17	IELTS Masterclass Unit 5 Test	IELTS Masterclass Unit 5
<i>Class</i> 18	Listening: University clubs and societies; IELTS practice: short-answer questions, sentence completion	IELTS Masterclass Unit 6

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English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 34 - Course B2

	Class Content	Resource
<i>Class 1</i>	Reading: Learning styles; Skills: personal reactions; IELTS practice: Part 2 extended speaking	IELTS Masterclass Unit 6
<i>Class 2</i>	Speaking: The education gender gap; Skills: scanning, identifying opinions, IELTS practice: matching, sentence completion	IELTS Masterclass Unit 6
<i>Class 3</i>	Writing: -ing forms and infinitives	IELTS Masterclass Unit 6
<i>Class 4</i>	Thinking skills	IELTS Masterclass Unit 6
<i>Class 5</i>	IELTS Masterclass Unit 6 Review	IELTS Masterclass Unit 6
<i>Class 6</i>	IELTS Masterclass Unit 6 Test	IELTS Masterclass Unit 6
<i>Class 7</i>	Listening: Ethics in science; IELTS practice: multiple-choice questions, multiple-answer questions	IELTS Masterclass Unit 7
<i>Class 8</i>	Reading: Moral dilemmas; Skills: advantages and disadvantages; IELTS practice: Part 3 topic discussion	IELTS Masterclass Unit 7
<i>Class 9</i>	Speaking: Stars in their eyes; Skills: describing schemes, reading for gist; IELTS practice: labelling a diagram, multiple-answer questions, True/Faése/Not given	IELTS Masterclass Unit 7
<i>Class 10</i>	Writing: Passive forms	IELTS Masterclass Unit 7
<i>Class 11</i>	English spelling	IELTS Masterclass Unit 7
<i>Class 12</i>	IELTS Masterclass Unit 7 Review	IELTS Masterclass Unit 7
<i>Class 13</i>	IELTS Masterclass Unit 7 Test	IELTS Masterclass Unit 7

<i>Class 14</i>	Listening: Wikipedia; IELTS practice: short-answer questions, flow chart and summary completion	IELTS Masterclass Unit 8
<i>Class 15</i>	Reading: Future technology; Skills: speculating about the future; IELTS practice: Part 3 topic discussion	IELTS Masterclass Unit 8
<i>Class 16</i>	Speaking: Technology text; Skills: making notes; IELTS practice: table completion, multiple-choice questions	IELTS Masterclass Unit 8
<i>Class 17</i>	Writing: Adverbs and adverbial phrases	IELTS Masterclass Unit 8
<i>Class 18</i>	Using the internet	IELTS Masterclass Unit 8

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English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 35 - Course B2

	Class Content	Resource
<i>Class 1</i>	IELTS Masterclass Unit 8 Review	IELTS Masterclass Unit 8
<i>Class 2</i>	IELTS Masterclass Unit 8 Test	IELTS Masterclass Unit 8
<i>Class 3</i>	Listening: Volunteering; IELTS practice: note completion, short-answer questions	IELTS Masterclass Unit 9
<i>Class 4</i>	Reading: Cultural identity; Skills: giving a presentation; IELTS practice: Part 2 extended speaking	IELTS Masterclass Unit 9
<i>Class 5</i>	Speaking: The invisible thread; Skills: word formation; IELTS practice: locating information	IELTS Masterclass Unit 9
<i>Class 6</i>	Writing: Collocation	IELTS Masterclass Unit 9
<i>Class 7</i>	Giving presentations	IELTS Masterclass Unit 9
<i>Class 8</i>	IELTS Masterclass Unit 9 Review	IELTS Masterclass Unit 9
<i>Class 9</i>	IELTS Masterclass Unit 9 Test	IELTS Masterclass Unit 9
<i>Class 10</i>	Listening: Nature reserves; IELTS practice: note completion, multiple-answer questions	IELTS Masterclass Unit 10
<i>Class 11</i>	Reading: Zoos; Skills: expressing opinions; IELTS practice: Part 3 topic discussion	IELTS Masterclass Unit 10
<i>Class 12</i>	Speaking: Armed and dangerous; Skills: paragraph summaries, unfamiliar vocabulary; IELTS practice: matching headings, sentence completion, short-answer questions	IELTS Masterclass Unit 10
<i>Class 13</i>	Writing: Concession	IELTS Masterclass Unit 10

<i>Class 14</i>	Easily confused words	IELTS Masterclass Unit 10
<i>Class 15</i>	IELTS Masterclass Unit 10 Review	IELTS Masterclass Unit 10
<i>Class 16</i>	IELTS Masterclass Unit 10 Test	IELTS Masterclass Unit 10
<i>Class 17</i>	Review	IELTS Masterclass
<i>Class 18</i>	Review	IELTS Masterclass

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English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 36 - Course B2

	Class Content	Resource
<i>Class 1</i>	Practice test 3	IELTS Academic 12
<i>Class 2</i>	Practice test 3	IELTS Academic 12
<i>Class 3</i>	Practice test 3	IELTS Academic 12
<i>Class 4</i>	Practice test 3	IELTS Academic 12
<i>Class 5</i>	Speaking Mock exam	IELTS Academic 12
<i>Class 6</i>	Speaking Mock exam	IELTS Academic 12
<i>Class 7</i>	Practice test 4	IELTS Academic 12
<i>Class 8</i>	Practice test 4	IELTS Academic 12
<i>Class 9</i>	Practice test 4	IELTS Academic 12
<i>Class 10</i>	Practice test 4	IELTS Academic 12
<i>Class 11</i>	Speaking Mock exam	IELTS Academic 12
<i>Class 12</i>	Speaking Mock exam	IELTS Academic 12
<i>Class 13</i>	Practice test 5	IELTS Academic 12

Class 14	Practice test 5	IELTS Academic 12
Class 15	Practice test 5	IELTS Academic 12
Class 16	Practice test 5	IELTS Academic 12
Class 17	Speaking Mock exam	IELTS Academic 12
Class 18	End of Course B2 Assessment	

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AVICENNA
INTERNATIONAL COLLEGE

**GERMAN
FOUNDATION PROGRAM**

SUBJECT SYLLABUS

Post-Secondary Programs

Stoffverteilungsplan

AVICENNA International College – GFP Gruppe

Buch: Menschen A1

Stundenzahl: 150

UE	Inhalte	Wortfelder	Grammatik	Phonetik
Lektion 1 Hallo, ich bin Nicole ... (Begrüßung, Befinden)				
1-4	Hören/Sprechen: sich begrüßen/verabschieden; nach dem Befinden fragen sich und andere vorstellen	Länder Alphabet	Verbkonjugation Singular W-Fragen	Satzmelodie
Lektion 2 Ich bin Journalistin. (Angaben zur Person, Berufe)				
5-8	Sprechen: über den Beruf und Persönliches sprechen Lesen: Visitenkarten, Internet-Profil Schreiben: einen Steckbrief über sich schreiben	Berufe Familienstand Zahlen 1–100	Verbkonjugation Sing. und Pl. Negation mit <i>nicht</i> Wortbildung <i>-in</i>	Wortakzent
Lektion 3 Das ist meine Mutter. (Familie)				
9-12	Hören/Lesen: Drehbuchausschnitt Sprechen: über die Familie und über Sprachkenntnisse sprechen	Familie Sprachen	Ja/Nein-Fragen, <i>ja – nein – doch</i> Possessivartikel <i>mein/dein</i> Verben mit Vokalwechsel	Satzmelodie bei Fragen
13-15	Modul Plus (Lesemagazin, Film-Stationen, Landeskunde, Ausklang)			
16-17	Wiederholung, Zusammenfassung			
18	Test: Lektion 1-3			

UE	Inhalte	Wortfelder	Grammatik	Phonetik
Lektion 4 Der Tisch ist schön! (Einkaufen, Möbel)				
19-22	Hören: Beratungsgespräche / Hilfe anbieten Sprechen: nach Preisen fragen und Preise nennen; etwas bewerten	Zahlen 100– 1.000.000 Möbel Adjektive	definiter Artikel <i>der/das/die</i> Personalpronomen <i>er/es/sie</i>	lange und kurze Vokale
Lektion 5 Was ist das? – Das ist ein F. (Gegenstände, Produkte)				
23-26	Sprechen: nach Wörtern fragen und Wörter nennen; um Wiederholung bitten; etwas beschreiben; sich bedanken Lesen: Produktinformationen Schreiben: ein Formular ausfüllen	Farben, Dinge, Materialien, Formen	indefiniter Artikel <i>ein/ein/eine</i> Negativartikel <i>kein/kein/keine</i>	Satzakzent

Lektion 6 Ich brauche kein Büro. (Büro & Technik)				
27-30	Hören: Telefongespräche Sprechen: Telefonstrategien Lesen: E-Mail und SMS	Büro Computer	Singular – Plural Akkusativ	Vokal <i>ü</i>
31-33	Modul Plus (Lesemagazin, Film-Stationen, Landeskunde, Ausklang)			
34-35	Wiederholung, Zusammenfassung			
36	Test: Lektion 4-6			

UE	Inhalte	Wortfelder	Grammatik	Phonetik
Lektion 7 Du kannst wirklich toll ...! (Freizeit, Komplimente)				
37-40	Hören: Aussagen zu Freizeitaktivitäten Sprechen: Komplimente machen; über Hobbys/ Fähigkeiten sprechen; um etwas bitten; sich bedanken	Freizeitaktivitäten	Modalverb <i>können</i> Satzklammer	Wandernder Satzakzent
Lektion 8 Kein Problem. Ich habe Zeit! (Freizeit, Verabredungen)				
41-44	Sprechen: sich verabreden; einen Vorschlag machen und darauf reagieren Lesen: SMS, Chat Schreiben: Einladung/Absage	Tageszeiten Wochentage Uhrzeiten Freizeitaktivitäten	Verbposition im Satz temporale Präpositionen <i>am,</i> <i>um</i>	unbetontes <i>e</i>
Lektion 9 Ich möchte was essen, Onkel Harry. (Essen, Einladung zu Hause)				
45-48	Hören: Gespräch über Vorlieben beim Essen Sprechen: über Essgewohnheiten sprechen; Konversation beim Essen Lesen: Comic	Lebensmittel und Speisen	Konjugation <i>mögen</i> , „ <i>möchte</i> “ Wortbildung Nomen + Nomen	Wortakzent bei Komposita
49-51	Modul Plus (Lesemagazin, Film-Stationen, Landeskunde, Ausklang)			
52-53	Wiederholung, Zusammenfassung			
54	Test: Lektion 7-9			

UE	Inhalte	Wortfelder	Grammatik	Phonetik
Lektion 10 Ich steige jetzt in die U-Bahn ein. (Reisen, Verkehrsmittel)				
55-58	Hören: Durchsagen Sprechen: sich informieren; ein Telefonat beenden	Verkehrsmittel Reisen	trennbare Verben	Wortakzent bei trennbaren Verben
Lektion 11 Was hast du heute gemacht? (Tagesablauf, Vergangenes)				
59-62	Sprechen: über Vergangenes sprechen Lesen: Terminkalender, E-Mail Schreiben: einen Tagesablauf beschreiben	Alltagsaktivitäten	Perfekt mit <i>haben</i> temporale Präpositionen <i>von</i> <i>... bis, ab</i>	Satzakzent in Sätzen mit Perfekt
Lektion 12 Was ist denn hier passiert? (Feste, Vergangenes)				

63-66	Hören: Interviews Sprechen: über Feste und Reisen sprechen Lesen: Informationstexte	Jahreszeiten Monate	Perfekt mit <i>sein</i> temporale Präposition <i>im</i>	vokalisches <i>r</i>
67-69	Modul Plus (Lesemagazin, Film-Stationen, Landeskunde, Ausklang)			
71-71	Wiederholung, Zusammenfassung			
72	Test: Lektion 10-12			

UE	Inhalte	Wortfelder	Grammatik	Phonetik
Lektion 13 Wir suchen das Hotel Maritim. (Wege beschreiben)				
73-76	Hören: Wegbeschreibung Sprechen: Wegbeschreibung; jemanden um Hilfe bitten	Institutionen und Plätze in der Stadt	lokale Präpositionen + Dativ	Diphthonge <i>ei, eu, au</i>
Lektion 14 Wie findest du Ottos Haus? (wohnen)				
77-80	Sprechen: etwas beschreiben und bewerten Lesen: Wohnungsanzeigen Schreiben: E-Mail	Wohnungen und Häuser	Possessivartikel <i>sein – ihr</i> Genitiv bei Eigennamen	Plural mit <i>ä</i> und <i>äu</i>
Lektion 15 In Giesing wohnt das Leben! (in der Stadt)				
81-84	Sprechen: einen Ort bewerten; nach Einrichtungen fragen Lesen: Blog	Einrichtungen und Orte in der Stadt	Verben mit Dativ Personalpronomen im Dativ	Vokale: langes <i>e</i> und <i>i</i>
85-87	Modul Plus (Lesemagazin, Film-Stationen, Landeskunde, Ausklang)			
88-89	Wiederholung, Zusammenfassung			
90	Test: Lektion 13-15			

UE	Inhalte	Wortfelder	Grammatik	Phonetik
Lektion 16 Wir haben hier ein Problem. (Termine)				
91-94	Hören/Sprechen: Hilfe anbieten; um Hilfe bitten; auf Entschuldigungen reagieren Lesen/Schreiben: E-Mail: Termine vereinbaren und verschieben	im Hotel	temporale Präpositionen <i>vor, nach, in, für</i>	Vokale <i>o</i> und <i>u</i>
Lektion 17 Wer will Popstar werden? (Pläne und Wünsche)				
95-98	Sprechen: Wünsche äußern und über Pläne sprechen Lesen: Zeitungstext Schreiben: kreatives Schreiben	Pläne und Wünsche	Präpositionen <i>mit/ohne</i> Modalverb <i>wollen</i>	internationale Wörter
Lektion 18 Geben Sie ihm doch diesen Tee! (Gesundheit und Krankheit)				
99-102	Hören/Sprechen: Schmerzen beschreiben; Ratschläge geben; über Krankheiten sprechen Lesen: Ratgeber	Körperteile	Imperativ (<i>Sie</i>) Modalverb <i>sollen</i>	Satzmelodie in Imperativ-Sätzen
103-105	Modul Plus (Lesemagazin, Film-Stationen, Landeskunde, Ausklang)			
106-107	Wiederholung, Zusammenfassung			

108	Test: Lektion 16-18
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UE	Inhalte	Wortfelder	Grammatik	Phonetik
Lektion 19 Der hatte doch keinen Bauch! (Aussehen und Charakter)				
109-112	Hören: Smalltalk Sprechen: Personen beschreiben; erstaunt reagieren	Aussehen Charakter	Präteritum <i>war, hatte</i> Perfekt: nicht trennbare Verben Wortbildung <i>un-</i>	Wortakzent bei trennbaren und nicht trennbaren Verben
Lektion 20 Komm sofort runter! (im Haushalt)				
113-116	Sprechen: Bitten und Aufforderungen Lesen: Tagebucheintrag Schreiben: E-Mail	Aktivitäten im Haushalt	Imperativ (<i>du/ihr</i>) Personalpronomen im Akkusativ	Satzmelodie (Zusammenfassung)
Lektion 21 Bei Rot musst du stehen, bei Grün darfst du gehen. (Regeln)				
117-120	Sprechen: seine Meinung sagen; über Regeln sprechen Lesen: Zeitungskolumne	Regeln in Verkehr und Umwelt	Modalverben <i>dürfen, müssen</i>	Vokale <i>ä</i> und <i>e</i>
121-123	Modul Plus (Lesemagazin, Film-Stationen, Landeskunde, Ausklang)			
124-125	Wiederholung, Zusammenfassung			
126	Test: Lektion 19-21			

UE	Inhalte	Wortfelder	Grammatik	Phonetik
Lektion 22 Am besten sind seine Schuhe! (Kleidung)				
127-130	Hören/Sprechen: über Kleidung sprechen und sie bewerten; Aussagen verstärken Lesen: Forumsbeiträge	Kleidung	Komparation Vergleiche	unbetontes <i>e</i>
Lektion 23 Ins Wasser gefallen? (Wetter)				
131-134	Sprechen: Gründe angeben; über das Wetter sprechen Lesen: Blog Schreiben: Postkarte	Wetter Himmelsrichtungen	Wortbildung <i>-los</i> Konjunktion <i>denn</i>	Vokal <i>ö</i>
Lektion 24 Ich würde am liebsten jeden Tag feiern. (Feste und Feiern)				
135-138	Sprechen: Wünsche äußern; gratulieren Lesen: Einladungen	Feste	Konjunktiv II <i>würde</i> Ordinalzahlen	Neueinsatz
139-141	Modul Plus (Lesemagazin, Film-Stationen, Landeskunde, Ausklang)			
142-143	Wiederholung, Zusammenfassung			
144	Test: Lektion 22-24			
145-147	Wiederholung: Lektion 1-12			
148-150	Wiederholung: Lektion 13-24			

Stoffverteilungsplan

AVICENNA International College – GFP Gruppe

Buch: Menschen A2

Stundenzahl: 150

UE	Inhalte	Wortfelder	Grammatik	Phonetik
Lektion 1 Mein Opa war auch schon Bäcker. (Berufe und Familie)				
1-4	Hören/Sprechen: über Berufe sprechen; Familiengeschichten erzählen; Reihenfolge angeben	Familie Aktivitäten und Ereignisse	Possessivartikel <i>unser, euer</i> Wiederholung Perfekt und Präteritum	lange und kurze Vokale
Lektion 2 Wohin mit der Kommode? (Wohnen)				
5-8	Sprechen: Einrichtungstipps geben Lesen: Magazintext Schreiben: kreatives Schreiben	Einrichtung, Umzug	Wechselpräpositionen mit Dativ und Akkusativ Verben mit Wechselpräpositionen	der Laut <i>r</i>
Lektion 3 Hier finden Sie Ruhe und Erholung. (Tourismus)				
9-12	Sprechen: etwas bewerten; Vorlieben und Wünsche ausdrücken Lesen: touristische Werbebroschüren und Anzeigen	Natur und Landschaften	Wortbildung Nomen: Verb + - <i>er</i> und Verb + <i>-ung</i>	der Nasal <i>ng</i>
13-15	Modul Plus (Lesemagazin, Film-Stationen, Landeskunde, Ausklang)			
16-17	Wiederholung, Zusammenfassung			
18	Test: Lektion 1-3			

UE	Inhalte	Wortfelder	Grammatik	Phonetik
Lektion 4 Was darf es sein? (Einkaufen)				
19-22	Hören/Sprechen: Einkaufen; Vorlieben äußern	Lebensmittel Verpackung und Gewichte	Adjektivdeklinaton nach indefinitem Artikel	Akzent und Rhythmus
Lektion 5 Schaut mal, der schöne Dom! (Stadtbesichtigung)				
23-26	Sprechen: etwas gemeinsam planen; berichten Lesen: Brief, Postkarte, Internet-Eintrag Schreiben: Postkarte, E-Mail	Tourismus	Adjektivdeklinaton nach definitem Artikel	<i>sch, st</i> und <i>sp</i>
Lektion 6 Meine Lieblingsveranstaltung (Kultur)				

27-30	Hören/Sprechen: etwas vorschlagen / sich verabreden; einen Vorschlag ablehnen; zustimmen / sich einigen Lesen: Leserbeiträge Schreiben: Veranstaltungskalender	Veranstaltungen	temporale Präpositionen <i>über, von ... an</i>	<i>f, v und w</i>
30-33	Modul Plus (Lesemagazin, Film-Stationen, Landeskunde, Ausklang)			
34-35	Wiederholung, Zusammenfassung			
36	Test: Lektion 4-6			

UE	Inhalte	Wortfelder	Grammatik	Phonetik
Lektion 7 Wir könnten montags joggen gehen. (Sport und Fitness)				
37-40	Hören/Sprechen: um Rat bitten; Ratschläge geben und Vorschläge machen Lesen: Fitness- und Ernährungsplan Schreiben: Forumsbeitrag	Sportarten	Konjunktiv II: <i>konnte, sollte</i> temporale Präposition <i>zwischen</i> temporale Adverbien: <i>montags</i>	<i>ch</i>
Lektion 8 Hoffentlich ist es nicht das Herz! (Gesundheit und Krankheit)				
41-44	Sprechen: Mitleid, Sorge und Hoffnung ausdrücken Lesen: Forumstext	Krankheit, Unfall	Konjunktionen <i>weil, deshalb</i>	Satzakzent: Gefühle ausdrücken
Lektion 9 Bei guten Autos sind wir ganz vorn. (Arbeitsleben)				
45-48	Sprechen: Wichtigkeit ausdrücken Lesen: Bericht über einen Dokumentarfilm	Arbeitsleben	Adjektivdeklinaton nach Nullartikel	<i>ei und ie</i>
49-51	Modul Plus (Lesemagazin, Film-Stationen, Landeskunde, Ausklang)			
52-53	Wiederholung, Zusammenfassung			
54	Test: Lektion 7-9			

UE	Inhalte	Wortfelder	Grammatik	Phonetik
Lektion 10 Gut, dass du reserviert hast. (Im Restaurant)				
55-58	Hören/Sprechen: im Restaurant bestellen; reklamieren / um etwas bitten; bezahlen	im Restaurant	Konjunktion <i>dass</i>	<i>b-d-g</i> und <i>p-t-k</i>
Lektion 11 Ich freue mich so. (Firmenporträt)				
59-62	Sprechen: etwas bewerten; gratulieren und sich bedanken Lesen: Zeitungsartikel, Interview Schreiben: gratulieren; sich bedanken	Gebrauchsgegenstände	reflexive Verben	Satzmelodie vor Nebensätzen
Lektion 12 Wenn es warm ist, essen wir meist Salat. (Ernährung)				

63-66	Hören: Interviews Sprechen: Überraschung ausdrücken; etwas vergleichen Lesen: Sachtext	Lebensmittel	Konjunktion <i>wenn</i>	unbetontes e im Präfix <i>Ge-, ge-</i>
67-69	Modul Plus (Lesemagazin, Film-Stationen, Landeskunde, Ausklang)			
70-71	Wiederholung, Zusammenfassung			
72	Test: Lektion 10-12			

UE	Inhalte	Wortfelder	Grammatik	Phonetik
Lektion 13 Meine erste „Deutschlehrerin“ (Sprachen lernen)				
73-76	Hören/Sprechen: von Sprachlernerfahrungen berichten	Lerntipps	Konjunktion <i>als</i>	Adjektive mit <i>-ig</i> und <i>-lich</i>
Lektion 14 Es werden fleißig Päckchen gepackt. (Post und Telekommunikation)				
77-80	Sprechen: Freude ausdrücken Lesen: Zeitungsmeldung; Gebrauchsanweisung Schreiben: persönlicher Brief	Post	Passiv Präsens	Satzakzent in Sätzen mit Passiv
Lektion 15 Gleich geht's los! (Medien)				
81-84	Hören/Sprechen: über Fernsehgewohnheiten sprechen Lesen: Sachtext	Medien	Verben mit Dativ und Akkusativ Stellung der Objekte	Wortakzent bei Buchstabenwörtern
85-87	Modul Plus (Lesemagazin, Film-Stationen, Landeskunde, Ausklang)			
88-89	Wiederholung, Zusammenfassung			
90	Test: Lektion 13-15			

UE	Inhalte	Wortfelder	Grammatik	Phonetik
Lektion 16 Darf ich fragen, ob ...? (Im Hotel)				
91-94	Hören/Sprechen: ein Zimmer buchen; einen Weg beschreiben	im Hotel	indirekte Fragen: <i>ob, wie lange</i> lokale Präpositionen: <i>durch, gegenüber, an ... vorbei</i>	Konsonantencluster
Lektion 17 Wir wollen nach Rumänien. (Reisen und Verkehr)				
95-98	Sprechen: über Reisegewohnheiten sprechen Lesen: Reisetagebuch im Internet Schreiben: etwas kommentieren	Reise und Verkehr	lokale Präpositionen: <i>am Meer, ans Meer</i>	Auslautverhärtung <i>b/p, d/t, g/k</i>
Lektion 18 Ich freue mich auf Sonne und Wärme. (Wetter und Klima)				
99-102	Sprechen: über das Wetter sprechen Lesen: Sachtext	Wetter	Verben mit Präpositionen: <i>sich interessieren für</i> Fragen und Präpositional- adverbien: <i>Worauf</i>	der Konsonant <i>h</i>

103-105	Modul Plus (Lesemagazin, Film-Stationen, Landeskunde, Ausklang)
106-107	Wiederholung, Zusammenfassung
108	Test: Lektion 16-18

UE	Inhalte	Wortfelder	Grammatik	Phonetik
Lektion 19 Wohin gehen wir heute? (Kulturelle Veranstaltungen)				
109-112	Hören/Sprechen: jemanden überzeugen / begeistern; auf Vorschläge zögernd reagieren Lesen: Veranstaltungskalender	Veranstaltungen	lokale Präpositionen: <i>Woher?</i> – <i>vom/aus dem</i>	Wörter aus anderen Sprachen
Lektion 20 Ich durfte eigentlich keine Comics lesen. (Bücher und Presse)				
113-116	Sprechen: Interesse / Desinteresse ausdrücken Lesen: Magazintext	Presse und Bücher	Präteritum Modalverben: <i>durfte, konnte, ...</i>	Satzmelodie, Satzakzent
Lektion 21 Ja genau, den meine ich. (Staat und Verwaltung)				
117-120	Sprechen: um einen Bericht / eine Beschreibung bitten; etwas berichten / beschreiben Lesen: Flyer	Dokumente	Frageartikel: <i>welch-</i> Demonstrativpronomen: <i>der, das, die dies-</i> Verb <i>lassen</i>	Umlaute
121-123	Modul Plus (Lesemagazin, Film-Stationen, Landeskunde, Ausklang)			
124-125	Wiederholung, Zusammenfassung			
126	Test: Lektion 19-21			

UE	Inhalte	Wortfelder	Grammatik	Phonetik
Lektion 22 Seit ich meinen Wagen verkauft habe, ... (Mobilität und Verkehr)				
127-130	Sprechen: etwas erklären Lesen: Anleitungen	Internet/Online-Anmeldungen	Konjunktionen: <i>bis, seit(dem)</i>	der Konsonant <i>z</i>
Lektion 23 Der Beruf, der zu mir passt. (Ausbildung und Beruf)				
131-134	Sprechen: Zufriedenheit / Unzufriedenheit ausdrücken Lesen: Klappentext	Schule und Ausbildung	Relativpronomen und Relativsatz im Nominativ und Akkusativ	die Laute <i>ch</i> und <i>sch</i>
Lektion 24 Wie sah dein Alltag aus? (Arbeiten im Ausland)				
135-138	Sprechen: Begeisterung / Enttäuschung ausdrücken Lesen: Mitarbeiterporträt	Mobilität, Reise, Ausland	Präteritum: <i>kam, sagte, ...</i>	<i>s, ss</i> und <i>ß</i>
139-141	Modul Plus (Lesemagazin, Film-Stationen, Landeskunde, Ausklang)			
142-143	Wiederholung, Zusammenfassung			
144	Test: Lektion 22-24			
145-147	Wiederholung: Lektion 1-12			
148-150	Wiederholung: Lektion 13-24			

Stoffverteilungsplan

AVICENNA International College – GFP Gruppe

Buch: Menschen B1

Stundenzahl: 150

UE	Inhalte	Wortfelder	Grammatik	Phonetik
Lektion 1 Ihr seid einfach die Besten! (Freundschaft)				
1-4	Hören/Sprechen: Personen beschreiben	Charaktereigenschaften	Adjektive als Nomen n-Deklination	Akzent und Rhythmus bei Gradpartikeln
Lektion 2 Er erledigte seine Aufgaben zuverlässig. (Beruf und Arbeit)				
5-8	Sprechen/Schreiben: etwas Vergangenes bewerten Lesen: Praktikumsbericht, E-Mail, Bestätigung Schreiben: Bericht	Arbeit	Präteritum	r und l
Lektion 3 Mein Beruf ist meine Leidenschaft. (Wohnen)				
9-12	Sprechen: über eine Statistik sprechen Lesen: Magazintext, Statistik	Wohnen	Relativsätze im Dativ und mit Präpositionen	unbetontes e
13-15	Modul Plus (Lesemagazin, Film-Stationen, Landeskunde, Ausklang)			
16-17	Wiederholung, Zusammenfassung			
18	Test: Lektion 1-3			

UE	Inhalte	Wortfelder	Grammatik	Phonetik
Lektion 4 Obwohl ich Ihnen das erklärt habe... (Kundenservice)				
19-22	Hören/Sprechen: reklamieren; Gesprächsstrategien am Telefon Lesen/Schreiben: Reklamation	Kundenservice	Konjunktionen <i>obwohl</i> , <i>trotzdem</i>	Satzmelodie und Satzaccent
Lektion 5 Bald wird in jedem Haushalt ein PC stehen. (Zukunft)				
23-26	Hören/Sprechen: Vermutungen über Zukünftiges äußern Lesen: Umfrage: Lesermeinungen	Medien und Technik	Futur I	Wortaccent (Komposita und Fremdwörter)
Lektion 6 Fühlen Sie sich wie zu Hause. (Einladungen)				
27-30	Hören/Sprechen: halboffizielle Einladungen Lesen: Ratgeber	Essenseinladung	Konjunktion <i>falls</i>	Konsonantenverbindungen mit r
31-33	Modul Plus (Lesemagazin, Film-Stationen, Landeskunde, Ausklang)			

34-35	Wiederholung, Zusammenfassung
36	Test: Lektion 4-6

UE	Inhalte	Wortfelder	Grammatik	Phonetik
Lektion 7 Kann ich Ihnen helfen? (Beratung)				
37-40	Hören/Sprechen: Kundenberatungsgespräche	Tiere und Beratung	Infinitiv mit <i>zu</i>	Konsonantenverbindung <i>pf</i>
Lektion 8 Während andere lange nachdenken... (Berufsfindung)				
41-44	Sprechen: Stellung nehmen Lesen: Test	Stärken und Schwächen	Konjunktionen <i>da, während, bevor</i>	Pausen und Satzmelodie
Lektion 9 Sport trägt zu größerem Wohlbefinden bei. (Gesundheit)				
45-48	Hören/Sprechen: eine Präsentation halten Lesen: Programm zur Gesundheitsförderung	Gesundheit Sport Ernährung	Adjektivdeklination mit Komparativ und Superlativ	Zischlaute
49-51	Modul Plus (Lesemagazin, Film-Stationen, Landeskunde, Ausklang)			
52-53	Wiederholung, Zusammenfassung			
54	Test: Lektion 7-9			

UE	Inhalte	Wortfelder	Grammatik	Phonetik
Lektion 10 Hätte ich das bloß anders gemacht! (Verpasste Gelegenheiten)				
55-58	Hören/Sprechen: Enttäuschung ausdrücken; auf Enttäuschungen reagieren Schreiben: Kommentar	Pannen im Alltag	Konjunktiv II Vergangenheit	Ärger und Enttäuschung ausdrücken
Lektion 11 Nachdem wir jahrelang Pech gehabt hatten, ... (Glücksmomente)				
59-62	Sprechen: etwas emotional kommentieren Lesen/Schreiben: Blogbeitrag	Glücksmomente im Alltag	Plusquamperfekt mit <i>haben</i> und <i>sein</i> Konjunktion <i>nachdem</i>	lange und kurze Vokale
Lektion 12 Ausflug des Jahres (Feiern im Betrieb)				
63-66	Lesen/Schreiben: Briefe und E-Mails: Einladungen, Absagen, Zusagen	Veranstaltungen in Betrieben	Genitiv Adjektivdeklination im Genitiv Präposition <i>trotz</i>	Neueinsatz (Zusammenfassung)
67-69	Modul Plus (Lesemagazin, Film-Stationen, Landeskunde, Ausklang)			
71-71	Wiederholung, Zusammenfassung			
72	Test: Lektion 10-12			

UE	Inhalte	Wortfelder	Grammatik	Phonetik
Lektion 13 Aus diesem Grund gab es ein Missverständnis. (Sprache)				
73-76	Hören/Sprechen: von Missverständnissen erzählen; nachfragen und Verständnis sichern	Wörter mit mehreren Bedeutungen Sprache	Konjunktionen und Adverbien (Folgen und Gründe): <i>darum, deswegen, daher, aus diesem Grund, nämlich</i> Präposition <i>wegen</i>	Zusammenfassung Wortakzent
Lektion 14 Die Teilnahme ist auf eigene Gefahr. (Weiterbildung)				
77-80	Sprechen: etwas empfehlen Lesen: Kursprogramm Schreiben: Kursangebot	Weiterbildung	Partizip Präsens und Perfekt als Adjektive	Vokale <i>a, ä, e</i>
Lektion 15 Schön, dass Sie da sind. (Bewerbungen)				
81-84	Hören/Sprechen: Vorstellungsgespräch Lesen: Stellenanzeigen, Bewerbungsschreiben Schreiben: Bewerbungsschreiben	Bewerbung	zweiteilige Konjunktionen <i>nicht nur ... sondern auch, sowohl ... als auch</i>	deutsche Wörter und Fremdwörter mit <i>g</i> und <i>j</i>
85-87	Modul Plus (Lesemagazin, Film-Stationen, Landeskunde, Ausklang)			
88-89	Wiederholung, Zusammenfassung			
90	Test: Lektion 13-15			

UE	Inhalte	Wortfelder	Grammatik	Phonetik
Lektion 16 Wir brauchten uns um nichts zu kümmern. (Jugend und Erinnerungen)				
91-94	Hören: Jugenderlebnisse Sprechen: Wichtigkeit ausdrücken; auf Erzählungen reagieren	Erinnerungen und Beziehungen	<i>nicht/nur brauchen</i> + Infinitiv mit <i>zu</i>	Vokale <i>o, ö, e</i>
Lektion 17 Guck mal! Das ist schön! (Biografien)				
95-98	Sprechen: eine Lebensgeschichte nacherzählen Lesen/Schreiben: Biografie	Kunst und Malerei	Ausdrücke mit <i>es</i>	Wortakzent, Wortgruppenakzent, Satzakzent
Lektion 18 Davon halte ich nicht viel. (Politik und Gesellschaft)				
99-102	Hören: Reportage Sprechen: diskutieren Lesen: Umfrage	Politik und Gesellschaft	zweiteilige Konjunktionen <i>weder ... noch, entweder ... oder, zwar ... aber</i>	Vokale <i>u, ü, i</i>
103-105	Modul Plus (Lesemagazin, Film-Stationen, Landeskunde, Ausklang)			
106-107	Wiederholung, Zusammenfassung			
108	Test: Lektion 16-18			

UE	Inhalte	Wortfelder	Grammatik	Phonetik
Lektion 19 Je älter ich wurde, desto... (Tourismus)				
109-112	Hören: Präsentationen auf einer Pressekonferenz Sprechen: eine Präsentation halten und Nachfragen stellen	Landschaft und Tourismus	zweiteilige Konjunktionen <i>je ... desto/umso</i> Modalpartikeln <i>denn, doch, eigentlich, ja</i>	Modalpartikeln
Lektion 20 Die anderen werden es dir danken! (Regeln)				
113-116	Sprechen: Regeln diskutieren Lesen: Sachtext: Hausordnung Schreiben: Gästebucheintrag	in den Bergen	Konjunktionen <i>indem, sodass</i>	Nasale <i>m, n, ng, nk</i>
Lektion 21 Vorher muss natürlich fleißig geübt werden. (Konzerte und Veranstaltungen)				
117-120	Hören: Radiointerview Sprechen: etwas anpreisen Schreiben: Werbetext Lesen: Blog	Konzerte und Veranstaltungen	lokale und temporale Präpositionen <i>innerhalb, außerhalb, um - herum, an/am - entlang</i> Passiv Präsens mit Modalverben	Laut-Buchstaben-Beziehung <i>f, v, w, ph, pf, qu</i>
121-123	Modul Plus (Lesemagazin, Film-Stationen, Landeskunde, Ausklang)			
124-125	Wiederholung, Zusammenfassung			
126	Test: Lektion 19-21			

UE	Inhalte	Wortfelder	Grammatik	Phonetik
Lektion 22 In der BRD wurde die Demokratie eingeführt. (Geschichte)				
127-130	Hören: Audioguide: geschichtliche Ereignisse Sprechen: Wunschvorstellungen ausdrücken Schreiben: Ereignisse zusammenfassen	Geschichte	Passiv Perfekt Passiv Präteritum	Konsonantenverbindung <i>ks</i>
Lektion 23 Fahrradfahren ist in. (Umwelt und Klima)				
131-134	Sprechen/Schreiben: Zustimmung ausdrücken; rückfragen und Gleichgültigkeit ausdrücken Lesen: Interview	Umwelt und Klima	Konjunktionen <i>(an)statt/ohne ... zu, (an)statt/ohne dass</i>	Satzakzent: Nachdruck und Gleichgültigkeit
Lektion 24 Das löst mehrere Probleme auf einmal. (Zukunftsvisionen)				
135-138	Hören/Sprechen: Überzeugung ausdrücken Lesen: Magazintext	Zukunftsvisionen	Konjunktionen <i>damit, um ... zu, als ob</i>	Diphthonge
139-141	Modul Plus (Lesemagazin, Film-Stationen, Landeskunde, Ausklang)			
142-143	Wiederholung, Zusammenfassung			
144	Test: Lektion 22-24			
145-147	Wiederholung: Lektion 1-12			
148-150	Wiederholung: Lektion 13-24			

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Stoffverteilungsplan

AVICENNA International College – GFP Gruppe

Buch: Sicher B2
Stundenzahl: 200

UE	Baustein	Thema	Lernziele	Wortfeld(er)	Textsorten, Kommunikationsform, Grammatik
Lektion 1. Freunde					
1	Einstiegsseite	Kennenlernspiel	einander kennen lernen, über andere berichten	persönliche Angaben, Hobbys	Kommunikationsform: Bilderrätsel versprachlichen
2-3	Sprechen 1	Über Freundschaften sprechen	persönliche Beziehungen detailliert beschreiben, Bedeutungsunterschiede von ähnlichen Wörtern für Freunde und Bekannte erklären, Sätze mit zweiteiligen Konnektoren verstehen und bilden	Freunde, Bekannte, Freundschaft	Textsorte: Aussagen in einer Zeitschrift Kommunikationsform: Blitz-Umfrage, einen Vortrag vorbereiten, strukturieren und vortragen, zu einem Vortrag Fragen stellen Grammatik: zweiteilige Konnektoren
4-5	Lesen	Zeitungsartikel: Die Freunde der Freunde	in einem Zeitungstext die Ergebnisse einer Umfrage entnehmen, den Inhalt eines Zeitungsartikels mündlich zusammenfassen, komplexe Hauptsätze richtig verstehen und bilden	Beziehungskette, Freunde, soziale Netzwerke	Textsorte: Zeitungstext Kommunikationsform: die Bedeutung von Redewendungen erraten, über eigene Erfahrungen berichten, Diskussion, Argumente begründen Grammatik: Mittelfeld im Hauptsatz
6-7	Hören	Interaktives Radio: Freundschaften	im Radio Hörerbeiträge verstehen, abstraktere Erklärungen eines Experten verstehen, über eigene Erlebnisse und Erfahrungen berichten	menschliche Beziehungen, Freundschaften pflegen	Textsorte: Radiosendung Kommunikationsform: Fragen sammeln und beantworten, über eigene Erlebnisse berichten
8	Wortschatz	Lebensalter, Freundschaft, Liebe	Lebensphasen benennen, Wörter zum Thema Freundschaft und Liebe verwenden, bei Nomen mit bestimmten Nachsilben die richtigen Artikel verwenden	Freundschaft, Liebe	Kommunikationsform: über eigene Erfahrungen berichten Grammatik: Wortbildung: Nachsilben bei Nomen
9	Sprechen 2	Präsentation: Ungewöhnliche Freundschaften	Präsentationsfolien klar gestalten, eine Präsentation frei vortragen, Feedback geben und nachfragen	Freundschaften	Textsorte: Präsentation Kommunikationsform: im Kurs eine Präsentation vorbereiten, vortragen, zu einem Vortrag Feedback geben und Fragen stellen
10	Schreiben	Grußkarten	auf einer Grußkarte über Erlebnisse in kurzer Form berichten, den Kurs bewerten, persönliche Ziele schriftlich formulieren	Grußkarten	Textsorte: Grußkarte Kommunikationsform: eine Karte beschreiben, eine Karte schreiben, Karten bewerten
11	Sehen und Hören	Animationsfilm: Annie & Boo	die Handlung eines Animationsfilms verstehen, über die Motive und Gefühle von Filmfiguren sprechen, die Meinung zu einem Animationsfilm formulieren	Freundschaft	Textsorte: Animationsfilm Kommunikationsform: Diskussion über einen Animationsfilm
12-14	Lernkontrolle	Wiederholung, Kontrollaufgaben			
15	Lernkontrolle	Lektionstest 1			

UE	Baustein	Thema	Lernziele	Wortfeld(er)	Textsorten, Kommunikationsform, Grammatik
Lektion 2. In der Firma					
16	Einstiegsseite	Arbeitstage und Tagesablauf	über den eigenen Tagesablauf berichten	Tagesablauf	Textsorte: Radiobeitrag Kommunikationsform: ein Bild beschreiben, zu dritt diskutieren
17-18	Sprechen 1	Meine Berufstätigkeit	berufliche Tätigkeiten und ihre Anforderungen erläutern, Kolleginnen und Kollegen vorstellen	berufliche Tätigkeiten, Messe, berufliche Kommunikation	Kommunikationsform: über eigene Pläne sprechen, Rollenspiel
19	Wortschatz	Positionen und Tätigkeiten im Büro	die einige Positionen in einer Firma benennen, Tätigkeiten im Büro näher beschreiben	Tätigkeiten im Büro, persönliche Eigenschaften	Kommunikationsform: Nachfragen und Antworten bilden Grammatik: Zustandspassiv
20	Hören	Reportage: Entspannen am Arbeitsplatz	eine Anleitung zu einem Entspannungstraining verstehen, Hintergründe und Auswirkungen von Entspannungstraining am Arbeitsplatz verstehen	Arbeit und Entspannung	Textsorte: Reportage Kommunikationsform: ein Foto beschreiben, über die eigene Meinung berichten Grammatik: Präpositionen <i>von</i> und <i>durch</i>
21-22	Lesen 1	Zeitungsartikel: Web-Guerillas	Zeitungstexte über neue Berufe und eine Firma verstehen, Anforderungen an Mitarbeiter verstehen	Anforderungen an Mitarbeiter, Berufstätigkeiten	Textsorten: Berufsporträt, Zeitungsartikel Kommunikationsform: einen Text zusammenfassen, die eigene Meinung äußern, Überschriften schreiben Grammatik: aus Verben Nomen mit den Vorsilben <i>ab-</i> , <i>auf-</i> , <i>aus-</i> , <i>hin-</i> , <i>(zu)rück-</i> und <i>um-</i> bilden
23-24	Schreiben	Diskussionsbeitrag: Internetforum	die Bewertung einer Leserfrage verstehen, in einem Internetforum die eigene Meinung äußern	Umgang mit den Kollegen	Textsorten: Leserfrage, Antwort auf eine Leserfrage, Internetforum Grammatik: kausale Zusammenhänge mit verschiedenen grammatischen Strukturen ausdrücken
25-26	Lesen 2	Kommentar: Kündigungsgründe	über Erlaubtes und Verbotenes am Arbeitsplatz sprechen, einen Zeitungsbericht über ungewöhnliche Kündigungsgründe verstehen	Alltagssünden am Arbeitsplatz, Kündigungsgründe	Textsorte: Zeitungsbericht Kommunikationsform: Bedenken äußern Grammatik: Partizip I und II als Adjektive
27	Sehen und Hören	Geschäftlich telefonieren	Ratschläge für geschäftliche Telefonate verstehen, erkennen, was jemand beim Telefonieren falsch macht	geschäftliche Telefonate	Textsorte: Telefongespräch Kommunikationsform: über Konventionen im Heimatland berichten, Tipps bewerten
28	Sprechen 2	Telefonieren am Arbeitsplatz	Themen und Redemittel für geschäftliche Telefongespräche zuordnen, geschäftliche Telefonate führen	Gesprächspartner und Themen am Telefon	Textsorte: Telefongespräch Kommunikationsform: Rollenspiel
29-31	Lernkontrolle	Wiederholung, Kontrollaufgaben			
32	Lernkontrolle	Lektionstest 2			

UE	Baustein	Thema	Lernziele	Wortfeld(er)	Textsorten, Kommunikationsform, Grammatik
Lektion 3. Medien					
33	Einstiegsseite	Mediennutzung und Lesegewohnheiten	über Mediennutzung und Lesegewohnheiten sprechen	Mediennutzung, Lesegewohnheiten	Kommunikationsform: ein Bild beschreiben, über eigene Gewohnheiten sprechen, zu viert diskutieren
34	Sehen und Hören 1	Foto-Reportage: Buch & Bohne	eine Fotoreportage verstehen, Kundenbewertungen zu dieser Buchhandlung verstehen	Dienstleistungen in einer Buchhandlung	Textsorten: Fotoreportage, mündliche Bewertungen Kommunikationsform: über die eigenen Gewohnheiten berichten
35	Schreiben	Persönliche E-Mail	Argumente für Geschenkvorschlage verstehen, Argumente fur und gegen ein Geschenk sammeln, eine Antwortmail mit Argumenten verfassen	Geburtstagsgeschenke, E-Book	Textsorte: personliche E-Mail Kommunikationsform: Argumente formulieren, eine E-Mail schreiben
36-37	Lesen 1	Zeitungsartikel: Leseverhalten	daruber spekulieren, warum Jugendliche immer noch gern Zeitung lesen, einem Zeitungsartikel Erklarungen entnehmen	Leseverhalten der Jugend	Textsorte: Zeitungsartikel Kommunikationsform: ein Bild beschreiben, Vermutungen zu einem Text bewerten Grammatik: Verweisworter
38-39	Wortschatz	Medienbranche	beschreiben, was man in verschiedenen Berufen der Medienbranche macht, Filmgenres mit Hilfe von Adjektiven charakterisieren	Medienbranche, Filmgenres	Textsorte: Quiz Kommunikationsform: zu viert uber Filme diskutieren Grammatik: Wortbildungsregeln bei Adjektiven
40-41	Horen	Filmkritiken im Radio; Telefonische Ansage: Kinokarten bestellen	den Filminhalt und die Meinung einer Filmkritikerin verstehen, verstehen, wie man Kinokarten per Telefonansage bestellt	Kinokarten bestellen	Textsorten: Radiokommentar, Telefonansage Kommunikationsform: Filmplakate bewerten, Vorlieben auern und begrunden Grammatik: uneingeleitete <i>wenn</i> -Satze verstehen und anwenden
42-43	Lesen 2	Reportage: Tatort Kneipe	die Hauptinformationen eines Zeitungsartikels verstehen, sich uber beliebte Fernsehsendungen austauschen	Fernsehsendungen, Krimiserien, Tatort	Textsorte: Reportage Kommunikationsform: uber Fernsehsendungen im Heimatland berichten Grammatik: „ <i>dass</i> -Satze“ und ihre Entsprechungen
44	Sprechen	Projekt: Nachrichten prasentieren	Nachrichten aus den Medien auswahlen und analysieren, anderen Nachrichten verstandlich und klar strukturiert prasentieren	Nachrichtensquellen, Nachrichtensendung	Kommunikationsform: eine Nachrichtenprasentation vorbereiten, vortragen und bewerten
45	Sehen und Horen 2	Filmtrailer: Kokowahh	Vermutungen zu Filmausschnitten anstellen, verstehen, in welcher Beziehung die Personen im Film zueinander stehen, Vermutungen anstellen	Filmtrailer „Kokowahh“	Textsorte: Filmtrailer Kommunikationsform: aufgrund des Filmtrailers die eigene Meinung uber einen Film sagen
46-48	Lernkontrolle	Wiederholung, Kontrollaufgaben			
49	Lernkontrolle	Lektionstest 3			

UE	Baustein	Thema	Lernziele	Wortfeld(er)	Textsorten, Kommunikationsform, Grammatik
Lektion 4. Nach der Schule					
50	Einstiegsseite	„Bufdi“-Quiz	den Begriff „Bufdi“ verstehen	Bundesfreiwilligdienst	Textsorte: Quiz
51-53	Lesen	Angebote für Schulabgänger	Informationstexte über Betätigungsmöglichkeiten nach dem Schulabschluss verstehen, Personen relevante Informationen zuordnen, temporale Zusammenhänge in verschiedenen Satzstrukturen ausdrücken	Schule und Beruf	Textsorte: Informationstext Kommunikationsform: die eigene Meinung zu Fotos äußern, über Perspektiven nach dem Schulabschluss im Heimatland sprechen Grammatik: Temporales ausdrücken
54	Hören	Radiobeitrag: Work & Travel	einer Radiosendung Informationen über Arbeits- erfahrungen im Ausland entnehmen, praktische Informationen zur Organisation von Auslands- aufenthalten notieren	Work & Travel	Textsorte: Radiosendung Kommunikationsform: in Partnerarbeit Untertitel zu Fotos suchen, die eigene Meinung über Work & Travel äußern
55-56	Schreiben	Blogbeitrag: Auslandsaufenthalt	einen Blogbeitrag verfassen, über einen Auslands- aufenthalt berichten, einen Auslandsaufenthalt bewerten	Auslandsaufenthalt	Textsorte: Blogbeitrag Kommunikationsform: Fotos beschreiben, einen Blogbeitrag schreiben (mit Bewertung und Empfehlung)
57-58	Sprechen	Rollenspiel: Berufsmesse	in einem Rollenspiel eine berufliche Ausgangs- situation schildern, Wünsche und Vorlieben in Bezug auf berufliche Ziele äußern, über Angebote informieren	Berufsorientierung, Messe	Kommunikationsform: Fotos beschreiben, ein Rollenspiel vorbereiten, vorspielen und bewerten
59	Wortschatz	Bewertungen mit Adverbien	mit Adverbien differenzierter ausdrücken, wie man etwas bewertet	Bewertungen	Grammatik: Nachsilbe <i>-weise</i> bei Adverbien
60	Sehen und Hören	Filmporträt einer Theaterakademie	Interviews und Filmausschnitte über eine Akademie verstehen, Hauptinformationen einer Reportage in eigenen Worten zusammenfassen, Erklärungen von Studierenden und Dozenten über einen Studiengang verstehen	Kunstausbildung, Akademie	Textsorten: Interview, Filmausschnitt Kommunikationsform: Bilder beschreiben, Hypothesen aufstellen, sich über einen Filmausschnitt unterhalten
61-63	Lernkontrolle	Wiederholung, Kontrollaufgaben			
64	Lernkontrolle	Lektionstest 4			

UE	Baustein	Thema	Lernziele	Wortfeld(er)	Textsorten, Kommunikationsform, Grammatik
	Lektion 5. Körperbewusstsein				
65	Einstiegsseite	Styling und Bildbearbeitung	Einstieg ins Thema, Wortschatz aktivieren	Aussehen, Körper	Kommunikationsform: eine Fotomontage beschreiben, Vermutungen anstellen, Vorlieben begründen
66-67	Lesen 1	Blogbeiträge: Normale Frauen als Models	Blogbeiträge zu einer Zeitschriftenkampagne im Detail verstehen, die eigene Meinung zu einer Kampagne formulieren	Mode, Fotoshooting, Schönheit	Textsorten: Blogbeitrag und Kommentare Kommunikationsform: zu viert diskutieren, die eigene Meinung formulieren Grammatik: die verschiedenen Funktionen des Verbs <i>lassen</i>
68-69	Hören	Interview: Ein männliches Fotomodel	Hauptaussagen und Details in einem Interview verstehen, Vor- und Nachteile der Arbeit als Fotomodel darstellen	Models, Schönheitsideal	Textsorte: Interview Kommunikationsform: Ideen zum Thema „Models“ sammeln, in Gruppen diskutieren, Vorteile und Nachteile darstellen Grammatik: Futur II
70	Sprechen	Rollenspiel: Beratungsgespräch	eine bestimmte Meinung vertreten, jemandem Ratschläge erteilen	Aussehen	Kommunikationsform: ein Rollenspiel vorbereiten und vortragen
71	Wortschatz	Redewendungen zum Thema „Körper“	die Bedeutung von Redewendungen zu Körperteilen erschließen, eine Situation schildern, in der eine Redewendung passt	Körper, Körperteile	Kommunikationsform: zu zweit mit dem Wörterbuch arbeiten, Redewendungen pantomimisch darstellen und erraten
72-73	Lesen 2	Fitness-Test	einen Fitnesstest nach schriftlichen Anleitungen durchführen, die Auswertung eines Fitnesstests verstehen	Fitness	Textsorte: Test Kommunikationsform: sich über Testergebnisse austauschen Grammatik: Verbverbindungen mit <i>hören</i> und <i>sehen</i> im Perfekt
74	Schreiben	Suchanzeige: Sportpartner	in Kleinanzeigen verstehen, was der Inserent genau sucht, eine eigene Anzeige zur Sport- partnersuche verfassen, auf eine Anzeige zur Sportpartnersuche reagieren	Sport, zusammen Sport treiben	Textsorte: Kleinanzeige Kommunikationsform: eine Suchanzeige verfassen, Gespräch mit einem Sportpartner
75	Sehen und Hören	Reportage: Zumba	eine Kurzreportage über eine neue Sportart verstehen, Bewegungen einer Tanzgymnastik benennen	Zumba	Textsorte: Video Kommunikationsform: Hypothesen aufstellen, Diskussion im Plenum Grammatik: Nominalisierung von Verben mit Nomen/Adverbien
76-78	Lernkontrolle	Wiederholung, Kontrollaufgaben			
79	Lernkontrolle	Lektionstest 5			

UE	Baustein	Thema	Lernziele	Wortfeld(er)	Textsorten, Kommunikationsform, Grammatik
Lektion 6. Städte erleben					
80	Einstiegsseite	Eine Stadt kennen lernen	über Stadt(ent)führungen diskutieren	Reisen, Städte, Dresden	Kommunikationsform: in Plenum und zu zweit diskutieren, Vorlieben vergleichen
81-82	Sehen und Hören 1	Reportage: Stadtführer-App	einen Filmbeitrag über eine Stadtführer-App verstehen, praktische Informationen über die Funktionsweise einer App verstehen	unterwegs in einer fremden Stadt, Audioguide	Textsorte: Filmbeitrag Kommunikationsform: über Stadtbesichtigungen diskutieren Grammatik: irrealer Bedingungen in der Vergangenheit
83-84	Lesen 1	Werbeprospekt: Schweizer Städte	Hauptaussagen eines Reiseführers verstehen, für Touristen mit unterschiedlichen Interessen passende Angebote finden	Städtereisen in der Schweiz	Textsorte: Textausschnitte aus einem Reiseführer Kommunikationsform: die eigene Meinung formulieren, Fragen stellen und beantworten Grammatik: Adjektive mit Präpositionen
85-86	Schreiben	Städtequiz	auf Deutsch das Spiel „Stadt-Land-Fluss“ spielen und dabei landeskundliches Wissen, z.B. geografische Namen notieren, Quizfragen zu deutschsprachigen Städten beantworten, für ein Quiz Fragen und Alternativantworten verfassen	deutschsprachige Städte, Landeskunde	Textsorte: Quizfragen Kommunikationsform: in Gruppen Quiz spielen
87-88	Lesen 2	Stadtporträt: Berliner Stadtteile	einen Stadtteil detailliert beschreiben, Informationen über verschiedene Stadtteile Berlins detailliert verstehen	Stadtteile in Berlin	Textsorte: Stadtbeschreibungen Kommunikationsform: Stadtteile beschreiben, zu zweit über Wünsche diskutieren Grammatik: irrealer Wünsche
89-90	Wortschatz	Infrastruktur, Interessantes über die Städte	Teile der Infrastruktur einer Stadt benennen, detaillierte Informationen zu verschiedenen Städten erschließen	Infrastruktur der Städte	Textsorte: Quiz Kommunikationsform: im Plenum sprechen, Quiz spielen
91	Sprechen	Diskussion: Freizeitangebote in der Stadt	einen Vorschlag für ein kostenloses Freizeitangebot machen und begründen, Nachfragen stellen und beantworten, Bedenken äußern und entkräften, mit anderen zu einer Einigung kommen	Freizeit in der Stadt	Kommunikationsform: Rollenspiel, eine Diskussion beurteilen, ein Wochenendprogramm erstellen und präsentieren
92	Sehen und Hören 2	Interview: Eisbach-Surfer	ein Interview mit einem Sportler verstehen, detaillierte Informationen zu einer Sportart verstehen	ungewöhnliche Sportarten	Textsorte: Interview Kommunikationsform: die eigene Meinung formulieren Grammatik: irrealer Vergleiche verstehen und formulieren
93-95	Lernkontrolle	Wiederholung, Kontrollaufgaben			
96	Lernkontrolle	Lektionstest 6			

UE	Baustein	Thema	Lernziele	Wortfeld(er)	Textsorten, Kommunikationsform, Grammatik
	Lektion 7. Beziehungen				
97	Einstiegsseite	Familiäre Beziehungen	über familiäre Beziehungen und Familienkonstellationen sprechen	familiäre Beziehungen	Kommunikationsform: über Familienkonstellationen diskutieren
98-99	Hören 1	Radioreportage: Patchwork-Familien	einer Radioreportage zu neuen Familienformen wichtige Informationen entnehmen, sich zu Chancen und möglichen Problemen von neuen Familienformen äußern	Patchwork-Familien	Textsorte: Radioreportage Kommunikationsform: Bilderrätsel spielen, Diskussion über Patchwork-Familien Grammatik: Nomen mit Präposition
100-101	Wortschatz	Beziehungs- und Lebensformen	verschiedene Beziehungs- und Lebensformen benennen, Informationen aus Statistiken in Worte fassen	Beziehungs- und Lebensformen	Textsorte: Statistiken Kommunikationsform: Hypothesen aufstellen, Statistiken zu vier versprachlichen
102-103	Lesen 1	Roman-Auszug: „Das Blütenstaubzimmer“	einen literarischen Textauszug verstehen, Vermutungen über Gefühle und Beweggründe literarischer Figuren anstellen	literarischer Text „Das Blütenstaubzimmer“	Textsorten: Auszug aus einem Roman, Kommentare Kommunikationsform: Vermutungen formulieren Grammatik: indirekte Rede
104	Schreiben	Leserbrief	eine Zeitungsmeldung zum Thema „Ehe auf Zeit“ verstehen, Meinung zur befristeten Ehe schriftlich formulieren	Ehe auf Zeit	Textsorten: Zeitungsmeldung, Leserbrief Kommunikationsform: den Textinhalt zusammenfassen, zu einem Thema schriftlich Stellung nehmen Grammatik: generalisierende Relativsätze
105	Hören 2	Paargespräche	private Paargespräche verstehen, ein angefangenes Paargespräch zu Ende schreiben	Paargespräche	Textsorte: Paargespräche Kommunikationsform: über Paargespräche diskutieren
106-107	Lesen 2	Zeitungsartikel: Fernbeziehungen	Wörter mit <i>Fern-</i> erklären, über verschiedene Aspekte des Begriffs „Fernbeziehung“ sprechen, Ratschläge zum Thema „Fernbeziehung“ verstehen und bewerten	Fernbeziehungen	Textsorte: Zeitungstext Kommunikationsform: in Kleingruppen über Tipps einer Zeitung diskutieren Grammatik: Vergleichssätze
108	Sprechen	Bikulturelle Beziehungen	über bikulturelle Beziehungen sprechen, erläutern, welchen Aspekt ein Foto besonders betont, darüber diskutieren, warum sich ein bestimmtes Foto als Titelbild eignet	bikulturelle Beziehungen	Kommunikationsform: über eigene Erfahrungen zum Thema berichten, zu dritt ein Titelbild auswählen, Redemittel benutzen
109	Sehen und Hören	Poetry Slam: Du baust einen Tisch	ein modernes Gedicht im Detail verstehen, verstehen, was ein Autor indirekt sagen will	Poetry Slam	Textsorten: Video, Gedicht Kommunikationsform: mit Hilfe von Fragen über ein Gedicht diskutieren
110-112	Lernkontrolle	Wiederholung, Kontrollaufgaben			
113	Lernkontrolle	Lektionstest 7			

UE	Baustein	Thema	Lernziele	Wortfeld(er)	Textsorten, Kommunikationsform, Grammatik
	Lektion 8. Ernährung				
114	Einstiegsseite	Ernährung	eine Statistik ergänzen, Vergleiche formulieren	Lebensmittelkonsum	Textsorte: Statistik Kommunikationsform: über eine Statistik sprechen
115- 116	Lesen 1	Zeitungsartikel: Vom Veganer bis zum Flexitarier	verstehen, worin sich verschiedene Ernährungstypen unterscheiden, sich mit anderen über verschiedene Ernährungsweisen austauschen	Ernährungstypen	Textsorte: Zeitungsartikel Kommunikationsform: die eigene Meinung zum Thema „Ernährung“ äußern Grammatik: Modalverb <i>sollen</i>
117	Hören	Nachricht auf dem Anrufbeantworter: Kochkurse	eine Unterhaltung über Kochen führen, Hauptinformationen einer Nachricht auf dem Anrufbeantworter verstehen, Informationen in einem Kursprogramm ergänzen oder falsche korrigieren	Kochkurs	Textsorte: Kochkursprogramm Kommunikationsform: über das Kochen diskutieren
118	Sprechen 1	Über regionale Gerichte berichten	über typische Gerichte und Zutaten sprechen, Informationen zu Speisen erfragen, über ein typisches Gericht aus der Heimat berichten	Speisen aus verschiedenen Regionen	Textsorte: Zutatenettel Kommunikationsform: Ratespiel mit Zutatenzetteln
119-120	Wortschatz	Werbeslogans für Lebensmittel	Werbetexte ergänzen und darin enthaltene Nominalisierungen erkennen, Wissensfragen zu Lebensmittelgruppen beantworten	Werbetexte, Lebensmittelgruppen	Textsorte: Anzeigen Kommunikationsform: Teamspiel Grammatik: Nominalisierung von Verben
121-122	Schreiben	Beschwerdebrief	eine Verbraucherreklamation verstehen, eine eigene Reklamation verfassen	negative Erfahrungen mit Lebensmitteln	Textsorte: Beschwerdebrief Kommunikationsform: über eigene Erfahrungen berichten, einen Beschwerdebrief schreiben Grammatik: konditionale Zusammenhänge
123-124	Lesen 2	Zeitungsartikel: Umgang mit Lebensmitteln	über den eigenen Umgang mit Lebensmitteln sprechen, einen Bericht über die Verschwendung von Lebensmitteln im Einzelnen verstehen	Umgang mit Lebensmitteln	Textsorte: Zeitungsbericht Kommunikationsform: über eigene Gewohnheiten diskutieren Grammatik: konzessive Zusammenhänge
125	Sprechen 2	Präsentation: Ein Projekt vorstellen	Ideen für Projekte zu einem Aktionstag sammeln, eine Präsentation zu einem Projekt vorbereiten, das erarbeitete Projekt präsentieren	Lebensmittelverschwendung	Kommunikationsform: ein Projekt planen, durchführen und präsentieren
126	Sehen und Hören	Fernsehreportage: Containern	eine sozialkritische Reportage verstehen, die Ansichten und Argumente der Personen im Detail verstehen, die eigene Meinung zu einer Reportage äußern	Umgang mit Lebensmitteln	Textsorten: Bildgeschichte, Reportage Kommunikationsform: sich eine Geschichte zu Fotos überlegen, die eigene Meinung zum Thema formulieren
127-129	Lernkontrolle	Wiederholung, Kontrollaufgaben			
130	Lernkontrolle	Lektionstest 8			

UE	Baustein	Thema	Lernziele	Wortfeld(er)	Textsorten, Kommunikationsform, Grammatik
	Lektion 9. An der Uni				
131	Einstiegsseite	Studienwünsche	über Studienwünsche sprechen	Wissenschaften, Studium	Kommunikationsform: ein Bild beschreiben, über eigene Wünsche sprechen
132-133	Wortschatz	Studieren	Wörter zum Wortfeld „Schule und Universität“ verwenden, über den Verlauf eines Studiums und Tätigkeiten im Studium sprechen, universitäre Begriffe definieren	Schule und Universität	Kommunikationsform: über das Studium sprechen, Definitionsspiel
134-135	Lesen	Infobroschüre: Die Ruhr-Universität Bochum	Hauptinformationen aus dem Porträt einer Universität entnehmen, die Bedeutung von Internationalismen erschließen	Informationen zu einer Universität	Textsorte: Broschüre Kommunikationsform: zu zweit über Studienwünsche diskutieren Grammatik: konsekutive Zusammenhänge
136	Sprechen 1	Diskussion: eine Uni auswählen	ein Angebot einer Hochschule bewerten, auf Bewertungen anderer reagieren, in einem Gespräch über Studienorte Fragen stellen	Bewertungen von Hochschulen	Kommunikationsform: zu dritt über Auswahlkriterien diskutieren, in der Gruppe über Vor- und Nachteile sprechen
137-138	Schreiben	Motivationsschreiben	persönliche Voraussetzungen für ein Auslandsstudium genau beschreiben, Erwartungen an einen Studienplatz beschreiben, persönliche Ziele bei einer Ausbildung benennen	Bewerbungen	Textsorte: Motivationsschreiben Kommunikationsform: in Plenum über Bewerbungen Vorkenntnisse sammeln, ein Motivationsschreiben verfassen Grammatik: feste Verbindung von Nomen mit Verben
139-140	Hören	Experten-Vortrag: Wofür Studierende Geld brauchen	über Lebenshaltungskosten von Studierenden sprechen, einem Vortrag Informationen zur Finanzierung eines Studiums entnehmen, Einzelheiten und praktische Informationen zur Finanzierung eines Studiums verstehen	Finanzierung des Studiums	Textsorte: Vortrag Kommunikationsform: Tipps von Vortragenden bewerten
141	Sprechen 2	Erfahrungen Austauschen	detailliert beschreiben, aus welchen Tätigkeiten ein Aushilfsjob besteht, Auskunft über Verdienstmöglichkeiten geben	Ferien- und Aushilfstätigkeiten	Kommunikationsform: Erfahrungsaustausch zu zweit, über die Erfahrungen des Lernpartners berichten
142	Sehen und Hören	Studentenfilm: Traumstudium?	den Inhalt eines non-verbalen Films wiedergeben	Studentenleben	Textsorte: non-verbaler Film Grammatik: Negation durch Vor- und Nachsilben bei Adjektiven
143-145	Lernkontrolle	Wiederholung, Kontrollaufgaben			
146	Lernkontrolle	Lektionstest 9			

UE	Baustein	Thema	Lernziele	Wortfeld(er)	Textsorten, Kommunikationsform, Grammatik
	Lektion 10. Service				
147	Einstiegsseite	Service im Alltag; Deutschlern-Service	Einstieg ins Thema mit Hilfe eines Bildes, Vorwissen und Erfahrungen aktivieren	Service, Dienstleistungen	Kommunikationsform: im Plenum diskutieren, Spiel „Deutschlern-Service“
148	Wortschatz	Dienstleistungen	die Absicht von Werbesprüchen verstehen, eigene Werbesprüche formulieren	Service, Dienstleistungen	Kommunikationsform: Werbesprüche formulieren und raten Grammatik: Adjektive auf <i>-bar</i> und <i>-lich</i> als Alternativen zum Passiv
149	Sprechen	Einen Service anbieten	über Dienstleistungen sprechen und begründen, warum man sie (nicht) in Anspruch nimmt, eine eigene Geschäftsidee anbieten, kritische Fragen zu Geschäftsideen anderer stellen	Dienstleistungen	Kommunikationsform: in Kleingruppen über eigene Gewohnheiten diskutieren, sich zu zweit über (verrückte) Dienstleistungen unterhalten, Ideenbörse spielen
150-151	Hören 1	Gesprächsrunde: Schnäppchenjagd	verstehen, nach welchem Prinzip eine Internet- rabattseite funktioniert, die Aussagen von Teilnehmern einer Gesprächsrunde verstehen	Schnäppchen-Angebote	Textsorte: Internetanzeige Kommunikationsform: die eigene Meinung sagen Grammatik: Alternativen zum Passiv II
152-153	Lesen 1	Zeitungsartikel: Auf dem Blumenfeld	über Vor- und Nachteile von Selbstbedienung und Service sprechen, einen Zeitungsartikel über einen neuen Trend verstehen	Blumenfelder	Textsorte: Artikel Kommunikationsform: die eigene Meinung zusammenfassen Grammatik: subjektlose Passivsätze
154	Schreiben	Textzusammenfassung	Texten mithilfe von Fragen die Hauptinformatio- nen entnehmen, einen längeren Text zusammen- fassen	auf dem Blumenfeld	Textsorte: schriftliche Zusammenfassung Kommunikationsform: eine eigene Zusammenfassung schreiben
155	Lesen 2	Infoblatt: „Erklärbar- Abo“	einem Infoblatt die Hauptidee entnehmen, in einem Infoblatt fehlende Wörter ergänzen, anderen die eigene Einschätzung zu einem besonderen Serviceangebot mitteilen	besonderes Service- Angebot	Textsorte: Infoblatt Kommunikationsform: sich in Kleingruppen unterhalten
156	Hören 2	Glosse: Prien	eine literarische Geschichte zu einer Alltags- situation verstehen, über den Humor in einer Erzählung sprechen	literarische Geschichte	Textsorte: Kurzgeschichte Kommunikationsform: Vermutungen formulieren, eine Alltagssituation bewerten
157	Sehen und Hören	Foto-Reportage: Vorlesestunde	über Fotos frei sprechen und spekulieren, im Detail verstehen, was jemand über sein Ehrenamt erzählt, die eigene Meinung zu ehrenamtlichen Tätigkeiten äußern und begründen	Vorlesestunde für Kinder	Textsorte: Foto-Reportage Kommunikationsform: Vermutungen zu Fotos formulieren, die eigene Meinung äußern und begründen
158- 160	Lernkontrolle	Wiederholung, Kontrollaufgaben			
161	Lernkontrolle	Lektionstest 10			

UE	Baustein	Thema	Lernziele	Wortfeld(er)	Textsorten, Kommunikationsform, Grammatik
	Lektion 11. Gesundheit				
162	Einstiegsseite	Arztserien im Fernsehen	Einstieg ins Thema, Aktivierung des Wortschatzes	Krankenhaus- und Arztserien	Kommunikationsform: Vermutungen formulieren, ein Gespräch zu einem Bild schreiben, über Fernsehserien sprechen
163	Lesen 1	Zeitungsartikel: Arzt – Traumberuf oder Knochenjob?	einem Artikel über den Arztberuf positive und negative Aspekte entnehmen, einen Artikel mündlich zusammenfassen	Arbeitsalltag von Ärzten	Textsorte: Artikel Grammatik: das Indefinitpronomen <i>man</i> und seine Varianten
164	Hören	Interview: Als Arzt im Ausland	Vermutungen über berufliche Entscheidungen einer Person anstellen, Hauptaussagen und Details in einem Interview verstehen	ein Job im Ausland	Textsorte: Interview Grammatik: Vermutungen formulieren und bewerten
165	Wortschatz	Reiseapotheke	Mittel für eine Reiseapotheke zusammenstellen, Beschwerden und Heilmittel benennen	Gesundheit auf Reisen, Reiseapotheke	Kommunikationsform: Begriffe erklären Grammatik: Indefinitpronomen
166	Sprechen 1	Rollenspiel: Gespräche beim Arzt	Symptome sowie verschiedene Arten von Schmerzen beschreiben, Fragen zu körperlichen Beschwerden stellen, Anweisungen zur Therapie geben	beim Arzt, Beschwerden und Symptome	Kommunikationsform: Bildbeschreibung, Rollenspiel
167-168	Schreiben	Beitrag zu einem Internetforum	Diskussionsbeiträge im Internet zu einem gesellschaftlichen Thema schreiben, den eigenen Standpunkt begründen	Krankenversicherung	Textsorte: Forumsbeiträge Kommunikationsform: über eigene Erfahrungen berichten, einen Beitrag schreiben Grammatik: Modalsätze mit <i>dadurch</i> , <i>dass</i> , <i>indem</i> und <i>durch</i>
169	Sprechen 2	Alternative Heilmethoden	Definitionen alternativer Heilmethoden verstehen, sich über persönliche Erfahrungen mit solchen Methoden austauschen	alternative Heilmethoden	Textsorte: Definitionen Kommunikationsform: über eigene Erfahrungen berichten, in Kleingruppen diskutieren
170-171	Lesen 2	Fachartikel: Alternative Heilmethoden	die Hauptpunkte eines kritischen Beitrags zu alternativen Heilmethoden verstehen, die Meinung des Autors zu Aspekten des Themas erkennen	alternative Heilmethoden	Textsorte: Fachartikel Grammatik: Modalsätze
172	Sehen und Hören	Informationsfilm: Pflege tut gut	den Inhalt eines Informationsfilms über Pflegeberufe verstehen, Aufgaben und Tätigkeiten in einem Krankenhaus benennen, über die Arbeit von Pflegepersonal im Heimatland berichten	Pflegeberufe, Tätigkeiten in einem Krankenhaus	Textsorte: Informationfilm Kommunikationsform: über Berufsvorstellungen diskutieren, über das Heimatland berichten
173-175	Lernkontrolle	Wiederholung, Kontrollaufgaben			
176	Lernkontrolle	Lektionstest 11			

UE	Baustein	Thema	Lernziele	Wortfeld(er)	Textsorten, Kommunikationsform, Grammatik
	Lektion 12. Sprache und Regionen				
177	Einstiegsseite	Ein Porträt	das Porträt eines Menschen beschreiben	persönliche Angaben, Personenbeschreibung	Kommunikationsform: einen Mann beschreiben, eine Bildunterschrift verfassen
178	Hören 1	Radioreportage: „Das blaue Wunder“	im Radio eine Reportage über Ziel und Erfolg eines Projekts verstehen, deutschsprachige Schweizer verstehen, wenn sie Hochdeutsch sprechen	der Rhein	Textsorte: Radioreportage Kommunikationsform: über den Rhein sprechen, über ein Projekt sprechen, über andere Sprachvarianten des Deutschen sprechen Grammatik: erweitertes Partizip
179-180	Sprechen	Ein Reiseangebot präsentieren	eine Präsentation über ein touristisches Ziel erstellen und vortragen, gezielt nachfragen, Feedback zu einem mündlichen Vortrag geben	der Rhein als touristisches Ziel	Textsorte: Präsentation Kommunikationsform: in Gruppen eine Präsentation vorbereiten und im Kurs vortragen, Präsentationen mündlich bewerten
181-182	Wortschatz	Fremdwörter	Erklärungen zur Herkunft von Wörtern verstehen, Bedeutung und Hintergrund von Fremdwörtern in der eigenen Sprache erläutern, spezifische Wörter aus Österreich und der Schweiz verstehen	ein- und ausgewanderte Wörter, besondere Wörter in den DACH-Ländern	Textsorte: Worterklärungen Kommunikationsform: Missverständnisse erklären, unterschiedliche Wörter mit der gleichen Bedeutung sammeln
183-184	Lesen	Fachartikel: Regionale Varianten des Deutschen	einem Fachartikel Informationen über die Geschichte der deutschen Sprache entnehmen, eine Zusammenfassung des Textes sachlich richtig ergänzen	Sprache im Alltag	Textsorte: Magazinbeitrag Kommunikationsform: sich über dialektale Unterschiede in der Muttersprache unterhalten Grammatik: Adversativsätze
185-186	Schreiben	Stellungnahme	einen Beitrag zu einer Webseite schreiben, zu Aussagen anderer Stellung nehmen, Argumente für oder gegen Zweisprachigkeit formulieren, den eigenen Standpunkt begründen	Zweisprachigkeit	Textsorte: Webseite Kommunikationsform: Blitz-Umfrage im Kurs, einen Beitrag verfassen Grammatik: Partizipien als Nomen
187	Hören 2	Deutsch als Amtssprache	benennen, wo Deutsch Amtssprache ist, aus kurzen Aussagen die wichtigsten Informationen entnehmen	Deutsch in Europa	Textsorte: Aussagen Grammatik: Wortbildung: Fugenelement -s- bei Nomen
188	Sehen und Hören	Der Bandwettbewerb „Plattsounds“	einen Film über eine regionale Sprache verstehen, über den Erhalt von regionalen Sprachen diskutieren	Musikwettbewerb	Textsorten: Filmausschnitt, Pressebericht Kommunikationsform: in Kleingruppen über gute Aktionen diskutieren
189-191	Lernkontrolle	Wiederholung, Kontrollaufgaben			
192	Lernkontrolle	Lektionstest 12			
193-196	Lernkontrolle	Vorbereitung auf die Abschlussprüfung			
197-198	Lernkontrolle	schriftliche Abschlussprüfung			
199-200	Lernkontrolle	mündliche Abschlussprüfung			



AVICENNA
INTERNATIONAL COLLEGE

***PRE-MASTER and PRE-PHD
FOUNDATION PROGRAM***

SUBJECT SYLLABUS

Post-Secondary Programs



AVICENNA
INTERNATIONAL COLLEGE

PRE-MASTER and PRE-PHD FOUNDATION PROGRAM

English Language

Post-Secondary Programs

Course description: 90 lesson preparatory course on A1 (basic level).

Course objectives: Upon completion of this course the students will have reliably demonstrated the ability to use the target language in communication, writing, listening and reading on a basic level.

Prerequisites: Students must pass the end of course test prior to A2 course on min. 60%.

Course topics:

- 1./ Introducing yourself
- 2./ Where are you from?
- 3./ We aren't English. We're American.
- 4./ What's your phone number?
- 5./ What's in your bag?
- 6./ Is that a hat?
- 7./ Family and friends.
- 8./ Big cars or small cars?
- 9./ Breakfast around the world.
- 10./ A very long flight.
- 11./ She works for Armani.
- 12./ A day in my life.
- 13./ What do you do in your free time?
- 14./ Lights, camera, action!
- 15./ Can you start the car, please?
- 16./ What do you like doing?
- 17./ What are they doing?
- 18./ Working undercover.
- 19./ Is there really a monster?
- 20./ Before they were famous...and after

- 21./ It changed my life.
 22./ Life in a day.
 23./ Strangers on a train.
 24./ A weekend in Venice.
 25./ A weekend in Venice.

Specific course requirements: Basic IT skills for the online course.

Required coursebooks:

- 1./ English File Beginner Student's book (3rd ed.)
 2./ English File Beginner Workbook (3rd ed.)
 3./ English File Beginner Teacher's book (3rd ed.)

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 1 - Course A1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
Class 1	verb be (singular): I and you	numbers 0-10; days of the week	/h/, /aɪ/, and /i:/	Hello! Introducing yourself	English File Beginner Student's book (3rd ed) Unit 1A P. 4-5
Class 2	Practice				English File Beginner Workbook (3rd ed) P. 4-5
Class 3	Practice				English File Beginner Teacher's book (3rd ed) P. 163, P. 173
Class 4	verb be (singular): he, she, it	countries	/ɪ/, /əʊ/, /s/, and /ʃ/	Where are you from?	English File Beginner Student's book (3rd ed) Unit 1B P. 6-9
Class 5	Practice				English File Beginner Workbook (3rd ed) P. 6-8

Class 6	Practice				English File Beginner Teacher's book (3rd ed) P. 139-140; 163, P. 174-175; P. 141-142
Class 7	verb be (plural): we, you, they	nationalities	/dʒ/, /tʃ/, and /ʃ/	We aren't English. We're American.	English File Beginner Student's book (3rd ed) Unit 2A P. 10-11
Class 8	Practice				English File Beginner Workbook (3rd ed) P. 9-10
Class 9	Practice				English File Beginner Teacher's book (3rd ed) P. 164, 176
Class 10	Wh- and How questions with be	phone numbers; numbers 11-100	sentence rhythm	What's your phone number?	English File Beginner Student's book (3rd ed) Unit 2B P. 12-13
Class 11	Practice				English File Beginner Workbook (3rd ed) P. 11-12
Class 12	Practice				English File Beginner Teacher's book (3rd ed) P. 141-142; 164, 177, English File Beginner Student's book (3rd ed) Unit 2B P. 14-25
Class 13	Revision Unit 1-2				English File Beginner Student's book (3rd ed) P. 14-15, English File Beginner Teacher's book (3rd ed) P. 143-144
Class 14	Test Unit 1-2				English File Beginner Student's book (3rd ed) Quick test 2/ File test 2 (CD ROM); P. 139-142
Class 15	singular and plural nouns; a/an	small things	/z/, and /s/; plural endings	What's in your bag?	English File Beginner Student's book (3rd ed) Unit 3A P. 16-17
Class 17	Practice				English File Beginner Workbook (3rd ed) P.13-14
Class 18	Practice				English File Beginner Teacher's book (3rd ed) P.143, 164, 178

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 2 - Course A1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	this/that/these/those	souvenirs	/ð/ and /ə/	Is that a hat?	English File Beginner Student's book (3rd ed) Unit 3B P. 18-20
<i>Class 2</i>	Practice				English File Beginner Workbook (3rd ed) P. 15-17
<i>Class 3</i>	Practice				English File Beginner Teacher's book (3rd ed) P. 144, 165, 179-180
<i>Class 4</i>	possessive adjectives; possessive 's	people and family	/ʌ/, /æ/, and the /ə/ sound	Family and friends.	English File Beginner Student's book (3rd ed) Unit 4A P. 22-23
<i>Class 5</i>	Practice				English File Beginner Workbook (3rd ed) P. 18-19
<i>Class 6</i>	Practice				English File Beginner Teacher's book (3rd ed) P. 145, 165; 181
<i>Class 7</i>	adjectives	colours and common adjectives	/u:/, /ɑ:/, and /ɔ:/; linking	Big cars or small cars?	English File Beginner Student's book (3rd ed) Unit 4B P. 24-25
<i>Class 8</i>	Practice				English File Beginner Workbook (3rd ed) P. 20-21
<i>Class 9</i>	Practice				English File Beginner Teacher's book (3rd ed) P. 146, 166; 182
<i>Class 10</i>	Revision Unit 3-4				English File Beginner Student's book (3rd ed) Revise and Check P. 26-27; English File Beginner Teacher's book (3rd ed) P. 145-146
<i>Class 11</i>	Test Unit 3-4				English File Beginner Student's book (3rd ed) Quick test/File test 4 (CD ROM)
<i>Class 12</i>	present simple (+ and -): I, you, we they	food and drink	word stress; /tʃ/, /dʒ/, and /g/	Breakfast around the world.	English File Beginner Student's book (3rd ed) Unit 5A P. 28-29
<i>Class</i>	Practice				English File Beginner Workbook (3rd ed) P.

13					22-23
Class 14	Practice				English File Beginner Teacher's book (3rd ed) P. 147, 166, 183
Class 15	present simple (?): I, you, we, they	common verb phrases 1	/w/, /v/, and /b/; sentence rhythm and linking	A very long flight.	English File Beginner Student's book (3rd ed) Unit 5B P. 30-33
Class 16	Practice				English File Beginner Workbook (3rd ed) P. 24-26
Class 17	Practice				English File Beginner Teacher's book (3rd ed) P. 148, 166, 184
Class 18	Video Unit 3-4-5				English File Beginner Student's book (3rd ed) Video film, speaking

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 3 - Course A1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	present simple: he, she, it	jobs and places of work	third person -s; /ɜː/; sentence rhythm	She works for Armani.	English File Beginner Student's book (3rd ed) Unit 6A P. 34-35
<i>Class 2</i>	Practice				English File Beginner Workbook (3rd ed) P. 27-28
<i>Class 3</i>	Practice				English File Beginner Teacher's book (3rd ed) P. 149, 167, 186
<i>Class 4</i>	adverbs of frequency	a typical day	/j/; sentence rhythm	A day in my life.	English File Beginner Student's book (3rd ed) Unit 6B P. 36-37
<i>Class 5</i>	Practice				English File Beginner Workbook (3rd ed) P. 29-30
<i>Class 6</i>	Practice				English File Beginner Teacher's book (3rd ed) P. 150, 167, 187
<i>Class 7</i>	Unit 6 Video				English File Beginner Student's book (3rd ed) Video film, speaking
<i>Class 8</i>	Revision Unit 5-6				English File Beginner Student's book (3rd ed) P. 38-39 Revise and Check
<i>Class 9</i>	Test Unit 5-6				English File Beginner Student's book (3rd ed) Quick test/File test 6 (CD ROM)
<i>Class 10</i>	word order in questions: be and present simple	sports; common verb phrases 2: free time	/w/, /h/, /eə/, and /aʊ/; sentence rhythm	What do you do in your free time?	English File Beginner Student's book (3rd ed) Unit 7A P. 40-41
<i>Class 11</i>	Practice				English File Beginner Workbook (3rd ed) P. 31-32
<i>Class 12</i>	Practice				English File Beginner Teacher's book (3rd ed) P. 151, 167, 188
<i>Class 13</i>	imperatives; object pronouns: me, him,	kinds of films	sentence rhythm and intonation	Lights, camera, action!	English File Beginner Student's book (3rd ed) Unit 8B P. 42-45

	etc.				
Class 14	Practice				English File Beginner Workbook (3rd ed) P. 33-35
Class 15	Practice				English File Beginner Teacher's book (3rd ed) P. 152, 168, 189
Class 16	Video Unit 6-7				English File Beginner Student's book (3rd ed) Video film, speaking
Class 17	can/can't	more verb phrases	/æ/, /ɑ:/, and /ə/; sentence rhythm	Can you start the car, please?	English File Beginner Student's book (3rd ed) Unit 8A P. 46-47
Class 18	Practice				English File Beginner Workbook (3rd ed) P. 36-37

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English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 4 - Course A1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	Practice				English File Beginner Teacher's book (3rd ed) P. 153, 168, 191
<i>Class 2</i>	like/love/hate + verb + -ing	activities	/ʊ/, /u:/, and /ɪ/; sentence rhythm	What do you like doing?	English File Beginner Student's book (3rd ed) Unit 8B P. 48-49
<i>Class 3</i>	Practice				English File Beginner Workbook (3rd ed) P. 38-39
<i>Class 4</i>	Practice				English File Beginner Teacher's book (3rd ed) P. 154, 169, 192
<i>Class 5</i>	Revision Unit 7-8				English File Beginner Student's book (3rd ed) Unit P. 50-51 Revise and Check
<i>Class 6</i>	Test Unit 7-8				English File Beginner Student's book (3rd ed) Quick test/File test 8 (CD ROM)
<i>Class 7</i>	present continuous	common verb phrases 2: travelling	sentence rhythm	What are they doing?	English File Beginner Student's book (3rd ed) Unit 9A P. 52-53
<i>Class 8</i>	Practice				English File Beginner Workbook (3rd ed) P. 40-41
<i>Class 9</i>	Practice				English File Beginner Teacher's book (3rd ed) P. 155, 169, 193
<i>Class 10</i>	present continuous or present simple?	clothes	/ɜ:/, /i:/, /e/, /eə/	Working undercover.	English File Beginner Student's book (3rd ed) Unit 9B P. 54-57
<i>Class 11</i>	Practice				English File Beginner Workbook (3rd ed) P. 42-44
<i>Class 12</i>	Practice				English File Beginner Teacher's book (3rd ed) P. 156, 169, 194
<i>Class 13</i>	there's a.../there are some...	hotels; in, on, under	/eə/ and /ɪə/	Is there really a monster?	English File Beginner Student's book (3rd ed) Unit 10A P. 58-59

Class 14	Practice				English File Beginner Workbook (3rd ed) P. 45-46
Class 15	Practice				English File Beginner Teacher's book (3rd ed) P. 157, 170, 196
Class 16	past simple: be	in, at, on	was and were; sentence rhythm	Before they were famous...and after	English File Beginner Student's book (3rd ed) Unit 10B P. 60-61
Class 17	Practice				English File Beginner Workbook (3rd ed) P. 47-48
Class 18	Practice				English File Beginner Teacher's book (3rd ed) P. 158, 170, 197

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English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 5 - Course A1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	Video Unit 8-9-10				English File Beginner Student's book (3rd ed) Video film, speaking
<i>Class 2</i>	Revision Unit 9-10				English File Beginner Student's book (3rd ed) P. 62-63 Revise and Check
<i>Class 3</i>	Test Unit 9-10				English File Beginner Student's book (3rd ed) Quick test/File test10 (CD ROM)
<i>Class 4</i>	past simple: regular verbs	regular verbs	regular past simple endings	It changed my life.	English File Beginner Student's book (3rd ed) Unit 11A P. 64-65
<i>Class 5</i>	Practice				English File Beginner Workbook (3rd ed) P. 49-50
<i>Class 6</i>	Practice				English File Beginner Teacher's book (3rd ed) P. 159, 171, 198
<i>Class 7</i>	past simple irregular verbs: do, get, go, have	verb phrases with do, get, go, have	sentence rhythm	Life in a day.	English File Beginner Student's book (3rd ed) Unit 11B P. 66-69
<i>Class 8</i>	Practice				English File Beginner Workbook (3rd ed) P. 51-53
<i>Class 9</i>	Practice				English File Beginner Teacher's book (3rd ed) P. 160, 171, 199
<i>Class 10</i>	past simple: regular and irregular verbs (revision)	more irregular verbs	irregular verbs	Strangers on a train.	English File Beginner Student's book (3rd ed) Unit 12A P. 70-71
<i>Class 11</i>	Practice				English File Beginner Workbook (3rd ed) P. 54-55
<i>Class 12</i>	Practice				English File Beginner Teacher's book (3rd ed) P. 161, 172, 201
<i>Class</i>	present continuous	future time	the letters ea	A weekend in Venice.	English File Beginner Student's book (3rd ed)

13	for future	expressions			Unit 12B P. 72-73
Class 14	Practice				English File Beginner Workbook (3rd ed) P. 56-57
Class 15	Practice				English File Beginner Teacher's book (3rd ed) P. 162, 172, 200
Class 16	Revision Unit 11-12/Video Unit 11-12				English File Beginner Student's book (3rd ed) P. 74-75 Revise and Check / Video film, speaking
Class 17	Test Unit 11-12 The end of course test Unit 1-12				English File Beginner Student's book (3rd ed) Quick test/File test 12 (CD ROM)
Class 18	End of course A1 assessment				

Course description: 180 lesson preparatory course on A2 (elementary level).

Course objectives: Upon completion of this course the students will have reliably demonstrated the ability to use the target language in communication, writing, listening and reading on elementary level.

Prerequisites: Students must pass the end of course test prior to B1 course on min. 60%.

Course topics1: English File Elementary Student's book (3rd ed.)

1./ My name's Hannah, not Anna.

2./ All over the world.

3./ Open your books, please.

4./ A writer's room.

5./ Stars and Stripes.

6./ After 300 metres, turn right.

7./ Things I love about Britain.

8./ Work and play.

9./ Love online.

10./ Is she his wife or his sister?

11./ What a life!

12./ Short life, long life?

13./ Do you have the X Factor?

14./ Love your neighbours.

15./ Sun and the City.

16./ Reading in English.

17./ Times we love.

18./ Music is changing their lives.

19./ At the National Portrait Gallery.

20./ Chelsea girls.

- 21./ A night to remember.
- 22./ A murder story.
- 23./ A house with a history.
- 24./ A night in a haunted hotel.
- 25./ What I ate yesterday.
- 26./ White gold.
- 27./ Quiz night.
- 28./ The most dangerous road...
- 29./ CouchSurf round the world!
- 30./ What's going to happen?
- 31./ First impressions.
- 32./ What do you want to do?
- 33./ Men, women, and the internet.
- 34./ Books and films.
- 35./ I've never been there!
- 36./ The English File questionnaire.

Course topics2: Roadmap A2+ Students' book

- 1./
- 2./
- 3./
- 4./
- 5./
- 6./
- 7./
- 8./

9./

Specific course requirements: Basic IT skills for the online course.

Required coursebooks:

1./ English File Elementary Student's book (3rd ed.)

2./ English File Elementary Workbook (3rd ed.)

3./ English File Elementary Teacher's book (3rd ed.)

4./ Roadmap A2+ Students' book

Supplementary materials:

1./ Essential Grammar in Use (4th ed.)

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 6 - Course A2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	verb be (+), subject pronouns: I, you, etc.	days of the week, numbers 0-20, greetings	vowel sounds, word stress	My name's Hannah, not Anna.	English File Elementary Student's book (3rd ed) Unit 1A P. 4-5
<i>Class 2</i>	Practice				English File Elementary Workbook (3rd ed) P. 4-5
<i>Class 3</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 162, 198, 208
<i>Class 4</i>	verb be (?) and (-)	the world, numbers 21-100	/ə/, /tʃ/, /ʃ/, and /dʒ/; sentence stress	All over the world.	English File Elementary Student's book (3rd ed) Unit 1B P. 6-7
<i>Class 5</i>	Practice				English File Elementary Workbook (3rd ed) P. 6-7
<i>Class 6</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 163, 198, 208
<i>Class</i>	possessive	classroom language	/əʊ/, /u:/, and /ɑ:/; the	Open your books, please.	English File Elementary Student's book (3rd

7	adjectives: my, your, etc.		alphabet		ed) Unit 1C P. 8-11
Class 8	Practice				English File Elementary Workbook (3rd ed) P. 8-10
Class 9	Practice				English File Elementary Teacher's book (3rd ed) P. 164, 198, 210
Class 10	Video Unit 1				English File Elementary Student's book (3rd ed) Video film, speaking
Class 11	a/an, plurals; this/that/these/those	things	final -s and -es; th	A writer's room.	English File Elementary Student's book (3rd ed) Unit 2A P. 12-13
Class 12	Practice				English File Elementary Workbook (3rd ed) P. 11-12
Class 13	Practice				English File Elementary Teacher's book (3rd ed) P. 165, 199, 211
Class 14	adjectives	colours, adjectives, modifiers: quite/very/really	long and short vowel sounds	Stars and Stripes.	English File Elementary Student's book (3rd ed) Unit 2B P. 14-15
Class 15	Practice				English File Elementary Workbook (3rd ed) P. 13-14
Class 16	Practice				English File Elementary Teacher's book (3rd ed) P. 166, 199, 212
Class 17	imperatives, let's	feelings	understanding connected speech	After 300 metres, turn right.	English File Elementary Student's book (3rd ed) Unit 2C P. 16-17
Class 18	Practice				English File Elementary Workbook (3rd ed) P. 15-16

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 7 - Course A2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 167, 199, 213
<i>Class 2</i>	Modals, imperative: might, must, mustn't, don't need to (a/an)				Essential Grammar in Use (4th ed) P. 29; 31; 65
<i>Class 3</i>	Video Unit 2				English File Elementary Student's book (3rd ed) Video film, speaking
<i>Class 4</i>	Revision Unit 1-2				English File Elementary Student's book (3rd ed) P. 18-19
<i>Class 5</i>	Test Unit 1-2				English File Elementary Student's book (3rd ed) Quick test/File test2 (CD ROM)
<i>Class 6</i>	present simple (+ and -)	verb phrases	third person -s	Things I love about Britain.	English File Elementary Student's book (3rd ed) Unit 3A P. 20-21
<i>Class 7</i>	Practice				English File Elementary Workbook (3rd ed) P. 17-18
<i>Class 8</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 168, 199, 214
<i>Class 9</i>	present simple (?)	jobs	/ɜ:/	Work and play.	English File Elementary Student's book (3rd ed) Unit 3B P. 22-23
<i>Class 10</i>	Practice				English File Elementary Workbook (3rd ed) P. 19-20
<i>Class 11</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 169, 200, 215
<i>Class 12</i>	word order in questions	question words	sentence stress	Love online.	English File Elementary Student's book (3rd ed) Unit 3C P. 24-27
<i>Class 13</i>	Practice				English File Elementary Workbook (3rd ed) P. 21-23

Class 14	Practice				English File Elementary Teacher's book (3rd ed) P. 170, 200, 216
Class 15	Present tense: I do/work/like..., I don't..., Do you...?				Essential Grammar in Use (4th ed) P. 5-7
Class 16	Video Unit 3				English File Elementary Student's book (3rd ed) Video film, speaking
Class 17	Whose...?, possessive 's	family	/ʌ/, the letter o	Is she his wife or his sister?	English File Elementary Student's book (3rd ed) Unit 4A P. 28-29
Class 18	Practice				English File Elementary Workbook (3rd ed) P. 24-25

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 8 - Course A2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 171, 200, 217
<i>Class 2</i>	prepositions of time (at, in, on) and place (at, in, to)	everyday activities	linking and sentence stress	What a life!	English File Elementary Student's book (3rd ed) Unit 4B P. 30-31
<i>Class 3</i>	Practice				English File Elementary Workbook (3rd ed) P. 26-27
<i>Class 4</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 172, 200, 218
<i>Class 5</i>	positions of adverbs and expression of frequency	adverbs and expressions of frequency	the letter h	Short life, long life?	English File Elementary Student's book (3rd ed) Unit 4C P. 32-33
<i>Class 6</i>	Practice				English File Elementary Workbook (3rd ed) P. 28-29
<i>Class 7</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 173, 201, 219
<i>Class 8</i>	Prepositions: at 8 o'clock, on Monday, in April, from...to, until, since, for, in, at, on, to, under, behind, opposite				Essential Grammar in Use (4th ed) P. 103-104; 106-109
<i>Class 9</i>	Video Unit 4				English File Elementary Student's book (3rd ed) Video film, speaking
<i>Class 10</i>	Revision Unit 3-4				English File Elementary Student's book (3rd ed) P. 34-35
<i>Class 11</i>	Test Unit 3-4				English File Elementary Student's book (3rd ed) Quick test/File test4 (CD ROM)

Class 12	can/can't	verb phrases: buy a newspaper, etc.	sentence stress	Do you have the X Factor?	English File Elementary Student's book (3rd ed) Unit 5A P. 56-57
Class 13	Practice				English File Elementary Workbook (3rd ed) P. 30-31
Class 14	Practice				English File Elementary Teacher's book (3rd ed) P. 174, 201, 220
Class 15	present continuous	verb phrases	/ŋ/	Love your neighbours.	English File Elementary Student's book (3rd ed) Unit 5B P. 38-39
Class 16	Practice				English File Elementary Workbook (3rd ed) P. 32-33
Class 17	Practice				English File Elementary Teacher's book (3rd ed) P. 175, 201, 221
Class 18	present simple or present continuous?	the weather and seasons	places in London	Sun and the City.	English File Elementary Student's book (3rd ed) Unit 5C P. 40-43

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 9 - Course A2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	Practice				English File Elementary Workbook (3rd ed) P. 34-36
<i>Class 2</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 176, 201, 222
<i>Class 3</i>	Present tense: I am doing, are you doing?, I am doing; Modals and imperatives: can and could				Essential Grammar in Use (4th ed) P. 3-4; 8; 30
<i>Class 4</i>	Video Unit 5				English File Elementary Student's book (3rd ed) Video film, speaking
<i>Class 5</i>	object pronouns: me, you, him, etc.	phone language	/aɪ/, /ɪ/, and /i:/	Reading in English.	English File Elementary Student's book (3rd ed) Unit 6A P. 44-45
<i>Class 6</i>	Practice				English File Elementary Workbook (3rd ed) P. 37-38
<i>Class 7</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 177, 202, 223
<i>Class 8</i>	like + (verb + -ing)	the date; ordinal numbers	consonant clusters; saying the date	Times we love.	English File Elementary Student's book (3rd ed) Unit 6B P. 46-47
<i>Class 9</i>	Practice				English File Elementary Workbook (3rd ed) P. 39-40
<i>Class 10</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 178, 202, 224
<i>Class 11</i>	revision: be or de?	music	/j/	Music is changing their lives.	English File Elementary Student's book (3rd ed) Unit 6C P. 48-49
<i>Class 12</i>	Practice				English File Elementary Workbook (3rd ed) P. 41-42

Class 13	Practice				English File Elementary Teacher's book (3rd ed) P. 179, 202, 225
Class 14	to... and -ing: work/working, go/going, do/doing, I want to..., I enjoy doing..., I want you to..., I told you to..., I went to the shop to...				Essential Grammar in Use (4th ed) P. 51-54
Class 15	Video Unit 6				English File Elementary Student's book (3rd ed) Video film, speaking
Class 16	Revision Unit 5-6				English File Elementary Student's book (3rd ed) P. 50-51
Class 17	Test Unit 5-6				English File Elementary Student's book (3rd ed) Quick test/File test 6 (CD ROM)
Class 18	Progress test 1-6				English File Elementary Student's book (3rd ed) Progress test (CD ROM)

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 10 - Course A2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	past simple of be: was/were	word formation: paint > painter	sentence stress	At the National Portrait Gallery.	English File Elementary Student's book (3rd ed) Unit 7A P. 52-53
<i>Class 2</i>	Practice				English File Elementary Workbook (3rd ed) P. 43-44
<i>Class 3</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 180, 202, 226
<i>Class 4</i>	past simple: regular verbs	past time expressions	endings with -ed	Chelsea girls.	English File Elementary Student's book (3rd ed) Unit 7B P. 54-55
<i>Class 5</i>	Practice				English File Elementary Workbook (3rd ed) P. 45-46
<i>Class 6</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 181, 203, 227
<i>Class 7</i>	past simple: irregular verbs	go, have, get	sentence stress	A night to remember.	English File Elementary Student's book (3rd ed) Unit 7C P. 56-59
<i>Class 8</i>	Practice				English File Elementary Workbook (3rd ed) P. 47-49
<i>Class 9</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 182, 203, 228
<i>Class 10</i>	Past tense: was/were, worked/got/went, I didn't..., Did you...?				Essential Grammar in Use (4th ed) P. 10-12
<i>Class 11</i>	Video Unit 7				English File Elementary Student's book (3rd ed) Video film, speaking
<i>Class 12</i>	past simple: regular and irregular	irregular verbs	past simple verbs	A murder story.	English File Elementary Student's book (3rd ed) Unit 8A P. 60-61
<i>Class</i>	Practice				English File Elementary Workbook (3rd ed)

13					P. 50-51
Class 14	Practice				English File Elementary Teacher's book (3rd ed) P. 183, 203, 229
Class 15	there is/there are, some/any + plural nouns	the house	/eə/ and /ɪə/, sentence stress	A house with a history.	English File Elementary Student's book (3rd ed) Unit 8B P. 62-63
Class 16	Practice				English File Elementary Workbook (3rd ed) P. 52-53
Class 17	Practice				English File Elementary Teacher's book (3rd ed) P. 184, 204, 230
Class 18	there was/there were	prepositions: place and movement	silent letters	A night in a haunted hotel.	English File Elementary Student's book (3rd ed) Unit 8C P. 64-67

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 11 - Course A2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	Practice				English File Elementary Workbook (3rd ed) P. 54-55
<i>Class 2</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 185, 204, 231
<i>Class 3</i>	Determiners and pronouns: this/that/these/those, one/ones, some/any, not + any/no/none, not + anybody/anyone/anything, nobody/no-one/nothing, somebody/anything/nowhere				Essential Grammar in Use (4th ed) P. 74-79
<i>Class 4</i>	Video Unit 8				English File Elementary Student's book (3rd ed) Video film, speaking
<i>Class 5</i>	Revision Unit 7-8				English File Elementary Student's book (3rd ed) P. 66-67
<i>Class 6</i>	Test Unit 7-8				English File Elementary Student's book (3rd ed) Quick test/File test8 (CD ROM)
<i>Class 7</i>	countable/uncountable nouns; a/an, some/any	food	the letters ea	What I ate yesterday.	English File Elementary Student's book (3rd ed) Unit 9A P. 68-69
<i>Class 8</i>	Practice				English File Elementary Workbook (3rd ed) P. 56-57
<i>Class 9</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 186, 204, 232
<i>Class 10</i>	quantifiers: how much/how many, a	food containers	/f/ and /s/	White gold.	English File Elementary Student's book (3rd ed) Unit 9B P. 70-71

	lot of, etc.				
<i>Class 11</i>	Practice				English File Elementary Workbook (3rd ed) P. 58-59
<i>Class 12</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 187, 205, 233
<i>Class 13</i>	comparative adjectives	high numbers	/ə/, sentence stress	Quiz night.	English File Elementary Student's book (3rd ed) Unit 9C P. 72-75
<i>Class 14</i>	Practice				English File Elementary Workbook (3rd ed) P. 60-62
<i>Class 15</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 188, 205, 234
<i>Class 16</i>	Adjectives and adverbs: old/older, expensive/more expensive, older than..., more expensive than..., not as...as, the oldest, the most expensive				Essential Grammar in Use (4th ed) P. 87-90
<i>Class 17</i>	Video Unit 9				English File Elementary Student's book (3rd ed) Video film, speaking
<i>Class 18</i>	superlative adjectives	places and buildings	consonant groups	The most dangerous road...	English File Elementary Student's book (3rd ed) Unit 10A P. 76-77

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 12 - Course A2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	Practice				English File Elementary Workbook (3rd ed) P. 63-64
<i>Class 2</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 189, 205, 235
<i>Class 3</i>	be going to (plans), future time expressions	holidays	sentence stress	CouchSurf round the world!	English File Elementary Student's book (3rd ed) Unit 10B P. 78-79
<i>Class 4</i>	Practice				English File Elementary Workbook (3rd ed) P. 65-66
<i>Class 5</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 190, 205, 236
<i>Class 6</i>	be going to (predictions)	verb phrases	the letters oo	What's going to happen?	English File Elementary Student's book (3rd ed) Unit 10C P. 80-81
<i>Class 7</i>	Practice				English File Elementary Workbook (3rd ed) P. 67-68
<i>Class 8</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 191, 206, 237
<i>Class 9</i>	Future tense: What are you doing tomorrow?, I'm going to..., will/shall				Essential Grammar in Use (4th ed) P. 25-27
<i>Class 10</i>	Video Unit 10				English File Elementary Student's book (3rd ed) Video film, speaking
<i>Class 11</i>	Revision Unit 9-10				English File Elementary Student's book (3rd ed) P. 82-83
<i>Class 12</i>	Test Unit 9-10				English File Elementary Student's book (3rd ed) Quick test/File test8 (CD ROM)

<i>Class 13</i>	adverbs (manner and modifiers)	common adverbs	word stress	First impressions.	English File Elementary Student's book (3rd ed) Unit 11A P. 84-85
<i>Class 14</i>	Practice				English File Elementary Workbook (3rd ed) P. 69-70
<i>Class 15</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 192, 206, 238
<i>Class 16</i>	verbs + to + infinitive	verbs that take the infinitive	sentence stress	What do you want to do?	English File Elementary Student's book (3rd ed) Unit 11B P. 86-87
<i>Class 17</i>	Practice				English File Elementary Workbook (3rd ed) P. 71-72
<i>Class 18</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 193, 206, 239

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English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 13 - Course A2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	articles	the internet	word stress	Men, women, and the internet.	English File Elementary Student's book (3rd ed) Unit 11C P. 88-91
<i>Class 2</i>	Practice				English File Elementary Workbook (3rd ed) P. 73-75
<i>Class 3</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 194, 206, 240
<i>Class 4</i>	Modals and imperatives; -ing and to...: I want you to..., I told you to...				Essential Grammar in Use (4th ed) P. 29-33; 53-54
<i>Class 5</i>	Video Unit 11				English File Elementary Student's book (3rd ed) Video film, speaking
<i>Class 6</i>	present perfect	irregular past participles	sentence stress	Books and films.	English File Elementary Student's book (3rd ed) Unit 12A P. 92-93
<i>Class 7</i>	Practice				English File Elementary Workbook (3rd ed) P. 76-77
<i>Class 8</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 195, 207, 241
<i>Class 9</i>	present perfect or past simple?	more irregular past participles	irregular past participles	I've never been there!	English File Elementary Student's book (3rd ed) Unit 12B P. 94-95
<i>Class 10</i>	Practice				English File Elementary Workbook (3rd ed) P. 78-79
<i>Class 11</i>	Practice				English File Elementary Teacher's book (3rd ed) P. 196, 207, 242
<i>Class 12</i>	revision: question formation	revision: word groups	revision: sounds	The English File questionnaire.	English File Elementary Student's book (3rd ed) Unit 12C P. 96-99

Class 13	Practice				English File Elementary Workbook (3rd ed) P. 80-81
Class 14	Practice				English File Elementary Teacher's book (3rd ed) P. 197, 207, 243
Class 15	Present perfect: I have done, I've just..., I've already..., I haven't...yet, Have you ever...?				Essential Grammar in Use (4th ed) P. 15-17
Class 16	Video Unit 12				English File Elementary Student's book (3rd ed) Video film, speaking
Class 17	Revision Unit 11-12				English File Elementary Student's book (3rd ed) P. 82-83
Class 18	Test Unit 11-12				English File Elementary Student's book (3rd ed) Quick test/File test12 (CD ROM)

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 14 - Course A2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	Progress test 7-12				English File Elementary Student's book (3rd ed) Progress test (CD ROM)
<i>Class 2</i>	The end of course test Unit 1-12				English File Elementary Student's book (3rd ed) End of course test (CD ROM)
<i>Class 3</i>	word order in questions	question words	intonation, get to know someone	Listening: Getting to know you	Roadmap A2+ Students' book Unit 1A
	adverbs of frequency	success	connected speech, describe habits and routines	Writing: Successful people	Roadmap A2+ Students' book Unit 1A
<i>Class 4</i>	present simple and present continuous	everyday activities	contractions, describe everyday activities	Reading: A new lifestyle	Roadmap A2+ Students' book Unit 1C
	ask for and check information		ask for and check information	English in action	Roadmap A2+ Students' book Unit 1D
<i>Class 5</i>	Reflecting on previous Units, Video				Roadmap A2+ Students' book Listening, speaking
<i>Class 6</i>	past simple	feelings	endings with -ed, describe a memorable day	Reading: One of those days	Roadmap A2+ Students' book Unit 2A
	past simple negative and questions	past time expressions	did/didn't, was/wasn't, ask about and describe past events	Writing: You're never too old	Roadmap A2+ Students' book Unit 2B
<i>Class 7</i>	quantifiers	adjectives to describe food	connected speech, describe a special dish	Listening: Unusual tastes	Roadmap A2+ Students' book Unit 2C
	show interest and excitement		show interest and excitement	English in action	Roadmap A2+ Students' book Unit 2D
<i>Class</i>	Reflecting on previous Units, Video				Roadmap A2+ Students' book Listening,

8					speaking
Class 9	comparatives	adjectives to describe places	weak forms, compare places to visit	Reading: Urban spaces	Roadmap A2+ Students' book Unit 3A
	superlatives	hotels and places to stay	superlatives, choose a place to stay	Writing: A place to stay	Roadmap A2+ Students' book Unit 3B
Class 10	present perfect with ever and never	verb phrases	has/hasn't, have/haven't, describe past experiences	Listening: Never ever	Roadmap A2+ Students' book Unit 3C
	give and respond to news		give and respond to news	English in action	Roadmap A2+ Students' book Unit 3D
Class 11	Reflecting on previous Units, Video				Roadmap A2+ Students' book Listening, speaking
Class 12	be going to, want and would like	celebrations	weak forms, talk about plans for a special day	Writing: Special days	Roadmap A2+ Students' book Unit 4A
	will/won't for decisions and offers	organising events	contractions, organise an event	Listening: Planning events	Roadmap A2+ Students' book Unit 4B
Class 13	can and have to	adjectives with -ed and ing	sentence stress, present and idea for an event	Reading: Rules of the race	Roadmap A2+ Students' book Unit 4C
	make plans to meet		make plans to meet	English in action	Roadmap A2+ Students' book Unit 4D
Class 14	Reflecting on previous Units, Video				Roadmap A2+ Students' book Listening, speaking
Class 15	Review Unit 1-2; 3-4				Roadmap A2+ Students' book P. 146-147
Class 16	relative clauses with who, which and that	job skills and preferences	who, which, and that, describe a job	Reading: The right person	Roadmap A2+ Students' book Unit 5A
	look like, look + adjective, be like	appearance	connected speech, describe people	Listening: Appearances	Roadmap A2+ Students' book Unit 5B

Class 17	should, shouldn't and imperatives	shopping	sentence stress, give advice about shopping	Writing: Shopping tips	Roadmap A2+ Students' book Unit 5C
	make and respond to suggestions		make and respond to suggestions	English in action	Roadmap A2+ Students' book Unit 5D
Class 18	will for predictors	happiness	will/won't, make predictions about the future	Listening: Happiness	Roadmap A2+ Students' book Unit 6A
	present continuous for future arrangement	make, do, have	make arrangements	Reading: A busy weekend	Roadmap A2+ Students' book Unit 6B

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English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 15 - Course A2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	may and might	weekend activities	silent letters, discuss weekend plans	Writing: A quiet weekend	Roadmap A2+ Students' book Unit 6C
	leave a phone message		leave a phone message	English in action	Roadmap A2+ Students' book Unit 6D
<i>Class 2</i>	Reflecting on previous Units, Video				Roadmap A2+ Students' book Listening, speaking
<i>Class 3</i>	too and enough	features of city life	too and enough, give opinions	Listening: The building project	Roadmap A2+ Students' book Unit 7A
	used to	natural features	used, talk about where you grew up	Reading: Where I grew up	Roadmap A2+ Students' book Unit 7B
<i>Class 4</i>	articles	prepositions	articles, describe a place	Writing: A favourite room	Roadmap A2+ Students' book Unit 7C
	make and respond to excuses		make and respond to excuses	English in action	Roadmap A2+ Students' book Unit 7D
<i>Class 5</i>	Reflecting on previous Units, Video				Roadmap A2+ Students' book Listening, speaking
<i>Class 6</i>	past continuous	verbs of movement	sentence stress, describe a special photo	Reading: Special photos	Roadmap A2+ Students' book Unit 8A
	because, so, and to	transport	because, so, and to, describe a journey	Listening: Getting around	Roadmap A2+ Students' book Unit 8B
<i>Class 7</i>	verb patterns	travel	sentence stress, plan a special trip	Writing: Dream holidays	Roadmap A2+ Students' book Unit 8C
	give directions		give directions	English in action	Roadmap A2+ Students' book Unit 8D
<i>Class 8</i>	Reflecting on previous Units, Video				Roadmap A2+ Students' book Listening, speaking

Class 9	Review Unit 5-8				Roadmap A2+ Students' book P. 148-149
Class 10	present perfect with for and since	describing a relationship	weak forms, describe a friend	Listening: Good friends	Roadmap A2+ Students' book Unit 9A
	present perfect with already, just and yet	adjectives to describe films and TV programmes	already, just, and yet, talk about films and TV	Reading: What's on?	Roadmap A2+ Students' book Unit 9B
Class 11	could/couldn't	education	could/couldn't, talk about your school days	Writing: School days	Roadmap A2+ Students' book Unit 9C
	ask for information		ask for information	English in action	Roadmap A2+ Students' book Unit 9D
Class 12	Reflecting on previous Units, Video				Roadmap A2+ Students' book Listening, speaking
Class 13	first conditional	money	contractions, present money saving ideas	Reading: Save or spend?	Roadmap A2+ Students' book Unit 10A
	present and past passive	time expressions	sentence stress, share information	Writing: Everyday objects	Roadmap A2+ Students' book Unit 10B
Class 14	review of tenses	hobbies and interest	contractions, discuss hobbies and interests	Listening: Unusual hobbies	Roadmap A2+ Students' book Unit 10C
	ask for clarification		ask for clarification	English in action	Roadmap A2+ Students' book Unit 10D
Class 15	Review Unit 9-10				Roadmap A2+ Students' book P. 150
Class 16	Test Unit 1-5				Roadmap A2+ Students' book P. 150
Class 17	Test Unit 6-10				Roadmap A2+ Students' book P. 150
Class 18	End of course A2 assessment				

Course description: 180 lesson preparatory course on B1 (pre-intermediate level).

Course objectives: Upon completion of this course the students will have reliably demonstrated the ability to use the target language in communication, writing, listening and reading on pre-intermediate level.

Prerequisites: Students must pass the end of course test prior to B2 course on min. 60%.

Course topics1: English File Pre-intermediate Student's book (3rd ed.)

- 1./ Where are you from?
- 2./ Charlotte's choice.
- 3./ Mr and Mrs Clark and Percy.
- 4./ Right place, wrong person.
- 5./ The story behind the photo.
- 6./ One dark October evening.
- 7./ Plans and dreams.
- 8./ Let's meet again.
- 9./ What's the word?
- 10./ Parents and teenagers.
- 11./ Fashion and shopping.
- 12./ Lost weekend.
- 13./ No time for anything.
- 14./ Superlative cities.
- 15./ How much is too much?
- 16./ Are you a pessimist?
- 17./ I'll never forget you.
- 18./ The meaning of dreaming.
- 19./ How to...?
- 20./ Being happy.

21./ Learn a language in a month!

22./ I don't know what to do!

23./ If something can go wrong...

24./ You must be mine.

25./ What would you do?

26./ I've been afraid of it for years.

27./ Born to sing.

28./ The mother's invention.

29./ Could do better.

30./ Mr. Indecisive.

31./ Bad losers.

32./ Are you a morning person?

33./ What a coincidence!

34./ Strange but true!

35./ Gossip is good for you.

36./ The English File quiz

Course topics2: Roadmap B1+ Students' book

1./

2./

3./

4./

5./

6./

7./

8./

9./

Specific course requirements: Basic IT skills for the online course.

Required coursebooks:

1./ English File Pre-intermediate Student's book (3rd ed.)

2./ English File Pre-intermediate Workbook (3rd ed.)

3./ English File Pre-intermediate Teacher's book (3rd ed.)

Supplementary materials:

1./ Roadmap B1+ Students' book

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 16 - Course B1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	word order in questions	common verb phrases, spelling and numbers	vowel sounds, the alphabet	Where are you from?	English File Pre-intermediate Student's book (3rd ed) Unit 1A P. 4-5
<i>Class 2</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 4-5
<i>Class 3</i>	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 162, 198, 209
<i>Class 4</i>	present simple	describing people: appearance and personality	final -s/-es	Charlotte's choice.	English File Pre-intermediate Student's book (3rd ed) Unit 1B P. 6-7
<i>Class 5</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 6-7
<i>Class 6</i>	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 163, 198, 210

Class 7	present continuous	clothes, prepositions of place	/ə/ and /ɜ:/	Mr and Mrs Clark and Percy.	English File Pre-intermediate Student's book (3rd ed) Unit 1C P. 8-9
Class 8	Practice				English File Pre-intermediate Workbook (3rd ed) P. 8-10
Class 9	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 164, 198, 211
Class 10	Revision and Check, Video				English File Pre-intermediate Student's book (3rd ed)
Class 11	Test Unit 1				English File Pre-intermediate Student's book (3rd ed) Quick test/File test1 (CD ROM)
Class 12	past simple: regular and irregular verbs	holidays	regular verbs: -ed endings	Right place, wrong person.	English File Pre-intermediate Student's book (3rd ed) Unit 2A P. 12-13
Class 13	Practice				English File Pre-intermediate Workbook (3rd ed) P. 11-12
Class 14	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 165, 199, 212
Class 15	past continuous	prepositions of time and place: at, in, on	sentence stress	The story behind the photo.	English File Pre-intermediate Student's book (3rd ed) Unit 2B P. 14-15
Class 16	Practice				English File Pre-intermediate Workbook (3rd ed) P. 13-14
Class 17	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 166, 199, 213
Class 18	time sequencers and connectors	verb phrases	word stress	One dark October evening.	English File Pre-intermediate Student's book (3rd ed) Unit 2C P. 16-17

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 17 - Course B1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 15-16
<i>Class 2</i>	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 167, 199, 214
<i>Class 3</i>	Revision and Check, Video				English File Pre-intermediate Student's book (3rd ed) P. 18-19 Revise and Check 1-2
<i>Class 4</i>	Test Unit 2				English File Pre-intermediate Student's book (3rd ed) Quick test/File test2 (CD ROM)
<i>Class 5</i>	be going to (plans and predictions)	airports	sentence stress and fast speech	Plans and dreams.	English File Pre-intermediate Student's book (3rd ed) Unit 3A P. 20-21
<i>Class 6</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 17-18
<i>Class 7</i>	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 199, 200, 215
<i>Class 8</i>	present continuous (future arrangements)	verbs + prepositions e.g. arrive in	sounding friendly	Let's meet again.	English File Pre-intermediate Student's book (3rd ed) Unit 3B P. 22-23
<i>Class 9</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 19-20
<i>Class 10</i>	defining relative clauses	expressions for paraphrasing: like, for, example, etc.	pronunciation in a dictionary	What's the word?	English File Pre-intermediate Student's book (3rd ed) Unit 3C P. 24-25
<i>Class 11</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 21-23
<i>Class 12</i>	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 170, 200, 217
<i>Class</i>	Revision and Check, Video				English File Pre-intermediate Student's book

13					(3rd ed)
Class 14	Test Unit 3				English File Pre-intermediate Student's book (3rd ed) Quick test/File test3 (CD ROM)
Class 15	present perfect + yet, just, already	housework, make or do?	/j/ and /dʒ/	Parents and teenagers.	English File Pre-intermediate Student's book (3rd ed) Unit 4A P. 28-29
Class 16	Practice				English File Pre-intermediate Workbook (3rd ed) P. 24-25
Class 17	present perfect or past simple?	shopping	c and ch	Fashion and shopping.	English File Pre-intermediate Student's book (3rd ed) Unit 4B P. 30-31
Class 18	Practice				English File Pre-intermediate Workbook (3rd ed) P. 26-27

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English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 18 - Course B1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	something, anything, nothing, etc.	adjectives ending -ed and -ing	/e/, /əʊ/, and /ʌ/	Lost weekend.	English File Pre-intermediate Student's book (3rd ed) Unit 4C P. 32-33
<i>Class 2</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 28-29
<i>Class 3</i>	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 173, 201, 220
<i>Class 4</i>	Revision and Check, Video				English File Pre-intermediate Student's book (3rd ed) P. 34-35 Revise and Check 3-4
<i>Class 5</i>	Test Unit 4				English File Pre-intermediate Student's book (3rd ed) Quick test/File test4 (CD ROM)
<i>Class 6</i>	comparative adjectives and adverbs, as...as	time expressions: spend time, etc.	sentence stress	No time for anything.	English File Pre-intermediate Student's book (3rd ed) Unit 5A P. 36-37
<i>Class 7</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 30-31
<i>Class 8</i>	superlatives (+ ever + present perfect)	describing a town or city	word and sentence stress	Superlative cities.	English File Pre-intermediate Student's book (3rd ed) Unit 5B P. 38-39
<i>Class 9</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 32-33
<i>Class 10</i>	quantifiers, too, not enough	health and the body	/ʌ/, /u:/, /aɪ/, and /e/	How much is too much?	English File Pre-intermediate Student's book (3rd ed) Unit 5C P. 40-41
<i>Class 11</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 34-36
<i>Class 12</i>	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 176, 202, 223
<i>Class 13</i>	Revision and Check, Video				English File Pre-intermediate Student's book (3rd ed)

Class 14	Test Unit 5				English File Pre-intermediate Student's book (3rd ed) Quick test/File test5 (CD ROM)
Class 15	will/won't (predictions)	opposite verbs	won't, 'll	Are you a pessimist?	English File Pre-intermediate Student's book (3rd ed) Unit 6A P. 44-45
Class 16	Practice				English File Pre-intermediate Workbook (3rd ed) P. 37-38
Class 17	will/won't (decisions, offers, promises)	verb + back	word stress: two-syllable verbs	I'll never forget you.	English File Pre-intermediate Student's book (3rd ed) Unit 6B P. 46-47
Class 18	Practice				English File Pre-intermediate Workbook (3rd ed) P. 39-40

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English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 19 - Course B1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	review of verb forms: present, past, and future	adjectives + prepositions	the letters ow	The meaning of dreaming.	English File Pre-intermediate Student's book (3rd ed) Unit 6C P. 48-49
<i>Class 2</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 41-42
<i>Class 3</i>	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 179, 202, 226
<i>Class 4</i>	Revision and Check, Video				English File Pre-intermediate Student's book (3rd ed) P. 50-51 Revise and Check 5-6
<i>Class 5</i>	Test Unit 6				English File Pre-intermediate Student's book (3rd ed) Quick test/File test6 (CD ROM)
<i>Class 6</i>	Test Units 1-6				English File Pre-intermediate Student's book (3rd ed) File test1-6 (CD ROM)
<i>Class 7</i>	uses of the infinitive with to	verbs + infinitive: try to, forget to, etc.	weak form of 'to', linking	How to...?	English File Pre-intermediate Student's book (3rd ed) Unit 7A P. 52-53
<i>Class 8</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 43-44
<i>Class 9</i>	uses of the gerund (verb + -ing)	verbs + gerund	the letter i	Being happy.	English File Pre-intermediate Student's book (3rd ed) Unit 7B P. 54-55
<i>Class 10</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 45-46
<i>Class 11</i>	have to, don't have to, must, mustn't	modifiers: a bit, really, etc.	must, mustn't	Learn a language in a month!	English File Pre-intermediate Student's book (3rd ed) Unit 7C P. 56-57
<i>Class 12</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 47-49
<i>Class 13</i>	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 182, 203, 229

Class 14	Revision and Check, Video				English File Pre-intermediate Student's book (3rd ed)
Class 15	Test Unit 7				English File Pre-intermediate Student's book (3rd ed) Quick test/File test7 (CD ROM)
Class 16	should	get	/ʊ/ and /u:/; sentence stress	I don't know what to do!	English File Pre-intermediate Student's book (3rd ed) Unit 8A P. 60-61
Class 17	Practice				English File Pre-intermediate Workbook (3rd ed) P. 50-51
Class 18	if + present, will + infinitive (first conditional)	confusing verbs	linking	If something can go wrong...	English File Pre-intermediate Student's book (3rd ed) Unit 8B P. 62-63

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English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 20 - Course B1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 52-53
<i>Class 2</i>	possessive pronouns	adverbs of manner	sentence rhythm	You must be mine.	English File Pre-intermediate Student's book (3rd ed) Unit 8C P. 64-65
<i>Class 3</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 54-55
<i>Class 4</i>	Practice				English File Pre-intermediate Teacher's book (3rd ed) P.185, 204, 232
<i>Class 5</i>	Revision and Check, Video				English File Pre-intermediate Student's book (3rd ed) P. 66-67 Revise and Check 7-8
<i>Class 6</i>	Test Unit 8				English File Pre-intermediate Student's book (3rd ed) Quick test/File test8 (CD ROM)
<i>Class 7</i>	if + past, would + infinitive (second conditional)	animals	word stress	What would you do?	English File Pre-intermediate Student's book (3rd ed) Unit 9A P. 68-69
<i>Class 8</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 56-57
<i>Class 9</i>	present perfect + for and since	phobias and words related to fear	sentence stress	I've been afraid of it for years.	English File Pre-intermediate Student's book (3rd ed) Unit 9B P. 70-71
<i>Class 10</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 58-59
<i>Class 11</i>	present perfect or past simple?	biographies	word stress, /ɔ:/	Born to sing.	English File Pre-intermediate Student's book (3rd ed) Unit 9C P. 72-73
<i>Class 12</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 60-62
<i>Class 13</i>	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 188, 205, 235

Class 14	Revision and Check, Video			English File Pre-intermediate Student's book (3rd ed)
Class 15	Test Unit 9			English File Pre-intermediate Student's book (3rd ed) Quick test/File test9 (CD ROM)
Class 16	passive	verbs: invent, discover, etc.	/f/, -ed, sentence stress	The mother's invention. English File Pre-intermediate Student's book (3rd ed) Unit 10A P. 76-77
Class 17	Practice			English File Pre-intermediate Workbook (3rd ed) P. 63-64
Class 18	used to	school subjects	used to/didn't use to	Could do better. English File Pre-intermediate Student's book (3rd ed) Unit 10B P. 78-79

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English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 21 - Course B1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 65-66
<i>Class 2</i>	might	word building: noun formation	diphthongs	Mr. Indecisive.	English File Pre-intermediate Student's book (3rd ed) Unit 10C P. 80-81
<i>Class 3</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 67-68
<i>Class 4</i>	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 191, 206, 238
<i>Class 5</i>	Revision and Check, Video				English File Pre-intermediate Student's book (3rd ed) P. 82-83 Revise and Check 9-10
<i>Class 6</i>	Test Unit 10				English File Pre-intermediate Student's book (3rd ed) Quick test/File test10 (CD ROM)
<i>Class 7</i>	expressing movement	sports, expressing movement	sports	Bad losers.	English File Pre-intermediate Student's book (3rd ed) Unit 11A P. 84-85
<i>Class 8</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 69-70
<i>Class 9</i>	word order of phrasal verbs	phrasal verbs	linking	Are you a morning person?	English File Pre-intermediate Student's book (3rd ed) Unit 11B P. 86-87
<i>Class 10</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 71-72
<i>Class 11</i>	so, neither + auxiliaries	similarities	sentence stress, /ð/ and /θ/	What a coincidence!	English File Pre-intermediate Student's book (3rd ed) Unit 11C P. 88-89
<i>Class 12</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 73-75
<i>Class 13</i>	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 194, 207, 241

Class 14	Revision and Check, Video				English File Pre-intermediate Student's book (3rd ed)
Class 15	Test Unit 11				English File Pre-intermediate Student's book (3rd ed) Quick test/File test11 (CD ROM)
Class 16	past perfect	verb phrases	contractions: had/hadn't	Strange but true!	English File Pre-intermediate Student's book (3rd ed) Unit 12A P. 92-93
Class 17	Practice				English File Pre-intermediate Workbook (3rd ed) P. 76-77
Class 18	reported speech	say or tell?	double consonants	Gossip is good for you.	English File Pre-intermediate Student's book (3rd ed) Unit 12B P. 94-95

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English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 22 - Course B1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 78-79
<i>Class 2</i>	questions without auxiliaries	revision	revision	The English File quiz	English File Pre-intermediate Student's book (3rd ed) Unit 12C P. 96-97
<i>Class 3</i>	Practice				English File Pre-intermediate Workbook (3rd ed) P. 80-81
<i>Class 4</i>	Practice				English File Pre-intermediate Teacher's book (3rd ed) P. 197, 207, 244
<i>Class 5</i>	Revision and Check, Video				English File Pre-intermediate Student's book (3rd ed) P. 98-99 Revise and Check 11-12
<i>Class 6</i>	Test Unit 12				English File Pre-intermediate Student's book (3rd ed) Quick test/File test12 (CD ROM)
<i>Class 7</i>	Test Units 7-12				English File Pre-intermediate Student's book (3rd ed)
<i>Class 8</i>	The end of the course test Unit 1-12				English File Pre-intermediate Student's book (3rd ed)
<i>Class 9</i>	Introductory lesson: How to use the new coursebook and workbook Setting goals				Roadmap B1+ Students' book
<i>Class 10</i>	noun phrases	eating out	sentence stress, decide where to eat out	Writing: Eating out	Roadmap B1+ Students' book P. 6-7
<i>Class 11</i>	modifying comparisons	where I live	talk about where you live	Reading: A place to live	Roadmap B1+ Students' book P. 8-9
<i>Class 12</i>	non-defining relative clauses	going out, staying out	non-defining relative clauses, describe a night out	Listening: A late night	Roadmap B1+ Students' book P. 10-11
<i>Class</i>	express preferences		express preferences	English in action	Roadmap B1+ Students' book P. 12

13	and reason		and give reasons		
Class 14	Reflecting on previous Units, Video				Roadmap B1+ Students' book P. 13
Class 15	Test Unit 1				Roadmap B1+ Students' book
Class 16	present simple and present continuous	learning new skills	weak forms: auxiliary verb be, talk about your free time	Listening: Getting better	Roadmap B1+ Students' book P. 14-15
Class 17	present habits	starting work	silent letters, give a talk about where you work/study	Writing: First days	Roadmap B1+ Students' book P. 16-17
Class 18	used to, would and past simple	parents and children	silent letters, discuss how life has changed	Reading: Changing world	Roadmap B1+ Students' book P. 18-19

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 23 - Course B1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	end conversations politely		end conversations politely	English in action	Roadmap B1+ Students' book P. 20
<i>Class 2</i>	Reflecting on previous Units, Video				Roadmap B1+ Students' book P. 21
<i>Class 3</i>	Test Unit 2				Roadmap B1+ Students' book
<i>Class 4</i>	present perfect simple questions and answers	tourist places	weak forms: have you been, recommend places to go on holiday	Reading: Places to see	Roadmap B1+ Students' book P. 22-23
<i>Class 5</i>	present perfect simple and continuous	science and research	weak forms: have and been, discuss an article	Writing: Big issues	Roadmap B1+ Students' book P. 25-26
<i>Class 6</i>	obligation and permission	rules and customs	weak forms: you're and to, give advice about rules and customs	Listening: Living abroad	Roadmap B1+ Students' book P. 26-27
<i>Class 7</i>	ask for and give explanations		ask for and give explanations	English in action	Roadmap B1+ Students' book P. 28
<i>Class 8</i>	Reflecting on previous Units, Video				Roadmap B1+ Students' book P. 29
<i>Class 9</i>	Test Unit 3				Roadmap B1+ Students' book
<i>Class 10</i>	past simple and past continuous	accidents and mistakes	weak forms: was and were, talk about accidents and mistakes	Listening: A big mistake	Roadmap B1+ Students' book P. 30-31
<i>Class 11</i>	past perfect simple	crime in the news	weak forms: had, discuss crime stories	Writing: Crime doesn't pay	Roadmap B1+ Students' book P. 32-33

Class 12	reported speech	complaints	sentence stress, make a complaint	Reading: It's not good enough!	Roadmap B1+ Students' book P. 34-35
Class 13	respond to news		respond to news	English in action	Roadmap B1+ Students' book P. 36
Class 14	Reflecting on previous Units, Video				Roadmap B1+ Students' book P. 37
Class 15	Test Unit 4				Roadmap B1+ Students' book
Class 16	future forms	running a company	going to and 'll, interview someone about future plans	Writing: A bright future	Roadmap B1+ Students' book P. 38-39
Class 17	adverbs used with the present perfect	new projects	sentence stress, talk about new projects	Reading: Living the dream	Roadmap B1+ Students' book P. 40-41
Class 18	comment adverbs	education	stress on comment adverbs, take part in a discussion	Listening: A good education	Roadmap B1+ Students' book P. 42-43

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 24 - Course B1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	agree and disagree		sentence stress, agree and disagree	English in action	Roadmap B1+ Students' book P. 44
<i>Class 2</i>	Reflecting on previous Units, Video				Roadmap B1+ Students' book P. 45
<i>Class 3</i>	Test Unit 5				Roadmap B1+ Students' book
<i>Class 4</i>	passive	at the cinema, on TV	weak form: auxiliary verb be, talk about films and TV	Reading: A great show	Roadmap B1+ Students' book P. 46-47
<i>Class 5</i>	have/get something done	services and recommendations	recommend services	Listening: A five-star review	Roadmap B1+ Students' book P. 48-49
<i>Class 6</i>	probability	in the news	discuss news stories	Writing: Headline news	Roadmap B1+ Students' book P. 50-51
<i>Class 7</i>	apologise and make excuses		apologising and making excuses	English in action	Roadmap B1+ Students' book P. 52
<i>Class 8</i>	Reflecting on previous Units, Video				Roadmap B1+ Students' book P. 53
<i>Class 9</i>	Test Unit 6				Roadmap B1+ Students' book
<i>Class 10</i>	verb patterns	health problems	discuss a health problem with a doctor	Reading: Health problems	Roadmap B1+ Students' book P. 54-55
<i>Class 11</i>	verb patterns	money	weak forms: that, discuss money issues	Listening: Money talks	Roadmap B1+ Students' book P. 56-57
<i>Class 12</i>	noun patterns	on the road	stress in noun phrases, tell a travel story	Writing: Kings of the road	Roadmap B1+ Students' book P. 58-59

Class 13	deal with problems with shops and services		sentence stress, deal with problems with shops and services	English in action	Roadmap B1+ Students' book P. 60
Class 14	Reflecting on previous Units, Video				Roadmap B1+ Students' book P. 61
Class 15	Test Unit 7				Roadmap B1+ Students' book
Class 16	first conditional	the environment	weak forms: will and won't, discuss environmental issues	Listening: Small challenges	Roadmap B1+ Students' book P. 62-63
Class 17	whatever, whoever, whenever, however	character	word stress in whatever, talk about different relationships	Reading: Relationships	Roadmap B1+ Students' book P. 64-65
Class 18	time conjunctions	life events	connected speech, describe important life events	Writing: Big moments	Roadmap B1+ Students' book P. 66-67

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 25 - Course B1

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	make phone calls		make phone calls	English in action	Roadmap B1+ Students' book P. 68
<i>Class 2</i>	Reflecting on previous Units, Video				Roadmap B1+ Students' book P. 69
<i>Class 3</i>	Test Unit 8				Roadmap B1+ Students' book
<i>Class 4</i>	patterns after wish	quality of life	conduct a survey	Listening: Quality of life	Roadmap B1+ Students' book P. 70-71
<i>Class 5</i>	second conditional	society	weak forms: would, take part in a discussion	Reading: An ideal society	Roadmap B1+ Students' book P. 72-73
<i>Class 6</i>	past modals of deduction	sport	weak forms: have, talk about a sporting event	Writing: Great sporting moments	Roadmap B1+ Students' book P. 74-75
<i>Class 7</i>	interrupt politely		intonation, interrupt politely	English in action	Roadmap B1+ Students' book P. 76
<i>Class 8</i>	Reflecting on previous Units, Video				Roadmap B1+ Students' book P. 77
<i>Class 9</i>	Test Unit 9				Roadmap B1+ Students' book
<i>Class 10</i>	third conditional	influential people	connected speech, talk about an influential person	Listening: A huge influence	Roadmap B1+ Students' book P. 78- 79
<i>Class 11</i>	should have	successes and failures	weak forms: should have/shouldn't have, talk about successes and failures	Reading: Interviews	Roadmap B1+ Students' book P. 80-81
<i>Class</i>	adjective word order	describing things	sentence stress,	Writing: Describing things	Roadmap B1+ Students' book P. 82-83

12			describe possessions		
Class 13	offer and accept/decline		offer and accept/decline	English in action	Roadmap B1+ Students' book P. 84
Class 14	Reflecting on previous Units, Video				Roadmap B1+ Students' book P. 85
Class 15	Test Unit 10				Roadmap B1+ Students' book
Class 16	Revision of the tenses				Roadmap B1+ Students' book
Class 17	Speaking exam 1 to 10				Roadmap B1+ Students' book
Class 18	End of course B1 assessment				

Course description: 198 lesson preparatory course on B2 (intermediate) level.

Course objectives: Upon completion of this course the students will have reliably demonstrated the ability to use the target language in communication, writing, listening and reading on intermediate level.

Prerequisites: Students must pass the end of course test prior to C1 course on min. 60%.

Course topics1: English File Intermediate Student's book (3rd ed.)

- 1./ Mood food
- 2./ Family life.
- 3./ Spend or save?
- 4./ Changing lives
- 5./ Race across London
- 6./ Stereotypes - or are they?
- 7./ Failure and success
- 8./ Modern manners?
- 9./ Sporting superstitions
- 10./ Love at Exit 19
- 11./ Shot on location
- 12./ Judging by appearances
- 13./ Extraordinary school for boys
- 14./ Ideal home
- 15./ Sell and tell
- 16./ What's the right job for you?
- 17./ Lucky encounters
- 18./ Too much information!
- 19./ Modern icons
- 20./ Two murder mysteries

Course topics2: IELTS Masterclass Student's Book

1./ Education: school and university subjects

2./

3./

4./

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6./

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9./

Specific course requirements: Basic IT skills for the online course.

Required coursebooks:

1./ English File Intermediate Student's book (3rd ed.)

2./ English File Intermediate Workbook (3rd ed.)

3./ IELTS Masterclass Student's Book

4./ IELTS Academic 12

Supplementary materials:

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	present simple and continuous, action and non-action verbs	food and cooking	short and long vowel sounds	Mood food	English File Intermediate Student's book (3rd ed) Unit 1A P. 4-5
<i>Class 2</i>	Practice				English File Intermediate Workbook (3rd ed) P. 4-5
<i>Class 3</i>	present simple and continuous, action and non-action verbs	food and cooking	short and long vowel sounds	Mood food	English File Intermediate Student's book (3rd ed) Unit 1A P. 6-7 (food and cooking)
<i>Class 4</i>	Practice				English File Intermediate Workbook (3rd ed) P. 6
<i>Class 5</i>	future forms: present continuous, going to, will/won't (each other)	family, adjectives of personality	sentence stress, word stress, adjective endings	Family life	English File Intermediate Student's book (3rd ed) Unit 1B P. 8-11
<i>Class 6</i>	Practice				English File Intermediate Workbook (3rd ed) P. 7-9
<i>Class 7</i>	future forms: present continuous, going to, will/won't (each other)	family, adjectives of personality	sentence stress, word stress, adjective endings	Family life	English File Intermediate Student's book (3rd ed) Unit 1B P. 12-13
<i>Class 8</i>	Practice				English File Intermediate Workbook (3rd ed) P. 10
<i>Class 9</i>	Revision and Check, Video				English File Intermediate Student's book (3rd ed) Quick test 1
<i>Class 10</i>	Test Unit 1				English File Intermediate Student's book (3rd ed) File test 1 (CD ROM)
<i>Class 11</i>	present perfect and past simple	money	the letter o	Spend or save?	English File Intermediate Student's book (3rd ed) Unit 2A P. 14-15
<i>Class 12</i>	Practice				English File Intermediate Workbook (3rd ed) P. 11-12
<i>Class 13</i>	present perfect and past simple	money	the letter o	Spend or save?	English File Intermediate Student's book (3rd ed) Unit 2A P. 16-17

<i>Class 14</i>	Practice			English File Intermediate Workbook (3rd ed) P. 13
<i>Class 15</i>	present perfect + for/since, present perfect continuous	strong adjectives: exhausted, amazed, etc.	sentence stress, stress on strong adjectives	Changing lives English File Intermediate Student's book (3rd ed) Unit 2B P. 18-19
<i>Class 16</i>	Practice			English File Intermediate Workbook (3rd ed) P. 14-15
<i>Class 17</i>	present perfect + for/since, present perfect continuous	strong adjectives: exhausted, amazed, etc.	sentence stress, stress on strong adjectives	Changing lives English File Intermediate Student's book (3rd ed) Unit 2B P. 20-21
<i>Class 18</i>	Practice			English File Intermediate Workbook (3rd ed) P. 16

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English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 27 - Course B2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	Revision and Check, Video				English File Intermediate Student's book (3rd ed) P. 22-23 Revise and Check Unit 1-2
<i>Class 2</i>	Test Unit 2				English File Intermediate Student's book (3rd ed) File test 2 (CD ROM)
<i>Class 3</i>	comparative and superlatives	transport	/f/, /dʒ/, and /tʃ/, linking	Race across London	English File Intermediate Student's book (3rd ed) Unit 3A P. 24-25
<i>Class 4</i>	Practice				English File Intermediate Workbook (3rd ed) P. 17-18
<i>Class 5</i>	comparative and superlatives	transport	/f/, /dʒ/, and /tʃ/, linking	Race across London	English File Intermediate Student's book (3rd ed) Unit 3A P. 26-27
<i>Class 6</i>	Practice				English File Intermediate Workbook (3rd ed) P. 19
<i>Class 7</i>	articles: a/an, the, no article	collocation: verbs/adjectives + prepositions	/ə/, sentence stress, /ðə/ or /ð:/?	Stereotypes - or are they?	English File Intermediate Student's book (3rd ed) Unit 3B P. 28-31
<i>Class 8</i>	Practice				English File Intermediate Workbook (3rd ed) P. 20-22
<i>Class 9</i>	articles: a/an, the, no article	collocation: verbs/adjectives + prepositions	/ə/, sentence stress, /ðə/ or /ð:/?	Stereotypes - or are they?	English File Intermediate Student's book (3rd ed) Unit 3B P. 32-33
<i>Class 10</i>	Practice				English File Intermediate Workbook (3rd ed) P. 23
<i>Class 11</i>	Revision and Check, Video				English File Intermediate Student's book (3rd ed) Quick test 3
<i>Class 12</i>	Test Unit 3				English File Intermediate Student's book (3rd ed) File test 3 (CD ROM)
<i>Class</i>	can, could, be able to	adjectives with -ed/-	sentence stress	Failure and success	English File Intermediate Student's book (3rd ed)

13	(reflexive pronouns)	ing			ed) Unit 4A P. 34-35
Class 14	Practice				English File Intermediate Workbook (3rd ed) P. 24-25
Class 15	can, could, be able to (reflexive pronouns)	adjectives with -ed/-ing	sentence stress	Failure and success	English File Intermediate Student's book (3rd ed) Unit 4A P. 36-37
Class 16	Practice				English File Intermediate Workbook (3rd ed) P. 26
Class 17	modals of obligation: must, have to, should (should have)	phone language	silent consonants, linking	Modern manners?	English File Intermediate Student's book (3rd ed) Unit 4B P. 38-39
Class 18	Practice				English File Intermediate Workbook (3rd ed) P. 27-28

English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 28 - Course B2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	modals of obligation: must, have to, should (should have)	phone language	silent consonants, linking	Modern manners?	English File Intermediate Student's book (3rd ed) Unit 4B P. 40-41
<i>Class 2</i>	Practice				English File Intermediate Workbook (3rd ed) P. 29
<i>Class 3</i>	Revision and Check, Video				English File Intermediate Student's book (3rd ed) P. 42-43 Revise and Check Unit 3-4
<i>Class 4</i>	Test Unit 4				English File Intermediate Student's book (3rd ed) File test 4 (CD ROM)
<i>Class 5</i>	past tenses: simple, continuous, perfect	sport	/ɔ:/ and /ɜ:/	Sporting superstitions	English File Intermediate Student's book (3rd ed) Unit 5A P. 44-45
<i>Class 6</i>	Practice				English File Intermediate Workbook (3rd ed) P. 30-31
<i>Class 7</i>	past tenses: simple, continuous, perfect	sport	/ɔ:/ and /ɜ:/	Sporting superstitions	English File Intermediate Student's book (3rd ed) Unit 5A P. 46-47
<i>Class 8</i>	Practice				English File Intermediate Workbook (3rd ed) P. 32
<i>Class 9</i>	usually and used to	relationships	linking, the letter s	Love at Exit 19	English File Intermediate Student's book (3rd ed) Unit 5B P. 48-51
<i>Class 10</i>	Practice				English File Intermediate Workbook (3rd ed) P. 33-35
<i>Class 11</i>	usually and used to	relationships	linking, the letter s	Love at Exit 19	English File Intermediate Student's book (3rd ed) Unit 5B P. 52-53
<i>Class 12</i>	Practice				English File Intermediate Workbook (3rd ed) P. 36
<i>Class 13</i>	Revision and Check, Video				English File Intermediate Student's book (3rd ed) Quick test 5

<i>Class 14</i>	Test Unit 5				English File Intermediate Student's book (3rd ed) File test 5 (CD ROM)
<i>Class 15</i>	passives (all tenses)	cinema	sentence stress	Shot on location	English File Intermediate Student's book (3rd ed) Unit 6A P. 54-57
<i>Class 16</i>	Practice				English File Intermediate Workbook (3rd ed) P. 37-38
<i>Class 17</i>	passives (all tenses)	cinema	sentence stress	Shot on location	English File Intermediate Student's book (3rd ed) Unit 6A P. 56-57
<i>Class 18</i>	Practice				English File Intermediate Workbook (3rd ed) P. 39

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English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 29 - Course B2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	modals of deduction: might, can't, must	the body	diphthongs	Judging by appearances	English File Intermediate Student's book (3rd ed) Unit 6B P. 58-60
<i>Class 2</i>	Practice				English File Intermediate Workbook (3rd ed) P. 40-41
<i>Class 3</i>	modals of deduction: might, can't, must	the body	diphthongs	Judging by appearances	English File Intermediate Student's book (3rd ed) Unit 6B P. 61
<i>Class 4</i>	Practice				English File Intermediate Workbook (3rd ed) P. 42
<i>Class 5</i>	Revision and Check, Video				English File Intermediate Student's book (3rd ed) P. 62-63 Revise and Check Unit 5-6
<i>Class 6</i>	Test Unit 6				English File Intermediate Student's book (3rd ed) File test 6 (CD ROM)
<i>Class 7</i>	Test Unit 1-6				English File Intermediate Student's book (3rd ed) Progress test Unit 1-6
<i>Class 8</i>	first conditional and future time clauses + when, until, etc. (make and let)	education	the letter u	Extraordinary school for boys	English File Intermediate Student's book (3rd ed) Unit 7A P. 64-67
<i>Class 9</i>	Practice				English File Intermediate Workbook (3rd ed) P. 43-44
<i>Class 10</i>	first conditional and future time clauses + when, until, etc. (make and let)	education	the letter u	Extraordinary school for boys	English File Intermediate Student's book (3rd ed) Unit 7A P. 66-67
<i>Class 11</i>	Practice				English File Intermediate Workbook (3rd ed) P. 45
<i>Class 12</i>	second conditional	houses	sentence stress	Ideal home	English File Intermediate Student's book (3rd ed) Unit 7B P 68-71

Class 13	Practice				English File Intermediate Workbook (3rd ed) P. 46-48
Class 14	second conditional	houses	sentence stress	Ideal home	English File Intermediate Student's book (3rd ed) Unit 7B P. 72-73
Class 15	Practice				English File Intermediate Workbook (3rd ed) P. 49
Class 16	Revision and Check, Video				English File Intermediate Student's book (3rd ed) Quick test 7
Class 17	Test Unit 7				English File Intermediate Student's book (3rd ed) File test 7 (CD ROM)
Class 18	reported speech: sentences and questions	shopping, making nouns from verbs	the letters ai	Sell and tell	English File Intermediate Student's book (3rd ed) Unit 8A P. 74-75

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English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 30 - Course B2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	Practice				English File Intermediate Workbook (3rd ed) P. 50-51
<i>Class 2</i>	reported speech: sentences and questions	shopping, making nouns from verbs	the letters ai	Sell and tell	English File Intermediate Student's book (3rd ed) Unit 8A P. 76-77
<i>Class 3</i>	Practice				English File Intermediate Workbook (3rd ed) P. 52
<i>Class 4</i>	gerund and infinitives	work	word stress	What's the right job for you?	English File Intermediate Student's book (3rd ed) Unit 8B P. 78-79
<i>Class 5</i>	Practice				English File Intermediate Workbook (3rd ed) P. 53
<i>Class 6</i>	gerund and infinitives	work	word stress	What's the right job for you?	English File Intermediate Student's book (3rd ed) Unit 8B P. 80-81
<i>Class 7</i>	Practice				English File Intermediate Workbook (3rd ed) P. 54-55
<i>Class 8</i>	Revision and Check, Video				English File Intermediate Student's book (3rd ed) P. 82-83 Revision and Check Unit 7-8
<i>Class 9</i>	Test Unit 8				English File Intermediate Student's book (3rd ed) File test 8 (CD ROM)
<i>Class 10</i>	third conditional	making adjectives and adverbs	sentence stress	Lucky encounters	English File Intermediate Student's book (3rd ed) Unit 9A P. 84-85
<i>Class 11</i>	Practice				English File Intermediate Workbook (3rd ed) P. 56-57
<i>Class 12</i>	third conditional	making adjectives and adverbs	sentence stress	Lucky encounters	English File Intermediate Student's book (3rd ed) Unit 9A P. 86-87
<i>Class 13</i>	Practice				English File Intermediate Workbook (3rd ed) P. 58

<i>Class 14</i>	quantifiers (separable phrasal verbs)	electronic devices, phrasal verbs	ough and augh, linking	Too much information!	English File Intermediate Student's book (3rd ed) Unit 9B P. 88-91
<i>Class 15</i>	Practice				English File Intermediate Workbook (3rd ed) P. 59-61
<i>Class 16</i>	quantifiers (separable phrasal verbs)	electronic devices, phrasal verbs	ough and augh, linking	Too much information!	English File Intermediate Student's book (3rd ed) Unit 9B P.92-93
<i>Class 17</i>	Practice				English File Intermediate Workbook (3rd ed) P. 62
<i>Class 18</i>	Revision and Check, Video				English File Intermediate Student's book (3rd ed) Quick test 9

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English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 31 - Course B2

	Grammar	Vocabulary	Communication	Reading and writing topic	Resource
<i>Class 1</i>	Test Unit 9				English File Intermediate Student's book (3rd ed) File test 9 (CD ROM)
<i>Class 2</i>	relative clauses: defining and non-defining	compound nouns	word stress	Modern icons	English File Intermediate Student's book (3rd ed) Unit 10A P. 94-95
<i>Class 3</i>	Practice				English File Intermediate Workbook (3rd ed) P. 63-64
<i>Class 4</i>	relative clauses: defining and non-defining	compound nouns	word stress	Modern icons	English File Intermediate Student's book (3rd ed) Unit 10A P. 96-97
<i>Class 5</i>	Practice				English File Intermediate Workbook (3rd ed) P. 65
<i>Class 6</i>	question tags	crime	intonation in question tags	Two murder mysteries	English File Intermediate Student's book (3rd ed) Unit 10B P. 98-99
<i>Class 7</i>	Practice				English File Intermediate Workbook (3rd ed) P. 66
<i>Class 8</i>	question tags	crime	intonation in question tags	Two murder mysteries	English File Intermediate Student's book (3rd ed) Unit 10B P. 100-101
<i>Class 9</i>	Practice				English File Intermediate Workbook (3rd ed) P. 67-68
<i>Class 10</i>	Revision and Check, Video				English File Intermediate Student's book (3rd ed) P. 102-103 Revise and Check Unit 9-10
<i>Class 11</i>	Test Unit 10				English File Intermediate Student's book (3rd ed) File test 9 (CD ROM)
<i>Class 12</i>	End of the course test Unit 1-10				English File Intermediate Student's book (3rd ed)
<i>Class</i>	Review				English File Intermediate Student's book (3rd ed)

13		ed)
Class 14	Review	English File Intermediate Student's book (3rd ed)
Class 15	IELTS Mock Exam	
Class 16	IELTS Mock Exam	
Class 17	IELTS Mock Exam	
Class 18	IELTS Mock Exam	

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English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 32 - Course B2

	Class Content	Resource
<i>Class 1</i>	Listening: Applying to study abroad; IELTS practice: note and form completion	IELTS Masterclass Unit 1
<i>Class 2</i>	Reading: Meeting people; Skills: describing your origins, IELTS practice: Part 1 familiar discussions	IELTS Masterclass Unit 1
<i>Class 3</i>	Speaking: The pursuit of happiness; Skills: reading for gist, unfamiliar vocabulary; IELTS practice: short-answer questions, sentence and summary completion	IELTS Masterclass Unit 1
<i>Class 4</i>	Writing: Describing data, Similarities	IELTS Masterclass Unit 1
<i>Class 5</i>	Help yourself	IELTS Masterclass Unit 1
<i>Class 6</i>	IELTS Masterclass Unit 1 Review	IELTS Masterclass Unit 1
<i>Class 7</i>	IELTS Masterclass Unit 1 Test	IELTS Masterclass Unit 1
<i>Class 8</i>	Listening: Congestion charging schemes; IELTS practice: note and sentence completion	IELTS Masterclass Unit 2
<i>Class 9</i>	Reading: Changing places; Skills: speaking from notes; IELTS practice: Part 2 extended speaking	IELTS Masterclass Unit 2
<i>Class 10</i>	Speaking: The other population crisis; Skills: paragraph summaries; IELTS practice: matching headings	IELTS Masterclass Unit 2
<i>Class 11</i>	Writing: Consecutive noun phrases, Avoiding repetition	IELTS Masterclass Unit 2
<i>Class 12</i>	Global issues	IELTS Masterclass Unit 2
<i>Class 13</i>	IELTS Masterclass Unit 2 Review	IELTS Masterclass Unit 2

<i>Class</i> 14	IELTS Masterclass Unit 2 Test	IELTS Masterclass Unit 2
<i>Class</i> 15	Listening: University sports centre; IELTS practice: matching lists, classification	IELTS Masterclass Unit 3
<i>Class</i> 16	Reading: What do you really know about food?; Skills: giving reasons; IELTS practice: Part 3 topic discussion	IELTS Masterclass Unit 3
<i>Class</i> 17	Speaking: The power of nothing; Skills: text structure, finding evidence; IELTS practice: Yes/No/Not given, True/False/Not given	IELTS Masterclass Unit 3
<i>Class</i> 18	Writing: Relative clauses	IELTS Masterclass Unit 3

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English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 33 - Course B2

	Class Content	Resource
<i>Class 1</i>	Vocabulary	IELTS Masterclass Unit 3
<i>Class 2</i>	IELTS Masterclass Unit 3 Review	IELTS Masterclass Unit 3
<i>Class 3</i>	IELTS Masterclass Unit 3 Test	IELTS Masterclass Unit 3
<i>Class 4</i>	Listening: Musical instruments; IELTS practice: labelling a diagram, note completion	IELTS Masterclass Unit 4
<i>Class 5</i>	Reading: Arts events; Skills: getting started; IELTS practice: Part 2 extended speaking	IELTS Masterclass Unit 4
<i>Class 6</i>	Speaking: When is a room not a room?; Skills: style, text structure, using question stems; IELTS practice: multiple-choice questions, short-answer questions, global multiple-choice	IELTS Masterclass Unit 4
<i>Class 7</i>	Writing: Choosing tenses	IELTS Masterclass Unit 4
<i>Class 8</i>	Reading more widely	IELTS Masterclass Unit 4
<i>Class 9</i>	IELTS Masterclass Unit 4 Review	IELTS Masterclass Unit 4
<i>Class 10</i>	IELTS Masterclass Unit 4 Test	IELTS Masterclass Unit 4
<i>Class 11</i>	Listening: Job enquiry; IELTS practice: multiple-choice questions, labelling a map	IELTS Masterclass Unit 5
<i>Class 12</i>	Reading: Jobs; Skills: describing an occupation; IELTS practice: Part 1 familiar discussion	IELTS Masterclass Unit 5
<i>Class 13</i>	Speaking: The great work myth; Skills: reading for gist, key words; IELTS practice: sentence completion, summary completion	IELTS Masterclass Unit 5

<i>Class</i> 14	Writing: Comparative and superlative forms	IELTS Masterclass Unit 5
<i>Class</i> 15	Word formation	IELTS Masterclass Unit 5
<i>Class</i> 16	IELTS Masterclass Unit 5 Review	IELTS Masterclass Unit 5
<i>Class</i> 17	IELTS Masterclass Unit 5 Test	IELTS Masterclass Unit 5
<i>Class</i> 18	Listening: University clubs and societies; IELTS practice: short-answer questions, sentence completion	IELTS Masterclass Unit 6

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English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 34 - Course B2

	Class Content	Resource
<i>Class 1</i>	Reading: Learning styles; Skills: personal reactions; IELTS practice: Part 2 extended speaking	IELTS Masterclass Unit 6
<i>Class 2</i>	Speaking: The education gender gap; Skills: scanning, identifying opinions, IELTS practice: matching, sentence completion	IELTS Masterclass Unit 6
<i>Class 3</i>	Writing: -ing forms and infinitives	IELTS Masterclass Unit 6
<i>Class 4</i>	Thinking skills	IELTS Masterclass Unit 6
<i>Class 5</i>	IELTS Masterclass Unit 6 Review	IELTS Masterclass Unit 6
<i>Class 6</i>	IELTS Masterclass Unit 6 Test	IELTS Masterclass Unit 6
<i>Class 7</i>	Listening: Ethics in science; IELTS practice: multiple-choice questions, multiple-answer questions	IELTS Masterclass Unit 7
<i>Class 8</i>	Reading: Moral dilemmas; Skills: advantages and disadvantages; IELTS practice: Part 3 topic discussion	IELTS Masterclass Unit 7
<i>Class 9</i>	Speaking: Stars in their eyes; Skills: describing schemes, reading for gist; IELTS practice: labelling a diagram, multiple-answer questions, True/Faése/Not given	IELTS Masterclass Unit 7
<i>Class 10</i>	Writing: Passive forms	IELTS Masterclass Unit 7
<i>Class 11</i>	English spelling	IELTS Masterclass Unit 7
<i>Class 12</i>	IELTS Masterclass Unit 7 Review	IELTS Masterclass Unit 7
<i>Class 13</i>	IELTS Masterclass Unit 7 Test	IELTS Masterclass Unit 7

<i>Class 14</i>	Listening: Wikipedia; IELTS practice: short-answer questions, flow chart and summary completion	IELTS Masterclass Unit 8
<i>Class 15</i>	Reading: Future technology; Skills: speculating about the future; IELTS practice: Part 3 topic discussion	IELTS Masterclass Unit 8
<i>Class 16</i>	Speaking: Technology text; Skills: making notes; IELTS practice: table completion, multiple-choice questions	IELTS Masterclass Unit 8
<i>Class 17</i>	Writing: Adverbs and adverbial phrases	IELTS Masterclass Unit 8
<i>Class 18</i>	Using the internet	IELTS Masterclass Unit 8

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English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 35 - Course B2

	Class Content	Resource
<i>Class 1</i>	IELTS Masterclass Unit 8 Review	IELTS Masterclass Unit 8
<i>Class 2</i>	IELTS Masterclass Unit 8 Test	IELTS Masterclass Unit 8
<i>Class 3</i>	Listening: Volunteering; IELTS practice: note completion, short-answer questions	IELTS Masterclass Unit 9
<i>Class 4</i>	Reading: Cultural identity; Skills: giving a presentation; IELTS practice: Part 2 extended speaking	IELTS Masterclass Unit 9
<i>Class 5</i>	Speaking: The invisible thread; Skills: word formation; IELTS practice: locating information	IELTS Masterclass Unit 9
<i>Class 6</i>	Writing: Collocation	IELTS Masterclass Unit 9
<i>Class 7</i>	Giving presentations	IELTS Masterclass Unit 9
<i>Class 8</i>	IELTS Masterclass Unit 9 Review	IELTS Masterclass Unit 9
<i>Class 9</i>	IELTS Masterclass Unit 9 Test	IELTS Masterclass Unit 9
<i>Class 10</i>	Listening: Nature reserves; IELTS practice: note completion, multiple-answer questions	IELTS Masterclass Unit 10
<i>Class 11</i>	Reading: Zoos; Skills: expressing opinions; IELTS practice: Part 3 topic discussion	IELTS Masterclass Unit 10
<i>Class 12</i>	Speaking: Armed and dangerous; Skills: paragraph summaries, unfamiliar vocabulary; IELTS practice: matching headings, sentence completion, short-answer questions	IELTS Masterclass Unit 10
<i>Class 13</i>	Writing: Concession	IELTS Masterclass Unit 10

<i>Class 14</i>	Easily confused words	IELTS Masterclass Unit 10
<i>Class 15</i>	IELTS Masterclass Unit 10 Review	IELTS Masterclass Unit 10
<i>Class 16</i>	IELTS Masterclass Unit 10 Test	IELTS Masterclass Unit 10
<i>Class 17</i>	Review	IELTS Masterclass
<i>Class 18</i>	Review	IELTS Masterclass

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English Foundation Program Syllabus - Course outlines (18 hours/week) - WEEK 36 - Course B2

	Class Content	Resource
<i>Class 1</i>	Practice test 3	IELTS Academic 12
<i>Class 2</i>	Practice test 3	IELTS Academic 12
<i>Class 3</i>	Practice test 3	IELTS Academic 12
<i>Class 4</i>	Practice test 3	IELTS Academic 12
<i>Class 5</i>	Speaking Mock exam	IELTS Academic 12
<i>Class 6</i>	Speaking Mock exam	IELTS Academic 12
<i>Class 7</i>	Practice test 4	IELTS Academic 12
<i>Class 8</i>	Practice test 4	IELTS Academic 12
<i>Class 9</i>	Practice test 4	IELTS Academic 12
<i>Class 10</i>	Practice test 4	IELTS Academic 12
<i>Class 11</i>	Speaking Mock exam	IELTS Academic 12
<i>Class 12</i>	Speaking Mock exam	IELTS Academic 12
<i>Class 13</i>	Practice test 5	IELTS Academic 12

Class 14	Practice test 5	IELTS Academic 12
Class 15	Practice test 5	IELTS Academic 12
Class 16	Practice test 5	IELTS Academic 12
Class 17	Speaking Mock exam	IELTS Academic 12
Class 18	End of Course B2 Assessment	

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AVICENNA
INTERNATIONAL COLLEGE

PRE-MASTER and PRE-PHD FOUNDATION PROGRAM

Research Methods

Post-Secondary Programs

Research Methods Syllabus Class Outlines (2 lectures/week)
28(weeks)*2=56 lectures per year

<i>Week #</i>	<i>Lecture content</i>
RESEARCH METHODS	
Week 1	Introduction to purpose of Research Skills and Research Methods
Week 2	Approaches to descriptive, exploratory and causal research
Week 3	Library research and library research centre visits
Week 4	Ethics and ethical research
Week 5	Literature Reviews and Document Analysis
Week 6	Using reported research effectively
Week 7	Refer to the Harvard Referencing Guide
Week 8	Review
Week 9	Using the Internet for research and evaluating sources
Week 10	Generating research questions and developing an aim and objectives

Week 11	A taxonomy of research methodologies, selecting an appropriate methodology, and evaluating its strengths and weaknesses
Week 12	Review of qualitative methods: anthropology, ethnography, (hi)stories, case studies. Methods of analysis; developing a codification strategy
Week 13	Review of quantitative methods: primary and secondary sources; sampling methods; univariate, bivariate and multivariate models; hypothesis testing
Week 14	How to use and interpret statistical results
Week 15	Specific study of a tool such as R, SPSS or PSPP – how to use it for research purposes
Week 16	Designing Questionnaires & semi-structured interviews.
Week 17	The preparation of a draft project plan and time management in the research process
Week 18	Evaluating research – working as a reflective researcher.
Week 19	Intellectual property: using others' data, sourcing and referencing
Week 20	Writing for academic purposes: drafting the dissertation
Week 21	Review
Week 22	Working individually, students will analyse and evaluate two articles that are taken from the lecture programme. They will convey information contained in the articles, along with their own analysis and conclusions. They will do this in a way that makes it easy to understand - but maintains the integrity - of the information being summarised.
Week 23	Discussion

Week 24	This task will be carried out in small groups and is a trial run for the Individual Project Proposal Plan undertaken during the Core Term. Each group will: Select a topic from a list of current research topics/trends. Investigate their chosen topic and identify the current research themes.
Week 25	Discussion
Week 26	This task seeks to: Develop students' ability to produce a project proposal. Increase students' awareness of philosophical issues that underpin research planning. Encourage students to reflect on the practical problems of planning research.
Week 27	Discussion
Week 28	Review



AVICENNA
INTERNATIONAL COLLEGE

PRE-MASTER and PRE-PHD FOUNDATION PROGRAM

***Orientation
to Western Study***

Post-Secondary Programs

Orientation to Western Study Syllabus Class Outlines (2 lectures/week)
28(weeks)*2=56 lectures per year

<i>Week #</i>	<i>Lecture content</i>
ORIENTATION TO WESTERN STUDY	
Week 1	Introduction to the differences between the students' own education system and the Western education system,
Week 2	Introduction to Western postgraduate study.
Week 3	Different teaching approach of the Master's Preparation programme.
Week 4	Demonstrate an understanding of Western culture sufficient to aid adjustment to living and studying in the UK.
Week 5	Demonstrate an understanding of the differences between the students' own approaches and Western approaches to education
Week 6	Demonstrate an understanding of their role as a student within the Western educational approach
Week 7	Demonstrate an understanding of the role of the teacher within the Western educational approach
Week 8	Demonstrate a growing ability to function effectively in a Western learning context through assignments and participation in the course
Week 9	Comparison of education philosophies, for example: <ul style="list-style-type: none"> o Chinese Confucian education vs. Western Socratic education. o Chinese university Master's study compared to Western university Master's study.
Week 10	What to expect when studying on a Western Master's course (the role of the department and the student's role; assessment; teaching

	methods).
Week 11	Learning about: <ul style="list-style-type: none"> o the role of the tutor/lecturer. o the role of the student. o different learning contexts and approaches. o how to measure progress, achievement
Week 12	Discussion
Week 13	Review
Week 14	Review
Week 15	Exploring how students can develop their skills whilst studying on the PMP and how they can make the most of the learning opportunity – reading newspapers, listening to the news, following up interests, discussing with teachers & classmates
Week 16	Guidance on how to choose a course of study
Week 17	Carry out research into the types of courses on offer at NCUK member universities
Week 18	Carry out research into the types of courses on offer at NCUK member universities
Week 19	Carry out research into the types of courses on offer at NCUK member universities
Week 20	Carry out research into the types of courses on offer at NCUK member universities
Week 21	Information about the universities

Week 22	Information about the universities
Week 23	Make course selections based on the criteria specified
Week 24	Application procedure
Week 25	Discussion
Week 26	Discussion
Week 27	Review
Week 28	Review

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